



SELF STUDY REPORT

(CYCLE 1)
of
TURKU HANSDA LAPSA HEMRAM MAHAVIDYALAY

December 2015

Submitted to

National Assessment and Accreditation Council

P. O- Box No. 1075, Nagarbhavi, Bangalore-560 072, India.



Prepared by

TURKU HANSDA LAPSA HEMRAM MAHAVIDYALAY

Madian, Mallarpur, PO - Ganpur, P.S – Mayureswar, Dist- Birbhum
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NAAC ACCREDITATION – First Cycle

This Self-Study Report (SSR) is a result of an intensive work assigned to the IQAC Team by the authority of TURKU HANSDA LAPSA HEMRAM MAHAVIDYALAY, MADIAN, MALLARPUR, P. O. GANPUR, Dist. BIRBHUM, WEST BENGAL, 731216. It is the outcome of a collective effort of IQAC team that includes Teaching Faculties and Non-teaching Staff of the College headed by the Principal.

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2. Suman Mukherjee, Convener, IQAC & HOD, History
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5. Ajfar Ali, Accountant & Head Clerk (officiating)
6. Kanan Hari Mondal, Clerk
7. Mintu Sharma, Alumni Member



NAAC - Accreditation Self Study Report **2015**

TURKU HANSDA LAPSA HEMRAM MAHAVIDYALAY

(A Govt. Aided General Degree College affiliated to Burdwan University and registered u/s 2(f) & 12(B) of UGC Act, 1956)

Vill-Madian, Mallarpur

PIN 731216, West Bengal

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Date : 30 .12.2015

The Director
National Assessment and Accreditation Council (NAAC)
P.O.Box No.1075, Nagarbhavi
Bangalore – 560072

Uploading of the Self-Study Report (SSR) of Turku Hansda Lapsa Hemram Mahavidyalay, Madian, Mallarpur, PO-Ganpur, Dist-Birbhum, PIN-731216, WB

Respected Sir / Madam,

We are glad to inform you that soft copy of our **Self Study Report, 2015** is uploaded in our College website www.thlmahavidyalay.com for **first Cycle Accreditation**, accompanied by required enclosures.

Our College team is now ready to follow the next steps i.e. submission of **LOI and IEQA**.

Thanking you,

Yours faithfully,

(Dr Amit Kumar Chakrabarty)
Principal

Principal
THLM Mahavidyalay
Madian, Mallarpur, Gonpur
Birbhum, W.B.





ABBREVIATIONS USED

APC	= Assembled Personal Computer
BPC	= Branded Personal Computer
BSNL	= Bharat Sanchar Nigam Limited
BU	= Burdwan University
BZP	= Birbhum Zilla Parishad
CAS	= Career Advancement Scheme
COSA	= Computerization Of Salary Account
DPI	= Director of Public Instructions
DSLR	= Digital Single Lens Reflex
GB	= Governing Body
Gen	= General (Pass Course)
GP	= Gram Panchayat
HED	= Higher Education Department
HoD	= Head of Departments
Hons	= Honours
ICT	= Information and Commucation echnology
ISSN	= International Standard Serial Number
LAN	= Local Area Network
MIN	= Minority
MLALADS	= Member of Legislative Assembly Local Area Development Scheme
MOU	= Memorandum of Understanding
MPLADS	= Member of Parliament Local Area Development Scheme
MSDP	= Multi Sectoral Development Programme
NA	= Not Applicable
NCC	= National Cadet Corps
NGO	= Non-Government Organization
NSS	= National Service Scheme
NTS	= Non-Teaching Staff
OBC	= Other Backward Castes
OPAC	= Online Public Access Catalogue
PC	= Physically Challenged
RC	= Reserved Category
SC	= Scheduled Caste
SBI	= State Bank of India
SEBI	= Securities and Exchange Board of India
SNIC	= Special National Integration Camp
ST	= Scheduled Tribe
TC	= Teachers' Council
TS	= Teaching Staff
WBCSC	= west Bengal College Service Commission



Contents

Committee for SSR Preparation	1
Forwarding Letter for uploading SSR	2
Abbreviations used	3
Preface	5
Executive Summary & SWOC	6
Profile of the College	19
Criteria-wise Inputs	33
Criterion I: Curricular Aspects	34
Criterion II: Teaching-Learning and Evaluation	47
Criterion III: Research, Consultancy and Extension	81
Criterion IV: Infrastructure and Learning Resources	103
Criterion V: Student Support and Progression	123
Criterion VI: Governance, Leadership and Management	138
Criterion VII: Innovation and Best Practices	165
Evaluative Reports of the Departments	175
Declaration by the Head of the Institution	286
Annexure	287



Preface

Ours is a College established in October, 2006 with a temporary affiliation from the University of Burdwan. It was permanently affiliated to the said University in 2010 and got registered under 2(f) and 12(B) of UGC Act 1956 in 2011. Within this very short span of time we tried our best to develop our College both in size and function. Despite the limitations we have ventured to welcome the policy of NAAC for assessment and accreditation of our College this year. Hence the SSR is submitted.

An SSR obviously speaks of the College, but surely not the whole of it. Some of the strength and weakness might have been unnoticed in this self study which, we hope, will be kindly considered by the competent members of the Peer Team of the NAAC during their visit.

As an infant institution of less than a decade our College inherited no tradition. But we have dreamt the vision of providing some value added quality teaching to a group of backward students for enhancing their inner potentials for establishing them in society as contributing citizens of the country and nation.

How much of this mission we have achieved will be assessed and accredited by the NAAC and that will surely be a road map for the College in future.

Dr Amit Kr Chakrabarty

Principal



**EXECUTIVE SUMMARY OF SSR
&
SWOC OF THE INSTITUTION**

TURKU HANSDA LAPSA HEMRAM MAHAVIDYALAY

A. Executive Summary –The SWOC Analysis of the Institution

INTRODUCTION

TURKU HANSDA LAPSA HEMRAM MAHAVIDYALAY (24° 4'22"N, 87°41'30"E) was established in October, 2006 by the Higher Education Department, Govt. of West Bengal (**vide G.O. No. 854 – Edn. (C.S.) dated 27.10.2006**) as proposed by some philanthropic social workers of this locality with a view to catering to higher education to the aspiring students of the wide area surrounding Mallarpur, Birbhum, W.B. The College has been named in the memory of the two leaders of the local Santal community -- Turku Hansda (1907-1973) and **Lapsa Hemram (1916-1986)**. Both of them came of very poor families of backward Santal villages and became famous tribal/adibasi leaders of this district. While young, both came in contact with the Communist Party and took active part in Tebhaga and other peasant movements. In 1957 Hansda was elected the MLA from Suri Legislative Assembly. The bust of Hansda, installed at the Legislative Assembly by Jyoti Basu, the then Chief Minister of West Bengal proves that as a leader he was very popular in his locality. Hemram was no less important in his contribution. He became a member of the Zilla Parishad and in 1980 when Sidhu Kanho Scheduled Tribe Culture Centre was established by the Govt. of West Bengal, he was included in the Governing Body of this institution.

The very name indicates that the feeding area of the College is populated by a considerable percentage of socio-economically backward people (and minority class also). Indeed, most of the students of this College are literally first generation learners. The College therefore cannot and does not avoid the responsibility of teaching a group of students lagging behind academically, socially and economically as well. With all this limitation our College, we want to claim, is not merely an



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addition of another number in the list of colleges in the district of Birbhum under the University of Burdwan. What we dream is that our students will acquire not degrees only but will improve their inner potential also in order to contribute in the all round development of their country and nation.

The College is situated in a plot of about 24418 sq.m (built up area 120789 sq.m) land -- 3 km away from Mallarpur Railway Station. At the west of it the irrigation Canal flows beside the green of the *Shal* and *Mahuya* of Ganpur Forest. Twin villages -- Madian and Mehednagar exist at the south of the College and along the northern boundary of it runs NH 60 from Raniganj to Morgram. The east is open towards the horizon with the sometime green and sometime golden crops of the villagers. The peaceful plot of land surrounded by the forest and agriculture is, however, not cut off from the outer world. Though located in the countryside, it is well linked with both highway and railway. One can easily remember in this connection that Nalanda, Taxila, even Oxford and Cambridge and Tagore's Visva-Bharati were once founded at the places 'far from the madding crowd' of the metropolis. So the place, in that sense, can be called favourable for learning. Indeed, the serenity felt at this cozy place under the lap of bounteous Nature makes our learners fresh for acquiring new knowledge round the year.

The very name of the College indicates that its feeding area is populated by a considerable percentage of socio-economically backward people (and minority class also). Indeed, most of the students of this College are literally first generation learners. The College therefore cannot and does not avoid the responsibility of teaching a group of students lagging behind academically, socially and economically as well.

The **vision** of the College is to provide higher education with extra care and commitment to these weaker students in a learner friendly atmosphere so that they can be raised to the privilege of the mainstream. Education so imparted will grow their competence and confidence for attaining enlightenment of learning, entitlement for living honourably and empowerment for facing the challenges of the fast



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changing world. The vision, as reflected in the emblem, is 'jyotirgamaya' i.e. Lead us to Light. This light, we hope, will direct our students to that state 'Where the mind is without fear and the head is held high'. In other words, our College wants to produce students who will work for himself as well as for the world – ***atmanah mokshartham jagaddhitaya cha.***

The **mission** of the College is to

- a) impart higher education among the rural people including a good number of backward SC, ST, OBC and minority students
- b) create teaching-learning situation for them in a congenial atmosphere
- c) organize tutorials, debates, seminars, discussions, excursions etc. outside the provision of the regular lectures in the time table
- d) encourage innovative teaching- learning, researches extension services
- e) promote awareness on socio-economic and environmental issues
- f) foster values and welcome information to make them culture conscious and competitive for facing the challenges of the world

The **objective** of our college is to offer higher education to a group of comparatively weak students to make them at par with more privileged students of city institutions. All the programs – the routine teaching in the class rooms, extension activities, awareness camps on various social issues, fostering of values, seminars, debates etc. are arranged to build their confidence and to make them fit for attaining the vision as envisaged in the emblem of the College.



Courses of Study

B.A. GENERAL	B.A. HONOURS	INTAKE
Bengali	Bengali	60
English	English	46
Santali	Santali	40
Geography	Geography	31
History	History	54
Sanskrit	Sanskrit	40
Political Science	NA	NA
Physical Education	NA	NA
Philosophy	NA	NA
B.Sc. GENERAL	B.Sc. HONOURS	INTAKE
Mathematics	Mathematics	40
Physics	NA	NA
Chemistry	NA	NA

Apart from these regular courses the Governing Body of the College in consultation with the IQAC has resolved to start a Certificate Course in Spoken English and Basic Computer Application for Honours students and a Computer Literacy Drive for all students.

Admission

The College has the facility of online admission as directed by the University. Students are admitted to both Honours and General courses on the basis of merit in accordance with the Govt. and University rules. Applicants with 45% of total marks in aggregate i.e. two Language subjects and best of the three combination subjects and 45% of total marks in the subject opted for Honours shall be considered eligible for admission to Honours Courses. Admission to Physical Education (Gen) is on the basis of merit and practical together.



Free studentship and Stipends

• Needy and meritorious students are given free studentship from the College. Various stipends from Central/State Govt. and private agencies

are recommended for both General and reserved category viz. SC/ST

and minority students. This apart, the students of our College are awarded the following Prizes on the basis of their result in the term end

University exam from our College.

- *'Biswajit Choudhury prize'* for highest marks in English Honours.
- *'Manofa Bibi prize'* for highest marks in Bengali Honours.
- *'Radhaballav Roy prize'* (Donor: Amita Roy) for highest marks in Geography Honours.
- *'Niradbaran Choudhuri Memorial Prize'* (Donor :Nimai Pada Choudhuri) for highest marks in Mathematics Honours.
- Encouragement Prize (Donor : Teachers' Council) for highest marks in Santali Honours.
- Encouragement Prize (Donor : Non-teaching Staff) for highest marks in History Honours.
- Principal's Prizes for highest marks in Final Exam from all Honours Subjects, B.A & B.Sc General of the College.

COLLEGE PROFILE

The College was established in October, 2006, as a result of the prolonged effort of some enthusiastic social workers of the area. Plots of land were donated for the College, but no permanent building could be constructed at the beginning and it started functioning in the building of a nearby school during morning when it remained unused. But within a very short span of less than a decade the infant institution developed slowly and steadily in both infrastructure and academic



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achievements to such an extent that people feel proud of the only College of their block. But we know that this admiration of the simple villagers comes out of their affection for the College, nothing else. The activities of this developing Institute are to be assessed objectively under some rigorous standard. Constraints are there.

Required number of Teaching and Non-teaching posts has not yet been created by the HED of the State Govt. Our students are mostly backward economically as well as academically coming of the SC, ST, OBC and minority communities. Yet keeping these weaknesses in mind all the members of the College – existing students, alumni, teachers, the NTS, and all the members of the GB -- are trying together for progress and excellence of this infant institution so that all its stakeholders can be benefitted and it can be a model institution in this area in future. Some achievements of the College within this short period are given below chronologically.

<u>Year</u>	<u>Achievements</u>
2006	<ul style="list-style-type: none">• Establishment of the College with General Courses in B.A. (Bengali, English, Sanskrit, History, Geography & Political Science)• Sanction of 5 (five) Teaching and 6 (six) Non-Teaching posts on 27th Oct.• Temporary affiliation from the University of Burdwan
2007	<ul style="list-style-type: none">• Introduction of Honours Courses in B.A. (Bengali, English & Geography)• Introduction of General course in B.A. (Santali)• Construction of new Class Rooms from MPLAD fund
2008	<ul style="list-style-type: none">• Creation of 7 (seven) Teaching posts in Bengali, English, Sanskrit, History, Santali, Geography & Political Science• Introduction of Honours Course in B.A. (History)• Introduction of General Courses in B.Sc. (Mathematics, Physics & Chemistry)• Construction of new Class Rooms from MPLAD fund
2009	<ul style="list-style-type: none">• Introduction of Honours Course in Mathematics & Santali• Construction of new Class Rooms from MPLAD fund• Construction of new Class Rooms from Government fund (HED)



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2010	<ul style="list-style-type: none">• Temporary Arrangement of Boys' Hostel for Santali students coming from remote places even from other districts
2011	<ul style="list-style-type: none">• Inclusion under section 2(f) & 12 (B) of UGC Act, 1956• Introduction of Honours Course in Sanskrit and General Course in Physical Education
2012	<ul style="list-style-type: none">• Received a grant of Rs 44 lakh from UGC for various developments (under 11th Plan)
2013	<ul style="list-style-type: none">• Construction of new Class Rooms under Government fund• Introduction of COSA software• Creation of 4 (four) Teaching posts in Mathematics, Physics, Chemistry & Philosophy
2014	<ul style="list-style-type: none">• Received a grant from UGC under 12th Plan (Plan Block, IQAC, National Seminar of Geography and English)• UGC sponsored National Seminar on '<u>Socio- Economic Environment of Tribes with special reference to Santals</u>' organized by the Department of Geography in collaboration with Birbhum Mahavidyalay, Suri, Birbhum
2015	<ul style="list-style-type: none">• Online admission for B.A. & B. Sc Courses introduced• Introduction of Solar energy in the campus• Renovation of Physics & Chemistry laboratories• UGC sponsored <u>State Level Workshop on 'NAAC Implementation at the College Level and Role of IQAC in NAAC Assessment Process'</u>.• UGC sponsored National Seminar on '<u>Shakespeare in India : Criticism, Translation & Performance</u>' organized by the Department of English in collaboration with Visva-Bharati University• District level Youth Parliament Competition of the Parliamentary affairs Dept, Govt. of West Bengal organized by the College• Construction of water body, painting of the College building, biowaste management plant, rain water harvesting etc.• Planning for a multi-disciplinary & multi-lingual Research journal• Preparing for assessment & accreditation by NAAC

CRITERION I: CURRICULAR ASPECTS

The College is affiliated to the University of Burdwan and follows the syllabus and curriculum framed by the University. As an affiliated College it enjoys no autonomy of its own in making the syllabus for its students. Yet, from time to time the teachers of the College attend workshops on syllabus/curriculum at the University and outlet their suggestions for the improvement of the existing syllabus. Workshops are also



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often arranged at the College under the guidance of some senior University/College teacher to orient our teachers about the new syllabus. For a holistic development of the students, we have introduced add-on courses like Spoken English, Yoga and Computer Application. Students are encouraged to participate in co-curricular activities viz. Sports, Debates, Quiz, Youth Parliament Competitions, Cultural Programmes, and Students' Seminars. Students also participate actively in study

tours, excursions, in-house projects; social welfare/extension activities blood donation camps etc. through NSS units of the College. Throughout the year, the departments organize invited lectures/college seminars by eminent academicians. Environmental Consciousness is enhanced by initiatives like '**Swachh Bharat Abhijaan**', campus cleaning initiatives, use of dustbins and care of the campus plants and gardens by the NSS volunteers.

CRITERION II: TEACHING-LEARNING AND EVALUATION

Teaching learning takes place in our College in a homely and cordial atmosphere. The College has a clean and green campus and the ambience is conducive to teaching-learning. The College website is used to spread relevant information through the web to students and stakeholders. Besides, there is the general Notice Board for the students. The overview about the College -- the courses offered, fees structure, information about staff and faculty etc, is published at the commencement of each academic year through a comprehensive prospectus. The academic calendar prepared by the IQAC chalks out the plan of action for the year, which is further assessed from time to time in the meetings of the Teachers' Council. Teachers use both the lecture/ chalk and talk method as well as ICT for PowerPoint and audio-visual classes. Some of our departments arrange film shows, slides, documentaries to supplement the theoretical knowledge through demonstration. Academic tours and field works are conducted wherever applicable. The progress of the students is assessed through class tests and term end examination before allowing a student to appear at the annual University degree examination. To check irregularity in the students' attendance a corrective measure of imposing some fine on the students having low attendance has been introduced since last academic session. The measure proved fruitful in enhancing the attendance of the students



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this year. The feedback system in general and especially for the library is now used to assess the teaching-learning process annually. Tutorials are arranged for students who lag behind. Bright students are stimulated towards advanced challenges through student seminars, group discussions, quiz etc. Special invited lectures and workshops by eminent outside faculty are arranged throughout the year, besides attempts to organize UGC sponsored seminars. In case of change in syllabus,

workshops on syllabus are arranged for the faculty and our teachers also participate in workshops organized by the University. Add-on courses like spoken English, computer literacy and Yoga have been introduced to make the curriculum multi-dimensional. Various scholarships, free ships and achievement awards encourage the students and provide financial assistance. Our college is the only college under the University to offer Honours course in Santali. The performance of the department is encouraging as many students have scored first class and high second class in the subject. Worth mentioning is that many of the students of the Santali Department are from non-Santal communities.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

Being an undergraduate college, we cannot provide for students research directly. However, we encourage our former students to use our library and e-resources to help their higher studies. The teaching faculty is young and full of resources. Most of the permanent faculty members have completed their doctorate degrees, and the rest are on the verge of completion. All the teachers actively participate in nation and international level seminars and workshops and regularly publish their academic papers in ISSN journals and ISBN books. The college is planning to start an ISSN journal of its own as soon as possible.

The college does not have a consultancy engagement at present. However, the College has extended support to the NGO '*Naisuva*' for free coaching of the backward Santal students of the village **Meteldanga** under the CD Block Mayureswar-1. The NSS volunteers are actively involved in social welfare and awareness programmes throughout the year and carry on outreach and extension activities towards adopted village during special camps. The College has taken



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collaboration of recognized institutes in the area to cater to the divergent learning needs of the students by organizing short-term courses in Spoken English, Computer training and Yoga.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

Within a short span of less than a decade, the College has acquired a considerable infrastructure. There are spacious and sufficient classrooms and laboratories. There is a digitized and internet equipped Central Library with an area of **Length: 67'9" Sq. Mts , Width: 31' 9" Sq. Mts** and also the Departmental Seminar Libraries for Honours subjects. There is a spacious playground as well as a clean green campus with botanically labeled garden, medicinal plants, bio-waste management facility, rain-water harvesting and solar outdoor light-posts. Separate common rooms for boys and girls with washroom facility are available along with indoor game facility. Safe and clean drinking water through water purifiers are available for the students as well as teaching and non-teaching staff. A cycle stand for the students is available. The canteen is well equipped and caters to the students and staff. A provisional boys' hostel for needy Santali boys has been provided despite strained fund conditions.

There is sufficient ICT facilities, LAN enabled computers, broadband connectivity for students in the computer centre and library, for teachers, and Wi-Fi facility in the office which runs through digitized software. There is one seminar room and smart rooms. There are TVs, LCD/LED projectors, microphone and sound system, noiseless diesel generator set up, photo-copiers, CCTV cameras for security purpose. We also have a special classroom in the ground floor for PWD students with Webcam facility as well as a ramp at the entrance for facilitating their movement. Wheelchair and stretcher are available from the First Aid Cabin whenever needed.

CRITERION V: STUDENT SUPPORT AND PROGRESSION



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Financial support to students is provided through various Govt. and non-Govt. aides and scholarships, college free ships, awards etc. Health awareness programs, and free health check-ups are organized by NSS. The Grievance Redressal Cell and Anti-Ragging Cell look after the problems of the students. Many of our students have gone on to shine in higher studies or career opportunities. The Alumni Association keeps track of their progression.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

Smooth and efficient governance is provided by the Governing Body which guides the plans and programs so that the College can achieve the stated vision and objectives through its all round mission. A de-centralized and democratic approach, supervised by the able leadership of the Principal, is used in management of day to day affairs of the College through various sub-committees, especially the Finance & Purchase Committee, which pre-plans the budgetary allocations from time to time, arranges for the Audit assessment. Other important committees include the Equipment Committee, the Building Development Committee, and the Library Committee etc., all of which function in tandem for a hassle-free administration. The overall development of the College is jointly and actively supervised by the IQAC and the Teacher's Council. The College administration also gives ample importance to constructive suggestions coming from the Students' Union. Feedback is taken from the students annually for an overall academic assessment of teachers. There is also Provision of Visitors' Diary and Complaint Box for other stakeholders, and above all the Principal is always available to lend his ear to any problem or complaint.

CRITERION VII: INNOVATIONS AND BEST PRACTICES

The College is proud of a clean, green and spacious campus. There are botanically labeled plants and trees, a flower garden named '*Lumbini*' and a medicinal garden named '*Sanjibani*'. Bio-waste and e-waste management is practiced. The College has initiated a rain-water harvesting project. Solar lamps have been introduced in the campus. The College practices out-reach activities among neighbouring areas for various welfare activities like free teaching, awareness programs etc. The college



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has entered into MoU with institutions for Computer Courses to cater to the growing needs of students. The College organizes industry/lab visits for science courses, field visits for Geography, History etc. Literature based subjects like English organize theatre workshops, film shows. The History department organizes documentary film shows. The literature/language departments are planning to organize translation workshops for interdisciplinary activity. All the departments organize College level seminars/special invited lectures by eminent academicians besides UGC sponsored

Seminars. As citizens of our country, the students need to know how the Parliamentary and Political system of the Nation works. So, the College specially encourages the students to participate in Youth Parliament Competition every year where our students always leave their mark of success. Cultural programs and wall magazines by students cultivate their cultural and creative talents. The NSS plays an active role in social welfare and awareness programs by commemorating important days like World Aids Day, Environment Day etc. besides social activities like Blood Donation, Health Camps etc.

Strength

- The college is making remarkable progress in catering to higher education to the economically under privileged classes Santal and minority communities.
- Eco-friendly spacious campus
- Qualified and competent research oriented faculty.
- Fully computerized office with broadband connectivity.
- Efficient governance.
- Cordial student-teacher relationship.

Weakness

- Shortage of teaching and non-teaching staff.
- Shortage of fund from various agencies which creates pressure on development programs.
- No permanent librarian and other library staff.
- No permanent laboratory staff.

Opportunities

- Clean and green campus.
- Peaceful and amicable environment conducive to teaching-learning.
- Ample spacious classrooms.



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- Good road connectivity.
- Good library facilities.
- Wi-Fi and broadband connectivity.
- Spacious playground.
- Potential of development and spread of Santali language.
- Opportunity for sports and physical exercises through the discipline of Physical Education.
- Use of ICT for classroom teaching.
- Use of smart classroom.
- Invited lectures by eminent academicians.
- Student's participation in class seminars.
- Student's participation in outreach activities in social welfare through NSS.
- Students participation and success in district and state level competition like Youth Parliament, quiz etc.
- Regular study tours.

Challenges

- Shortage in permanent work-force.
- Shortage of fund for further infrastructural development.
- Lack of seminar auditorium.
- Lack of staff quarters.
- Poor Attendance of students -- to improve it the College has introduced a fine as correctional measure.
- Reducing the drop-out rate of students financially and / or academically weak.



COLLEGE PROFILE

PROFILE OF AFFILIATED COLLEGE



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1. Name and Address of the College

Name :	TURKU HANSDA LAPSA HEMRAM MAHAVIDYALAY		
Address :	VILL-MADIAN, MALLARPUR, PO-GANPUR, DIST-BIRBHUM, PIN-731216, WB		
City:	MALLARPUR	State :	WB
Website :	www.thlhmahavidyalay.com		

2. For communication



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Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr Amit Kr Chakrabarty	O: 03461-262175 R: Nil	09434043486 09474868500 09734243412	Nil	tlmprincipal@gmail.com
Vice Principal	NA	O: Nil R: Nil	Nil	Nil	Nil
Steering Committee Co-ordinator	Debayan Deb Barman	O: 03461-262175	08388079703	Nil	satansalterego@gmail.com

3. Status of the Institution:

Affiliated College	<input checked="" type="checkbox"/>
Constituent College	<input type="checkbox"/>
Any other (specify)	<input type="checkbox"/>

4. Type of Institution:

a. By Gender

For Men	<input type="checkbox"/>
For Women	<input type="checkbox"/>
Co-education	<input checked="" type="checkbox"/>

b. By Shift

For Men	<input type="checkbox"/>
For Women	<input type="checkbox"/>
Co-education	<input checked="" type="checkbox"/>

5. It is a recognized minority institution?

Yes	<input type="checkbox"/>
No	<input checked="" type="checkbox"/>

6. Sources of funding:

Government	<input type="checkbox"/>
Grant-in-aid	<input checked="" type="checkbox"/>
Self-financing	<input type="checkbox"/>
Any other	<input type="checkbox"/>

7.

a. Date of establishment of the college (Dd/mm/yyyy):	27.10.2006
b. University to which the college is affiliated /or which governs the college (If it is a constituent college):	The University of Burdwan, WB (photocopy attached,



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Annexure- B)

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	14.10.2011	Photocopy of certificate enclosed, Annexure - C
ii. 12 (B)	14.10.2011	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) NA

Under Section/ clause	Recognition/Approval details Institution/Department Program	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.				
ii.				
iii.				
iv.				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized?

1. by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition:
(dd/mm/yyyy)

2. for its performance by any other governmental agency?

Yes No



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10. Location of the campus and area in sq.mts:

Location *	Rural & Tribal
Campus area in sq. mts.	24417.61 sq.m
Built up area in sq. mts.	12078.8 sq.m.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide Information on the facilities covered under the agreement.

❖ Auditorium/seminar complex with infrastructural facilities ✓

❖ Sports facilities

1. play ground ✓
2. swimming pool ✗
3. gymnasium ✗

❖ Hostel

- Boys' hostel ✓

i. Number of hostels: 01

ii. Number of inmates : 18

iii. Facilities (mention available facilities) Basic facilities for accommodation

- Girls' hostel ✗

i. Number of hostels

ii. Number of inmates

iii. Facilities (mention available facilities)

- Working women's hostel ✗

i. Number of inmates

ii. Facilities (mention available facilities)

❖ Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise)*

❖ Cafeteria — ✓



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❖ Health centre – ✓

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.

Health centre staff – Only First aid and periodical medical check-up

Qualified doctor Full time

Part-time

Qualified Nurse Full time

Part-time

- Facilities like banking, post office, book shops ✕
- Transport facilities to cater to the needs of students and staff ✕
- Animal house ✕
- Biological waste disposal ✓
- Generator or other facility for management/regulation of electricity and voltage ✓
- Solid waste management facility No
- Waste water management Yes
- Water harvesting Yes

12. Details of programs offered by the college (Give data for current academic year)

Sl. No.	Program/ Level	Name of the	Durati on	Entry Quali	Medium of instruction	Sanctioned / approved	No. of Students
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1	Under-Graduate	BA(Hons+ Gen.)	3 Years	H.S. (45%)	Bengali/ English/ Subject	990	780
2		BSc(Hons + Gen.)	3 years	H.S. (45%)		90	46

13. Does the college offer self-financed Programs?

Yes

No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Number	1. Sanskrit (Hons.) 2. Philosophy (General) 3. Physical Education (General)
-----	-------------------------------------	----	--------------------------	--------	---

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programs. Similarly, do not list the departments offering common compulsory subjects for all the programs like English, regional languages etc.)

Faculty	Departments(eg. Physics, Botany, History etc.)	UG	PG	Research
Science	Mathematics, Physics, Chemistry	3	NA	NA
Arts	Bengali, Sanskrit, English, Santali, History, Geography, Pol. Science, Philosophy, Physical Education	9	NA	NA
Commerce	NA		NA	NA
Any Other (Specify)	NA		NA	NA

16. Number of Programmes offered under (Programme means a degree course like B.A., B.Sc, M.A., M.Com...)



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- a. annual system
- b. semester system
- c. trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes

No

If yes,

a. Year of Introduction of the programme(s)..... (dd/ mm/ yyyy)

and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes

No

19. Does the college offer UG or PG program in Physical Education?



NAAC - Accreditation Self Study Report 2015

Yes

No

If yes,

a. Year of Introduction of the program (s) (dd/mm/yyyy): **11.08.2011**

and number of batches that completed the program

02

b. NCTE recognition details (if applicable)

Notification No.:

Date: (Dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education

Program separately?

Yes

No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-Teaching staff		Teaching staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the State Govt. (Full Time) Recruited)	1	0	0	0	3	4	5	1	0	0
Yet to Recruit	0	0	0	0	9	0	0	0	0	0
Sanctioned by the State Govt. (Part-	0	0	0	11	3	0	0	0	0	0



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Time) Recruited)											
Yet to Recruit	0	0	0	0	0	0	0	0	0	0	0
Sanctioned by the Managemen t.	0	0	0	0	12	4	5	1	0	0	0
Yet to Recruit	0	0	0	0	0	0	0	0	0	0	0

21. Qualification of Teaching staff:

Highest Qualificati on	Professor		Associate Professor		Assistant Professor		Total	
	Male	Female	Male	Female	Male	Female		
Permanent Teachers								
D.Sc./D.Litt.	0	0	0	0	0	0	0	08
Ph.D.	1	0	0	0	1	3	5	
M. Phil.	0	0	0	0	1	0	1	
PG	0	0	0	0	1	1	2	
Contractual Teachers (Approved by the Government of West Bengal)								
Ph.D.	0	0	0	0	0	0	0	Nil
M. Phil.	0	0	0	0	0	0	0	
PG	0	0	0	0	0	0	0	
Part-Time Teachers (Approved by the Government of West Bengal)								
Ph.D.	0	0	0	0	0	0	0	



NAAC - Accreditation Self Study Report 2015

M. Phil.	0	0	0	0	0	1	1	14	
PG	0	0	0	0	11	2	14		
Temporary Teachers (Approved by the College Authority) – as Part-Time									
Ph.D.	0	0	0	0	0	0	0	Nil	
M.Phil.	0	0	0	0	0	0	0		
PG	0	0	0	0	0	0	0		
Temporary Teachers (Approved by the College Authority) – as Guest Teacher									
Ph.D.	0	0	0	0	0	0	0	17	
M.Phil.	0	0	0	0	0	0	0		
PG	0	0	0	0	13	4	16		
Total :								39	

22. Number of Visiting Faculty /Guest Faculty engaged with the College. 17

23. Furnish the number of the students admitted to the College during the last four academic years.

Categories	2011-2012		2012-2013		2013-2014		2014-2015	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	129	47	161	47	136	54	155	59
ST	59	10	51	34	47	25	73	22
OBC	68	26	87	48	110	49	152	92
General	141	100	172	118	204	88	221	139
Others (MC)	79	55	131	65	100	52	93	58
Total	476	238	602	312	598	268	694	370



NAAC - Accreditation Self Study Report 2015

Grand Total :	714	914	866	1064
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24. Details of students enrollment in the College during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the College is located	1921	NA	NA	NA	1921
Students from the other states of India	5	NA	NA	NA	5
NRI students	0	0	0	0	0
Foreign student	0	0	0	0	0
Total	1926	NA	NA	NA	1926

25. Dropout rate in UG and PG (average of the last two batches)

UG PG

NB: Last two batches i.e. Session 2013-2014 & 2014-2015, the registration of current session is still going on.

Year	Admitted	Enrolled	Dropout	% Dropout
2013-2014	1000	865	135	13.5
2014-2015	1182	1062	120	10.15
Average	1091	963.5	127.5	11.82

Details of dropout rate for UG Courses: The dropout rate counted in terms of admitted students and registered students

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)



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(a) Including the salary component

Rs. 2,841.75

(b) Excluding the salary component

Rs. 230.88

27. Does the college offer any program/s in distance education mode (DEP)?

Yes No

If yes,

a) is it a registered centre for offering distance education programs of another University

Yes No

b) Name of the University which has granted such registration.

NA

c) Number of programs offered

NA

d) Programs carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered:

Programme UG Level	STUDENTS		TEACHERS only FT, PTT & GT	RATIO	
	HONS.	GENL.		HONS.	GEN.
BENGALI	54	895	5	1 : 10	1 : 179
ENGLISH	42	9	6	1 : 7	1 : 2
SANSKRIT	36	781	3	1 : 12	1 : 261
SANTALI	24	55	5	1 : 4	1 : 11
HISTORY	38	628	5	1 : 7	1 : 126
GEOGRAPHY	28	18	4	1 : 7	1 : 5
POL. SCIENCE	NA	69	2	NA	1 : 35
PHILOSOPHY	NA	242	2	NA	1 : 121
PHYSICAL EDUCATION	NA	129	2	NA	1 : 65



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MATH	31	17	4	1 : 7	1 : 5
PHYSICS	NA	48	1	NA	1 : 48
CHEMISTRY	NA	48	1	NA	1 : 48

29. Is the college applying for?

Accreditation: Cycle 1

 Cycle 2

 Cycle 3

 Cycle 4

 Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to reaccreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 2: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

*** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.**

31. Number of working days during the last academic year.

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)



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33. Date of establishment of Internal Quality Assurance Cell (IQAC):

03/06/2014

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC:

NA

AQAR (i) (dd/mm/yyyy)

AQAR (ii) (dd/mm/yyyy)

AQAR (iii) (dd/mm/yyyy)

AQAR (iv) (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

The college has achieved many aspirations within a short span from its establishment. **Vide to the College profile.**



CRITERION I

CURRICULAR ASPECTS



CRITERION-I

Criterion I: Curricular Aspects



1.1. Curriculum Planning and Implementation

1.1.1. State the Vision, mission and objectives of the institution and describe how these are communicated to the students, teachers, staff and other stakeholders.

The very name of the College indicates that its feeding area is populated by a considerable percentage of socio-economically backward people (and minority class also). Indeed, most of the students of this College are literally first generation learners. The College therefore cannot and does not avoid the responsibility of teaching a group of students lagging behind academically, socially and economically as well.

The **vision** of the College is to provide higher education with extra care and commitment to these weaker students in a learner friendly atmosphere so that they can be raised to the privilege of the mainstream. Education so imparted will grow their competence and confidence for attaining enlightenment of learning, entitlement for living honorably and empowerment for facing the challenges of the fast changing world. The vision, as reflected in the emblem, is '**Jyotirgamaya**' i.e. Lead us to Light. This light, we hope, will direct our students to that state 'Where the mind is without fear and the head is held high'. In other words, our College wants to produce students who will work for himself as well as for the world – '**atmanah mokshartham jagaddhitaya cha**'.

The **mission** of the College is to

- i. impart higher education among the rural people including a good number of backward SC, ST, OBC and minority students
- ii. create teaching-learning situation for them in a congenial atmosphere
- iii. organize tutorials, debates, seminars, discussions, excursions etc. outside the provision of the regular lectures in the time table
- iv. encourage innovative teaching- learning, researches extension services



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- v. promote awareness on socio-economic and environmental issues
- vi. foster values and welcome information to make them culture conscious and competitive for facing the challenges of the world

The **objective** of our college is to offer higher education to a group of comparatively weak students to make them at par with more privileged students of city institutions. All the programs – the routine teaching in the class rooms, extension activities, awareness camps on various social issues, fostering of values, seminars, debates etc. are arranged to build their confidence and to make them fit for attaining the vision as envisaged in the emblem of the College.

The vision, mission and the objectives of the Institute are artistically reflected in the emblem of the College. These are explained in the prospectus also. In meetings and addresses on various occasions the Principal reiterates these and inspires the students, teachers, staff and other stakeholders for implementing the vision of the College through various missions for attaining the objectives of the College.

1.1.2. How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The College offers the following combination of subjects for the students to pursue for an academic course as per the University guidelines. The students are communicated the details of teaching programs through the Prospectus circulated at the time of admission. The same is also communicated through the college website.

Stream	Honours Subject	Combination Subjects
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B. A.	Bengali, English, Sanskrit, Santali, History, Geography	Bengali, English, Sanskrit, Santali, History, Geography, Philosophy, Political Science, Physical Education
B. Sc.	Mathematics	Mathematics, Physics, Chemistry

Courses offered

Honours Courses

Stream	Honours Subject	Combination Subjects
B. A.	Bengali	An Hons student has option to choose 2 subjects taking one from a Group excluding the subject which (s)he has taken as the Hons subject. Group- A Bengali, English Group-B Sanskrit , Santali, Philosophy Group-C History, Political Science , Geography
	English	
	Sanskrit	
	Santali	
	History	
	Geography	
B. Sc.	Mathematics	Physics, Chemistry

General Courses

Stream	Available elective subjects
B. A.	Besides the Compulsory Bengali and English a General student has an option to choose 3 subjects taking one from each Group. Group- A Bengali, English Group-B Sanskrit , Santali, Philosophy Group-C History, Political Science , Geography and Physical Education
B. Sc.	Physics, Chemistry, Mathematics



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For a proper implementation of the curriculum an annual academic calendar for all academic activities is published by the IQAC at the beginning of the session and it is circulated to the teachers, students and all stake holders. A time table is also prepared by the Routine Committee for smooth run of the classes of all the Departments round the year. The students get the support of computerized library facilities with broadband connectivity, INFLIBNET, British Council E-books, printed journals etc. The office is also fully computerized with broadband connectivity and LAN for hassle free performance.

Besides teaching learning, students are encouraged to involve in welfare and outreach activities through NSS .Teaching-learning is supplemented with ICT facilities. Students' seminars, debates group discussions invited lectures by outside faculties and some other initiatives are taken by the college for the betterment of students throughout the year. For physical fitness the Physical Education Department encourages students to participate in sports activities. We have also started Yoga, Spoken English and computer literacy. Curricular and library feedback system has been initiated and the feedback is analyzed .The performance of the students is evaluated through regular class tests and annual exams conducted by the TC prior to the University annual examination. Students' progress is shared with the stake holders through guardians meet annually. The teachers maintain their daily diary for assessment of their regular performance.

1.1.3. What type of support (procedural and practical) do the Teachers receive (from the University and /or institution) effectively Translating the curriculum and improving teaching practices?

To implement the curriculum effectively the teachers are given the yearly time table by the routine committee and through the annual academic calendar prepared by the IQAC. Besides, the teachers are encouraged to participate in orientation course, refresher course and UGC National level seminars and workshops for their enrichment. In case of syllabus change the teachers attend workshop by the University and give their feedback. Experienced senior teachers from the University or other colleges are invited to conduct



syllabus workshop to guide our teacher. A holistic approach is taken towards fulfillment of the curriculum, For this purpose increasing use of ICT, fieldwork, project, group discussion, students seminar, invited lectures study tour, industry visit, social welfare and awareness through NSS, add-on courses like computer, spoken English and Yoga, financial awareness through SEBI seminars, etc. are some of the steps taken by the college for enrichment of the curriculum.

1.1.4. Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency

Since our college is affiliated to the University of Burdwan, it follows the curriculum designed by the University. After receiving the curriculum it is distributed suitably among the teachers. The teachers' council and the IQAC chalk out the planning for effective implementation of the curriculum through time table, academic calendar etc. For over all development of the student's add-on courses, study tours, social outreach activities, sports and cultural activities are given emphasis.

1.1.5. How does the institution network and interact with beneficiaries such as Industry, research bodies and the university in effective operationalisation of the curriculum?

The college constantly keeps in touch and works in tandem with the affiliating University as well as follows the guidelines and updates provided by the UGC. Though there is no scope for formal student's research at the UG level, yet the college is planning to organize industry visits for Science departments. Invited lectures by eminent academicians are organized though out the year. Till date the college has organized one UGC National level seminar in Geography. Another UGC National level seminar is due to take place in November, 2015. The faculty members regularly attend National and International level seminar and publish their research articles in peer reviewed



journals. The college plans to initiate a ISSN journal of its own. The proceedings of the Geography seminar have already been published. The faculty members also take part in curriculum workshops organized by the University.

1.1.6. What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members /departments represented on the Board of Studies, student feedback, teacher feedback, and stakeholders' feedback provided specific suggestions etc.)

Since we are an affiliated institution we have to abide by the curriculum frame by the University. However our faculty member participates in curriculum workshop organized by the University and gives their feedback. At present our teacher are not member of the board of studies at the University. Student's feedback regarding teaching-learning and library used our collected and analyzed. Suggestions and complaints from all stake holders including guarding are regarded with care. The Grievance Redressal Cell, the Anti Ragging Cell also functions in this regard.

1.1.7. Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating University) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

No

1.1.8. How does institution analyze/ ensure that the stated objectives of curriculum are achieved in the course of implementation?

The academic achievement/progress of students is evaluated through class tests, Home assignment, student's lectures and annual tests examination along with performance with University examinations. The teacher's council and the HODs meet from time to time to ensure a positive implementation of the curriculum, result analysis and overcoming any drawbacks or lacunae.



NAAC - Accreditation Self Study Report 2015

FINAL EXAM	% OF PASSING (LAST 5 YRAES)											
	2010		2011		2012		2013		2014		2015	
SUBJECT	Regula r	Casual	Regular	Casu al	Reg ular	Casual	Regu lar	Casual	Regular	Casual	Regu lar	Casu al
Bengali(H)	82.35	-	82.35	60	64. 7	85.71	88.8 8	77.77	82.35	87.5	86.6 6	85.71
English(H)	66.66	-	66.66	-	100	42.85	100	0	66.66	34.78	40	54.54
Sanskrit(H)	-	-	-	-	-	-	-	-	42.85 First Batch	-	75	66.66
Santali(H)	-	-	-	-	0	-	50	66.66	72.72	25	50	83.33
History(H)	-	-	75	-	100	14.28	60	37.5	70	28.57	69.5 6	66.66
Geography (H)	88.8 8	-	87.5	100	75	100	100	60	50	83.3 3	91. 66	100
Math(H)	-	-	-	-	-	-	60	100	100	50	NA	84.6 1
BA (Gen.)	56.2 9	23.0 7	53.59	22.7 2	38. 93	25	56. 31	35.89	49.52	46.8 7	35. 17	10.5 2
B.Sc (Gen)	-	-	100	-	-	-	50	-	33.33	33.3 3	NA	NA

1.2. ACADEMIC FLEXIBILITY

1.2.1. Specifying the goals and objectives give details of the certificate/ diploma/ skill development courses etc. offered by the institution.

The college prioritizes holistic development of students, so we have introduced short-term certificate courses in basic computer application, spoken English and Yoga. In the field of social outreach activities we



have tied up with local NGOs. The college aims at initiating new subjects viz. Botany and Zoology in Bio-Science, Hons. course in Political Science and Philosophy, and Music as a Combination subject in BA Gen. Since our students are doing well in Santali, the college plans to introduce PG in Santali in future subject to the approval of the University.

1.2.2. Does the institution offer programs that facilitate twinning/dual degree?

If 'yes', give details.

No

1.2.3. Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues make cover the following and beyond.

The college offers the following subject combinations keeping in mind maximum flexibility that can be offered within our limitations.

Group- A	Group-B	Group-C
Bengali English	Sanskrit Santali Philosophy	History , Political Science Geography / Physical Education (For General students only)*

Apart from these regular courses we also offer add-on courses for curriculum enrichment.

1.2.4. Does the institution offer self financed programs? If 'yes', list them and indicate how they differ from other programmes, with reference to admission , curriculum, fee structure, teacher qualification, salary etc. :

NA



1.2.5. Does the college provide additional skill oriented programs, relevant to regional and global employment markets? If 'yes' provide details of such program and the beneficiaries.

Yes, keeping in mind the increasing competition in the job market the college provides compulsory computer literacy programme, basic computer application course, spoken English course so that students feel confident to face interviews. The competitive world creates stress in the employees and students. So, we have introduced Yoga for stress management and healthy living.

1.2.6. Does the university provide for the flexibility of combining the conventional face-to – face and distance mode of education for student to choose the courses /combination of their choice” If ‘ yes‘ how does the institution take advantage of such provision for the benefit of students? :

No

1.3 CURRICULUM ENRICHMENT

1.3.1. Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programs and Institution's goals and objectives are integrated?

The total syllabus is distributed into small modules for organized and well planned execution. The curriculum is enriched and supplemented with add-on courses. Innovative teaching learning is arranged through audio-visual aids, use of ICT, group discussions, Quizzes, students' seminars, study tours, field work, projects, industry visit etc.



1.3.2. What are the efforts made by the institution to integrate to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

The curriculum is regulated by the University. The college takes necessary steps to implement it successfully. Curriculum is enriched through add-on courses that are skill oriented and beneficial for job market such as spoken English and computer application. The students are taken to industry visits where applicable in order to broaden their perspective.

1.3.3. Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc. in the curriculum?

The Grievance Redressal Cell and Anti Ragging Committee remain alert towards gender sensitization. The college commemorates International Women's Day for women. The college maintains a green campus with plants and trees to counter pollution. Environmental science as a compulsory subject functions towards environmental awareness. Seminars, workshops and awareness rally are arranged through NSS and IQAC. A plastic free campus, Bio-waste management, solar light, rain water harvesting, commemoration of World Environment Day for environment consciousness, celebration of World Democracy Day and Human Rights Day compulsory computer literacy program for students and staff, orientation program for using digital library etc, are to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc. in the curriculum.

Vide; 3.1.6

1.3.4. What are the various value-added courses/enrichment programs offered to ensure holistic development of students

Seminar on 150th birth anniversary of Swami Vivekananda, character building program of '*Anubrata Sankalpa Yatra*' by the Jain preachers etc. have been organized for strengthening the value-added programs to ensure



holistic development of students. Add-on courses started to supplement the curriculum are short-term certificate courses in Spoken English, Compulsory Computer Literacy and Yoga. Enrichment programs include initiatives taken by NSS towards social welfare and outreach activities and various awareness camps and programs like health awareness and check-up, blood donation, environment consciousness, cleanliness etc. for a spirit of service for the society.

1.3.5. Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Feedback is taken formally from students regarding teaching-learning, library facilities, demand for courses etc. Some initiatives taken from feedback and suggestions of students and other stakeholders (including staff and guardians) are:

- Construction of cycle stand.
- Provision for Boys' Hostel.
- Construction of Ramps and inclusive classroom for PWDs.
- Broadband connectivity in computer room and Library.
- Starting Departmental Seminar Library.
- Provision of clean drinking water.
- Audio-visual teaching-learning.
- Increasing use of ICT.
- Health check-up.
- Basic medical facilities including provision of Wheel Chair and stretcher.
- Beautification of Campus.
- Installation of Solar lamps.
- Evaluation of Teachers' performance.



1.3.6. How do the institutions monitor and evaluate the quality of its enrichment programmes?

Evaluation is done through test examinations and feedback which is discussed by the Teachers' Council and IQAC and the report sent to the Principal who forwards the same to the GB.

1.4 FEEDBACK SYSTEM

1.4.1. What are the contributions of the institution in the design and development of the curriculum prepared by the university?

The college is affiliated to the University of Burdwan. The development and alterations of the curricula is sole prerogative of the University. However, our teachers attend Curriculum workshops arranged by the University and give their feedback. We however try to supplement the prescribed curricula through add-on courses, field-work, projects, industry visit, study tours, ICT, film and documentary shows, invited lectures and student seminars.

1.4.2. Is there a formal mechanism to obtain feedback from students and stakeholders on curriculum? If 'yes', how is it communicated to the university and made use internally for curriculum enrichment and introducing changes/new programs?

Yes. We have introduced an online formal annual feedback system from students which are analyzed by the Teachers' Council and suggestions implemented as well as revaluation done where needed. Feedback by faculty regarding curriculum is formally communicated to the University Board of Studies.

1.4.3. How many new programs /courses were introduced by the institution during the last four years? What was the rationale for introducing new courses /programs ?



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The following programmes have been introduced during the last five years:

Year	Subject introduced
2006-2007	Bengali (Hons. + Gen.), English (Hons. + Gen.), History (Gen.), Geography (Gen.), Pol. Sc. (Gen.)
2007-2008	Mathematics (Gen.), History (Hons.), Santali (Gen.) , Physics (Gen.), Chemistry (Gen.)
2008-2009	Santali (Hons.)
2009-2010	Mathematics (Hons.)
2010-2011	Physical Edu. (Gen.), Philosophy (Gen.)
2011-2012	Sanskrit (Hons.)

In addition the College has introduced add-on courses in computer, spoken English and Yoga for holistic development of the students.



CRITERION II

TEACHING-LEARNING AND EVALUATION





CRITERION II TEACHING-LEARNING AND EVALUATION

2.1. STUDENT ENROLMENT AND PROFILE

2.1.1. How does the College ensure publicity and transparency in the admission process?

- **Publicity in the admission process:**

The College displays all relevant information regarding admission process in the College website. The printed version of the information is also displayed in the College Notice Board. The College also provides printed Prospectus containing overall information about the College including admission criteria, facilities, subjects offered, fees structure, contact information, vision, mission and objective, history etc. so that stakeholders get a comprehensive picture about the College. Whenever necessary, relevant information is also advertised/ published in leading newspapers.

- **Transparency in the Admission Process:**

- Complete transparency and neutrality is maintained. The College scrupulously abides by the guidelines of the University and the Government regarding reservations. The admission process is notified in the College Notice Board and uploaded in the College website. The merit-list is displayed in the Notice Board for all to see and also given in the website. **Online admission** has been introduced in the College this year as per the instructions of the HED and the University of Burdwan.

2.1.2. Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit,



NAAC - Accreditation Self Study Report 2015

entrance test and interview (iv) any other to various programs of the Institution.)

The criterion of admission adopted in our College is merit. Students of both the categories – general and reserved are admitted in order of merit of the marks of 5 subjects in the +2 / HS Exam. The college offers UG courses (B.A. , B.Sc., Hons. and General Courses).The process of admission is conducted according to both merit and reservation as per the norms University and Govt..

2.1.3. Give the minimum and maximum percentage of marks for admission at entry level for each of the programs offered by the College and provide a comparison with other colleges of the affiliating university within the city/district.

Comparison with other colleges of the affiliating University within the district:

2015-2016	Maximum & Minimum % of marks for admission at entry level									
	OUR COLLEGE		RAMPURHAT COLLEGE		HB COLLEGE NALHATI		KN COLLEGE MURARAI		AVERAGE	
Programme UG Level	max	min	max	min	max	min	max	min	max	min
B. A. (Honours)										
Bengali(H)	89	45	86.80	45.20	85	45	86	70	86.7	51.3
English(H)	89	45	86.40	45.40	90	45	85	69	87.6	51.1
Sanskrit(H)	88.6	45	84.80	45	82	45	NA	NA	85.13	45
Santali(H)	82.4	45	NA	NA	NA	NA	NA	NA	82.4	45
History(H)	88	45	82.40	45.80	81	45	72	60	80.85	48.95
Geography(H)	86.80	45	86.40	45.60	86	45	84	84	85.8	54.9
B. Sc. (Honours)										
Math(H)	84	45	87.80	46.20	NA	NA	NA	NA	85.9	45.6
General										



NAAC - Accreditation Self Study Report 2015

B.A (Gen.)	88.4	30	85.6	30	65	30	64	30	75.75	30
B.Sc (Gen.)	83.2	30	77.4	31.6	NA	NA	70	60	76.86	40.53

2.1.4. Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes', what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes. The admission process is monitored by the admission committee following the regulations set by the University. From this Academic session we have introduced online Admission as per Government norms.

- All notifications related to admission are displayed in the College notice boards and are hosted in the website, which contains detailed information about number and range of courses, eligibility, process of admission etc.
- There is procedure for downloading admission Forms.
- Helpdesk by both teachers and students.
- Detailed and attractive prospectus.
- Customized software for the total admission process including cash handling and quick data gathering of the students admitted.
- Complete lists of all applicants according to merit hosted in the website.
- All merit lists hosted in the websites

2.1.5. Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- **S.C. / S.T.**
- **O.B.C.**
- **Women**
- **Differently abled**
- **Economically weaker section**
- **Minority Community**



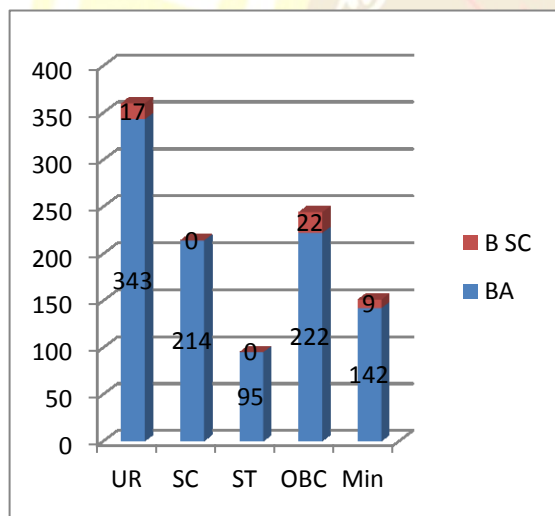
- **Any other**
- The admission policy of the college aims at students' diversity and inclusiveness so that holistic education can be catered to multiple strata of students.
- The SC/ST/OBC categories of students have access to reservation seats during admission according to Govt. rules. They also receive scholarships as per Govt. and other provisions.
- There is no reservation of seats for girl students. However, the college provides the benefits under the **KANYASREE PRAKALPA** of the West Bengal Govt.
- The college is sensitive about the special needs and care required by differently abled students. It has special provisions like ramp, inclusive class room with web cam and LAN facility in the ground floor, so that such students do not have to go to the first and second stories for attending class. Even library books are issued and brought to them in the ground floor. The college till now has not got any visually impaired students. Therefore, Brail books have not been procured. The college will provide such facilities if need arises.
- Scholarships and free ships are provided to economically weak students.
- Minority students are given a financial assistance through minority scholarships.



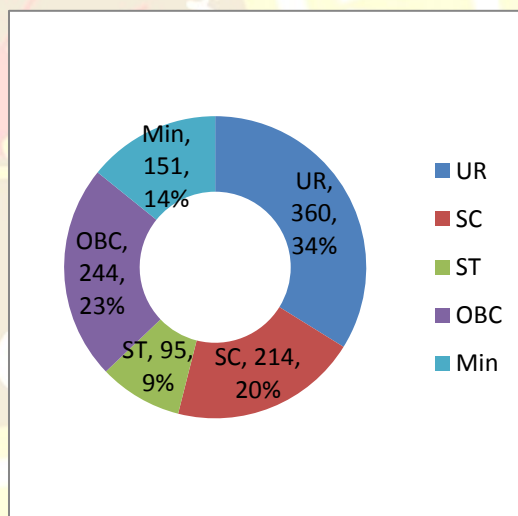
Details of Students Strength during the Session 2014-2015

Year	Stream	Social Profile (Category-Wise) 2014-2015					
		UR	SC	ST	OBC	Min	Total
2014-2015	B A	343	214	95	222	142	1016
	B Sc	17	0	0	22	9	48
Total		360	214	95	244	151	1064
		360	704				

Social Profile (Category Wise) 2014-2015



Social Profile (Category Wise) 2014-2015

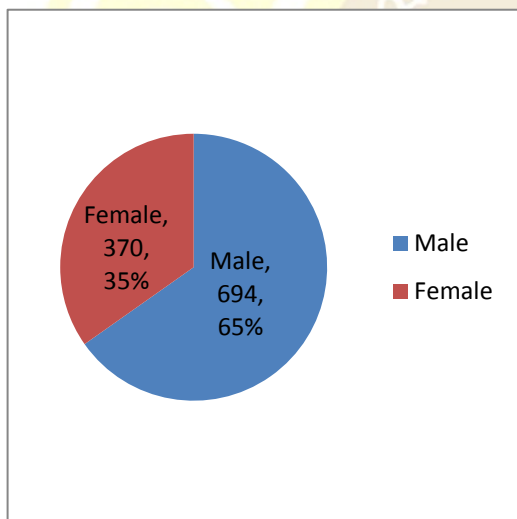




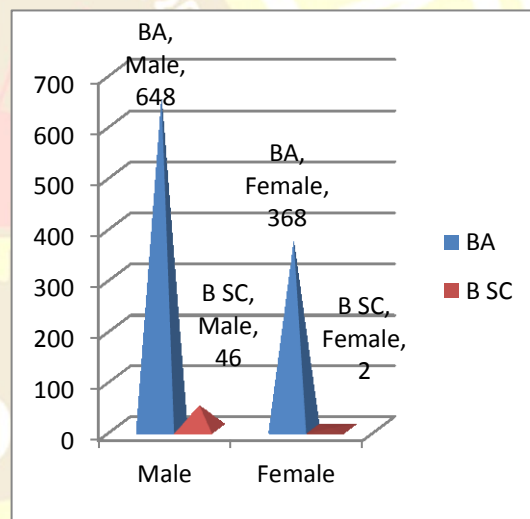
Details of Students Strength during the Session 2014-2015

Year	Stream	Gender Profile (Category-Wise) 2014-2015		
		Total	Male	Female
2014-2015	B A	1016	648	368
	B Sc	48	46	2
Total		1064	694	370
		1064		

Gender Profile (Category Wise) 2014-2015

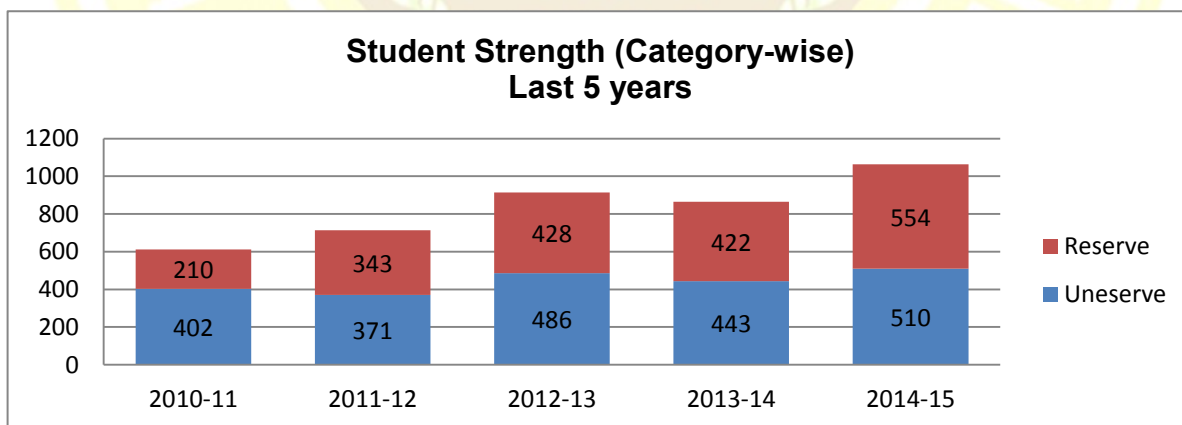
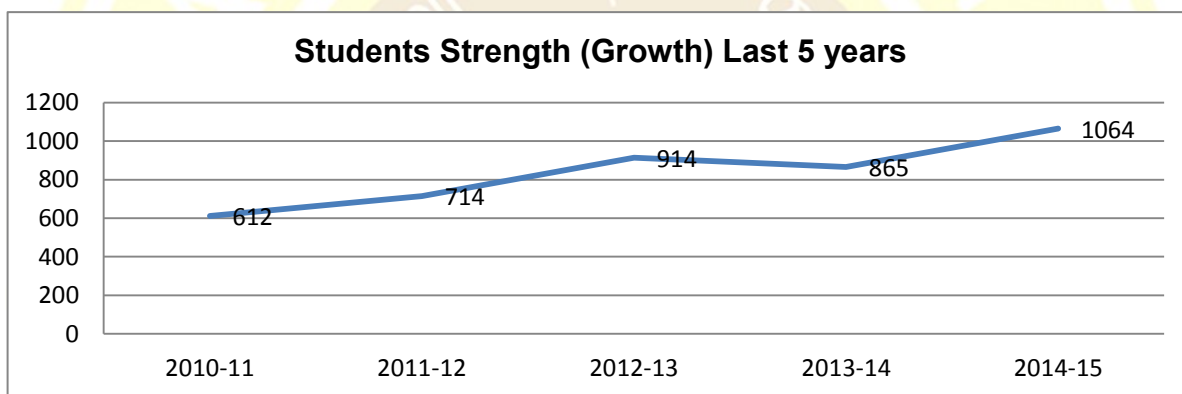
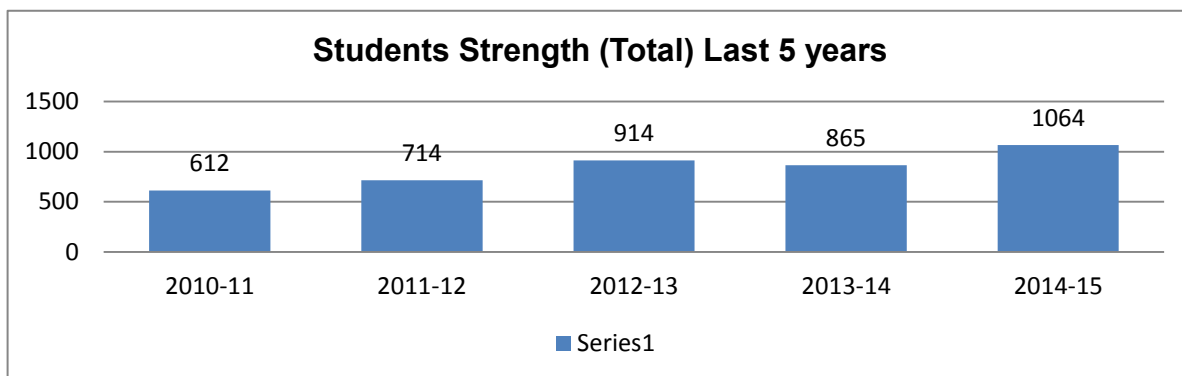


Gender Profile (Category Wise) 2014-2015



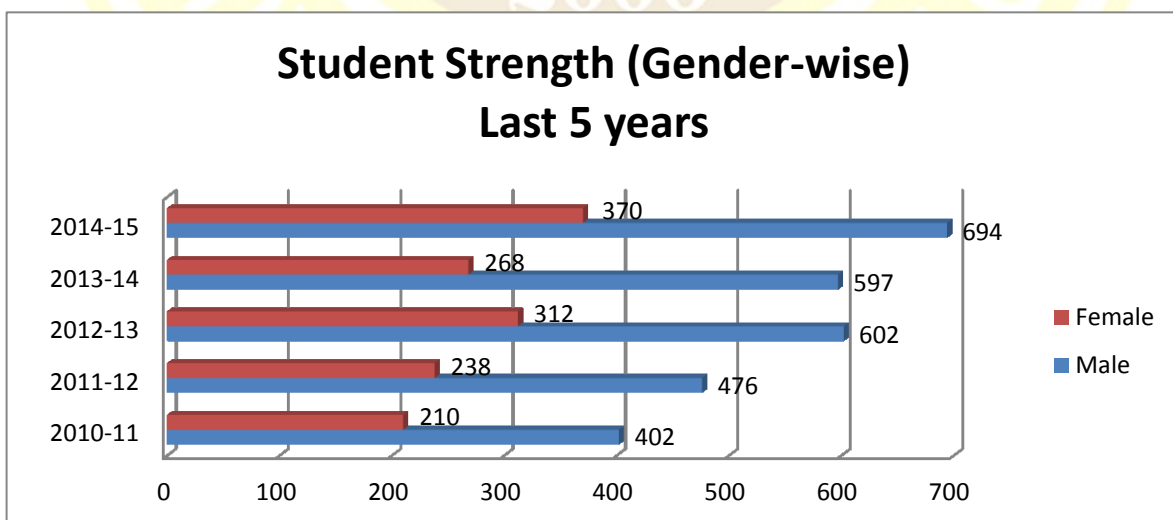
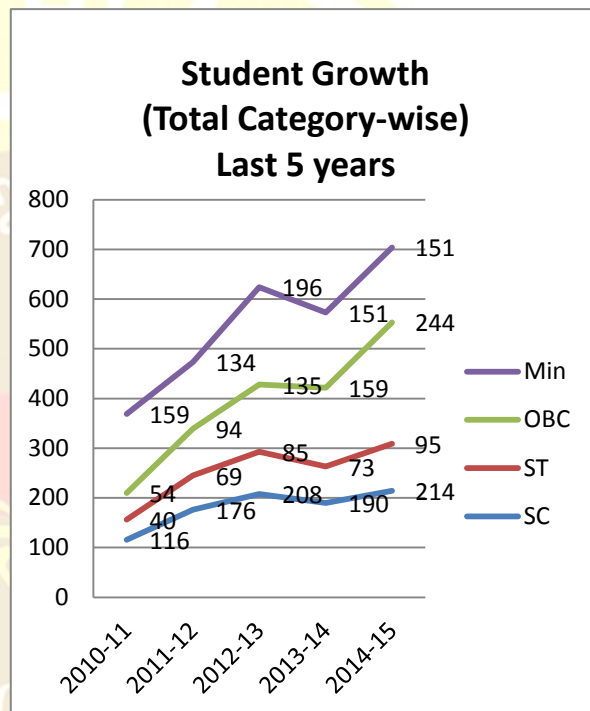
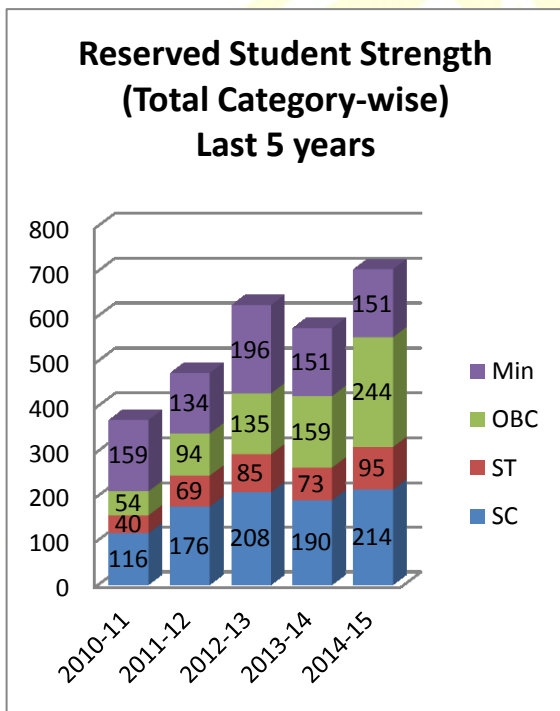
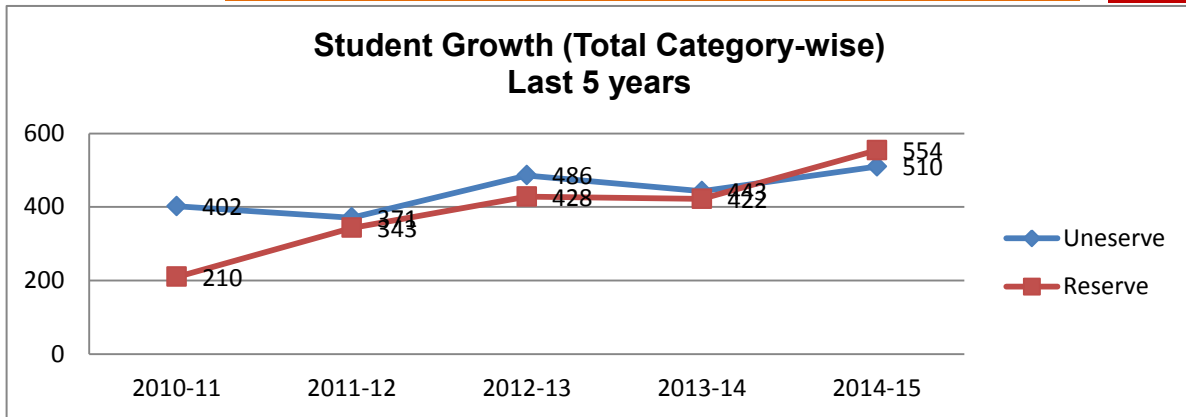
Details of Student Strength over the years

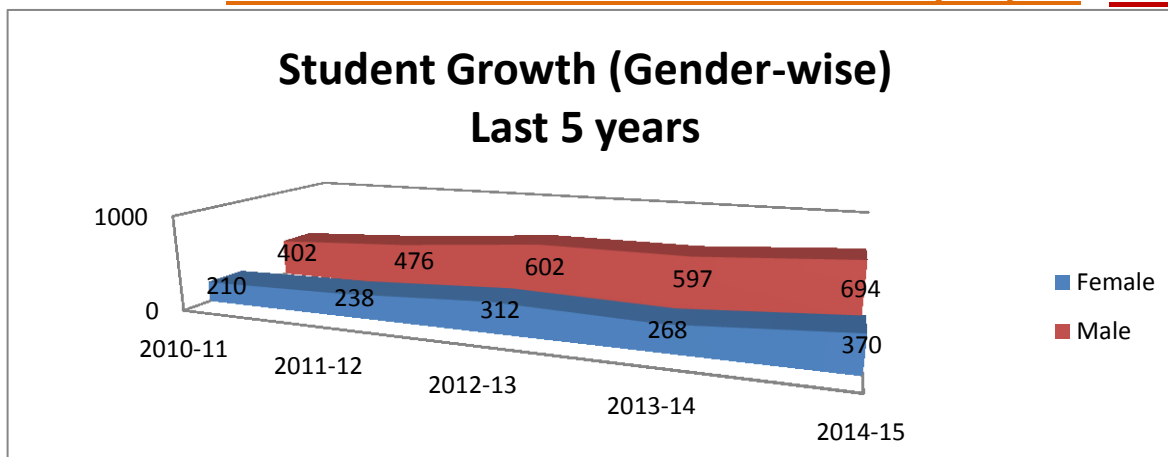
Year	UR	RC	Total	SC	ST	OBC	MIN	Male	Female
2010-2011	402	210	612	116	40	54	159	402	210
2011-2012	371	343	714	176	69	94	134	476	238
2012-2013	486	428	914	208	85	135	196	602	312
2013-2014	443	422	865	190	73	159	151	597	268
2014-2015	510	554	1064	214	95	244	151	694	370





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2.1.6 Provide the following details for various programs offered by the institution during the last four years and comment on the trends i.e. reasons for increase/decrease and actions initiated for improvement.

The admission policy of the institution is such that an applicant needs to procure and submit only a single form to apply for any of the subjects offered by the institution. The prime objective for such procedure is to minimize the cost of application money of the applicants as most of them belong to very poor families. A common merit panel is prepared and displayed on the institution website and counseling is done accordingly where an applicant can opt for any of the subjects that are vacant. It follows that the demand ratios of the subjects have been calculated on the basis of the total applications received by the college instead of the applications for each subjects. The following tables portray the required picture. The trend in admission of different programs is found fluctuating. The increase may be due to the enhanced rate of passing H.S. Examinations from the feeder Schools. The decrease may be due to financial reason for the backward students and shift of the well to do students to the job oriented courses. The newly introduced online admission process might be difficult and was not easily accessible to the backward students of the remote villages.





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Programme UG Level	Number of Application				Number of Students admitted				Demand Ratio			
	2011-2012	2012-2013	2013-2014	2014-2015	2011-2012	2012-2013	2013-2014	2014-2015	2011-2012	2012-2013	2013-2014	2014-2015
BA (Honours)												
Bengali(H)	300	161	48	342	45	61	48	69	1 : 6.7	1 : 2.6	1 : 1	1 : 5
English(H)	147	103	46	151	32	53	46	55	1 : 4.6	1 : 1.94	1 : 1	1 : 2.74
Sanskrit(H)	152	120	20	138	30	39	20	46	1 : 5.06	1 : 3.07	1 : 1	1 : 3
Santali(H)	38	45	12	25	34	36	12	25	1 : 1.18	1 : 1.25	1 : 1	1 : 1
History(H)	145	81	35	57	41	52	35	45	1 : 3.5	1 : 1.5	1 : 1	1 : 1.3
Geography(H)	341	164	23	345	22	30	23	40	1 : 15.5	1 : 5.5	1 : 1	1 : 8.6
B. Sc. (Honours)												
Math(H)	86	20	47	76	30	41	47	47	1 : 2.9	1 : 0.48	1 : 1	1 : 1.61
General Course												
B.A (Gen.)	458	733	746	834	458	733	746	834	1 : 1	1 : 1	1 : 1	1 : 1
B.Sc (Gen.)	20	22	23	21	20	22	23	21	1 : 1	1 : 1	1 : 1	1 : 1



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Programme UG Level	Number of Application				Number of Students Enrolled				Demand Ratio			
	2011-2012	2012-2013	2013-2014	2014-2015	2011-2012	2012-2013	2013-2014	2014-2015	2011-2012	2012-2013	2013-2014	2014-2015
B.A (Honours)												
Bengali(H)	300	161	43	342	45	49	43	54	1 : 6.7	1 : 3.3	1 : 1	1 : 6.3
English(H)	147	103	27	151	42	44	27	42	1 : 3.5	1 : 2.34	1 : 1	1 : 6.3
Sanskrit(H)	152	120	18	138	31	31	18	36	1 : 4.9	1 : 39	1 : 1	1 : 3.8
Santali(H)	38	45	9	25	33	35	9	24	1 : 1.15	1 : 28	1 : 1	1 : 1.04
History(H)	145	81	23	57	41	46	23	38	1 : 3.5	1 : 7.7	1 : 1	1 : 1.5
Geography(H)	341	164	20	345	22	26	20	28	1 : 16	1 : 6.3	1 : 1	1 : 12.3
B. Sc. (Honours)												
Math(H)	86	20	23	76	30	32	23	31	1 : 2.9	1 : 0.63	1 : 1	1 : 2.45
General Course												
B.A (Gen.)	458	733	746	834	458	632	685	794	1 : 1	1 : 1.16	1 : 1.09	1 : 1.05
B.Sc (Gen.)	20	22	23	21	20	19	18	17	1 : 1	1 : 1.16	1 : 1.3	1 : 24

2.2 CATERING TO DIVERSE NEEDS OF STUDENTS

2.2.1. How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The college adheres to the Govt. policy of reservation of seats for differently-abled students as per rules. Beside the college catered the special needs of



such students through making available ramp, wheel chair, inclusive class room with web cam and audio facility connected through LAN etc. The Principal and his office are always eager to extend help and cooperation to such students for overcoming any sort of inconvenience in the College.

2.2.2. Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the program? If 'yes', give details on the process.

Yes, the institution assesses the students' needs in terms of knowledge and skills before the commencement of the programme. This is done through admission counseling to assess the compatibility of students with respective subjects. even after commencement of the program, a student get the chance to alter subject combination if necessary within a stipulated time. The teachers interact with students with an aim to identify needs students so that they can be given special attention through remedial and tutorial classes. Similarly, meritorious students are identified and they are encouraged through students seminar, advising them advanced reference books in the library to serve their acumen.

2.2.3. What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the program of their choice? (Bridge/Remedial/Add-on/Enrichment courses etc.)

Weaker students are identified and given special attention to bring them at par with advanced learner through remedial and tutorial classes. The college has introduce add-on courses in spoken English, computer application, Yoga, Invited lectures by prominent teachers from other colleges and Universities are held in regular basis. Where applicable, theory classes are supplemented with practical, field work and industry visit.



2.2.4. How does the college sensitize its staff and students Consciousness such as gender, inclusion environment etc.

Being a co-educational college, gender sensitization is done through awareness by the NSS, the anti-ragging committee, the Grievance Redressal cell and also through students address by the Principal. The college always maintains an inclusive atmosphere, keeping in mind the diversity of students. this inclusiveness is also reflected in the services provided to differently-abled students, such as inclusive class room, ramp, wheel chair, stretcher etc.

Vide: 3.1.6

2.2.5. How does the institution identify and respond to special educational learning needs of advanced learners.

Advanced learner are identify from the merit list during admission and through interaction during classes they are stimulated towards advanced learning through encouraging them to use library reference, participation in students seminar arranging special lectures, UGC seminars, group discussions, quizzes, home assignment etc.

2.2.6. How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop-out (students from the disadvantaged sections of society, physically challenged, slow leaguers, economically weak sections etc.)?

Data regarding both academically and economically weaker students is collected and analyzed through class test annual test and University results.

- **Disadvantaged sections of society**

The college systematically provides State Govt. and other scholarships for economically backward students, girl's students are given scholarship under the **KANYASHREE PRAKALPA**.



- **Slow learners**

Slow learners are brought at part through tutorial classes, remedial classes etc.

- **Economically weaker sections**

Economically weaker students are given full free studentship, half free ship and concessions wherever applicable and also informed about Govt. level and other scholarships available to them.

2.3 CATERING TO DIVERSE NEEDS OF STUDENTS

2.3.1. How does the College plan and organize the teaching, learning and evaluation schedules (Academic calendar, teaching plan, evaluation blue print, etc.)?

First, the academic calendar is prepared by the IQAC which is put up in the website and the print version is put up in the student notice board and distributed among teachers. This helps to organize and plan the execution of the curricula accordingly. Second, each department does its own syllabus distribution for a systematic delivery. The syllabus is distributed into teaching modules. The evaluation process constitutes regular class tests and the annual test examination in addition to the scheduled University examinations. The blue print for this is prepared by the teacher council before the commencement of the new academic session.

2.3.2. How does IQAC contribute to improve the teaching–learning process?

Since its establishment in 2014 the IQAC has become the backbone of overall development of the college. The IQAC chalks out the plans required for development in various fields –

- The academic calendar is planned and supervised by IQAC.
- It arranges for feedback from different stakeholders including students.
- The feedback is analyzed and suggestions implemented.
- It suggests necessary steps for infrastructural, equipmental, development.



- It organizes seminars and workshops, such as syllabus related, NAAC related, awareness program etc.
- It encourages teachers to participate in seminar as well as organized UGC national and college level seminar.
- It also oversees the functioning of different UGC committees such as Anti-ragging cell, Grievance Redressal cell etc.

Vide: 6.5

2.3.3. How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

To make the teaching learning process student-centric the following steps are taken–

- The academic calendar is prepared by IQAC which helps in an organized delivery of the curricula.
- ICT is used for teaching learning such as power point, audio visual aides, such as projectors, DVD etc.
- Student's debates, group discussions, Quiz are organized.
- Student's seminars are organized.
- Students are encouraged to be interactive in class.
- Where necessary students are taken to field work, industry visit, engagement in project work etc.
- The library is consists of books, journals, INFLIBNET internet, well stock reference material including DVDs etc.
- The college has introduced add-on courses like computer application, YOGA for holistic development.
- Students are encouraged and enriched through interaction with invited resource persons through college level and National level seminars and workshops.



2.3.4. How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

- The college has stated the process of starting an ISSN journal to encourage teachers to contribute research papers.
- Teachers are encouraged to participate in National and International level seminars and publish in peer-reviewed journals.
- Students are encouraged to participate in youth parliament, cultural programs, wall-magazine, sports activities.
- Science students are encouraged to make full use of laboratory facility, to visit industries, field work, project work etc.
- Participation in various outreach activities under NSS.

2.3.5. What are the technologies and facilities available and used by the faculty for effective teaching? Example, Virtual laboratories, e-learning -- resources from National Program on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

For effective teaching the teachers use the following technological assistance

- Use of smart class with projector and audio facilities.
- Use of audio video facilities
- Use of ICT
- Use of internet facilities for downloading teaching materials
- rich reference facilities in the library
- Internet connectivity in the library



2.3.6. How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- The college organizes invited lectures, seminars, workshops for enrichment of students and faculties
- UGC national level seminars are organized
- Teachers are encouraged in their research work
- Teachers are encouraged to participate in orientation program & refresher course organized by UGC
- NSS POs are sent for refresher course organized by TORC, Ramkrishana Mission
- They are encouraged to participate in YPC where they have performed well regularly
- Fully upgraded & digitized library in accordance with UGC norms
- Access to internet facility for students and faculty
- INFLIBNET, SOUL 2 software
- Decentralization of central library through seminar library
- Digital & print journals
- Processing for ISSN journal of the college
- Daily Newspaper and employment news & books for competitive exams are available in the library

2.3.7. Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

- **Academic support is provided to students by:**
Academic support is provided through counseling, remedial classes, tutorial classes, special lectures.
- **Personal and psycho-social support is provided to students by:**



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This is provided through cordial inter- personal relation between the teacher and the taught

- **Guidance services are provided to students by:**

The teachers are always available for guidance in personal and academic matters which is possible due to a homely and cordial relationship between teachers and students.

2.3.8. Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- The college has installed smart class room for ICT base teaching learning.
- The teachers beside the chalk and talk method have also started using power point audio visual facilities DVD, VCD for films and documentaries.
- Group discussions among students in the class.
- Student's seminars.
- Home assignment.
- MCQ tests.
- Field visit, industries visit.
- Project work.
- Lab work.

2.3.9. How are library resources used to augment the teaching-learning process?

- The college subscribes various print journals.
- Through INFLIBNET students and teachers can access various online journals.
- The library is fully digitized so that students and teachers can search titles from PC.
- SOUL-2.0 software has been installed and full bar-coding done.
- Facility of internet connectivity in the library.
- News papers and magazines for students and teachers displayed in news stand.
- Employment news.
- Periodical sections.
- Competitive exams books.
- Departmental seminars library.
- Reading room for students.



2.3.10. does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

Due to shortage of teaching staff it is a challenge to cover the syllabi within time. However, with its existing manpower the college tries heart and soul to complete the curricula. For this purpose the college has to recruit guest teachers. We have always managed to fulfill the target of completing the syllabi within time.

2.3.11. How does the institute monitor and evaluate the quality of teaching learning?

- The teachers council needs from time to time to monitor teaching-learning.
- The IQAC collects feedback from the stake holders which are analyzed and recommendations implemented.
- The Principal meets the HODs from time to time regarding progress of teaching-learning.
- The HODs hold departmental meetings to assess the teaching- learning of respective departments.
- The class tests and annual tests examination held by the college also act as indicators of student's performance.



2.4 TEACHER QUALITY

2.4.1. Provide the following details and elaborate on the strategies adopted by the College in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Teacher Quality:

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total	Total	
	Male	Female	Male	Female	Male	Female			
Permanent Teachers									
D.Sc./D.Litt	NA	NA	NA	NA	NA	NA	NA	39	
Ph.D	01	NA	NA	NA	01	03	05		
M.Phil.	NA	NA	NA	NA	01	NA	01		
PG	NA	NA	NA	NA	01	01	02		
Contractual Teachers (Approved by the Government of West Bengal)									
Ph.D	NA	NA	NA	NA	NA	NA	NA		
M.Phil.	NA	NA	NA	NA	NA	NA	NA		
PG	NA	NA	NA	NA	NA	NA	NA		
Part Time Teachers (Approved by the Government of West Bengal)									
Ph.D	NA	NA	NA	NA	NA	NA	NA		
M.Phil.	NA	NA	NA	NA	NA	01	01		
PG	NA	NA	NA	NA	11	03	14		



NAAC - Accreditation Self Study Report 2015

Temporary Teachers (Appointed by the College Authority)- as Part-Time							
Ph.D	NA	NA	NA	NA	NA	NA	NA
M.Phil.	NA	NA	NA	NA	NA	NA	NA
PG	NA	NA	NA	NA	NA	NA	NA
Temporary Teachers (Appointed by the College Authority)- as Guest Teacher							
Ph.D	NA	NA	NA	NA	NA	NA	NA
M.Phil.	NA	NA	NA	NA	NA	NA	NA
PG	NA	NA	NA	NA	13	04	17

- Appointment of teachers (whole-time) including Principal of affiliated colleges is made in accordance with the provisions of the West Bengal College Service Commission Act 1978 (West Bengal Act LXII of 1978).
- Part time and Guest faculty are recruited by the college based on merit and interview obviously following UGC norms regarding qualification.

2.4.2. How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

Apart from full-time and part-time teacher under WBCSC the college invites prominent resource persons in all subjects round the year for enrichment of students. Besides, to cover the needs shortage of teaching staff, the college appoints guest faculty according to needs. Their remuneration is provided from the college fund.

Year	Subject	Name of the Teacher Appointed	Qualification	Type
2013	Physical Edu.	Dr. Biplab Mondal	M.P. Ed, Ph.D.	Guest
	Math	Sri. Abhirup Pramanik	M. Sc.	Guest
	Math	Sri. Nur Alam	M .Sc.	Guest
	Sanskrit	Smt. Manisha Manna	M.A.	Guest



NAAC - Accreditation Self Study Report 2015

	Philosophy	Sri. Suman Banerjee	M.A.	Guest
	Santali	Sri. Tapan Tudu	M.A.	Guest
2014	Philosophy	Dr. Nur Upsar	M.A, Ph. D	Full-Time
	Sanskrit	Smt. Bratati Chakraborty	M.A.	Full-Time
	Sanskrit	Sri. Prodig Kr Sarkar	M.A.	Guest
2015	Math	Dr. Sewli Chatterjee	M.Sc., Ph.D.	Full Time
	Math	Sri. Chandan Mondal	M.Sc	Guest
	Math	Sri. Siddhartha Das	M.Sc	Guest
	Geography	Sri. Sujay Dutta	M.A.	Guest
	Santali	Sri. Gopinath Tudu	M.A.	Guest
	Santali	Sri. Manu Mardi	M.A.	Guest
	Bengali	Sri. Kanchan Paul	M.A.	Guest
	Bengali	Sri. Sulata Mondal	M.A.	Guest
	History	Sri. Asraful Hossain	M.A.	Guest
	History	Sri. Tapan Mondal	M.A.	Guest
	Physical Edn.	Sri. Mizanur Rahaman	M.A.	Guest
	Political Science	Sri. Sanhita Samanta	M.A.	Guest
	Sanskrit	Sri. Beauti Mondal	M.A.	Guest

2.4.3. Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

Academic Staff Development Programme	Number of Faculty Nominated					
	2011	2012	2013	2014	2015	Total
Refresher courses	1	0	1	1	1	4
HRD Programme	0	0	0	0	0	0
Orientation Programme	1	2	0	1	0	4
Staff training conducted by the University	0	0	0	0	0	0
Staff training conducted by the other institution	0	0	0	0	0	0
Summer / winter school, workshop etc	0	1	0	0	0	1
Total						9

b) Faculty Training programmes :

Type of Faculty	Number of Programmes Organized
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Development Programmes					
	2012	2013	2014	2015	TOTAL
Seminar	NIL	NIL	01	01	02
Workshop	NIL	NIL	01	01	02
Others	14	18	10	14	56
Total					60

c) Percentage of faculty status w. r. t. Resource Person/ Participation and paper presentation of the College:

Percentage of	YEAR				
	2012	2013	2014	2015	TOTAL
Faculty invited as Resource Person	0	0	03	03	06
Faculty participated in the Workshop/ Seminars	10	11	16	34	71
Faculty presented papers in Workshop/ Seminars etc	08	11	14	20	53

Strategies adopted by the institution in enhancing the teacher quality:

- Use of ICT for teaching-learning.
- Use of Internet resources.
- Student's feedback on teaching quality, analysis of feedback and implementation of recommendation.
- Participation of teachers in orientation and refresher courses.
- UGC National level seminars organized.
- College level seminars, workshops, invited lectures etc.
- Initiation of ISSN journal for research interest of teachers.
- Making print and E-journals available in the library.
- Teachers encourage to participate in workshops, seminars etc.



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- Field work, project work, study tours, industry visit to enrich teaching-learning.

2.4.4. What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications, teaching experience in other national institutions and specialized programmes, industrial engagement etc.)

- Teachers are encouraged to complete their Ph. D for which necessary support
- Teachers are sanctioned leave on duty to participate in National and International seminars and workshops.
- Processing for college ISSN journal has started to encourage teachers in research publication.

2.4.5. Give the number of faculty who received awards/recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty?

NIL

2.4.6. Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

- **Evaluation of teachers by the students**

Yes, this is done through students feedback prepared by IQAC. The feedback is analyzed and suggestions implemented.

- **Evaluation of teachers by the external Peers**

Teacher's performance is measured by the system of CAS during their promotion where a panel of external peers including a University nominee and representative of Higher Education Department.



2.5 EVALUATION PROCESS AND REFORMS

2.5.1. How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

Management:

Information about examination and evaluation is communicated by the University from time to time. This is circulated among teachers by the Principal and through Teachers' Council meetings. For internal assessments like class test, annual college test, notices are displayed in the notice board for all stake holders as well as in the college website.

Students:

Students are made aware firstly by their respective teachers in the classroom. This is followed by notice in student's notice board and website. Details regarding time, full marks, syllabus, question pattern etc. are informed to students by teachers and through displaying model questions and previous year's questions.

Teachers:

Teachers are informed by Principal and Teachers' Council meetings, departmental meetings and by IQAC.

2.5.2. What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The college strictly follows the guidelines made by the University of Burdwan regarding examination and evaluation. The New Syllabus introduced by the University and New Pattern of 1+1+1 system has been implemented. New Question patterns are followed in the college test exams. Sample Questions and previous year's questions are made available to students through Library. Students can apply for review after publication of result and also lodge appeal for RTI. They are made aware of these rights by the College. To speed up evaluation of college tests Viva-



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Voce, MCQ are being implemented. After evaluation of college tests the drawbacks and mistakes are discussed in the class to guide students. Necessary information is put up in the college website from time to time.

2.5.3. How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The college adheres to the guidelines regarding examination and evaluation set by the University from time to time. This model is also followed for college test examinations. Besides, the college, in a way of innovation in evaluation process, arranges class tests, home assignments, paper presentation, Viva-Voce, MCQ on its own.

2.5.4. Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

For holistic development, which is our aim, both formative and summative evaluation of student's performance is done, in the following way:

a) Curricular front:

❖ Formative evaluation approaches include :

- arrangement of class tests
- tutorials,
- quiz,
- group discussions,
- students' seminars
- Home assignments

❖ Summative evaluation approaches include :

- Annual College tests before University examination
- University Exams
- Annual guardian meet, alumni meet etc.



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b) Co-curricular front (debates, elocution, quiz)/ Extra-curricular front (Cultural level)

❖ Formative evaluation approaches :

- Debates, Quiz, extempore speech, Cultural performances at college level contests.

- Summative evaluation approaches

- Successful students sent to participate at district, state or intra-college level competitions

c) Extra-curricular front (Sports level)

❖ Formative evaluation approaches

- Sports Trials are conducted.
- Students selected in Sports Trials are trained and sent forward for performance in higher levels.

❖ Summative evaluation approaches

- Students trained appear in competitions at district, and state levels.

A few examples which have positively impacted the system:

Success in Quiz, Sports, Youth Parliament Competition, debates, cultural Programmes Outreach activities through NSS and motivation for social welfare have benefitted the local community. This has helped in character development and value education for students.

2.5.5. Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students' results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

Monitoring of the progress of the Students is done by:



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Regular class tests, group discussion, home assignments, students lecture, annual test.

Weaker students are identified and provision of tutorials is done. Advanced students are encouraged to use advanced reference material from library reference, utilization of e-journal, print-journals etc.

Shortage of attendance is checked by respective departmental faculty and the students are cautioned followed by nominal fine with a purpose of correcting them.

If necessary guardian call is done.

The progress of the students is communicated to the students and their parents by: Students are communicated generally in classroom or even individually by HODs or Principal if necessary. Parents are informed through annual guardian's meet with the Principal and HODs. IQAC and Teachers' Council keeps track of student progress. This is communicated to the Principal through meets with him and to the management through the GB meetings.

FINAL EXAM	% OF PASSING (LAST 5 YRAES)											
	2010		2011		2012		2013		2014		2015	
SUBJECT	Regu lar	Cas ual	Regul ar	Ca sua l	Reg ular	Cas ual	Reg ular	Ca sua l	Regu lar	Cas ual	Reg ular	Cas ual
Bengali(H)	82.35	-	82.35	60	64.7	85.71	88.877	77	82.35	87.5	86.66	85.71
English(H)	66.66	-	66.66	-	100	42.85	100	0	66.66	34.78	40	54.54
Sanskrit(H)	-	-	-	-	-	-	-	-	42.85	-	75	66.66
									5	First Batc		6



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									h			
Santali(H)	-	-	-	-	0	-	50	66.	72.7	25	50	83.3
								66	2			3
History(H)	-	-	75	-	100	14.2	60	37.	70	28.5	69.5	66.6
						8		5		7	6	6
Geography (H)	88.8	-	87.5	100	75	100	100	60	50	83.3	91.6	100
	8									3	6	
Math(H)	-	-	-	-	-	-	60	100	100	50	NA	84.6
												1
B. A. (Gen.)	56.2	23.0	53.59	22.	38.9	25	56.3	35.	49.5	46.8	35.1	10.5
	9	7		72	3		1	89	2	7	7	2
B. Sc (Gen)	-	-	100	-	-	-	50	-	33.3	33.3	NA	NA
									3	3		

2.5.6. Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.)

Timely publication of college test, class test results are scrutinized and analyzed. Discussing the performance with students to make them aware of any weak areas Involving students are arranged. Group discussions, study tours, project work, field work, MCQ and Viva voc, practical tests are conducted for holistic development of the students. For improving supplementary skills viz. communication, add-on courses like spoken English, Computer Application and Yoga have been introduced

2.5.7. Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

- Student performance is measured and monitored throughout the year through class tests, quiz, Viva-Voce tests, annual test, classroom



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performance and response, participation in sports, creative, cultural, social outreach activities through NSS, student lectures and seminars etc.

- Students' feedback is taken regarding performance of teachers and response analyzed by Teachers' Council and IQAC and remedies suggested to the Principal. By this way whether learning objectives have been fulfilled or not is assessed.

- Students are encouraged through various awards for achievement in academics and co-curricular activities.

2.5.8. What are the mechanisms for redressal of grievances with reference to evaluation both at the College and University level?

The college has established the Grievance Redressal cell for looking into grievances of stakeholders including students. There is also provision of Complaint Box. Then there is the student feedback system regarding teachers performance and for library facilities.

University Grievance Redressal mechanisms are beyond the jurisdiction of the college. The college communicates about the University mechanisms available to the students regarding evaluation, such as review, RTI etc.

2.6 STUDENT PERFORMANCE AND LEARNING OUTCOMES

2.6.1. Does the College have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes, the learning outcomes and the goal of holistic development of knowledge and personality are stated in the vision, mission and objective of the college, clearly stated in the Prospectus and the college website. This is also reminded to the stakeholders from time to time by the Principal and inspired by the constructive activities of NSS.



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2.6.2. How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The teaching, learning and assessment strategies of the institution are structured to facilitate the achievement of the intended learning outcomes through:

- Well-equipped laboratories
- digitized library
- Digitized and organized office catering promptly to student needs
- Ample, Spacious, well-ventilated classrooms

- Peaceful learning friendly campus
- Audio-visual teaching aids, smart classes
- Regular Class tests, written assignments, annual test, student seminars, invited lectures, UGC seminars , interactive teaching- learning
- Special coaching facilities through Remedial Coaching, Tutorial classes .
- Relevant Add-on courses
- Project works
- Educational tours

2.6.3. What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

- Social relevance is enhanced by various welfare and outreach activities carried out throughout the year by NSS and IQAC to make the students responsible citizens of the nation.
- Well-equipped science and geography labs, industry visit, project-work, field work improve research aptitude.
- Educational tours fire the hunger for exploration
- Soft-skill development through computer course, spoken English course.
- Stress management through Yoga
- Computer labs for Geography, Mathematics and Science
- National and College level Seminars for exposure of teachers and students



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- Creativity is nourished through wall-magazine, student's print magazine, cultural activities.

2.6.4. How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

All students related data are well stored and managed by the fully digitized office. This data is assessed and analyzed by the departments, the Teachers' Council, and the IQAC to fill up any lacunae and to make future plans for development. This information is shared with the Principal and Governing Body for necessary steps to

be taken by the College Management. Besides, various UGC sub-committees also play pivotal role in overall development of the College.

2.6.5. How does the institution monitor and ensure the achievement of learning outcomes?

- The College monitors the achievement of learning outcomes through IQAC, Teachers' Council, HOD's departmental meetings, HODs meetings with the Principal and the Governing Body. Decisions taken in these bodies are implemented by the departments and individual teachers so that desired goals can be achieved regarding teaching learning. The steps taken in this direction include:
 - Academic Calendar prepared by IQAC.
 - Admission Counseling
 - Identification of advanced and slow learners and preparing teaching strategies for both.
 - Library committee monitors student and teachers requirements
 - Use of ICT
 - Arranging college seminars, workshops, invited lectures by prominent academicians
 - Cultural Committee supervises co-curricular aspects
 - NSS regulates social commitment



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- Sports and physical fitness monitored by Physical Education Department.
- Health Check-up and awareness camps
- Interaction with other stakeholders and local community through various programs.
- Teachers' Council and IQAC chalks out plans for examination and evaluation process in the college and to smoothly co-ordinate University Exams

2.6.6. What are the graduates attributes specified by the college/affiliating university? How does the College ensure the attainment of these by the students?

The college always aims towards a complete development of students' personality besides gaining knowledge. They are encouraged through various activities throughout the year to connect to the local and greater community and become responsible citizens of the country. The NSS, the IQAC and the teachers always care for creating a homely atmosphere for the students. They are also encouraged towards behavioral and cultural enrichment. The homely atmosphere is never lost and this is evident in the warm relation of the ex-students and Alumni Association with the college.

2.6.7. Any other relevant information regarding Teaching-Learning and Evaluation which the College would like to include.

Though not included in the University curricula, the college has taken the following innovative initiatives to enrich teaching-learning and evaluation:

- Viva-Voce
- MCQ tests
- Group Discussions
- Quiz
- Student seminars



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- Home Assignments, projects, field work, industry visit, study tours
- Digitized library with internet and INFLIBNET facility
- Competitive Examination books, newspapers, employment news
- Inclusive classroom for differently-abled students with LAN and webcam
- Seminar/Invited Lectures by distinguished outside faculty
- Discussion of performance with students
- Result analysis by Teachers' Council
- Achievement Awards for successful Students
- Students Feedback and Analysis
- Starting add-on courses like computer application, Spoken English and Yoga
- Film Club showing award-winning classics of world cinema and documentaries.
- Implementation of nominal fine for absentee students introduced as correctional measure
- Annual Guardians' Meet to discuss progress of ward

CRITERION III

RESEARCH, CONSULTANCY AND EXTENSION





3.1 PROMOTION OF RESEARCH

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

No, the College does not have any recognized research centre of the affiliating University or any others agency/organization.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes. The committee is constituted with all the Heads of the Departments. The committee recommended Minor Research Projects of some full time permanent teachers of the college for approval of the UGC.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

Autonomy to the Principal Investigator	YES
--	-----



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Timely availability or release of resources	YES
Adequate infrastructure and human resource	YES
Time-off, reduced teaching load, special leave etc to Teachers	YES
Support in terms of technology and information needs	YES
Facilitate timely auditing and submission of utilization certificate to the funding authorities	YES
Any other	NA

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- Emphasis on lab based practical work with well equipped laboratory.
 - Computer lab for Mathematics and Geography department.
 - Project work, field work and industry visit.
 - Invited lectures.
 - Student's seminar.
- Home assignment.
 - Study tours.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Being an UG institution we do not have the scope for guiding research however most of the faculty members have completed or are pursuing their Doctoral research. To aggravate research based publication, the college through the IQAC has undertaken the process of initiating a multi-disciplinary ISSN journal. Besides the college organizes invited lectures by luminaries in different disciplines in order to ignite research interest among students and teachers. UGC National level seminars are also organized.

3.1.6 Give details of workshops/ training programs/ sensitization programs



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conducted/ organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

National Seminars, Departmental Seminars, Workshops and sensitizing programs on different issues related to health and environmental awareness are organized by various Departments, and the NSS Units of the College.

1. Awareness Programme '**Lakon Me Ek**' on **How to Conduct Village Level Education Survey**, Organized by NSS in collaboration with **Pratham Education Foundation** on 19th December, 2015.
2. **Jyotirgyamaya Prabhashana** lecture series on **Looking Back: The First World War and Its Impacts** by Department of History in collaboration with IQAC on 23rd December, 2015.
3. Sensitization Programme by Conducting an **Awareness Road Rally on the occasion of International AIDS Day** on 1st December, 2014.
4. Sensitization programme on **International Disabled Day**, Organized by NSS Unit on 3rd December, 2015.
5. **Computer Literacy Programme** Conducted by Department of Mathematics, on 8th December, 2015.
6. **UGC sponsored two-day National Seminar on Shakespeare in India: Criticism, Translation, Performance** by Department of English, in collaboration with DEOMEL, Visva-Bharati, Santiniketan on 27th and 28th November, 2015.
7. Awareness Programme on **Corporate Social Responsibility by State Bank of India** on 23rd November, 2015.
8. **UGC Sponsored State Level Workshop on NAAC Implementation at the College Level & Role of IQAC in NAAC Assessment Process**, Organized by IQAC, THLH Mahavidyalay on 13th October, 2015.
9. **Jyotirgyamaya Prabhashana** lecture series on **Indian Writing in English** by Department of English, in Collaboration with IQAC on October, 2015.
10. Special Lecture on **Importance and Relevance of Sanskrit Language & Literature** on occasion of International Sanskrit Week, Organized by Department of Sanskrit on 1st September, 2015.
11. **Jyotirgyamaya Prabhashana** lecture series on **Subject Bengali: Scope for Career Options** by Department of Bengali, in Collaboration with IQAC, on September, 2015.
12. **Jyotirgyamaya Prabhashana** lecture series on **Indian Democracy after Independence** on the occasion of **International Democracy Day**, organized by Department of Political Science in Collaboration with IQAC on 15th September, 2015.



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13. Awareness Programme on **Importance of NSS in College Level** organized by NSS Unit on the occasion of National NSS Day on 24th September, 2015.
14. **Student Seminar** organized by Department of History on 3rd & 4th December, 2015.
15. **Student Seminar** organized by Department of Geography on October, 2015.
16. Special Lecture on **Women's Political Participation: an Experience**, Organized by NSS Unit on 21st April, 2015.
17. Special Lecture on **Democracy and Development in India**, Organized by NSS Unit on 24th April, 2015.
18. Special Lecture on **Impact of Global Warming & Climate Change on Digha- Shankarpur Coastal Tourism Zone** on 25th April, 2015.
19. Sensitization programme on **Motivation on Blood Donation** organized by the NSS Units in every annual camp.
20. Awareness programme on **Environmental Pollution** organized by the NSS Units in every annual camp.
21. Special Lecture on **Asutosh Mukherjee: An Assessment**, Organized by NSS Unit on 22nd March, 2014.
22. Special Lecture on **Identity and Identity Crisis of Students**, Organized by NSS Unit on 23rd March, 2014.
23. Awareness programme on **Role of NSS in College**, Organized by NSS Unit on 24th March, 2014.
24. Awareness Programme on **Role of IQAC**, organized by **IQAC**, on September, 2014
25. Sensitization programme on **Swach Bharat Abhijaan** at the college campus on August, 2014.
26. One Day **Workshop cum Performance on Badal Sircar's Third Theatre** by Pathasena's '**Raktakarabi**' & Shhatabdi's '**Uddyogparba**', Organized by Department of English, September, 2014.
27. **UGC sponsored two-day National Seminar on Socio-Economic Environment of the Tribes of India with Special Reference to the Santals** by Department of Geography, in collaboration with Birbhum Mahavidyalay, Suri, Birbhum on 19th & 20th September, 2014.
28. Awareness Rally '**Run for Unity**' on the occasion of **Rashtriya Ekta Diwas (Birth Anniversary of Sardar Ballavbhai Patel)**, Organized by Teachers' Council on 1st October, 2014.
29. Special Lecture on **Importance of Heritage Conservation & Significance of Observing the Heritage Week**, Organized by Department of History on the occasion of World Heritage Week, 20th November, 2014.
30. **Jyotirgyamaya Prabhashana** lecture series on **Rise of Mofussil in Colonial Bengal & Importance of Regional History**, Organized by Department of History, in Collaboration with IQAC on 28th November, 2014.



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31. **Jyotirgyamaya Prabhashana** lecture series on **Origin and Development of Santali Language and Literature**, Organized by Department of Santali, in Collaboration with IQAC on 12th December, 2014.
32. **Jyotirgyamaya Prabhashana** lecture series on **Abhigyana Sakuntalam: A Critical Analysis**, Organized by Department of Sanskrit, in Collaboration with IQAC on December, 2014.
33. **Jyotirgyamaya Prabhashana** lecture series on **Gauriya Vaishnava Darshan: Bhava O Bhashay**, Organized by Department of Bengali & Philosophy, in Collaboration with IQAC on December, 2014.
34. Annual programme on **“Independent Day”** is organized by the NSS Units every year on 15th August.
35. Annual programme on **“Republic Day”** is organized by the NSS Units every year on 26th January.
36. Annual programme on **“Women’s Day”** is organized by the NSS Units every year on 8th March.
37. Annual programme on **“Forest Day”** is organized by the NSS Units every year on 8th March.
38. Annual programme on **“World Environment Day”** is organized by the NSS Units every year on 5th June.
39. Special Lecture on **National Integration**, Organized by NSS Unit on 21st February, 2013.
40. Special Lecture on **Swami Vivekananda and Indian Nationalism**, Organized by NSS Unit on 20th February, 2013.
41. **Jyotirgamaya Prabhashana** Special Lecture on **Swami Vivekananda & His Teachings**, by Dr Janardan Ghosh, Department of Sanskrit Studies, Ramkrishna Mission Vivekananda University, Belur Math, Organized by THLH Mahavidyalay, on January, 2013.
42. Special Lecture on **Tagore’s Perception on Health and Rural Development**, Organized by NSS Unit on 21st January, 2012.
43. Special Lecture on **Netaji Subhash Chandra Bose: An Assessment**, Organized by NSS Unit on 23rd January, 2012.
44. Special Lecture on **Human Rights and International Politics**, Organized by NSS Unit, 24th January, 2012.
45. Special Lecture on **Lokpal and Civil Society**, Organized by NSS Unit, 25th January, 2012.
46. Sensitization programme on **Community Medicine and AIDS Awareness**, Organized by NSS Unit, 26th January, 2012.
47. **Jyotirgyamaya Prabhashana** lecture series on **Shakespearean Drama**, Organized in college, 2012.
48. Value-added program of **Anubrata Sankalpa Yatra** by Jain preachers Organized by college, 2012.



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49. **Jyotirgyamaya Prabhashana** lecture series on **Translation of Tagore's Work** by International Independent Scholar **Dr Martin Kampchen**, Organized by Department of English and Bengali on 8th August, 2011.
50. **Special Lecture on Netaji Subhash Chandra Bose & Role of Youth**, Organized by NSS Unit, 23th January, 2011.
51. **Special Lecture on Prafulla Chandra Roy: His Attitude to Social Work**, Organized by NSS Unit on 24th January, 2011.
52. **Awarwness Programme regarding Employability Training** by GM, DIC, Birbhum on 25th January, 2011.
53. **Special Lecture on Social Work & Role of NSS Volunteers**, Organized by NSS Unit on 28th January, 2011.
54. **Special Lecture on Importance of Community Medicine**, Organized by NSS Unit on 29th January, 2011.
55. **Special Lecture on Environment & Pollution**, Organized by NSS Unit on 24th January, 2010.
56. **Special Lecture on Hygiene: General Awareness**, Organized by NSS Unit on 25th January, 2010.
57. **Special Lecture on Health and Hygiene among Santal Community**, Organized by NSS Unit on 26th January, 2010.
58. **Special Lecture on Role of NSS at the College Level**, Organized by NSS Unit on 27th January, 2010
59. **Special Lecture on Activities of NSS at the College Level**, Organized by NSS Unit on 28th January, 2010
60. **Special Lecture on Maritime Trade & Trade Routes in Ancient India**, organized by Department of History, 2010
61. **Special Lecture on History of Wetlands in Colonial Bengal**, organized by Department of History, 2010

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Though faculty members have their specialization areas, however , they are yet to gain enough work experience requisite of guiding formal research projects according to UGC guidelines.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students .

Though the college is not a formal research institution, yet it takes initiatives



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to make possible research based interaction of its students and teachers with

renowned academicians from various institutions through invited lectures & sponsored seminars.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

No

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

- The college has taken initiative of publishing ISSN peer-reviewed journal to publish research based studies.

- Awareness programs about various social and environmental issues organized by NSS through seminars, workshops, special camps, adopted village etc.

- Teachers are given leave on duty for presenting their researched papers at National and International seminars/workshops.

- Teachers are also encouraged to publish their findings in peer-reviewed journals.

- To encourage faculty members towards research the college is going to launch a ISSN journal of its own.

3.2 RESOURCE MOBILIZATION FOR RESEARCH



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3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

NA

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

No

3.2.3 What are the financial provisions made available to support student research projects by students?

NA

3.2.4 How do the various departments/ units/ staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

NA

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

- For the faculty members the college provides technical support such as laptops, handy cam, DSLR camera, LED TVs, LCD projector, photo copying facilities, INFLIBNET access, broadband connectivity, reference books for particulars research areas of teachers etc.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

NO

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received



during the last four years.

NA

3.3 RESEARCH FACILITIES

3.3.1 What are the research facilities available to the students and research scholars within the campus?

Books and Journals, internet facilities are being provided to the students and research scholars. Geography & Science departments are also well-equipped with latest instruments to carry out research in their respective fields.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- Broadband connectivity for teachers and students in library
- Research oriented books
- Well equipped science & Geography lab
- Computer lab for Math & Geography
- INFLIB NET e-journals & e-books through British Council, Kolkata
- Electronics equipments like Handy cams, DSLR camera, LCD

projector etc.

- Receiving funds from Higher Education Department, Govt. of

West

Bengal for purchasing modern equipments

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments/ facilities created during the last four years.



NO

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

NIL

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

The central library of the college covers an area of **Length: 67'9" Sq. Mts** , **Width: 31' 9" Sq. Mts** and is located at a corner area of the first floor so that the students and teachers can avail a serene ambience for study. The library has an adjacent students reading room with the capacity of 50 students. There is also broadband connectivity with INFLIBNET, E-Books from British council. The college also purchases reference books for helping teachers in their research. Some journals that the college subscribes are:

RESEARCH ORIENTED JOURNALS

1. Heritage	6. Indian Literature (Sahitya Akademi)
2. English Language Teaching	7. Visva-Bharati Quaterly
3. Practicing Geographers	8. Journal of English Literature, CU
4. History, BU history journal	9. Journal of English Literature, JU
5. Itikatha	10. Akedemi Patrika

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

- All sciences and Geography departments have their own labs for experimentation and research.
- Teachers' have separate reading space in the library to facilitate uninterrupted reading. They also have access to internet



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connectivity and access to online research journals through INFLIBNET.

- College purchases costly instruments which are not provided by the research funding agencies.
- LCD Projectors, scanner, laptops, photocopier, video and DSLR still camera, silent generator facilitates collaborative research.

3.4 RESEARCH PUBLICATIONS AND AWARDS

3.4.1 Highlight the major research achievements of the staff and students in terms of:

Patents obtained and filed (process and product)	NIL
Original research contributing to product improvement	NIL
Research studies or surveys benefiting the community or improving the services	YES
Research inputs contributing to new initiatives and social development	YES

Most of our faculties have published books, research papers in national and international journals.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

NO, But the college has already initiated the process of applying for ISSN number for a proposed multi-disciplinary and multi-lingual research journal entitled '**JYOTIRGAMAYA**'.



3.4.3 Give details of publications by the faculty and students:

KINDLY REFER TO THE DEPARTMENTAL PROFILES

3.5 CONSULTANCY

3.5.1 Give details of the systems and strategies for establishing institute-Industry interface?

The college does not have a formal consultancy. Interface with local Industries is carried out through industry visit especially by Science and Geography departments.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

Though consultancy important, the college presently does not have the requisite infrastructure and expertise to carry out consultancy.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The college extends flexibility to teachers in the following areas:

- Holding of National Seminars in College premises.
- Providing duty leaves to attend seminars, workshops, conferences, summer schools.
- Encourage to get associated with professional consultancy organizations.
- Encourage to attend orientation and Refresher Courses.
- Many of our teaching faculty has performed as resource persons (invited speakers) in various seminars/conferences of regional and national importance.



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3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

NA

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

NA

3.6 EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

Since inception the college has been maintaining a warm and cordial relationship with the neighbouring community which has extended help for the development of the college by donating land, prize money for meritorious students etc. So, it becomes a duty for the college to connect with the neighbourhood community. This is done through outreach activities carried out by NSS, such as adopted village, awareness campaigns etc. The NSS also observes important days like World Environment day, AIDS, Thalasemia etc. for spreading awareness. The college also plans to organized free health check up camps for the benefit of the community.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

Selfless service to the society, Nation and humanity at large are the markers of a good citizen. Participation of students in social activities is monitored by the NSS through its pro active-role

Some programmes undertaken by the NSS during an academic year are as follows:



3.6.3 How does the institution solicit stakeholders' perception on the overall performance and quality of the institution?

The college solicits stakeholders' perception on the overall performance and quality with the help of such programs as follow :

- Internal assessment of students on a regular basis and letting

EVENT	YEAR	POSITION	NO OF STUDENTS PARTICIPATED
UNIVERSITY LEVEL QUIZ COMPETITION	2009 – 10	1 st	2
STATE LEVEL YPC COMPETITION	2011 – 12	2 nd	6
	2012 – 13	2 nd	4
	2013 – 14	3 rd	6
	2014 – 15	3 rd	5
PRE – REPUBLIC DAY STATE LEVEL ELECTION CAMP	26-27 th Sep 2015		1
AIDS Awareness Programme Road Rally	1 st Dec 2015		80
Annual Status of Education Report (ASER) which is the Largest Citizen Led education Survey in India	2011		65
	2012		60
	2013		60
	2014		55
BLOOD DONATION CAMP	2011		48
	2012		50
	2013		52
	2015		40

them/their guardians know about performance.

- Annual meeting of parents, alumni, staff and management.
- Students' feedback on teachers and institution.
- Library feedback.

3.6.4 How does the institution plan and organize its extension and outreach



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programmes? Providing the budgetary details for last four years, list the major extension and outreach programs and their impact on the overall development of students.

Extension (NSS) and Outreach Programs (others) as undertaken by the college have been divided into two heads :

a) Educational extension and outreach programmes:

This includes quiz competitions, participation in youth parliament, organizing of Departmental, State, National seminars, interactions with academic/industrial experts, participation Seminars/ workshops/ management meets/paper presentation/ organization study in other institutions/industry and visits to rural and tribal areas all over India and free tuition for school and college students

b) General extension programmes that are administered by NSS.

Budgetary details of NSS for last four years:

Program	Activity	Year	Amount (in Rs)		
			Rceived	Expenditure	Remarks
N.S.S. (Unit 1 &2)	For Normal N.S.S. Activity	2014-15	45,000	45000	Utilized
		2013-14	44,000	44,000	Utilized
		2012-13	44,000	44,000	Utilized
		2011-12	44,000	44,000	Utilized
		2010-11	45,000	45,000	Utilized
	For Special Camp	2014-15	45,000	45,000	Utilized
		2013-14	45,000	45,000	Utilized
		2012-13	45,000	45,000	Utilized
		2011-12	45,000	45,000	Utilized
		2010-11	22,500	22,500	Utilized
	Short Term Course	2014-15	4,000	4,000	Utilized
		2013-14	NA		
		2012-13	4,900	4,900	Utilized
		2011-12	NA		
		2010-11	NA		

3.6.5 Does the institution promote the participation of students and faculty in



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extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The college has two NSS Units which promote the participation of students and faculty in extension activities
. Kindly refer to 3.1.6

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

Extension activities and social surveys are conducted by the NSS volunteers. They are also involved in providing free tuition for under privileged students of **Metel Danga Village** in collaboration with **Naisuva NGO**.
Some of the programmes under taken are given below:

Year	Title of the Survey Project	Name of the Village	No. of Person interviewed
2014	Annual Status of Education Report(ASER)	Thirty(30) village all over Birbhum	200
	Socio- Economic Survey	Madian, Manegerpara,	120
2013	Annual Status of Education Report(ASER)	Thirty(30) village all over Birbhum	180
2012	Annual Status of Education Report(ASER)	Thirty(30) village all over Birbhum	185
2011	Annual Status of Education Report(ASER)	Thirty(30) village all over Birbhum	170

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.



❖ **NSS**

• **Objectives:**

i) To understand community relations and problems of the community.

ii) To build social and civic responsibility and leadership

• **Expected Outcomes:**

i) To generate a community feeling amongst students

ii) To develop leadership quality amongst students

iii) To generate national integrity and communal harmony amongst students

iv) To generate awareness among students about social evils

v) To generate capability to solve practical problems in life

❖ **NSS HIV/AIDS Program.**

• **Objectives:**

i) To build awareness about the disease.

• **Expected Outcomes:**

i) To acquire knowledge about this dangerous disease.

ii) To make them aware that consciousness is the only way to fight this disease.

iii) To learn to do humane behavior to AIDS patients,

iv) To propagate consciousness amongst others in the society about HIV.



3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development?

Detail on the initiatives of the institution that encourage community participation in its activities?

EVENT	YEAR
Annual Status of Education Report (ASER) which is the Largest Citizen Led education Survey in India	2011
	2012
	2013
	2014
BLOOD DONATION CAMP	2011
	2012
	2013
	2015
International Disabled Day	2015
Community Book Fair	2015
Free coaching for Backward Madhyamik Students of Metal Danga Village	2015
AIDS Awareness Programme Road Rally	2015

The college has since inception maintained a close touch with the neighbouring community and stake holders. This is ensured through interaction with the Principal, The GB, complaint box, feedback system, guardians meet, alumini meet etc. The NSS also through its pro active outreach activities remains committed towards the greater good of the society.



3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

Constructive relation with other institution is forged through collaboration in seminars, industry visits, health camps and special camps, tie up with NGOs, ASER, job consultancy, workshops by SBI, SEBI etc.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

The students of the college have won various recognitions/awards in different categories over the years. A list is given below:

Year	Major achievement
2008	YPC District level 2 nd position and 5 individual prize Quiz State level 2 nd position
2009	YPC District level 1st position Quiz District level 1st position
2010	Quiz District level 1st position Runners up in Non-Govt. inter college football championship 2 nd position in long jump and 3 rd position in high jump in inter college Athletic meet
2011	Quiz District level 1st position YPC District Level 2 nd Position
2012	YPC 2 nd Position in District Level 2 Individual Prize
2013	YPC District level 2 nd position, 3 individual prizes Quiz District level 3 rd position
2014	YPC District level 3 rd position 2 individual prizes
2015	YPC District level 3 rd position, 1 individual prizes Quiz District level 3 rd position Extempore 2 nd position (promoted to state level)
2013-2014	Students of our college participated both in district and University level competition but no position was secured
2012	1 st position in Javelin through and 3 rd position in long jump and



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	discuss through in inter college Athletic meet
2015	2nd in high jump and 3 rd in long jump ; 3 rd in 100 meter run ;1 st in 800 meter run; 2 nd in high jump(girls candidate); 1 st in badminton(women's). All at DPI sponsored Birbhum district inter-college sports meet

3.7 EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY (ISR)

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

NA

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/ other universities/ industries/ Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

NA

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. Laboratories / library/ new technology/placement services etc.

NA

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

SL. NO.	NAME	INSTITUTE
1.	Dr. Martin Kampchen	A German Scholar With International Recognition



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2.	Prof. Dilip Kumar Barua	Burdwan University
3.	Prof. Abhijit Sen	Visva-Bharati
4.	Prof. Sukla Basu (Sen)	Visva Bharati
5.	Dr. Swati Ganguly	Visva-Bharati
6.	Dr. Baisali Hui	Kalyani University
7.	Prof Nageshwar Prasad	Department Of Geography, University Of Burdwan
8.	Prof Sanat Kumar Ghuchhait	Department Of Geography, University Of Burdwan
9.	Arun Kumar Singh, Retd. Senior Ecologist	Anthropological Survey Of India, Kolkata
10.	Prof. Sudeepta Adhikari	Department Of Geography, University Of Patna
11.	Dr Manjari Bhattarji	Department Of Geography Visva-Bharati, Santiniketan
12.	Dr Sujit Kumar Paul	Department Of Rural Extention, Visva-Bharati, Santiniketan
13.	Prof Suchibrata Sen	Department Of History, Visva-Bharati, Santiniketan
14.	Dr Umesh Kumar	Anthropological Survey Of India, Kolkata

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –

Our college is working in collaboration with three Non Government Organizations – Naisuba, an NGO, BMS computer, a private agency and Pratham Educational Foundation, NGOs in the fields of (a) Free coaching for backward students of locality (b) Computer training for the willing students and (c) Employment awareness programme for students . Formal MoU agreement is under process. But the institution has linkages/ collaborations with some other institutes in some of the following fields:

- Curriculum development/enrichment – NA
- Internship/ On-the-job training – NA
- Summer placement – NA



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- Faculty exchange and professional development - YES
- Research – NA
- Consultancy - NA
- Extension - NA
- Publication - NA
- Student Placement – NA
- Twinning programmes – NA
- Introduction of new courses - NA
- Student exchange- NA
- Any other- NA
-

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

NA



CRITERION IV

INFRASTRUCTURE AND LEARNING RESOURCES





4.1 PHYSICAL FACILITIES

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

Since its initiation, the college authority, through the guidance of the Governing Body, has aimed at augmenting infrastructure facilities for teaching-learning in the college, as per funds available. This has been systematically carried out by interaction of GB with sub-committees like Building Development Committee, Equipments Committee, Finance Committee, IQAC etc.

4.1.2 Detail the facilities available for:

Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

- **Classrooms:** There are 33 classrooms of different sizes, from 42 to 200 seating capacities. Classrooms are spacious, well-ventilated and lay out according to organized plan.
- **Technology enabled learning spaces**

The college has smart classrooms with overhead projector and sound system. There is facility of microphone when necessary. Audio-visual teaching is made available also through LED TV screen and DVD. All classrooms are ICT enabled. There is computer room for students with internet connectivity. The library is also enabled with internet connectivity and computer desk for students to search database. The library is fully digitized with SOUL II software and bar-coding. There is provision of an inclusive classroom for differently-abled students equipped with web-cam and audio facility.

An airy and lighted seminar hall is available equipped with audio-visual system and fixed projection system that has at least 100 seating capacities.



UGC Network Centre is equipped with 3 computers with intercom, LAN, and Net connectivity. It also develops and hosts Website.

❖ **Seminar halls:**

The college has a definite plan for a fully furnished and well equipped Seminar Auditorium. However, due to paucity of funds this project still awaits take-off. Yet, we have upgraded one of our Smart Class rooms to a temporary Seminar Room. The room is spacious and well-ventilated. It is complete with audio-visual equipment like LED Screen and DVD player, Overhead Projector with screen, sound system, microphone, podium and dais. It has a sitting capacity of 100 persons. The college level invited lectures and seminars are at present held in this seminar room.

❖ **Tutorial spaces:** classrooms of smaller dimension are used as tutorial spaces.

❖ **Laboratories:** There are sufficient laboratories for practical-based subjects – Geography (1 lab), Computer Lab for Math (1 lab), Chemistry (1 lab), Physics (1 lab with darkroom facility), Physical Education (1 lab), Language Lab (1)

❖ **Botanical garden:** Technically, the college has no such botanical garden. However, we have 2 gardens – one medicinal garden named '**Sanjibani**' and one flower garden named '**Lumbini**'. These apart, various species of plants and trees are grown in the Campus both for beautification and protecting the Campus from pollution.

❖ **Animal house:** None

❖ **Specialized facilities and equipment for teaching, learning and research:**

Blackboards, White boards with markers in class rooms, Audio facility in smart class rooms, overhead LCD Projector in smart rooms /seminar room, audio-visual facility through large LED TV and DVD, handy cam and SLR camera, color printer and scanner, laptops, webcam and audio for inclusive classroom for differently-abled students, computer lab, geography and science labs with



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modern instruments, access to BBC e-books and INFLIBNET on-line journals through library with internet connectivity, photocopier.





❖ **Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**

❖ **Sports:** The College organizes annual sports for students. Our students participate in University, and District level sports and athletic meets regularly.

❖ **Outdoor and indoor games:** There is a playground within campus for football, cricket and athletics. Badminton and volleyball are played in an inner court. There are provisions for indoor games like carom board for students and staff.

❖ **Gymnasium:** None. However, Treadmill and some equipments are available.

❖ **Auditorium:** At present there is no fully furnished auditorium. There is provision and space earmarked for an auditorium which will be undertaken as soon as funds will be available.

❖ **NSS:** We have 2 Units actively involved in development of the spirit of selfless service among students and extending service with outreach activities among the stakeholders of the surrounding adopted villages.

❖ **NCC:** We had already applied for introducing NCC in our College. The College is really keen to start NCC and has been pursuing the matter officially with the concerned authorities. The provision for NCC room with a store for the purpose has already completed. The NCC, as we have been assured, will be functioning within a short period.

❖ **Cultural activities:** Annual competitions in recitation, extempore speech, singing, quiz, debate are regularly arranged by our students under supervision of Cultural Committee.



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- ❖ **Public speaking:** Students are encouraged Public speaking through students' seminars, debates, YPC, group discussions, cultural activities

like extempore speech, recitation etc. Enough exposure is provided to develop this skill through NSS programs also.

- ❖ **Communication skills development:** Introduction of course in Spoken English, student seminars, extempore, recitation, debates NSS programs etc.
- ❖ **Yoga, Health and Hygiene:** Introduction of Yoga course for the mental health of students and staff. Health check-up camps are organized by NSS, there is also provision for periodic visit by registered medical practitioner and provision of first aid. Emphasis on cleanliness and hygiene is a priority of the College authority and awareness is spread through NSS.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

The College has been making a steady and rapid progress in infrastructure development in a planned way. The aim is to ensure maximum utility for teaching-learning and co-curricular activities to facilitate holistic development of the students. Examples of infrastructure development and incurred expenditure are given below:

Year	Purpose of additional fund	Sanctioned by	Amount (Rs.)	Status
2006-2007	Construction of building	Panchayat Samity	5,00,000/-	Utilized
	Construction of Ground Floor	MP LAD	24,97,900/-	
		Birbhum Zilla Parishad	10,00,000/-	
2007-2008	Construction of building	Panchayat Samity	2,00,000/-	Utilized



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	Construction of building	MPLAD	15,00,000/-	Utilized
2008-2009	Construction of Waiting Room	Gram Panchayat	80,200/-	Utilized
	Construction of building	MPLAD	25,00,000/-	Utilized
	Project for drinking water	BZP	5,35,000/-	Utilized
	2009-2010	Construction of Chemistry Laboratory & part of Library	MPLAD	10,00,000/-
DPI(HED)			9,62,567/-	Utilized
BZP			10,00,000/-	Utilized
Need Based Incentive Grants (Lab equipments, Books & Furniture)		DPI(HED)	9,50,000/-	Utilized
2010-2011	Construction of Building	MPLAD	5,00,000/-	Utilized
		MSDP	13,00,000/-	Utilized
	Books Grants	DPI(HED)	50,000/-	Utilized
2011-2012	Construction of Teachers Room & Smart Class Room	MPLAD	11,25,000/-	Utilized
		MSDP	7,00,000/-	Utilized
		DPI(HED)	18,00,000/-	Utilized
	Computer Science Laboratory	Panchayat Samity	5,00,000/-	Utilized
	Additional Equipments Grants	UGC -XI Plan	20,25,000/-	Utilized
	2012-2013	Boundary Wall	MPLAD	11,25,000/-
Merged Scheme Grants		UGC -XI Plan	21,37,500/-	Utilized
Remedial Coaching		UGC -XI Plan	62,500/-	Utilized
2013-2014	Class room	MPLAD	25,00,000/-	Utilized
2014-2015	Construction of NCC Room & Canteen	MPLAD (Sitaram Yechuri)	7,36,027/-	Utilized
	Sports Equipments & Swachh Bharat Aviyan	BDO/DYO	17,000/-	Utilized
	Part of a boundary wall	Panchayat Samity	3,00,000/-	Utilized



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Implementation of COSA & Online Admission System	DPI(HED)	1,50,000/-	Utilized
Development of IQAC & Seminar Grants	UGC -XII Plan	11,96,650/-	Partly Utilized

Master Plan of the Institution is enclosed in the Annexure D & Plan of Main Building in Annexure E

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

- Construction of Ramp.
- Inclusive Classroom with Webcam, computer and audio.
- Providing Wheel-chair, crutch and stretcher

4.1.5 Give details on the residential facility and various provisions available within them:

- ❖ **Hostel Facility:** At present within our limited resources, we have provided a small hostel for the ST boys within the campus.
- ❖ **Recreational facilities, gymnasium, yoga center, etc.:**
Both outdoor and indoor recreation is provided for students and staff. There is a Yoga Centre for certificate course in Yoga. Presently there is no full-fledged Gymnasium.
- ❖ **Computer facility including access to internet in hostel:** Yes
- ❖ **Facilities for medical emergencies:** Yes, first aid facility and Health Centre available in College and quick transport provided during emergency to local Hospital. This apart, all our students are members of the local Students Health Home for any sort of ailment.
- ❖ **Library facility in the hostels:** None
- ❖ **Internet and Wi-Fi facility:** YES
- ❖ **Recreational facility-common room with audio-visual equipments:**
Yes. Available in Teachers' Room and Seminar Room.
- ❖ **Available residential facility for the staff and occupancy:** None
- ❖ **Constant supply of safe drinking water:** Yes
- ❖ **Security:** Yes



4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- First Aid Kits are available at office, NCC Room & Students' Union Room for minor emergency.
- Good number of students is trained in First Aid treatment through NSS units.
- Health Centre with stretcher, wheel-chair etc. available.
- For major emergency, arrangements are made with ambulance service to transfer the patient to nearest Primary Health Center (8 Km away).
- Experts visit our college periodically for Eye and general check up of students and staffs.
- Body Weight, Blood pressure check up available through digital instruments.
- Health unit to monitor the health of the students, teachers and non-teaching staff.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

Special Unit	Space available	Facility
IQAC	Yes	Team meets regularly to develop quality of the institution.
Grievance Redressal unit	No	Operated from Teachers' Room and a drop-box to receive grievances



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Women's Cell	No	YES.
Counseling and Career Guidance	Yes	Functioning through notification, class and seminars.
Placement Unit	No	No such unit.
Health Centre	Yes	Periodical health check up,
Canteen	Yes	One for students and staff.
Recreational spaces for staff and students	Yes	Football, Volleyball, TT, carom, badminton
Safe drinking water facility	Yes	One each for students, Teachers, and Office.
Auditorium	No	Presently, the Seminar room serves the purpose

4.2 LIBRARY AS A LEARNING RESOURCE

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, our library has an advisory committee in the form of library sub-committee consisting of the following members:

- President- Principal
- Convener- Prof. Bratati Chakraborty
- Members –
 - Prof. Suman Mukherjee
 - Prof. Debayan Deb Barman
 - Prof. Arnest Hansda
 - Mr. Subrata Mondal (Librarian, officiating on contract)

The library sub-committee meets whenever necessary to frame policies regarding the functioning and management of the library. The resolutions adopted by the committee are forwarded for discussions to the Governing Body and Finance Committee. Some important steps taken by the sub-committee are-



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- Up-gradation of the library by installation of SOUL-2.0 software, bar-coding,

Data base etc.

- Providing internet connectivity in the library for teachers and students.
- Installing INFLIBNET and subscription of E-Books from British Council, Kolkata.

- Subscribing print research journals.
- Subscribing employment news, daily news papers, and magazines.
- New arrivals and newspaper stand.
- Separate computer stations for students and teachers.
- Reading area for teachers and separate reading room for students.
- Provision of toilet for library staff and teachers.
- Photocopier for limited use.
- Purchasing costly reference books to encourage research aptitude.
- Competitive exam books.
- Up to-date stacking of books related to syllabi.
- DVD collection.
- De-centralization of main library into departmental seminar libraries for Honours students to facilitate open access.
- Record register of library use.
- Library notice board.
- Library feedback system.

4.2.2 Provide details of the following:

Total area of the library :	Length: 67'9" Sq.Mts , Width: 31' 9" Sq.Mts
Total seating capacity :	40 (Student) + 8 (Teacher) + 2 (Carrels for Teachers)

WORKING HOURS

On Working days

Monday to Friday- 10:00 A.M – 5:00 P.M.
Saturday- 10:00 A.M – 4:00 P.M.



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On holidays	Closed
Before Examination days	Monday to Friday- 10:00 A.M – 5:00 P.M. Saturday- 10:00 A.M – 4:00 P.M.
During Examination days	Monday to Friday- 10:00 A.M – 5:00 P.M. Saturday- 10:00 A.M – 4:00 P.M.
During Vacation	According to prior notification

Layout of the library in Annexure – F

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Library resources are purchased from funds generated by HED, UGC and sometimes by the college. Book list are usually prepared by respective departments and forwarded to library sub-committee. The library sub-committee takes initiative for purchase of the books and other resources. Feedback and suggestion of students regarding books are also taken into consideration.

Details of Library holdings:

Library holding	F.Y.– 2010-11		F.Y.– 2011-12		F.Y.– 2012-13		F.Y.– 2013-14		F.Y.– 2014-15		F.Y.– 2015-16	
	No.	Total Cost	No.	Total Cost	No.	Total Cost	No.	Total Cost	No.	Total Cost	No.	Total Cost
Textbooks	515	78097.00	1891	198310.00	1704	262186.00	N.A.	N.A.	67	7157.00	447	64756.00
Reference Books	61	10696.00	600	243772.00	753	192029.00	N.A.	N.A.	N.A.	N.A.	128	76318.00
Journals / Periodicals	N.A.	N.A.	10	10000.00	3	180.00	N.A.	N.A.	31	1483.00	48	2260.00
E-resources	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	2	803.00

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC: **Yes**
- Electronic Resource Management package for e-journals : **Yes**



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- Federated searching tools to search articles in multiple databases : **No**
- Library Website : **No, Included in college website**
- In-house/remote access to e-publications : **Under Process**
- Library automation : **Partial (Cataloguing, OPAC searching)**
- Total number of computers for public access : **2**
- Total numbers of printers for public access : **1**

- Internet band width/ speed : **800 kbps**
- Institutional Repository : **Yes**
- Content management system for e-learning : **No**
- Participation in Resource sharing networks/consortia (like INFLIBNET) : **YES**

4.2.5 Provide details on the following items:

- Average number of walk-ins: **10 / Day**
- Average number of books issued/returned : **20 / day**
- Ratio of library books to students enrolled : **1: 4**
- Average number of books added during last three years :

721

- Average number of login to opac (OPAC) : **Under Process**
- Average number of login to e-resources: **Under Process**
- Average number of e-resources downloaded/printed : **No**
- Number of information literacy trainings organized : **2**
- Details of “weeding out” of books and other materials : **Very minimum**

4.2.6 Give details of the specialized services provided by the library

- Manuscripts: **Yes**
- Reference : **Yes**
- Reprography : **Yes**
- ILL (Inter Library Loan Service) : **Yes**
- Information deployment and notification : **Yes**



- Download : **Yes**
- Printing : **Yes**
- Reading list/ Bibliography compilation : **Yes**
- In-house/remote access to e-resources : **In house**
- User Orientation and awareness : **Yes**
- Assistance in searching Databases : **Yes**
- INFLIBNET/IUC facilities : **YES(INFLIBNET)**

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

- Library staffs help readers trace the books they require.
- The library staffs are always at the service of the library users.
- The practice of “demand slip” ensures the reader about availability of the book required.
- Maintaining separate reading rooms for students & staffs.
- Display of new arrivals of journals and magazines to update readers.
- Arrival of new additions and editions are informed to the Faculties and Departments.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

- Students with physical disability do not require to go to the library in the first floor. They are supplied books by either the library staff or departmental teachers. Crutches and wheel chairs are available in need.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

- Yes. The feedback in written form is collected from the students and the feedback so collected is analyzed by the library sub-committee and the suggestions are forwarded to the management for improvement.



IT Infrastructure

4.3.1 Give details on the computing facility available (hardware and software) at the institution





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Sl. No.	Location / Department	Branded(BPC)/ Assembled(APC)/ Laptop	Configuration	Number
1.	Principal's Office	BPC(Compaq)	Intel Core I3 + 2GB Ram + 500GB HDD + KB + M + UPS + Speaker+ 18.5"LED	1
2.	Office 1 Accountant AC/HC	BPC Lenovo	Intel Dual Core+2GB Ram+500GBHDD+KB+M+18.5"LED	1
		BPC Compaq	Intel CoreI3+2GB Ram+500GB HDD+KB+M+18.5" LED	1
		BPC Compaq	Intel CoreI5+4GB Ram+500GB HDD+KB+M+18.5" LED	1
3.	Clark Office-2	BPC Compaq	Intel CoreI3+2GB Ram+500GB HDD+KB+M+18.5" LED+UPS	1
4.	Counter- 1 Cashier	APC	Intel DualCore+2GBRam+500GBHDD +KB+M+18.5"LED+UPS	1
5.	Counter- 2	APC	IntelDualCore+2GBRam+500GBHDD+KB+M+15.6" LED+UPS	1
6.	Counter- 3	BPC (HP)	Intel Dual Core+2GB Ram+500GBHDD+KB+M+18.5"LED+UPS	1
7.	Counter- 4	BPC (HP)	Intel Dual Core+2GB Ram+500GBHDD+KB+M+18.5"LED+UPS	1
8.	Office Laptops	BPC (HP)	AMD A4+2GB Ram+500GB HDD+9" Screen+ WiFi + Bluetooth	1
		BPC (HP)	Intel Core I3 + 4GB + 500GB + 15.6" LED + WiFi + Bluetooth	1
		BPC (DELL)	Intel Core 2 Duo + 3GB + 250GB + 14" LED + WiFi + Bluetooth	1
		BPC (DELL)	Intel Core I5 + 4GB + 500GB + 15.6" LED + WiFi + Bluetooth	1
9.	Geography LAB.	BPC(HP)	Intel CoreI3+2GB Ram+500GB HDD+KB+M+18.5" LED+UPS	1
		BPC (Compaq)	Intel Dual Core+2GB Ram+500GBHDD+KB+M+18.5"LED+UPS	1
		BPC(HP)	Intel CoreI3+2GB Ram+500GB HDD+KB+M+18.5" LED+UPS	1
10.	Teachers Room	BPC (Compaq)	Intel CoreI3+2GB Ram+500GB HDD+KB+M+18.5" LED+UPS	1
11.	Library	BPC (Dell)	Intel CoreI3+4GB Ram+1TB HDD+KB+M+18.5"LED	1
		BPC (Compaq)	Intel CoreI3+2GB Ram+500GB HDD+KB+M+18.5" LED	1
		BPC (Compaq)	Intel Dual Core+2GB Ram+500GB HDD+KB+M+15.6" LED	1
		APC	Intel Dual Core+4GB Ram+500GB HDD+KB+M+18.5" LED	1
12.	IQAC	BPC (Compaq)	AMD CPU + 2 GB + 500GB + 15.6" LED + KB + M + UPS	1
		BPC Laptop (HP)	Intel Core I3 + 4GB + 1TB + 15.6" LED + WiFi + Bluetooth	1
13.	Physics LAB	BPC (Compaq)	AMD CPU + 2 GB + 500GB + 15.6" LED + KB + M + UPS	1



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14.	Chemistry LAB	APC (Assembled)	Intel Dual Core+2GB Ram+500GB HDD+KB+M+18.5"LED +UPS	1
15.	Computer LAB	BPC (HP)	Intel Dual Core+2GB Ram+500GB HDD+KB+M+18.5"LED	2
		BPC (Compaq)	Intel CoreI3+2GB Ram+500GB HDD+KB+M+18.5" LED	2
16.	E-Zone	APC (Assembled)	Intel Dual Core+2GB Ram+500GBHDD+KB+M+18.5"LED+UPS	1

Stand alone facility - 23

LAN facility – 9 + 13 + 6 + 2

Wi-Fi facility - yes

Licensed software - 8

Number of nodes/ computers with Internet facility – limited internet facility with 3 wireless dongle modems.

Sl.No.	ITEM	NUMBER
1.	Printer	7
2.	Printer-cum-Scanner	1
3.	LCD Projector	4
4.	LED TV	2
5.	Scanner	1
6.	Barcode Scanner	1
7.	Barcode Printer	1
8.	Xerox	2
9.	CCTV	5
10.	Photocopier	2

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The Office is equipped with Wi-Fi broadband facility. High-speed broadband internet is also available at Teachers' Room, Library for both teachers and students, in Seminar and Smart Room. We are also planning to provide computer kiosks for Honours students with internet facility.



4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- To make the campus fully Wi-Fi enabled.
- Considerably increase PCs at student computer kiosk
- With funds permitting, college has future plans to construct a state of the art Seminar Auditorium with IT and internet through Wi-Fi
- Providing desktop and laptops to every department
- Providing desktop computers and internet for Boys' Hostel.
- Develop the Computer centre into IT knowledge hub in future.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year-wise for last four years)

The college has no fixed annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution. But we are purchasing computers through Equipment Purchasing Committee regularly for the benefit of students, faculty and administration. The number of computers has gradually increased. Following table shows the amount spent by institution for procurement, up gradation, deployment and maintenance of computers and their accessories in last four years.

Year	Procurement	Deployment	Up gradation	Maintenance
2011-12	100,590 /-	100,590 /-	Nil	Nil
2012-13	672,099 /-	774,037 /-	13,496/-	Nil
2013-14	Nil	Nil	Nil	750 /-
2014-15	225,000 /-	225,000 /-	29,075 /-	9,050/-



4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

- The college Office has already been upgraded with IT facilities and automated software for college management.
- The Library has been automated with bar-coding and provision for internet access as well as computer generated search for holdings.
- Teachers are increasingly using ICT facilities like use of PowerPoint, internet, VCD/DVD/audio files etc. through our smart class rooms.
- The college has organized training/workshop for teachers for making them expert in ICT based teaching.
- The students are exposed to film/documentary shows
- Students are encouraged in web-surfing.College has provision for compulsory computer literacy programme for students as well as Computer Courses.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The increasing use of IT infrastructure in every section of the college- Office, Library, Smart Class etc. has transformed the and broadened the scope of teaching-learning by making the role of the teacher as a facilitator of learning. The students are always encouraged to make maximum use of IT facilities, web-surfing for study materials so that their urge for knowledge gathers constant fuel.



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All this transition is towards making the teaching-learning process student centric and a matter of joy instead of being burdensome.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

NA. The college Library has access to INFLIBNET network and is tied up with the British Council, Kolkata having access to huge number of e-resources.

4.4 MAINTENANCE OF CAMPUS FACILITIES

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

* Allocation Nil means funds provided from college source

Facility	2011-12		2012-13		2013-14		2014-15	
	Allocation	Utilization	Allocation	Utilization	Allocation	Utilization	Allocation	Utilization
Building	4,125,000	4,167,114	1,125,000	2,015,243	250,000	832,372	1,036,027	1,299,888
Furniture	500,000	781,000	400,000	793,415	-	-	-	79,000
Equipment	1,150,000	1,005,465	418,769	1,600,583	-	-	-	-
Computers & Accessories	375,000	100,590	250,000	787,533	-	-	150,000	225,000
Vehicles	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Library Books & Journals	-	601,445	1,031,231	470,231	-	-	-	8,310
Others	-	472,238	-	359,417	-	173,622	17,000	413,500
TOTAL	6,150,000	7,127,852	3,225,000	6,026,422	250,000	1,005,994	1,203,027	2,025,698

** Computer are mostly purchased from equipment grants of various schemes

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?



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- The Building Development Committee, Campus Development Committee and Equipments Committee in tandem with the Finance Committee and the GB look after the construction, maintenance of the infrastructure, facilities and equipment of the college.

- A high power eco-friendly noiseless generator provides uninterrupted power supply in need.
- Inverters at Principal's office, Cash office, Accounts office, Teachers' room, IQAC Room, Library are very helpful during power-cuts.
- Maintenance of computers, photocopiers, scanners, water-purifiers, generator, inverters, electrical equipments, accounting soft ware is done through annual maintenance contract with suppliers/agencies. As the institution is a young one, most constructions and equipments are new requiring little maintenance.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

- Laboratory instruments are regularly cleaned and checked by departmental staffs under supervision of teachers. Any problem is intimated to the supplier for immediate repair.
- Computers, photocopiers are under annual maintenance contract.
- Our own staffs take care of Silent Generator, Inverter batteries and water filters. Major problems are solved by outside experts with charges.
- As the institution is young one, all equipments/instruments are almost new and require almost no calibration and precision measures.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

- Data Base server is located in a dust-free AC room.
- A number Inverters at important places effectively deal with voltage fluctuation and sudden power cuts through supply line.



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- Sensitive instruments have voltage stabilizers.
- High power silent generator supplies the whole building during power supply failure.
- Two deep-tube-wells with submersible pumps, high capacity overhead tanks ensure constant supply of water to whole campus including hostel

4.4.5 Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include:

- ❖ The College has developed to its present shape with the help of local donation, assistance from MP LADS, Grants from the State Govt. and the learning resources are mostly from the UGC.



CRITERION V

STUDENT SUPPORT AND PROGRESSION





CRITERION V

STUDENT SUPPORT AND PROGRESSION

5.1 STUDENT MENTORING AND SUPPORT

5.1.1. Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes our college publishes its updated prospectus at the beginning of each academic session. The following information is displayed

- The history of the college
- The mission of the college
- Location of the college
- Achievements of the college
- Assets of the college
- Process of study
- Admission procedure
- Option of subjects
- Post-Admission rules
- Free studentship and stipends
- Information of Governing Body
- Information about Departments, faculty members and office members
- Fees structure

We also have our college Web-Site where updated information regarding the college is available for stack holder and the general public.WEB SITE:
www.thlhmahavidyalay.com



5.1.2. Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Institutional scholarships /Free ships:

Years	Type of Aid	No. of students	Amount of Aid
2012-13	College free ship	1 st Year: 137	Rs.28,380
		2 nd Year: 52	Rs.23,340
		3 rd Year: 36	Rs.3,140
	College aid fund	1 st Year: 127	Rs.46,270
		2 nd year:46	
		3 rd year:32	
2013-14	College free ship	1 st Year: 110	Rs.44,520
		2 nd Year: 53	Rs.22,650
		3 rd Year: 37	Rs.16,380
	College aid fund	1 st Year:103	Rs.33,330
		2 nd Year:37	
		3 rd Year: 11	
2014-15	College free ship	1 st Year: 26	Rs.11,250
		2 nd Year: 38	Rs.18,840
		3 rd Year: 106	Rs.45,780
	College aid fund	1 st Year: 01	Rs.2,790
		2 nd Year: 08	
		3 rd Year: 05	

Sitaram Jindal (Private assistance)

Years	Type of Aid	No. of students	Amount of Aid
2011-12	Sitaram Jindal	35	1,01,000
	Scholship of Biri Sramik	2	6,000
2012-13	Sitaram Jindal	20	60,000



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2013-14	Sitaram Jindal	2	9,000
2014-15	Sitaram Jindal	16	48,000
	Rastriya Sanskrit Sansthan	1	4,000

Kanyashree Prakalpa (State Government assistance)

Years	Type of Aid	No. of students	Amount of Aid
2013-14	Kanyashree Prakalpa	153	Rs.25,000 (per student)
2014-15	Kanyashree Prakalpa	200	Rs.25,000 (per student)

West Bengal Government Merit Cum – means scholarship

Years	Type of Aid	No. of students	Amount of Aid
2011-12	Government Merit Cum – means	16	1,45,800
2012-13	Government Merit Cum – means	19	1,72,800
2013-14	Government Merit Cum – means	3	30,600

5.1.3. What percentage of students receives financial assistance from state government, central government and other national agencies?

More than **90%** of the students receive financial assistance from state government, central government and other non Govt. agencies.

5.1.4. What are the specific support services/facilities available for Students from SC/ST, OBC and economically weaker sections?

- o Students from SC/ST/OBC and economically weaker sections.
- o Students with physical disabilities.
- o Overseas students
- o Students to participate in various competitions- National and International



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- o Medical assistance to students health centre, health insurance etc.
- o Organizing coaching classes for competitive exams.
- o Skill development (spoken English, computer literacy etc.)

- o Support for slow learners.
- o Exposures of students to other institution of higher learning/corporate/business house etc.)
- o Publication of student magazine :
 - Students from SC/ST/OBC/Minority and economically weaker students are given various types of scholarship and stipends.
 - Physically handicapped students are provided with RAMP and inclusive class room. They are also provided financial assistance by the Govt.
 - Students are encouraged to participate in district and state level competitions such as Quiz, Extempore, YPC conducted by the Department of Parliamentary Affairs in collaboration with District Youth Office. The college also takes parts in sports and cultural events.
 - The college has the facility of health centre for preliminary medical assistance of students
 - The college has introduced add-on courses like computer literacy, yoga and spoken English.
 - Slow learners are given extra support through tutorial classes.
 - Students are encouraged to visit other academic institution.
 - The students union annually publishes students' magazine **Uttaran**. Some dept also publish their respective wall magazines.

5.1.5. Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.



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The college, besides regular curricular subjects has made available students courses in computer training and spoken English to make them competent for job market .The colleges also organizes awareness programmes through SEBI and SBI and employability training programme through **PRATHAM EDUCATION FOUNDATION**. The college also sends its students to industrial visits for practical exposure.

Impact of these efforts

- There is increased awareness among students about professional requirements for job market.
- Many of our students are working in govt. and private sectors.
- Students are getting exposure of nearby industries.

5.1.6. Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- o additional academic support, flexibility in examinations
- o special dietary requirements, sports uniform and materials
- o any other

- Participant students in various extracurricular and co- curricular activities such as games and sports, YPC ,quiz and extempore ,cultural activities are given tutorial classes and flexibility in form fill up, attendance etc.
- NSS as well as college during all its programmes provides Tiffin, lunch etc. to students.
- Uniform is provided to the students of Physical Education and sport kits.



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- Conveyance to students during study tours, competitions, events etc. is provided by the college.
- NSS encourages students to take part in various social activities for commitment and connection with the society.

5.1.7. Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

- Although systematic and detailed data are not available, many students have appeared and qualified in various competitive exams and most of them are successfully and efficiently working in various places.

5.1.8. What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

Academic counseling:

- The admission committee counsels the students in selection of subject combination at the beginning of each academic session.
- Throughout the year invited lectures, seminars, workshops etc. are organized by the college for broadening the academic perspectives of the students.

Personal counseling:

- The Principal and Teachers remained alert and sensitive towards the personal difficulties faced by students and advise them accordingly.
- The anti- ragging committee and grievance cell have provision for helping and guiding students in matters of such related crisis.



Career counseling:

- The college has initiated career counseling through **PRATHAM EDUCATION FOUNDATION**.
- GM, District Industries centre has done career counseling for our students, stake holders and local people.

5.1.9. Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

- No, the institution does not have such structured mechanism.

5.1.10. Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

- Yes, there is a student Grievance Redressal Cell consisting of the following members
 1. Dr Amit Kumar Chakrabarty, Principal
 2. Dr. Reba Das, Asst. Prof. of Bengali, Convener
 3. Prof. Chandan Mondal, PTT, Bengali, Member
 4. Secretary of Girls' Common Room, Member

No major grievance has been reported to the Cell till date. However, the cell has forwarded some basic demands for students, teachers, office staff and stake holders that have been met by the college authority. Some examples are:



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- Construction of RAMP for physically challenged students
- Provision of inclusive classroom for physically challenged students.
- Pure and safe drinking water facilities for students, hostel inmates, teachers, office staff
- Uninterrupted power supply for Office and classrooms, Library, labs etc. with noiseless generator and inverters
- Construction of boundary walls and twenty-four hours security in the Campus
- Girls common room with wash-room facility and complete privacy
- Health Centre
- Organizing awareness camps, career counseling, personal and academic counseling

5.1.11. What are the institutional provisions for resolving issues pertaining to sexual harassment?

The college had a Women's Cell to solve any such incident, if occurs, under the purview of **VISHAKHA GUIDELINES**.

5.1.12. Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

The college has a Disciplinary and Anti-ragging committee which is entrusted with the responsibility of dealing with the problem of ragging. No incident of ragging at campus has occurred till date.

5.1.13. Enumerate the welfare schemes made available to students by the institution.

- Photocopy facility at concessional rate
- Safe drinking water
- Grievance redressed cell
- Organizing Student counselling



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- Providing scholarship and financial aid to meritorious student, and annual prizes to rank holders.
- Periodical health check up
- Tutorial classes for weaker students

5.1.14. Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

The Alumni Association has been formed the registration is under process.

5.2 STUDENT PROGRESSION

5.2.1. Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

STUDENT PROGRESSION	%
UG to PG	20 (approx) of each batch
PG to M. Phil	unknown
PG to Ph.D.	unknown
Employed	> 15 of each batch

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Pass percentage of our college students in final university exams. is good and is getting better each year. We also have better results in comparison not only to other institutions but also our average pass percentage in some programmes is better than the University Pass percentage. The table provided below is an ample proof of the scholastic level of our students.

Programme wise pass percentage and completion rate for the last four years

Year	Programme	University's Average Result (%)	Rampurhat College (%)	HB College Nalhati (%)	KN College Murarai (%)	Our College (%)
2012	BA (H)	78.75	79.91	75	63	67.56
	BA (Gen.)	90.31	64	54	38.68	35.29



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	B Sc (H)	78.56	55.55	NA	NA	NA
	B Sc	91.18	48	NA	50	NA
2013	BA (H)	68.44	89.80	69	73.80	61.22
	BA (Gen.)	47.83	62.99	45	37.82	50.7
	B Sc (H)	60.79	79.59	NA	NA	80
	B Sc	50.42	64.51	NA	66	50
2014	BA (H)	77.60	84.73	73	75.47	59.82
	BA (Gen.)	89.96	48.15	46	35.82	48.9
	B Sc (H)	71.89	64.47	NA	NA	60
	B Sc	91.63	56.52	NA	NA	33.33
2015	BA (H)	63.28	65.88	72	67.79	72.53
	BA (Gen.)	32.96	29.33	41	29.87	33.02
	B Sc (H)	54.94	50	NA	NA	84.61
	B Sc	49.01	45	NA	77	NA

Comparative study of the overall College's pass % and University's pass %

Level	2012	2013	2014	2015
University	84.07	56.87	82.77	50.04
Our College	51.43	60.48	50.36	63.44
Other College	58.97	63.47	59.53	46.31

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

Students are motivated for good result in Degree level so that they can go for higher education. Students securing highest marks from the college are awarded in Graduation Ceremony.

For Hunting Employment they are exposed to various programs of skill development.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

- Remedial classes and tutorial classes for students at risk of failure.
- Financial support for students belonging to poor section.
- Risk of failure students are regularly counseled by the departmental teachers and helped by giving extra books, study materials etc.



5.3 STUDENT PARTICIPATION AND ACTIVITIES

5.3.1. List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

❖ **Sports**

- Football
- Cricket
- Athletics
- Volley Ball
- Badminton
- Indoor Games

Our students participate in our college annual sports events during the month of December-January. Selected students also participate in inter-college athletic meet during Feb-Mar every year.

❖ **Cultural events**

The Cultural Committee guides and advises various cultural events throughout the year. The Students' Union also organizes annual competitions and cultural programmes. The college has regularly participated in YPC organized by the Dept. of Parliamentary Affairs and Dist. Youth Office. It also takes part in Quiz, Extempore etc.

❖ **Co-curricular Events :**

The following events are organized annually

- Quiz competition
- Debate competition
- Essay Competition
- Extempore (Pick & Speak) Speech Competition



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5.3.2. Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years

Year	Major achievements
2008	YPC District level (and 5th individual prize) 2 nd position Quiz State level 2 nd position
2009	YPC District level 1 st position Quiz District level 1 st position
2010	Quiz District level 1 st position Runners up in Non-Govt. inter college football championship 2 nd position in long jump and 3 rd position in high jump in inter college Athletic meet
2011	Quiz District level 1 st position
2012	1 st position in Javelin through and 3 rd position in long jump and discuss through in inter college Athletic meet
2013	YPC District level 2 nd position, (2 individual prizes) Quiz District level 3 rd position
2014	YPC District level 3 rd position (2 individual prizes)
2015	YPC District level 3 rd position, (1 individual prizes) Quiz District level 3 rd position Extempore 2 nd position (promoted to state level)
2013-2014	Students of our college participated both in district and University level competition but no position was secured
2015	2 nd in high jump and 3 rd in long jump ; 3 rd in 100 meter run ; 1 st in 800 meter run; 2 nd in high jump (girls candidate); 1 st in badminton (women's). All at DPI sponsored Birbhum district inter-college sports meet



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5.3.3. How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- Feedback software made available.
- Feedback from students is regularly collected through suggestion boxes kept in office and library.
- A Students' Feedback form has been introduced from this session.
- The facebook account of the college is a space for interaction of students, teachers and other visitors to the site.

5.3.4. How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four

- Some departments have initiated the publication of students' wall magazines.
- The Students' Union annually publishes its students' magazine **Uttaran**
- The college has initiated the process of bringing out a multidisciplinary ISSN research journal where students', both current and former will also have avenue to publish their articles.

5.3.5. Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The college has an elected student council known as Students' Union. The Students' Union is constituted by the elected members known as class representatives. All class representatives are elected by a formal election process following the regulation of Parent University. Schedule of election, publication of voter lists for Arts and Science streams (class-wise), are notified well ahead by the Principal (being the Returning Officer) with the help of Election Commission. Students are issued nomination forms which they submit after filling it and can withdraw it, if desire on scheduled dates. All regular students are voters. They cast their individual votes against individual class representatives on



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scheduled date of election. After counting votes the Principal declares them elected and a date is announced to form students' Union with its office bearers. Principal is the president of Students' Union. Throughout the year students' union is involved in the following activities:

- To monitor and bring the students' problems to the notice of the authority.
- To help in preparing Free-studentship List and distributing students' aid fund.
- To organize sports competition and cultural competition.
- To look after students' common rooms
- To organize Fresher's Welcome and Annual cultural program
- Fees collected from students in Union Fund, Games and Culture Fund, and Magazine Fund are fund sources for all activities of Students' Union.

5.3.6. Give details of various academic and administrative bodies that have student representatives on them.

- General Secretary of the students' union is a member of the Governing Body - the highest authority in college.
- Besides this, students' representatives are included in various committees/ sub-committees like, Grievance Redressal cell, IQAC, Admission Committee etc.

5.3.7. How does the institution network and collaborate with the Alumni and former faculty of the Institution.

Alumni and former faculty regularly contact institution in the convened meetings, personally or through email/letter to college/Principal. Our college has opened a Facebook account inviting the Alumni and current students to join to exchange their feedback and interact.



CRITERION VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT





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6.1 GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

The very name of the College indicates that its feeding area is populated by a considerable percentage of socio-economically backward people (and minority class also). Indeed, most of the students of this College are literally first generation learners. The College therefore cannot and does not avoid the responsibility of teaching a group of students lagging behind academically, socially and economically as well.

The **vision** of the College is to provide higher education with extra care and commitment to these weaker students in a learner friendly atmosphere so that they can be raised to the privilege of the mainstream. Education so imparted will grow their competence and confidence for attaining enlightenment of learning, entitlement for living honourably and empowerment for facing the challenges of the fast changing world. The vision, as reflected in the emblem, is '**Jyotirgamaya**' i.e. Lead us to Light. This light, we hope,



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will direct our students to that state 'Where the mind is without fear and the head is held high'. In other words, our College wants to produce students who will work for himself as well as for the world – ***atmanah mokshartham jagaddhitaya cha.***

We want that our college will not merely be an addition of another number in the list of colleges in the district of Birbhum under the University of Burdwan. What we dream is that our students will acquire not degrees only but will improve their inner potential also in order to contribute in the all round development of their country and nation.

The **mission** of the College is to

- a) impart higher education among the rural people including a good number of backward SC, ST, OBC and minority students
- b) create teaching-learning situation for them in a congenial atmosphere
- c) organize tutorials, debates, seminars, discussions, excursions etc. outside the provision of the regular lectures in the time table
- d) encourage innovative teaching- learning, researches extension services
- e) promote awareness on socio-economic and environmental issues
- f) foster values and welcome information to make them culture conscious and competitive for facing the challenges of the world

The **objective** of our college is to offer higher education to a group of comparatively weak students to make them at par with more privileged students of city institutions. All the programs – the routine teaching in the class rooms, extension activities, awareness camps on various social issues, fostering of values, seminars, debates etc. are arranged to build their confidence and to make them fit for attaining the vision as envisaged in the emblem of the College.

Future Plan

We want to develop our College both in quantity and quality for the betterment of the aspiring students of this backward locality. Quantity, of course, means the increase of students in number and at the same time the spread of infrastructure in various possible ways. By quality we mean equipping our



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students for facing challenges of the day maintaining the values and commitment for the society and the world.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

- The top management, the Governing Body acts like a guardian and guide in approving the implementation of policy and plans.
- The Principal, as the head of the institution ensures that all the branches of the administration run smoothly in co-ordination with each other.
- There is the practice of de-centralization of authority so that the college functions properly. Various sub-committees and the Teachers' Council initiate and supervise policies and plans which are discussed with the Principal and then placed to the GB for discussion and approval .
- Feedback and interaction with all stakeholders are also carried out for maintenance and enhancement of quality of facilities and services.
- The democratic ambience and systematic administration ensures hassle free functioning of the institution and encourages all stakeholders to strive for individual and collective excellence.

6.1.3 What is the involvement of the leadership in ensuring:

- ❖ **the policy statements and action plans for fulfillment of the stated mission**

The policy and action plans for various projects and programs are put forward by concerned departments, the Teachers' Council, the Students' Union, the Office, the various sub-committees like Building Development Committee, Library Committee, Campus Development Committee, Equipment Committee, Canteen Development Committee etc. to the Principal, who accordingly discusses with the Finance Committee and GB for approval and implementation.

- ❖ **formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**



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The action plan for various programs are discussed and approved in the GB and the Principal is requested by the GB to make strategies and implement the approved decisions. The involvement from all concerns of the College is incorporated for implementation of any plan of action.

❖ Interaction with stakeholders

Feedback and interaction with the stakeholders gives the Principal and the staff the idea regarding the success of projects or programs and the authority can modify and further implement new strategies.

❖ Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders

Success or shortcomings in implemented plans and policies are revised and discussed at various levels and necessary modifications can take place. This gives flexibility to each programme.

❖ Reinforcing the culture of excellence

The institution reinforces the culture of excellence through –

- Workshops, awareness programmes for staff and students,
- Special lectures on Teaching-Learning & Evaluation and invited lectures on syllabi.
- Research oriented seminars,
- Applying for research grants and project,
- Location-specific curricula development,
- Effective use of advanced Learning Resources in class room and library,
- Customized office and library management software.
- Connecting with the community with welfare initiatives through NSS.
- Participating in district, state level cultural competitions, YPC, sports, quiz, extempore.



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- Hands-on experience through field works, industrial visit, lab visits, educational tours.
- Teacher exchange programmes.
- ❖ **Champion organizational change**
- Learner Centric methods of operations.
- Implementing of academic & administrative plans in decentralized manner, through committee/sub-committee system.
- Evaluation and appraisal of performance of staff.
 - Effective mechanisms to provide modern teaching-learning aids and application of ICT resources to make the curriculum interesting.
 - Programmes on competence development.
 - Promotion and encouragement of research activities and to organize seminars, workshops etc.
 - Linkage with HED/UGC/NGOs and local industries and organizations for Research, Consultancy and Extension activities.
 - Wide publicity of action plans, and transparent admission implementation of reservation policy and policy.
 - Promotion of awareness of Community development & Social work through Health and hygiene awareness, Environment awareness & plantation, Blood donation camp, gender sensitization and women empowerment.
 - Feedback from Stakeholders (students, parents, staff and alumni).



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6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

Once a plan is implemented with approval from the GB, it is further supervised by the Principal and feedback is taken from stakeholders in a democratic process through discussion. This helps in understanding the pros and cons and feasibility so that there is flexibility for modifications and rectification for future.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

Academic leadership is encouraged through de-centralization of power, duty and functions.

The faculty of different departments is empowered:

- To hold seminars, quiz competition, to publish wall magazine etc.
- To prescribe and purchase the books & journals in library according to the needs of syllabi and students.
- To purchase laboratory equipments according to the need of syllabi and students.
- To conduct field-studies and to train the students in practical Knowledge.

6.1.6 How does the college groom leadership at various levels?

The college grooms leadership at various levels through –

- Decentralization: The GB and the Principal ensures de-centralization through branching out authority and responsibility among different sub-committees, the Teachers' Council, the Office staff, the Students' Union so that an ambience of unity, solidarity and joint responsibility is imbibed within the stakeholders.
- Empowerment: Responsibility and partial authority are assigned to staff and students of the college. Involving others in decision- making creates leaders at every level of the organization.



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6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

As already mentioned in 6.1.5 and 6.1.6 the college believes in decentralization by delegating authority to various sub-committees who are encouraged and empowered to take necessary decisions and lead in their respective fields.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, the college promotes a culture of participative management at all levels.

Levels of management are:

❖ **Classroom:** Feedback from the students regarding teaching, library, and infrastructure are collected by individual teachers and forwarded to respective departments.

❖ **Department:** Students' feedbacks are discussed and analyzed in departmental discussions and necessary resolutions are adopted in teachers' council.

❖ **Teachers' Council:** Problems of all teaching departments in academic matters are discussed and resolutions are taken for possible remedies. Those resolutions are brought to Principal's notice, for discussion in IQAC/Governing Body.

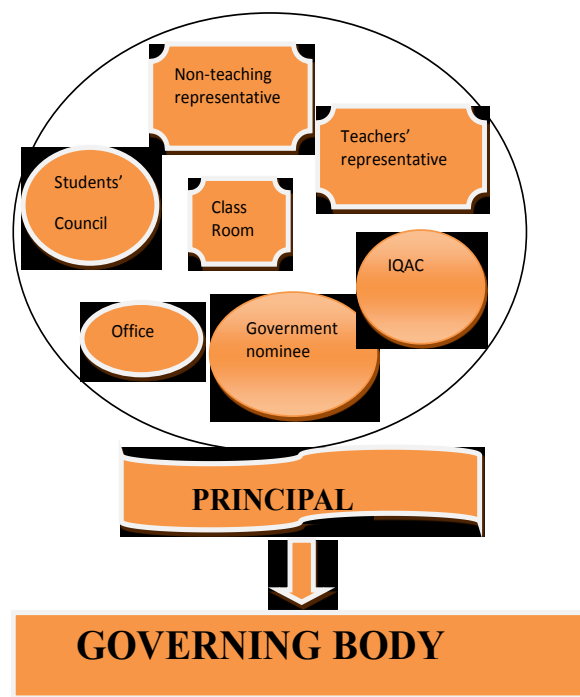
❖ **Office:** All problems in students' affairs including cash, accounts, admission, enrolment, form fill up etc. are noted and discussed with senior staff members of office. Relevant problems are brought to Principal's notice for discussion in IQAC/Governing Body.

❖ **Students' Council:** The Students' Council is an elected body of students to safe-guard the rights of students and to promote academic, cultural and social interest among students. The General Secretary of Students' Council is a member of Governing Body of the college. Principal is the President of Students' Council. So, both work in tandem for the overall development of students and the institution.



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- ❖ **UGC planning Board:** There is a Planning Board for branching out responsibility and planning for proper utilization of UGC funds and norms. Considering the thrust areas of UGC, prepares the plans for applying to UGC according to requirements of college.
- ❖ **IQAC:** It documents, develops and applies benchmarks/parameters for the various academic and administrative activities of the College leading to quality improvement.
- ❖ **The Governing Body:** It is the highest decision-making authority of the college including teaching, non-teaching and student representation, as well as members nominated by State Government and affiliating University. The GB functions as an ideal example of participative management.



6.2 STRATEGY DEVELOPMENT AND DEPLOYMENT

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?



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YES. The draft of formal quality policy is developed by Principal, with the help of IQAC and senior members of the teaching and non-teaching staff. The draft is finalized, and then driven, deployed and reviewed by the Governing Body.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes, we have a perspective plan for development. In the democratic set-up of college, each unit is given freedom to innovate and plan its perspectives of development in respective areas. The suggestions/innovations for quality improvement in respective areas are proposed by the different sub-committees which are taken up by the Principal in the GB for final approval. The GB then directs the Principal to carry out the policy or plan in due course.

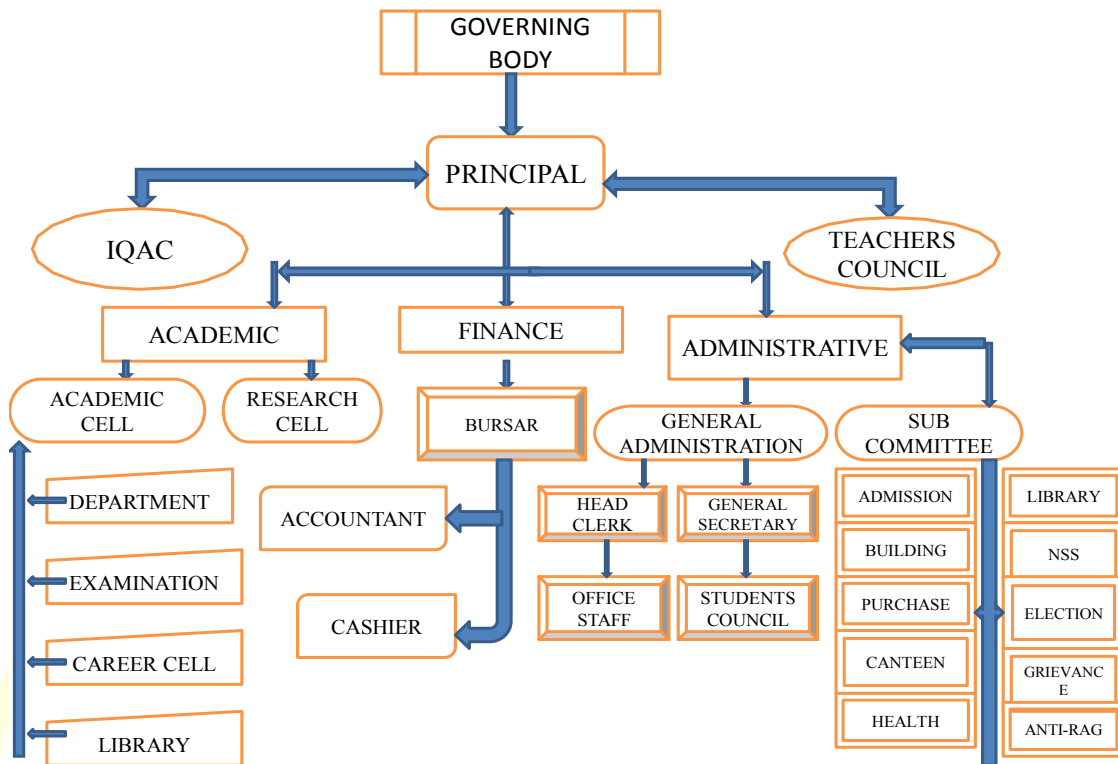
6.2.3 Describe the internal organizational structure and decision making processes.

There is well coordinated and a cohesive system for planning and implementation. All the stakeholders are given due involvement according to norms so that there can be pragmatic and wholesome development in all areas. In academic matters, the teachers of a particular department discuss an issue among themselves and with their students. The Head of the Dept. conveys the suggestions of the Dept. to the Teachers' Council. The TC takes up the matter with the Principal and the Principal with suggestions from the TC resolves or accepts a plan or if necessary seeks approval of GB. Same occurs in case of planning for the Office. Then there are the sub-committees to chalk out plans for their respective areas and this is passed in the GB. The students are represented by the General Secretary of the Students' Council at the GB. After implementation of a strategy or plan, the Principal, TC, Sub-Committee, and GB analyze the outcomes and based on feedback from stakeholders make necessary alterations. This makes the planning and decision making process both democratic and dynamic.

The following diagram shows the organizational structure of our college:



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6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following:

❖ Teaching & Learning

- Transition from teacher-centric learning to student-centric learning.
- The teacher as facilitator of learning.
- Increasing use of ICT for making teaching-learning interesting and interactive.
- Use of techniques like student seminars, quiz, debates for enhancing the confidence of the students.
- Identifying weak students and giving them intensive attention through Tutorial classes.
- Provision of inclusive classroom for differently-abled pupils.
- Organizing seminars, workshops, invited lectures by prominent outside faculty.
- Home assignments, projects, MCQ for varied approach to examinations.



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- Study tours, field work, practical, industry visit.
- Extensive use of e-resources such as INFLIBNET in Library and internet connectivity.
- Add-on courses like Spoken English, Computer, Yoga, Language

lab.

❖ **Research & Development**

- Encouraging teachers to participate in National and International seminars.
- Encouraging them to take up Minor Research Project.
- Conducting UGC sponsored National level seminars and publishing the proceedings.
- Initiating a multidisciplinary ISSN journal for research articles.

❖ **Community engagement**

- Collaborating with NGOs and Agricultural researchers for projects conducive to the locality.
- Initiating environment friendly career opportunity for the tribal community.
- Welfare activities among the locals through NSS.
- Organizing health check-up camps, blood donation camps for students and locality.
- AIDS awareness programme, **Swachh Bharat Abhijan** programme.
- Providing free coaching by our teachers for Secondary students of tribal pupils

❖ **Human resource management**

- Performance evaluation of the teaching and non-teaching staff members.
- Providing welfare measures to staff.
- Providing infrastructural facility to teachers, office staff and students.
- Assistance to staff to develop computer and software operational skill.
- Encouragement to the faculties to pursue academic courses.
- Employing need-based part-time/ad-hoc faculty.



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- Development programmes for skill up-gradation and training of the staff.

❖ Industry interaction

The college has initiated industry interface through Science departments like Physics and Chemistry in local mills and factories.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The college has always maintained a homely and cordial ambience. The Principal is always alert and approachable for any problem of stakeholders. Even the GB members have a healthy and cordial relationship, which is reflected in the smooth and quick implementation of plans and policies.

Besides, we have introduced the annual Feedback form for students to analyze the performance of the teachers. Any shortcoming is discussed within the department and with the Principal for rectification. In case of students' performance, the annual Guardian's meet ensures the Principal's interaction with the parents. The Principal supervises the Office and watches over its smooth functioning. The healthy ambience of the college encourages stakeholders to come with their feedback formally and informally. There are also Complaint/Suggestion Boxes kept at the entrance of the Office and Library for responses. We have also introduced software for feedback analysis to be put up in the college website.

Formally, the teachers have to go through the Appraisal System incorporated by UGC for promotion.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The Management, through the Principal, encourages and involves the staff members in various activities and decision making process related to the curricular, extra-curricular and administrative development of the college. The staff members in various sub-committees are free to give suggestions and



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opinions in the meetings with the Management. Those suggestions and opinions are considered in the meetings of top management before making resolutions. Many such suggestions have improved the effectiveness and efficiency of the college.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The college Management Council, that is Governing Body, has made a number of resolutions on academic, administrative, financial and other important matters in the last year (2014-15). Most of the adopted resolutions have been properly implemented, a few are under process. Status of a few resolutions is as follows:

Resolution taken by Management	Status
Issue of Appointment letters to three Assistant Professors in Philosophy, Sanskrit & Mathematics	Joined
Appointment of a Temporary hand in Library	Done
CAS of Dr Reba Das	Recommended
Improvement of the present stage of College building suggested by the IQAC – Repairing, Painting, Arrangement of toilet complex, beautification of the water boy, installation of the statue of R N Tagore	Completed
MPLAD – Sitaram Yechury	Utilized
College will be prepared for assessment and accreditation by NAAC	LOI and IEQA preparation going on
Purchase of plot of land measuring 40 satak	Done
Prayer for Seminar Room from local MP and BZP	DPR sent
UC of Rs. 9.50,000/- incentive grant, for purchasing furniture, chemicals, glass wares equipments, computers and books and journals	Utilized
UC of Rs. 50,000/- for books	Utilized
Appointment of contractual lab attendant on temporary basis	Done
Raising the wages / remuneration of temporary night guard and sweeper	Approved
Installation solar PV street light within campus	Done
Reshuffle of the Sub-committees for NAAC preparation.	Done
Budget preparation	Prepared
Audit report analyzed	Analized
Opening of the parallel courses in Spoken English, Computer Education, Japanese & Yoga	SpokenEnglish & Yoga introduced



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Cycle stand, boys toilet, extension and remodeling of the College canteen	Completed
Proposal for mock visit for NAAC	Accepted
Proposal for Honours in Philosophy and pol. Science and general course in Bio-Science with Botany and Zoology	Sent to concerned authorities, but not sanctioned this year
Proposal of Adivasi-social-Cultural-Association for introduction of P.G. course in Sanatali	Communicated to the MoS, HED
Automation of library	Done
Introduction of computer literacy for students and Teachers	Introduced
Requisition of staff-pattern (NTS) Rationalization	Submitted
Fixation of newly joined teachers	Done
Disputes regarding formation of Students' Union referred to university for clarification	No response from the University
Permission to Bharal-Jakat-Majhee-Pargana-Mohal for a National Santali programme in the College campus	Allowed & the program held successfully
CAS of Prof. Suman Mukherjee recommended	Recommended
On-line admission started for Session 2015-2016	Started functioning
Students failing to secure the required percentage of attendance will be fined	Implemented as a correctional measure
Requisition of 9 teaching posts	Submitted to WBCSC
Confirmation of service of teachers	Confirmed
Utilization of the fund sanctioned for implementation of COSA and On-line admission process – Rs. 1,50,000/-	Utilized
Fund received of Rs. 10,000/- from DYO, Birbhum for purchasing Sports equipments, of Rs. 7,000/- form local BDO for Swachh Bharat Avijan	Utilized
Online Admission policy	Approved
Coordinators, NAAC, IQAC released for attending a seminar related to NAAC in Ramkrishna-Mission Vidyamondir, Belur	Released
Filling up some temporary vacancies, guest teachers, security guard	Completed
Rain-water-harvesting project approved	Completed
Academic calendar prepared by IQAC	Approved

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Our college is permanently affiliated to the University of Burdwan. The University has not so far offered autonomy to any of its affiliating colleges. At present we are not in a position to apply for it.



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6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

Complaints/suggestions can be put in the Complaint/Suggestion box. For more serious matter stakeholders are free to approach the Principal directly at his Office. There is a Grievance Redressal Cell and Anti-Ragging Committee for hearing complaints and taking necessary steps.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

NA

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

The institution has initiated student feedback formally through Feedback form. This feedback is analyzed and necessary steps are implemented by the TC with consultation of the Principal. We are also going in for software generated feedback system when fund will be available.

6.3 FACULTY EMPOWERMENT STRATEGIES

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

Several efforts are made to enhance professional development of staffs –

- Teachers are encouraged to adopt learner-centric education approach, academic planning, and use of modern teaching-learning aids to make the curriculum interesting to the taught.
- Teachers are encouraged to carry out research projects and to publish research articles.



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- Teachers are given support to participate in various faculty improvement programmes such as, Refresher Courses, Orientation Programmes and short term courses.
- Periodical workshops in teaching-learning-evaluation and inter-disciplinary lectures are organized among faculty members.
- Non-teaching staff members have been released to attend skill developing seminar cum workshops.
- They are encouraged to upgrade their skill by interacting with Bursar and Principal and they also interact with software developers in computer use.
- There is facility of indoor games for the recreation of the staff.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

Some measures in this direction are as follows:

- Teachers are sent to OP/RC from time to time.
- The teachers are encouraged to undertake UGC short term courses, workshops etc.
- Teachers are encouraged to attend national and international seminars and symposia.
- College strives to organize events like UGC sponsored National Seminars for scholarly exchange of ideas.
- Invited Lectures/College Seminars are organized throughout the year for enriching academic interaction among students and teachers.
- Prominent educationists/Scholars have visited the college which inspires teachers.
- Office staff is encouraged to undergo relevant training for up-gradation when necessary.
- Librarian is encouraged to become at par with digitization of Library.
- To lessen the burden of Central Library, the college has branched out Departmental Seminar Libraries for Honours subjects.



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- NSS through many social awareness programs and moral lessons uplifts the spirit of service and dedication towards the society among stakeholders.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- During placement in higher scales, that is, Career Advancement Scheme self-assessment forms are filled up by Teachers. Expert Committee reviews the same and accordingly recommends for placement/promotion. Expert Committee advises for necessary improvements in activities of respective teachers.
- Student feedback is another tool to capture and evaluate performance of faculty members and staff of the College.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

- Self-assessment and Feedback forms are reviewed and the staff members are appraised about the outcome. The same is communicated to the appropriate stakeholders.

- Feedback of students is discussed in the meeting of Teachers' Council and Governing Body; the outcome is conveyed to the students either by the departmental teachers or by giving notice.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?



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Various welfare schemes are available both for the teaching and non-teaching staff:

- General provident fund for the permanent staff.
- Festival advance to all staff members - permanent as well as contractual and part-time staff.
- Authority recommends in availing bank loans for the staff members.
- Some of the staff have availed the benefit of said schemes in the last four years.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

- Academically conducive atmosphere and healthy and peaceful ambience promoting work culture.
- Ample scope for participating in seminars, workshops, career advancement courses.
- Encouragement to publish research work in college journal or elsewhere.
- Encouragement for applying for Research Projects and every assistance with infrastructure for this purpose.
- Library with high speed internet connectivity and e-resources.
- Democratic atmosphere with de-centralization of decision making and planning process thus nourishing the leadership quality.
- Complete autonomy to respective departments with minimal interference.
- Better pay and opportunity and job security within norms for ad-hoc faculty.

6.4 FINANCIAL MANAGEMENT AND RESOURCE MOBILIZATION

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

- Income and expenditure are keenly monitored by the Accountant, the Bursar and, of course, by the Principal.
- Income and expenditure need regular authentication of finance and purchase committee and above all approval of Governing Body.



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- Purchases are made following proper procedures, that is, through inviting and comparing quotations.
- Laboratory-based departments are allowed autonomy to purchase equipments following proper procedures.
- The regular audit through Government auditor also exercises check on the expenditure.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- Accounts of the college are internally scrutinized regularly by a team consisting of Accountant, Bursar, members of Finance Committee and Principal.
- External audit is carried out by an Auditor nominated by Education Directorate, Government of West Bengal.
- Results of external audit are regularly reviewed by Governing Body and measures are taken to rectify problems, if any.
- External audit is up to date. Audit report for financial year 2014-2015 has been prepared by Government-nominated auditor, examined by Governing Body and submitted to Education Directorate within December, 2014- 2015.
- There is no note of query in audit report.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

- The major sources of institutional fund are received from the Higher Education Department, Government of West Bengal MPLADS and University Grants Commission.



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- Another important source of fund is students' fee in various heads. However, from 2012-13 financial year, 50% of the tuition fees are to be deposited to State Govt through treasury as per order of the State Government.

Audited income and expenditure statement of academic and administrative activities of the previous 4 years, that is 2009-10, 2010-11, 2011-12 and 2012-13 are given in annexure – G

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

Year	Purpose of Additional fund	Sanctioned by	Amount (Rs.)	Status
2006-2007	Construction of building	P Samity	5,00,000/-	Utilized
	Construction of Ground Floor	MP LAD	24,97,900/-	
		BZP	10,00,000/-	
2007-2008	Construction of building	P Samity	2,00,000/-	Utilized
	Construction of building	MPLAD	15,00,000/-	Utilized
2008-2009	Construction of Waiting Room	Gram Panchayat	80,200/-	Utilized
	Construction of building	MPLAD	25,00,000/-	Utilized
	Project for drinking water	BZP	5,35,000/-	Utilized
2009-2010	Construction of Chemistry Laboratory & part of Library	MPLAD	10,00,000/-	
		DPI(HED)	9,62,567/-	Utilized
		BZP	10,00,000/-	Utilized
	Need Based Incentive Grants	DPI(HED)	9,50,000/-	Utilized



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2010-2011	Construction of Building	MPLAD	5,00,000/-	Utilized
		MSDP	13,00,000/-	Utilized
	Books Grants	DPI(HED)	50,000/-	Utilized
2011-2012	Construction of Teachers Room & Smart Class Room	MPLAD	11,25,000/-	Utilized
		MSDP	7,00,000/-	Utilized
		DPI(HED)	18,00,000/-	Utilized
	Computer Science Laboratory	Panchayat Samity	5,00,000/-	Utilized
	Additional Equipments Grants	UGC -XI Plan	20,25,000/-	Utilized
2012-2013	Boundary Wall	MPLAD	11,25,000/-	
	Merged Scheme Grants	UGC -XI Plan	21,37,500/-	Utilized
2013-2014	Remedial Coaching	UGC -XI Plan	62,500/-	Utilized
	Class room	MPLAD	25,00,000/-	Utilized
2014-2015	Construction of NCC Room & Canteen	MPLAD (Sitaram Yechuri)	7,36,027/-	Utilized
	Sports Equipments & Swachh Bharat Aviyam	BDO/DYO	17,000/-	Utilized
	Part of a boundary wall	Panchayat Samity	3,00,000/-	Utilized
	Implementation of COSA & Online	DPI(HED)	1,50,000/-	Utilized
	Development IQAC & Seminar Grants	UGC -XII Plan	11,96,650/-	Partly Utilized

6.5 INTERNAL QUALITY ASSURANCE SYSTEM (IQAC)

6.5.1 Internal Quality Assurance Cell (IQAC)

- ❖ Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance process?



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Yes. The IQAC has been functioning since 2014 onwards. The IQAC has made active and valuable contribution since its inception to make the college ready to appear for its first cycle of NAAC visit. The IQAC monitors the development and advancement of academic and administrative strategies undertaken by various committees. The IQAC chalks out the initial planning for a year with the publication of the Academic Calendar. The Academic

Calendar is prepared with the vision of overall holistic development in mind. Many important suggestions have been implemented by the college authority which was made by the IQAC. The ultimate aim of the IQAC remains overall quality improvement of the institution. Necessary rectifications and alterations are also suggested by the IQAC from time to time thus making it a dynamic body.

❖ **How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?**

The following decisions of the IQAC have been approved by the GB and almost all of them have been implemented.

IMPROVEMENT OF PHYSICAL INFRASTRUCTURE OF COLLEGE

- Minor repair works for existing college building (carpentry works, masonry works)
- Installation of black board and dais at 2nd Floor class rooms
- Construction of Cycle Stand
- Construction of RAMP at second gate of the college
- Renovation of Seminar Room with basic modern facilities
- Renovation of existing Boys' Hostel with basic facilities
- Installation of Notice Board for all Hons. Departments
- Replacement of Students' Council office and Boys' Common Room outside main building
- Rain water Harvesting Project in college campus
- Bio-waste Management Project in college



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- Maintenance of wood work like doors, windows & furniture from termite attack

IMPROVEMENT OF LANDSCAPE ASTHETICS OF COLLEGE

- Installation of the statue of Rabindranath Tagore
- Colour washing the entire college building – inside & outside
(Door- windows & Grills)

- Improvement of college gate
- Renovation of water body
- Installation of waste bins in various points of the college premises
- Plantation of Herbal Medicinal Garden in college
- Community forestry in college campus
- Improvement of College Island with seasonal flowers
- Botanical labeling of campus trees & plants

IMPROVEMENT OF IT INFRASTRUCTURE OF COLLEGE

- Re-designing of College Website
- Network Room cum Inclusive Room equipped with modern web-
cam facilities for PWD
- Renovation of Computer Science Laboratory with Internet
connectivity
- Audio-visual section in library with a CD/DVD Section

IMPROVEMENT OF HEALTH CARE INFRASTRUCTURE OF COLLEGE

- Construction of Health care Centre with a bed, rack equipped
with primary first aid medicines
- Construction of Safe drinking water zone with water purifier &
cooler
- Procurement of Wheel chair, stretcher, Digital BP & pulse Meter,
- Periodical health check-up by registered medical practitioners



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IMPROVEMENT OF SPORTS INFRASTRUCTURE OF COLLEGE

- Development of Play Ground
- Improvement of Physical Education Lab with a separate space
- Creation of Play Zone equipped with indoor games like TT, Carom
- Creation of a small Gymnasium equipped with Trade Mill & other low cost machines

IMPROVEMENT OF ELECTRICAL INFRASTRUCTURE OF COLLEGE

- Power Inverter with Battery
- Installation of more ceiling fans

❖ **Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

Yes. We have 4 external members in the committee of our IQAC – the local BDO, an eminent industrialist of the district, an Associate Professor from the college of the district headquarters and a well wisher from the locality. The teacher member guides our IQAC with his suggestion for preparing our College for the NAAC visit and the other external members are always eager to help our College for infrastructural developments. Whenever any administrative crisis crops up, help from the BDO is available.

❖ **How do students and alumni contribute to the effective functioning of the IQAC?**

The IQAC makes it a practice to interact with students and alumni for their views and suggestions for the advancement of the College. The students suggest in making the Academic Calendar and meaningful deployment of curricula. Moreover, important fields like daily routine, annual tests and University examinations, district



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level competitions, sports, celebration of important national and UN sanctioned international days are organised with their involvement and suggestion. The alumni of this College are not as resourceful as those of a heritage institution. Yet they always come forward to do something for their alma mater out of their sheer love and affection. Some of them are teaching here and others suggest how the College can be strengthened in every way.

❖ How does the IQAC communicate and engage staff from different constituents of the institution?

The core team of IQAC consists of the Convener, Principal, Teaching and Non- Teaching staff and the Management, yet students, alumni and other stakeholders are freely communicated and consulted for a unified effort towards development of the institution.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes, the institution is planning for an integrated framework for quality assured activities. Teaching departments and office often forward new recommendations to the Principal, who with the IQAC team analyses, reviews and approves the appropriate recommendations and is then placed for the approval of the Governing Body. After approval, the recommendation is implemented. The students have also their contribution in chalking out a plan for the College. Infrastructural plans are always taken up for improving the academic atmosphere taking the needs of the students in consideration.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Yes, the institution approves provision training its staff for implementing quality assurance. The Principal, Convenors of IQAC and NAAC have attended workshops on NAAC. Our college has also organized a State



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level NAAC workshop for the benefit of our own staff and of representatives of other colleges. Apart from that, teachers are deputed for attending Orientation Programs and Refresher Courses in the Academic Staff College and Non-teaching members have also been sent to attend training programs. The NSS Program Coordinators have also been released for short term training programs. The feedback of these training programs and workshop has a good impact on the running of the College.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Yes. Academic Audit has been undertaken. This apart, the institution always reviews the standard of new batch of students, terminal and University results of students. The outcome is to point out the weaknesses. Remedial measures

are taken, which definitely improves the quality of the institution. No external review of academic provisions has been conducted.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

Our institution follows guidelines of UGC, Instructions of Education Directorate and rules and regulation of parent University in maintaining standards in teaching-learning process, conduct of examination & evaluation. We have stood up to the formal requirements of these external regulatory authorities promptly and successfully.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

- **Learner-centric education approach:** The teaching-learning process is becoming interactive and learner centric with use of ICT, quiz, debates, student seminars, projects, field work and practical. The teacher is more a facilitator of learning igniting the hunger for knowledge among students.



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- **Academic Calendar & Teaching Plan:** the IQAC prepares the academic calendar for the session which helps the students and teachers teaching- learning strategies well in advance. Syllabus distribution and teaching plans help in organized planning for the teaching process.
- **Terminal examinations:** the college organizes Annual Examinations in the pattern of University exams for training the students. Periodical tests are held to measure and evaluate the progress of students during the session.
- The Academic Depts. and the Teachers' Council meet from time to time to assess academic progress, to identify shortcomings and to work out measures for rectification. This gives dynamism and flexibility to the academic process.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

- Through college prospectus.
- Through notifications.
- Through meeting with various stakeholders.
- Through college website
- Through newspaper advertisements and reports.
- Through various Social Media like 'Face Book', 'What's Apps'

CRITERION VII

INNOVATIONS AND BEST PRACTICES



7.1 ENVIRONMENT CONSCIOUSNESS

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Till now an official green Audit of the Campus and facilities has not been conducted. But within a very short time it will be completed.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

❖ Energy conservation

The institution makes sure there is no wastage of electricity. Students and staff are sensitized about energy conservation, putting off lights



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and fans whenever their use is over. We also use energy saving lamps. Solar lights have been introduced to save electricity.

❖ **Use of renewable energy**

College authority has commitment to pollution-free environment. We endeavour to emphasize the use of renewable energy. The process has been initiated by the installation of solar PV Street light within the campus.

❖ **Water harvesting**

Rainwater harvesting is done by collecting it in specific concrete and PVC reservoirs and recycling it for gardening.

❖ **Check-Dam construction**

Not required

❖ **Efforts for carbon Neutrality**

This is done through planting trees and plants to keep the campus green and to counter carbon emissions. The college uses latest eco-friendly silent power generator during power cuts and emergency situation like University exams. The office and staff room uses inverter back-up thus minimizing carbon emission. There is very controlled use of AC within the Principal's office, during important occasions but never continuously. The college uses energy efficient equipments.

❖ **Plantation**

- We maintain a clean and green campus. Various varieties of flower plants, trees, decorative plants, vegetable plants, fruit trees are regularly planted and nurtured. The NSS volunteers are especially dedicated towards maintaining the garden. As the College is located adjacent to the Ganpur forest, the trees and plants of the campus go in tune with the natural greenery of the area.



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- The NSS units of the college actively conduct green awareness campaigns and cleanliness campaigns, especially through celebrating the World Environment Day, plantation of new plants etc. Moreover the campus is kept clean and plastic free has taken the initiative to teach students how to make environment more conducive to healthy living by making it greener.
 - We have also initiated a Medicinal garden within the campus.
- ❖ **Hazardous waste management**
- Solid wastes are disposed off through dustbins kept at various spots of the campus. Laboratory wastes are disposed off carefully at the remote corner of the campus. The college is kept plastic free. Bio-waste management is being initiated. Electronic waste accumulation is not considerable. However provision is there for disposing them off through related companies.
 - The NSS observes the World Environment Day for awareness and sensitization regarding pollution control.

7.2 INNOVATIONS

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

- Use of PowerPoint and audio-visual display like movies and documentaries.
- Group discussions and student seminars to make the class interactive.
- Debates, extempore, recitations and quizzing
- Invited lecture series named '**Jyotirgamaya Prabhashan**' broadens the scope of teaching-learning and provides exposure to students and teachers.
- Introduction of add-on courses like Yoga and spoken English.
- Installing high-speed internet connectivity for students and teachers, including the library as well as Wi-Fi in the office.



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- Digitization of Office and Library
 - Stocking costly and important reference books to encourage in-depth study and research acumen.
 - Organizing UGC National Seminars
 - Observing important days declared by the UNO such as World Environment Day, AIDS Day, World Heritage Week, World Democracy Day, Sanskrit Bhasa Week etc.
 - Workshops like Translation workshop with renowned Tagore scholar Dr Martin Kampchen.
 - Students' exposure to theatre through workshop and performance by theatre groups practicing Badal Sircar's Third Theatre.
 - Remedial coaching for SC/ST/OBC students.
 - Tutorial classes.
 - Computer room for students
 - Introduction of Solar light, Bio-waste and management and rain-water harvesting increases environmental consciousness among stakeholders
 - Health check-up camp and Blood Donation camp
 - Medicinal Garden and planting trees and plants
 - Keeping campus clean and plastic free.
- ❖ **Administration Innovations**
- Decentralization and enhanced effectiveness of administration through formation of various sub-committees.
 - Ad-hoc appointment of Head Clerk from among Office Staff to meet staff shortage and smooth functioning of Office.
 - Full digitization of Office through installation of CAMS software.
 - Installation of Complaint /Suggestion Box for getting feedback.
 - Wi-Fi and inverter back-up for Office.
 - Introduction of Counseling for admission on merit basis.
 - Establishment of IQAC for guiding the developmental initiatives of the College.



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❖ Website:

Fully updated and functional website [http:// www.thlmahavidyalay.com](http://www.thlmahavidyalay.com) www.thlmahavidyalay.com has been installed to communicate all relevant information regarding College to stakeholders and site visitors. Besides we also have our College page on Face book that helps teachers and students connect at a unified forum and share ideas, thoughts, suggestions and relevant information.

❖ Feedback Mechanism:

Students give the annual feedback about the teachers at the end of their course. The feedback from the students is obtained teacher-wise and course-wise. The outcome of the evaluation and its analysis are intimated to the individual teachers for necessary up gradation and rectification their understanding of their strength and weaknesses. We are also installing online Feedback software for analysis of feedback.

❖ Eco-friendly approach:

- Re-using of flowers and **Bel (Aegle marmelos)** leaves from nearby Malleswar Shiva Temple for organic manure in campus garden.
- Minimal wastage of paper and print by using e-resources wherever possible.
- Various trees and plants regularly planted and maintained throughout the campus to make it green.
- Vegetable, fruit and medicinal gardens.
- Water-body for aesthetic beautification of campus.
- Bio-waste management.
- Rain-Water Harvesting.
- Recycling of used water.
- Introduction of Solar lamps and future plan to install solar panels for greater power generation.
- Check on use of plastics and making the campus a plastic free zone.
- Emphasis on cleanliness and hygiene with encouraging slogan posters like 'Pick a Paper', 'Keep Campus clean' and dustbins.



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- Database and digitization of Office and Library to minimize paper-work.
- Vertical (three storied) compact building construction aimed at maximum utilization of available space and minimum wastage of space.
- Use of eco-friendly noiseless generator abiding emission norms.
- Inverter back-up for Office and staff-room.

7.3 BEST PRACTICES

7.3.1 Elaborate on any two best practices which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality Improvement of the core activities of the college.

A. Development of Santal Community – 2 Innovations/ Initiatives

B. Students' Contribution for Sustaining Cost Minimization Habit of the College

A. Title of the practice: Development of Santal Community – 2 Innovations/ Initiatives

Goal

To provide economic assistance to the poor women of Santal community in our adopted village Managerpara and educational support to the backward Santal boys and girls of Meteldanga in Mayureswar- 1 CD Block.

The context

Our college is situated at a place surrounded by backward Santal villages. The name of the College is after two famous Santal leaders. We are



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therefore committed to do something for their development both financially and academically. Hence these innovative initiatives have been taken up. In the first Project technology and mechanism are provided to Santal women of the village Managerpara for making bio-degradable plates from dry **Sal (Shorea robusta)** leaves amply available in the nearby forest. And in the second Project free coaching is provided to Santal students of the village Meteldanga from where none has yet passed even the Secondary exam since independence.

The Practice

Project 1: The College has arranged a machine and also training for the poor Santal women for making bio-degradable plates of Sal leaves amply available in adjacent forests. The unemployed women sell these products in the nearby markets and support their families.

Project 2: Our College has started a free coaching program at Meteldanga for Secondary level Santal students in collaboration with a local NGO. The Principal and some of our teachers go there and extend academic assistance to poor Santal students for their preparation and improvement.

Evidence of Success

Some of the women have been benefitted from this project. The plates so made in the machine can be sold in the local market in better price and creates an avenue for income. It thus assists villagers and students in economic emancipation and encourages them in professionalism.

The success of the project is not remarkable in terms of asset creation. But it inspires the students to do something for their institution. It also makes all the members of the college -- from students to canteen man -- aware of sustainable habits of eco-friendly environment in the campus.

Improvement is perceived in coaching class situation which, we hope, will be authenticated in the results of Secondary Education.

Problems Encountered and Resources Required



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Number of students is not increased on the pressure of time bound syllabus and examination. Allured use of plastic materials also seems to be a sort of problem in this project. Resource required for this project is envelope making raw materials like paper and adhesive and dedicated Teaching, non-teaching staff for inspiring students. Environment consciousness should be canvassed more and more through Organization like NSS etc.

Some of the students are found irregular at the coaching classes. They should

be more motivated.

Notes

The college is planning to adopt more such innovative practices which will help it achieve the objective.

Contact Details

Name of the Principal : Dr Amit Kr Chakrabarty

Name of the Institution : TURKU HANSDA LAPSA HEMRAM
MAHAVIDYALAY

Address: Madian, Mallarpur , PO: Ganpur, District :Birbhum, West
Bengal, Pin: 731216

Accredited Status : Applying for First Cycle

Work Phone : 03461-262175

Website: www.thlhmahavidyalay.com

Mobile : 09474868500

Fax : 03461-262175

Email : tlmprincipal@gmail.com

B. Title of the practice: Students' Contribution for Sustaining Cost Minimization

Habit of the College



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Goal

To encourage the students contribute to the development of the College and to make them aware of eco-friendly prudent use of waste materials of the College.

The context

Most of our students come from poor families of the neighbouring villages. The College is running under the strain of financial support. The canteen was found using often plastic packets as these are easily available in the market in spite of their hazardous effect in environment. This innovative initiative of making envelopes and paper packets by our students can serve two purposes at the same time. The re-cycled products so prepared are used in our office and minimize expenditure of purchasing envelopes etc to some extent. When the packets supplied to the canteen as subsidy, they also fight pollution from plastic used in the canteen.

The Practice

A group of students are supplied the old news papers of the college and a teacher orients them for making packets and envelopes. The project emphasizes the following:

- Using waste paper used in the Office to make paper packets, thus re-cycling it to give subsidy to the canteen.
- Nurturing creativity in students and adding to their confidence as they supply useful envelopes regularly needed by Office

Evidence of Success

The success of the project is not remarkable in terms of asset creation. But it inspires the students to do something for their institution. It also makes all the

members of the college-from students to canteen man aware of sustainable habits of eco-friendly environment in the campus.



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Problems Encountered and Resources Required

Number of students is not increased on the pressure of time bound syllabus and examination. Allured use of plastic materials also seems to be a sort of problem in this project. Resource required for this project is envelope making raw materials like paper and adhesive and dedicated Teaching, non-teaching staff for inspiring students. Environment consciousness should be canvassed more and more through Organization like NSS etc

Notes

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Apart from these two major practices we also practice the following:

- Making compost manure from rotten flowers and Bel leaves from the adjacent Shiva Temple
- Waste water is used in our gardens
- Supporting poor students with financial help from College Fund
- Using our ex-students in classroom situation
- Staff members are awarded for best attendance

ELALUATIVE REPORT OF THE DEPARTMENTS



EVALUATIVE REPORT OF THE DEPARTMENT OF BENGALI

1. Name of the Department: **Bengali**
2. Year of Establishment: **Introduction of General course: 2006**
Introduction of Honours course: 2007
3. Name of Programme /Course Offered: **UG (Honours & General)**
4. Names of Interdisciplinary courses and the departments/units involved: **NIL**
5. Annual/ semester/choice based credit system (programme wise): **Undergraduate - HONOURS (ANNUAL) & Undergraduate – GENERAL (ANNUAL)**
6. Participation of the department in the courses offered by other departments: **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc: **NIL**
8. Details of courses/programmes discontinued (if any) with reasons: **CASE DID NOT ARISE**
9. Number of teaching posts: **Sanctioned**

	Sanctioned	Filled
Associate Professors	-	-
Assistant Professors	02	01

10. Faculty profile: Faculty profile with name, qualification, designation, specialization (D. Sc/ D. Lit/ Ph. D/ M. Phil etc.)

NAME	QUALIFICATION	DESIGNATION	SPECIALIZATION	No. of Years of Experience	No. of Ph.D. Students guided (last 4 years)
Dr REBA DAS	M.A, Ph. D	Assistant Professor	BANKIM SAHITYA	7.5 Years	NIL
CHADAN MANDAL	M. A, B. Ed	Govt. Approved Part Time Teacher	FOLK LORE AND FOLK LITERATURE	8 Years	NIL
SUBHAS MUKHERJEE	M.A (Ph.D Thesis Submitted in Bengali at Visva-Bharati)	Govt. Approved Part Time Teacher	PRACHIN O MODHYA YUG	5 Years	NIL
SULATA MONDAL	M.A, B. Ed (Pursuing Ph. D in Bengali at Visva-Bharati)	Guest Teacher	RABINDRA SAHITYA	4 MONTHS	NIL



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KANCHAN PAUL	M.A, B. Ed	Guest Teacher	KATHA SAHITYA	4 MONTHS	NIL
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11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled by temporary faculty: UG – (H&G): LECTURES DELIVERED: 0%

13. Teacher-Student Ratio (programme wise): HONOURS 1:10
GENERAL 1:179

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled: NIL

15. Qualification of teaching faculty with .Sc./D. Litt/Ph. D/M. Phil/P.G: Ph.D-01, P.G -04, B. Ed- 03

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: National Level-NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, and total grants received: NIL

18. Research Centre /facility recognized by the University: NIL

19. PUBLICATIONS:

PUBLICATIONS

Publication per Faculty	02
No. of papers published in peer reviewed journals (national / international):	01
Number of publications listed in International Database	NIL
Monographs	01
Chapter in Books	NIL
Books Edited	NIL
Books with ISBN/ISSN numbers with details of publishers	Rabindra Galpe Narir katha, Bangiya Sahity Samsad, Kolkata,2012.[ISBN:978-93-82012-26-9]
Citation Index	NIL
SNIP	NIL
SJR	NIL
Impact factor	NIL



NAAC - Accreditation Self Study Report 2015

h-index	NIL
Others	NIL

❖ ARTICLES IN BOOKS AND JOURNALS OF DR REBA DAS

❖ Research Paper published in Books and Journals with ISSN/ISBN no

1. **“Preme O Pourushe Swami –Vivekananda”**, in Prasango Vivekanda, Kolkata, 2014, ISBN: 97881-921612-3-5
2. **“Rabindra Chotogalpe kheyali Heyali Prakriti”**, in Nana Ranger Rabindranath, Sahitya Sangee, Kolkata, 2014, ISBN: 978-93-82045-90-8

▪ Book of Dr Reba Das

Rabindra Galpe Narir katha, Bangiya Sahity Samsad, Kolkata, 2012. ISBN: 978-93-82012-26-9

▪ ARTICLES IN BOOKS AND JOURNALS OF SUBASH MUKHERJEE

1. **“Bharater itihaser prekkheter C. F. Andrews”**, in Itihas Anusandhan, 2012, ISBN : 978-81-910874-2-0
2. **‘Bramhavidyalay’ theke ‘Visva-Bharati’ : Fire Dekha Santiniketan**, Navaravi kirane, 2014, ISBN : 978-93-81245-38-5
3. **“Letters to a Friend --- Sampadanar vulvulaiya”**, Antorjatik pathsala, 2014, ISSN : 2230-9594

▪ PAPER PRESENTED IN INTERNATIONAL CONFERENCE BY

SUBASH MUKHERJEE:

a. Xxvi Annual Conference of the Paschimbanga Itihas Samsad, University of Calcutta, 24th – 26th Jan 2011. Paper entitled : **‘Varater Itihaser Prekkhite C. F. Andrews’**

b. International Congress of Social Philosophy (ICSP), 10th Conference, Jagannath University, Dhaka, Bangladesh, 2nd – 4th Dec, 2011, Paper entitled : **‘Santiniketan : a nest of the world’**.

c. International Conference on ‘A Man of Lettrs: Rabindranath Tagore and His Epistles’, Rabindra Bhavan, Visva-Bharati, 14th-15th March 2013. Paper entitled: **‘Letters to a Friend: Patra Jakhan Grantha’**.

▪ PAPERS PRESENTED IN NATIONAL SEMINAR BY SUBASH MUKHERJEE:



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- Depart
Paper
- National Seminar on 'Impact of Geetanjali on Indian Literature', Odia, Bhasha-Bhavana, Visva-Bharati, 1st – 2nd March 2013. entitled : 'Geetanjali O C. F. Andrews'
 - Two days National Seminar of 'The Philosophy of Sri Chaitanya and Indian Culture', Dept. of Philosophy, Visva-Bharati, 30th -31st March 2013.

Translation and Reception of Indian Literature: its roll in National Culture, Assamese Language Unit, Bhasha-Bhavana, Visva-Bharati, 27th Feb 2015. Paper entitled : 'Song Offerings and Discipline of Translation'.

▪ ARTICLES IN BOOKS AND JOURNALS OF SULATA MONDAL

- "Madhyajuger Manasamangal: Shambhu Mitre Nabanirman", in Abakash Sahitya Patra, 2015, ISSN:2320-5385
- "Varati Patrika", in Antarbaho Sankalan 15, 2015, ISSN: 2278-7380

Seminars by Cahandan Mandal (Attended/ Participated):

- Attended an One Day National Seminar on "Rabindranath Tagore" at Department of Bengali, A.N College, Sainthia, held during March,22, 2011.
- Attended a "National Seminar" on "The Gnostic & Didactic Literature in Sanskrit" at Visva-Bharati, Santiniketan, held during March 08-09, 2013.
- Attended a Two Day National Seminar on " Renaissance of the Indian Middle Class & Its Impact on Literature, Art & Social Science, 1820-1920" at K.C College, Hetampur, Birbhum, held during August,7-8, 2007.

❖ NAAC Related Seminar/Workshop Attained by Faculty Members:

Participated in UGC Sponsored State Level Workshop on **NAAC Implementation at the College Level & Role of IQAC in NAAC Assessment Process**, Organized by IQAC, THLH Mahavidyalay, Mallarpur, Birbhum, 13th October, 2015

20. Areas of consultancy and income generated: NIL

21. Faculty as members in: National Committees: NIL

International Committees: NIL

Editorial Boards: NIL

22. Student Projects: Percentage of students have done projects

23. Awards / Recognitions received by Faculty and Students:

Name of Award	Name of Student	Subject & Class	Amount of Rupees/ Other
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NAAC - Accreditation Self Study Report 2015

Manofa Bibi Prize	KANCHAN PAUL	Highest Marks in Bengali Honours, 3 rd Year 2011	Book
Manofa Bibi Prize	SUPARNA MONDAL	Highest Marks in Bengali Honours, 3 rd Year 2012	Book
Manofa Bibi Prize	PIYALI BHATTACHARAYA	Highest Marks in Bengali Honours, 3 rd Year 2013	Book
Manofa Bibi Prize	SHILPI GARAI	Highest Marks in Bengali Honours, 3 rd Year 2014	Book
	SIDDHANATH MONDAL		
Manofa Bibi Prize	PRITI MONDAL	Highest Marks in Bengali Honours, 3 rd Year 2015	Book

24. List of eminent academicians and scientists / visitors to the department:

Sl. No.	NAME	INSTITUTE
1	Dr MARTIN KAMPCHEN	INDEPENDENT SCHOLAR
2	PRATYAY BANDYOPADHYAY	DEPARTMENT OF BENGALI, RAMPURHAT COLLEGE
3	Dr TAPAN GOSWAMI	DEPARTMENT OF BENGALI, K.C COLLEGE, BIRBHUM
4	Prof. MANABENDRA MUKHOPADHYAY	DEPARTMENT OF BENGALI, VISVA-BHARATI, SANTINIKETAN
5	Prof SOMNATH CHAKRABARTY	DEPARTMENT OF PHILOSOPHY & RELIGION, VISVA-BHARATI, SANTINIKETAN

25. Seminars/ Conferences/Workshops organized & the source of Funding: National: NIL

26. Student profile programme/course wise:

Years	Name of the Programme: BENGALI (Hons)					
	Applications received	Selected	Enrolled		No of students Appeared	Pass%
			M	F		
2011-2012	300	45	23	22	25	68



NAAC - Accreditation Self Study Report 2015

2012-2013	161	61	29	20	36	88.88
2013-2014	48	48	18	25	25	84
2014-2015	342	69	20	34	37	86.84

Years	Name of the Programme: B.A General with Bengali Combination					
	Applications received	Selected	Enrolled		No of students Appeared	Pass%
			M	F		
2013-2014	844	844	516	237	137	90.51
2014-2015	964	964	583	311	194	73.71

27. Diversity of Students:

Name of the Course	% of Students from SAME State	% of Students from OTHER State	% of Students from ABROAD
B.A. (Hons)	100	0	0
B.A. (Gen)	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

At least 05 students have joined in various jobs. Rest UNKNOWN Student success in competitive examination:

Name of the Student	Session	Course	Achievement	Competitive Exam.
KANCHAN PAUL	2011	BNGH	Guest Teacher	Through College Interview
SAHIL SK	2014	BNGH	Indian Army	Army Recruitment
AKSHAY BAGDI	2014	BNGH	Indian Army	Army Recruitment
RINI MUKHERJEE	2010	BNGH	School Teacher	Through school Interview
DILRUBA ALAM	2010	BNGH	School Teacher	Through school Interview

29. Students Progression:

STUDENT PROGRESSION	AGAINST % ENROLLED
UG to PG	15%
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed: Campus Selection	NIL
Employed: Other than Campus	02
Entrepreneurship/Self-employment	UNKNOWN

30. Details of Infrastructural Facilities:

INFRASTRUCTURE	DETAIL
Total No. of Books in Library	1792



NAAC - Accreditation Self Study Report 2015

Total No. of Journal Subscriptions	02
Internet Facility for Staff & Students	BROAD BAND CONNECTIVITY IN THE CENTRAL LIBRARY AND E-ZONE
Classrooms with ICT Facility	PROVISION FOR LCD PROJECTOR AND LAPTOP IN THE SMART CLASS ROOM
Laboratories	NIL
Seminar Library	YES

31. Number of students receiving financial assistance from college, university, government or other agencies: > 50 % of students

32. Details on student enrichment prog. (Lectures/ Workshops /Seminar) with external experts:

NAME OF THE EXPERT	TOPIC
Dr MARTIN KAMPCHEN	Workshop on Translation of Tagore
PRATYAY BANDYOPADHYAY	Modern Bengali Poetry
Dr TAPAN GOSWAMI	Modern Bengali Poetry
Prof SOMNATH CHAKRABARTY	<i>Jyotirgamaya Prabhashan</i> Special Lecture on “Gouriya Boishnava Darshana : Bhabo O Bhasai”
Prof MANABENDRA MUKHOPADHYAY	<i>Jyotirgamaya Prabhashan</i> Special Lecture on “Sahitya Jakhan Syllabuser Bishay”

33. Teaching methods adopted to improve student learning:

- Student Seminar by Our Honours Students.
- Special Classes
- Regular class tests
- Special Lectures by Eminent Resource persons
- Lecture Method
- Audio-visual Method
- Remedial Classes
- **Translation workshop** jointly with Dept. of English by Dr Martin Kempchen
- ***Jyotirgamaya Prabhashan*** invited lectures by Dr Manabendra Mukhopadhyay, Professor of Bengali, Dept. of Bengali, Visva- Bharati and by

Dr Somnath Chakrabarty, Professor of Philosophy, Dept of Philosophy & Religion, Visva- Bharati.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:



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- ❖ NSS
- ❖ Blood donation camp
- ❖ Youth Parliament Competition

35. SWOC analysis of the department and Future plans:

Strength: Final University Result

Weakness: Short of full-time faculty

Opportunity: Tutorial coaching classes are arranged

Challenges: Student's attendance

Future Plans:

- To open P.G. Level Studies
- Publication of literature-based monthly Journal





NAAC - Accreditation Self Study Report 2015

ELALUATIVE REPORT OF THE DEPARTMENT OF ENGLISH

1. Name of the Department: English
2. Year of Establishment: Introduction of General course: 2006
Introduction of Honours course: 2007
3. Name of Programme /Course Offered: UG (Honours & General)
4. Names of Interdisciplinary courses and the departments/units involved: NIL
5. Annual/ semester/choice based credit system (programme wise): Undergraduate - HONOURS (ANNUAL) & Undergraduate – GENERAL (ANNUAL)
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc: NIL
8. Details of courses/programmes discontinued (if any) with reasons: CASE DID NOT ARISE
9. Number of teaching posts:

	Sanctioned	Filled
Associate Professors	-	-
Assistant Professors	02	01

10. Faculty profile: Faculty profile with name, qualification, designation, specialization (D. Sc/ D. Lit/ Ph. D/ M. Phil etc.)

NAME	QUALIFICATION	DESIGNATION	SPECIALIZATION	No. of Years of Experience	No. of Ph.D. Students guided (last 4)
Dr AMIT KUMAR CHAKRABARTY	M.A, Ph. D	PRINCIPAL	LINGUISTICS AND MODERN POETRY	28.9 Years	0
DEBAYAN DEB BARMAN	M.A, B. Ed (P.hD Thesis submitted in English at Visva-Bharati)	Assistant Professor	AMERICAN LITERATURE	5.7 years	0
BIDYUT KUMAR MONDAL	M.A, B. Ed	Govt. Approved Part Time Teacher	AMERICAN LITERATURE	7 years	0



NAAC - Accreditation Self Study Report 2015

MRIGEN MONDAL	M.A, B. Ed	Govt. Approved Part Time Teacher	SHAKESPEARIAN TRAGEDY	6.3 years	0
OENDRI CHATTORAJ	M.A, B. Ed	Govt. Approved Part Time Teacher	INDIAN WRITING IN ENGLISH	6.3 years	0

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled by temporary faculty:

UG – (H&G): LECTURES DELIVERED: 0%

13. Teacher-Student Ratio (programme wise): HONOURS 1:7
GENERAL 1:2

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled: NIL

15. Qualification of teaching faculty with .Sc./D. Litt/Ph. D/M. Phil/P.G: Ph.D-01, P.G -04, B. Ed- 04

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: National Level-NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, and total grants received: NIL

18. Research Centre /facility recognized by the University: NIL

19. PUBLICATIONS:

PUBLICATIONS

Publication per Faculty	03
No. of papers published in peer reviewed journals (national / international):	01
Number of publications listed in International Database	NIL
Monographs	07
Chapter in Books	03
Books Edited	01
Books with ISBN/ISSN numbers with details of publishers	
Citation Index	NIL
SNIP	NIL
SJR	NIL
Impact factor	
h-index	NIL
Others	NIL



NAAC - Accreditation Self Study Report 2015

❖ BOOKS WRITTEN BY Dr AMIT K CHAKRABARTY:

1. Amit K Chakrabarty, "***Chaitanyasta***": a long monologue poem on Chaitanya Mahaprabhu, Ashadip, Kolkata, 2013
2. Amit K Chakrabarty, "***Bhisma Dehabrata***" a long monologue poem deconstructing a major character of Bhisma of the Mahabharata, Ashadip, Kolkata, 2013
3. Amit K Chakrabarty, "***Shalban***" a collection of Bengali poems, Ashadip, Kolkata, 2013
4. Amit K Chakrabarty, "***Oikhane Jete Habe***" a collection of Bengali poems, Saptarshi, Kolkata, 2012.
5. Amit K Chakrabarty, "***Sukh Asukher Gharbari***" a collection of Bengali poems, Saptarshi, Kolkata, 2012.
6. Amit K Chakrabarty, "***Oghabati***": a dialogue poem deconstructing a minor character of the Mahabharata, awarded as best creation in poetry in 2005 by publishers and Book Sellers Guild, Kolkata, Kanchidesh, 2004.
7. Amit K Chakrabarty, "***Sabuj Chenabo Toke***" a collection of Bengali poems, Granthamitra, Kolkata, 2002

❖ Research Paper published by Dr Amit Chakrabarty in Books with ISBN no.

1. Amit K Chakrabarty, "***Rabindranather Duti Kabita: Tulanamulak/ Baibartanik Nibir Path***" (in Bengali), in Jayanti Saha Ray, (eds.), Rabir Aloy, Sree Bharati Press, Kolkata, pp.48-51,2011, [ISBN:81-87273-79-0]
2. Amit K Chakrabarty, Raktakarabi, "***Tattwer Jyotsna Na Satyer Surjyalok***", in Jayanti Saha Ray, (eds.), Naba Rabi Kirane, Ashadeep, Kolkata, 2014, pp.195-200, [ISBN:978-93-81245-38-5]
3. Amit K Chakrabarty, "***Trends of Change in Toto Community***", in Rumki Sarkar (eds.), Socio-Economic Environment of the Tribes in India With Special reference to the Santals, Foundation of Practicing Geographers, Kolkata, 2015, pp.70-75 [ISBN 978-81-930691-0-3]



❖ **ARTICLES IN BOOKS AND JOURNALS OF DBAYAN DEB BARMAN**

❖ **Research Paper published in Books and Journals with ISSN/ISBN no.**

(I) National Journal

1. ***“A Study of patrick white’s voss reffered”***, in Polyphony: Journal Postcolonial questioning of a Colonial/Romantic/masculine quest:, VOL-II, April 2013, ISSN: 2319-6424

2. ***“Beyond travel narrative: a study of Amitav Ghosh’s The hungry Tide”***, in Turn of the Century: Indian writing in English (Inprint pub.) ISBN 978-81-923902-1-5

3. ***“Mulk Raj Anand and his Untouchable”, in Culture and identity”***: Re-reading Raja Rao and Mulk Raj Anand (Aadi pub.),” ISBN 97893-82630-22-7

4. ***“Celebrating Resistance and Revoulation:The case % nagugi wa Thiong’o and Micere Githae Mugo’s The Trial of Dedan kiwami and Utpal Dutt’s Titumeer”***, in Outside the British Canon (Aadi pub.) ISBN 978-93-82630-52-4

5. ***“Jana Natya Manch: Raising Women’s issues through street theatre”***, in Modern trends in social and basic Sciences (Reader’s Service), ISBN 978-93-82623-51-9

(II) International Journal

1. ***“Re-reading William Shakespearen’s Macbeth through Films: The case of Akira Korosava’s Throne of Blood and Vishal Bharaduj’s Magbool”***, in Melus-Melow Journal, VOL-IV, August 2014, ISSN : 2249-4839

2. ***“When the popular is political: The case of Utpal dutt’s Jatra,with focus on Sanyasir Tarabari”***, in Indian Literature (Sahitya Akademi) VOL.LVII No. 6,Nov/Dec 2014-284, ISSN : 0019580-4

3. ***“Alternative Theatres in India:The case of Badal Sircar’s Third Theatre Free Theatre and Sanjay Ganguly’s Forum Theatre”***, in The Visva-Bharati Quarterly, Vol.22 Nos. 384, ISSN:0972-043x, Oct 2013- Mar 2014

❖ **NAAC Related Seminar/Workshop Attained by Debayan Deb Barman**

1) Participated in UGC Sponsored State Level Workshop on **NAAC Implementation at the College Level & Role of IQAC in NAAC Assessment Process**, Organized by IQAC, THLH Mahavidyalay, Mallarpur, Birbhum, 13th October, 2015.

2) Participated in University Level Workshop on **Workshop on Orientation/Awareness Programme on NAAC Accreditation**, Organized



NAAC - Accreditation Self Study Report 2015

by West Bengal State Council of Higher Education in collaboration with University of Burdwan, 25th August, 2015.

- 3) Participated in Department of Higher Education, Govt. of West Bengal Sponsored State Level Workshop on **NAAC Assessment and Accreditation: Implementation at the Institutional Level**, Organized by IQAC, Ramkrishna Mission Vidyamandira, Belur Math, 13th & 14th July, 2015.

20. Areas of consultancy and income generated: NIL

21. Faculty as members in: National Committees: NIL

International Committees: NIL

Editorial Boards: NIL

22. Student Projects: Percentage of students have done projects

23. Awards / Recognitions received by Faculty and Students:

Name of Award	Name of Student	Subject & Class	Amount of Rupees/ Other
Biswajit Choudhury Prize	MINAKSHI ROOJ	Highest Marks in English Honours, 3 rd Year 2012	Cash & Book
Biswajit Choudhury Prize	SUKALYA N GHOSH	Highest Marks in English Honours, 3 rd Year 2013	Cash & Book
Biswajit Choudhury Prize	MOTIUR RAHAMA	Highest Marks in English Honours, 3 rd Year 2014	Cash & Book
Biswajit Choudhury Prize	SANDIP DAS	Highest Marks in English Honours, 3 rd Year 2015	Cash & Book

24. List of eminent academicians and scientists / visitors to the department:

Sl. No.	NAME	INSTITUTE
1	Dr MARTIN KAMPCHEN	INDEPENDENT SCHOLAR
2	Prof DILIP KUMAR BARUA	DEPARTMENT OF ENGLISH, UNIVERSITY OF BURDWAN
3	Prof ASHOK HUI	DEPARTMENT OF ENGLISH, UNIVERSITY OF BURDWAN
4	Prof. ABHIJIT SEN	DEOMEL, VISVA-BHARATI, SANTINIKETAN
5	Prof. SUKLA BASU (SEN)	DEOMEL, VISVA-BHARATI, SANTINIKETAN
6	Dr SWATI GANGULY	DEOMEL, VISVA-BHARATI, SANTINIKETAN
7	Dr BAISALI HUI	DEPARTMENT OF ENGLISH, UNIVERSITY OF KALYANI
8	Prof ASHOK HUI	DEPARTMENT OF ENGLISH, UNIVERSITY OF BURDWAN
9	Dr SANDIP MANDAL	DEPARTMENT OF ENGLISH, UNIVERSITY OF KALYANI



NAAC - Accreditation Self Study Report 2015

25. Seminars/ Conferences/Workshops organized & the source of Funding: National: 01(Two-day National Seminar on '*Shakespeare in India: Criticism, Translation, Performance*' in collaboration with Dept. of English, Visva-Bharati with performance of adaptation of Shakespeare's *A Midsummer Night's Dream* as *Nidagh Nishither Khwabnama* in Bengali by Poesis, Bolpur.). this National Seminar has now been incorporated in the 'Shakespeare in Bengal' international project and website headed by Dept.of Advanced Studies, Jadavpur University.

26. Student profile programme/course wise:

Years	Name of the Programme: ENGLISH (Hons)					
	Applications received	Selected	Enrolled		No of students Appeared	Pass%
			M	F		
2011-2012	147	32	18	14	13	53
2012-2013	103	53	30	14	20	20
2013-2014	46	46	20	7	26	38.46
2014-2015	151	55	20	22	21	47.61

Years	Name of the Programme: B. A General with English Combination					
	Applications received	Selected	Enrolled		No of students Appeared	Pass%
			M	F		
2013-2014	16	16	12	01	7	71.42
2014-2015	11	11	08	01	3	66.66

27. Diversity of Students:

Name of the Course	% of Students from SAME State	% of Students from OTHER State	% of Students from ABROAD
B.A. (Hons)	100	0	0
B.A. (Gen)	100	0	0

28.How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

At least 3 students have joined in various jobs. Rest UNKNOWN

Student success in competitive examination:

Name of the Student	Session	Course	Achievement	Competitive Exam.
ISHANI BANERJEE	2013	ENGH	Assistant Teacher in a Govt. Primary School	Through College Interview
ALAMIN SK.	2010	ENGH	Assistant Teacher in a Govt. Aided H.S School	West Bengal School Service Commission
MOUSUMI DAS	2013	ENGH	Post Office	Postal Recruitment



NAAC - Accreditation Self Study Report 2015

29. Students Progression:

STUDENT PROGRESSION	AGAINST % ENROLLED
UG to PG	10%
PG to M. Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed: Campus Selection	NIL
Employed: Other than Campus	03
Entrepreneurship/Self-employment	UNKNOWN

30. Details of Infrastructural Facilities:

INFRASTRUCTURE	DETAIL
Total No. of Books in Library	801
Total No. of Journal Subscriptions	05
Internet Facility for Staff & Students	BROAD BAND CONNECTIVITY IN THE CENTRAL LIBRARY AND E-ZONE
Classrooms with ICT Facility	PROVISION FOR LCD PROJECTOR AND LAPTOP IN THE SMART CLASS ROOM
Laboratories	NIL
Seminar Library	YES

31. Number of students receiving financial assistance from college, university, government or other agencies: > 50 % of students

32. Details on student enrichment prog. (Lectures/ Workshops /Seminar) with external experts:

NAME OF THE EXPERT	TOPIC
DR MARTIN KAMPCHEN	Workshop on Translation of Tagore
Prof. ABHIJIT SEN	<i>Jyotirgamaya Prabhashana</i> Special Lecture on "Drama of Shakespeare"
Dr BAISALI HUI	<i>Jyotirgamaya Prabhashana</i> Special Lecture on "Indian Writing in English"
PATHASENA'S 'RAKTAKARABI' & SATABDI'S 'UDDYOGPARBA'	Badal Sircar's Third Theatre (WORKSHOP CUM PERFORMANCE)

33. Teaching methods adopted to improve student learning:

- Student Seminar by Our Honours Students
- Traditional marker & talk and chalk method
- Use of Powerpoint and overhead projector
- Use of films related to syllabus
- Language Lab
- MCQ tests, quiz, student seminars
- Translation workshop jointly with Dept. of Bengali by Dr Martin Kempchen



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- **Jyotirgamaya Prabhashan** invited lectures by Dr Abhijit Sen, Professor of English, Dept. of English Visva- Bharati and by Dr Baisali Hui, Associate Prof. of English, Dept. of English, Kalyani University.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

NSS

- ❖ Blood donation camp
- ❖ Youth Parliament Competetion
- ❖ Teachers give free coaching to adopted village, PG classes taken by Dr A K Chakrabarty (Principal) at Rampurhat College (within same district)

35. SWOC analysis of the department and Future plans:

Strength:

- Tutorial classes for special attention to weaker students
- Internal assessment variety: Project work, MCQ, Quiz, home assignment, class test
- A PC with Broadband connectivity
- Rich and diverse collection of books in the library to trigger the urge for reading among students.
- Role of teacher as facilitator of knowledge, urging students towards spirit of enquiry through intensive reading and net-surfing.
- Broadening student perspective on topic through web-surfing, viewing films and documentaries and live theatre.

Weakness:

- Only one permanent faculty on substantive basis
- Lack of meritorious students for Hons. Courses of study.
- Most of the students hailing from backward communities and are academically weak and financially underprivileged.

Opportunity :

- PC with Broadband Connectivity
- Regularity of the classes
- Library digitization and access to INFLIBNET
- Maximum teacher-student interaction in conducive ambience

Challenges:

- Minimization of drop-outs

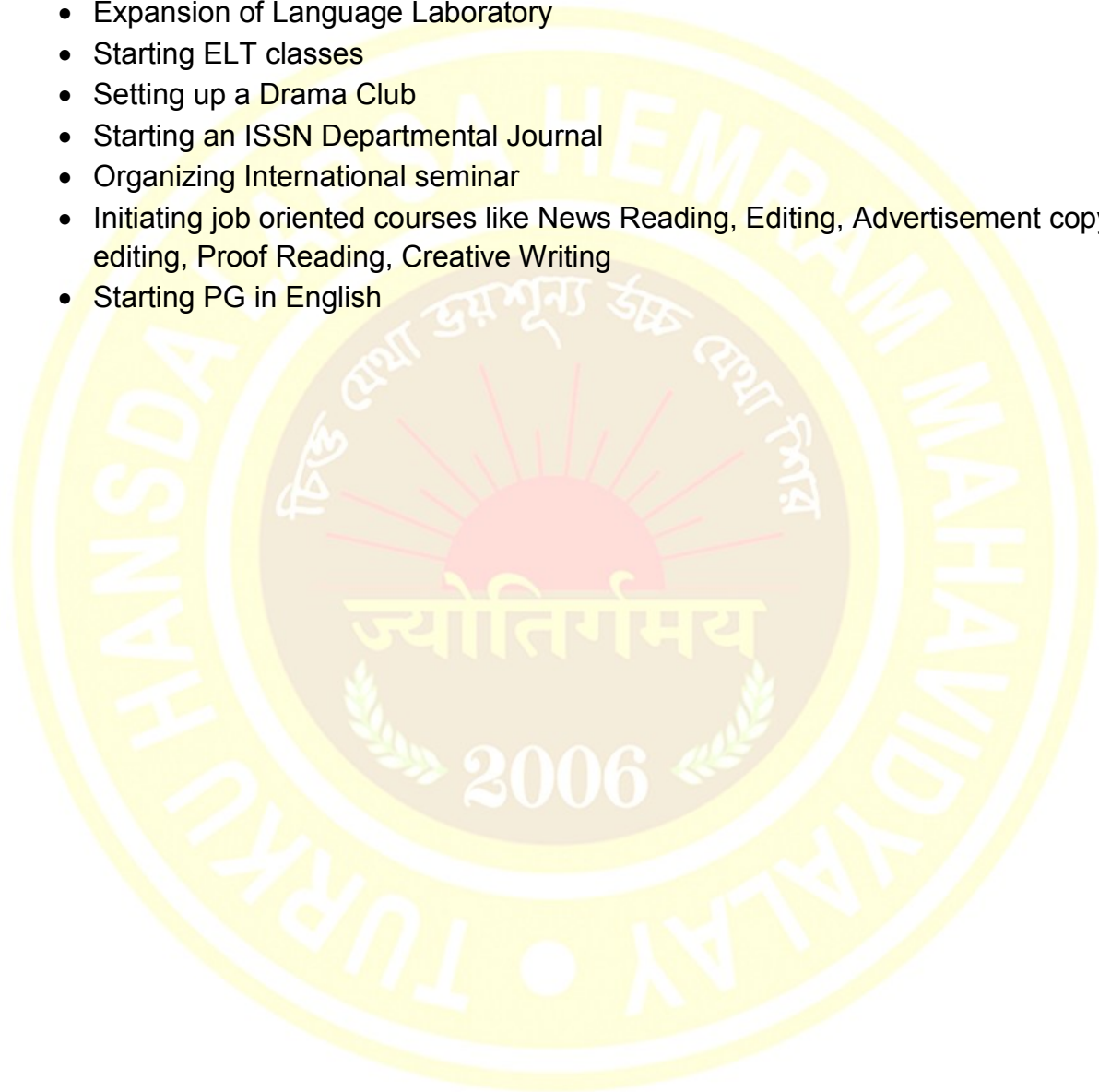


NAAC - Accreditation Self Study Report 2015

- Consistent good academic results
- Development of communicative skill in vernacular & in English.

Future Plans:

- Sanction of more permanent posts and filling up the same.
- NET, SET, School Service Commission Special Coaching class
- Free tutorial classes for backward students
- Expansion of Language Laboratory
- Starting ELT classes
- Setting up a Drama Club
- Starting an ISSN Departmental Journal
- Organizing International seminar
- Initiating job oriented courses like News Reading, Editing, Advertisement copy editing, Proof Reading, Creative Writing
- Starting PG in English





ELALUATIVE REPORT OF THE DEPARTMENT OF SANSKRIT

1. Name of the Department: Sanskrit
2. Year of Establishment: Introduction of General course: 2006
Introduction of Honours course: 2011
3. Name of Programme /Course Offered: UG (Honours & General)
4. Names of Interdisciplinary courses and the departments/units involved: NIL
5. Annual/ semester/choice based credit system (programme wise): Undergraduate - HONOURS (ANNUAL) & Undergraduate – GENERAL (ANNUAL)
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc: NIL
8. Details of courses/programmes discontinued (if any) with reasons: CASE DID NOT ARISE
9. Number of teaching posts:

	Sanctioned	Filled
Associate Professors	-	-
Assistant Professors	02	01

10. Faculty profile: Faculty profile with name, qualification, designation, specialization (D. Sc/ D. Lit/ Ph. D/ M. Phil etc.)

NAME	QUALIFICATION	DESIGNATION	SPECIALIZATION	No. of Years of Experience	No. of Ph.D. Students guided (last 4 years)
BRATATI CHAKRABORTY	M.A, B. Ed (Pursuing Ph. D in Sanskrit at Visva-Bharati)	Assistant Professor	INDIAN PHILOSOPHY	1 Year	NIL
MANISHA MANNA	M. A, B. Ed	Guest Teacher	VEDA	2 Years	NIL
BEAUTY MANDAL	M.A, B. Ed	Guest Teacher	LITERATURE	4 MONTHS	NIL



NAAC - Accreditation Self Study Report 2015

11. List of senior visiting faculty:

Name	Department	Institution
Ashok Chatterjee	Dept of Sanskrit	Ramburhat College. Birbhum
Prof Lalita	Dept of Sanskrit, Pali & Prakrit	Visva-Bharati, Santiniketan
Chakraborty		

12. Percentage of lectures delivered and practical classes handled by temporary faculty: UG – (H&G): LECTURES DELIVERED: 60%

13. Teacher-Student Ratio (programme wise): HONOURS 1:12
GENERAL 1:261

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled: NIL

15. Qualification of teaching faculty with .Sc./D. Litt/Ph. D/M. Phil/P.G: Ph.D-00, P.G -03, B. Ed- 03

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: National Level-NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, and total grants received: NIL

18. Research Centre /facility recognized by the University: NIL

19. PUBLICATIONS:

PUBLICATIONS	
Publication per Faculty	01
No. of papers published in peer reviewed journals (national / international):	NIL
Number of publications listed in International Database	NIL
Monographs	NIL
Chapter in Books	NIL
Books Edited	NIL
Books with ISBN/ISSN numbers with details of publishers	NIL
Citation Index	NIL
SNIP	NIL
SJR	NIL
Impact factor	
h-index	NIL
Others	NIL



NAAC - Accreditation Self Study Report 2015

❖ ARTICLES IN BOOKS AND JOURNALS OF BRATATI CHAKRABORTY

❖ Research Paper published in Books and Journals with ISSN/ISBN no

1. **“Upanishade Satyatattva: Ekti Anusilan”** (Brihadarnyak, Chhandagya, Taittiriya), in Dimensions of Truth, 2014, **ISBN: 978-93-82549-26-0**
2. **“Chatvarishriga Kabyasangrahe Jibanajigyasa”**, in Sraddha (A Journal of Oriental Studies), vol-II, Number-I, 2011

❖ Workshop & Seminars by Bratati Chakraborty (Attended/ Participated/ Presented Paper):

1. Attended a “National Seminar” on “The Gnostic & Didactic Literature in Sanskrit” at Visva-Bharati, Santiniketan, held during March 08-09, 2013.
2. Attended a “Three Day National Workshop ” on “Research Methodology SANSKRIT” at Visva-Bharati, Santiniketan, held during December 05-07, 2014
3. Attended a “One Day National Workshop” on “YOGA :An Answer to Modern Health Hazards” at Visva-Bharati, Santiniketan, held on June 21st (International Yoga Day),2015
4. Attended a “Textual Workshop on Sankara Advaita Vedanta” sponsored by ICPR,New Delhi at Shri Mata Vaishno Devi University, Katra held during March 16th to 31st 2015
5. Presented a paper on “Chatvarishriga Kabyasangrahe Jibanajigyasa ” in National seminar on “Contribution of Odisha to Sanskrit Literature” held during April 22nd to 23rd 2011 at Sambalpur, Odisha
6. Presented a paper on the topic of “Dimensions of Truth ” in National Level Workshop held during August 17th ,18th & 24th ,25th 2013 at Vivekananda College , Thakurpukur , Kolkata
7. Presented a paper entitled “Bhashaparichchedoktadisha Shaktigrahopayah” in a National seminar on “Indian Tradition of Sabdasakti and Semantic Interpretation” held during 5th to 7th March 2014 at Visva- Bharati
8. Presented a paper entitled “Yogadshtya Chittashudderupayah” in National Seminar on Cleanliness & Holistic Health in Sanskrit Tradition held during 13th & 14th February,2015 at Visva- Bharati.



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❖ OTHER INFORMATION REGARDING BRATATI CHAKRABORTY:

Attending the P.G Department of Burdwan University at Rampurhat College

❖ NAAC Related Seminar/Workshop Attained by Faculty Members:

1. Participated in UGC Sponsored State Level Workshop on **NAAC Implementation at the College Level & Role of IQAC in NAAC Assessment Process**, Organized by IQAC, THLH Mahavidyalay, Mallarpur, Birbhum, 13th October, 2015

20. Areas of consultancy and income generated: NIL

21. Faculty as members in: National Committees: NIL

International Committees: NIL

Editorial Boards: NIL

22. Student Projects: students have done in-house projects

23. Awards / Recognitions received by Faculty and Students:

Name of Award	Name of	Subject & Class	Amount of
Encouragement Prize by GB	Suraj Mondal	Highest Marks in Sanskrit Honours, 3 rd Year	Book
Encouragement Prize by GB	Meghdut Mondal	Highest Marks in Sanskrit Honours. 3 rd Year	Book

24. List of eminent academicians and scientists / visitors to the department:

SI.	NAME	INSTITUTE
1	Prof LALITA CHAKRABORTY	DEPT OF SANSKRIT, PALI & PRAKRIT, VISVA-BHARATI, SANTINIKETAN
2	KRISHNA DHIBAR	DEPT OF SANSKRIT, RAMPURHAT COLLEGE

25. Seminars/ Conferences/Workshops organized & the source of Funding: National: NIL

26. Student profile programme/course wise:

Years	Name of the Programme: SANSKRIT (Hons)					
	Applications received	Selected	Enrolled		No of students	Pass%
			M	F		
2011-2012	152	30	20	11	NA	NA
2012-2013	120	39	22	9	NA	NA
2013-2014	20	20	14	04	7	42.85



NAAC - Accreditation Self Study Report 2015

2014-2015	138	46	15	21	36	71.42
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Years	Name of the Programme: B.A General with Sanskrit Combination					
	Applications received	Select ed	Enrolle		No of students Appeared	Pass%
			M	F		
2013-2014	745	745	4	22	140	57.85
2014-2015	845	845	4	29	159	71.69

27. Diversity of Students:

Name of the Course	% of Students from SAME State	% of Students from OTHER State	% of Students from ABROAD
B.A. (Hons)	100	0	0
B.A. (Gen)	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? UNKNOWN

29. Students Progression:

STUDENT PROGRESSION	AGAINST % ENROLLED
UG to PG	10%
PG to M. Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed: Campus Selection	NIL
Employed: Other than Campus Selection	NIL
Entrepreneurship/Self-employment	UNKNOWN

30. Details of Infrastructural Facilities:

INFRASTRUCTURE	DETAIL
Total No. of Books in Library	1038
Total No. of Journal Subscriptions	01
Internet Facility for Staff & Students	BROAD BAND CONNECTIVITY IN THE CENTRAL LIBRARY AND E-ZONE
Classrooms with ICT Facility	PROVISION FOR LCD PROJECTOR AND LAPTOP IN THE SMART CLASS ROOM
Laboratories	NIL
Seminar Library	YES

31. Number of students receiving financial assistance from college, university, government or other agencies: > 50 % of students

32. Details on student enrichment prog. (Lectures/ Workshops /Seminar) with external experts:

NAME OF THE EXPERT	TOPIC
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Prof LALITA CHAKRABORTY	<i>Jyotirgamaya Prabhasana</i> Special Lecture on “Abhiinana –Sakuntalam”
Dr AMIT KUMAR CHAKRABARTY	A Special Lecture on “Relevance of Sanskrit in Modern Days” on the

33. Teaching methods adopted to improve student learning:

- Student Seminar by Our Honours Students.
- Special Classes
- Regular class tests
- Special Lectures by Eminent Resource persons
- Lecture Method
- Audio-visual Method
- Remedial Classes
- *Jyotirgamaya Prabhashan* invited lectures by Dr Lalita Chakrabarty, Professor of Sanskrit, Dept. of Sanskrit, Pali & Prakrit, Visva- Bharati.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- ❖ NSS
- ❖ Blood donation camp
- ❖ Youth Parliament Competition

35. SWOC analysis of the department and Future plans:

Strength:

- A large number of students take Sanskrit as General subject
- Tutorial classs
- Internal assessment

Weakness:

- Only one permanent faculty on substantive basis
- Lack of meritorious students for Hons Course
- Most of the students hailing from back ward communities

Opportunity:

- PC with Broadband Connectivity
- Regularity of the classes
- Library digitization



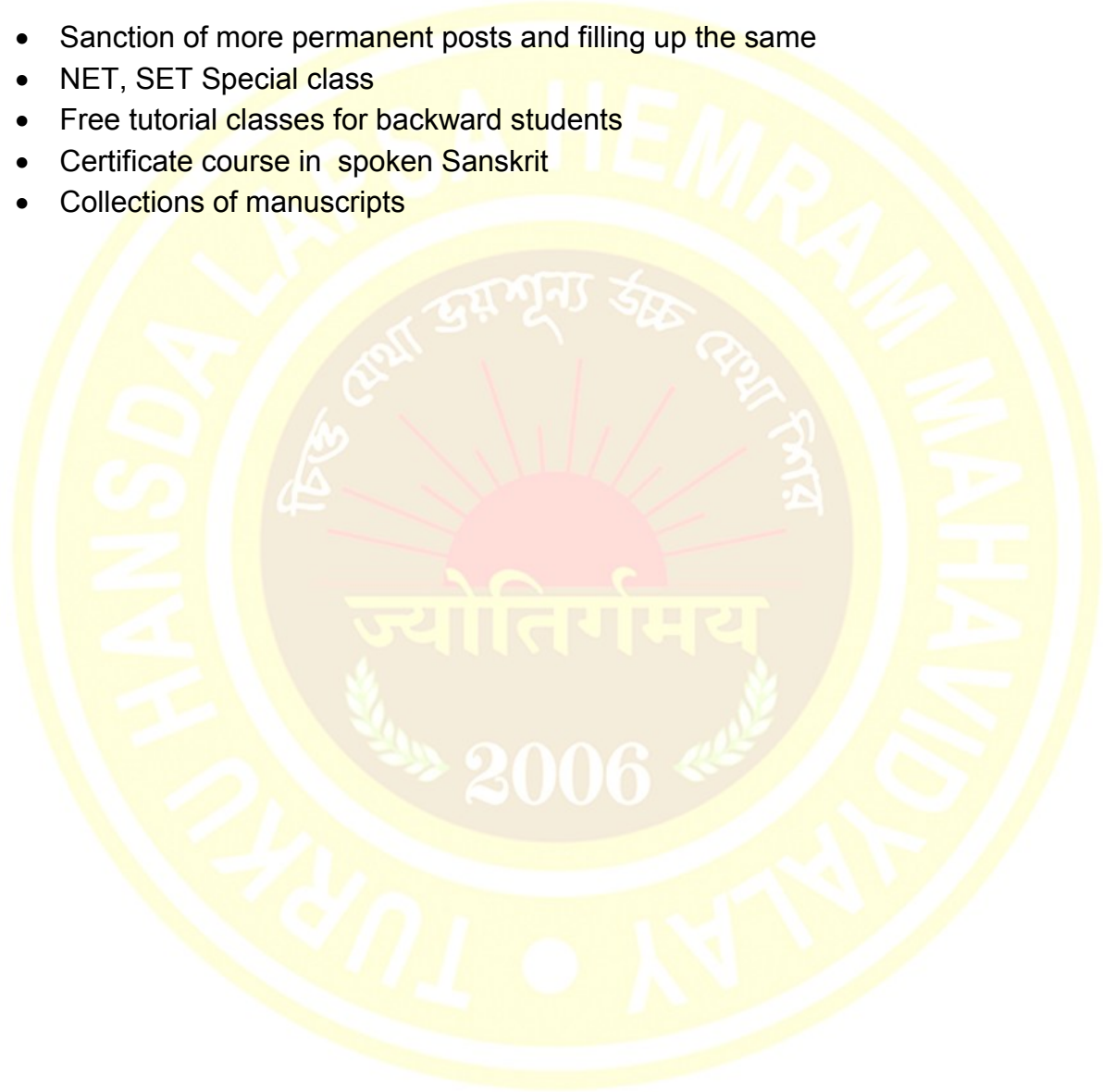
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Challenges:

- Minimization of drop-outs
- Consistent good academic results
- Development of communicative skill in Sanskrit

Future Plans:

- Sanction of more permanent posts and filling up the same
- NET, SET Special class
- Free tutorial classes for backward students
- Certificate course in spoken Sanskrit
- Collections of manuscripts





ELALUATIVE REPORT OF THE DEPARTMENT OF SANSKRIT

1. Name of the Department: Sanskrit
2. Year of Establishment: Introduction of General course: 2006
Introduction of Honours course: 2011
3. Name of Programme /Course Offered: UG (Honours & General)
4. Names of Interdisciplinary courses and the departments/units involved: NIL
5. Annual/ semester/choice based credit system (programme wise):
Undergraduate - HONOURS (ANNUAL) & Undergraduate – GENERAL (ANNUAL)
6. Participation of the department in the courses offered by other departments:
NIL
7. Courses in collaboration with other universities, industries, foreign institutions,
etc: NIL
8. Details of courses/programmes discontinued (if any) with reasons: CASE DID
NOT ARISE
9. Number of teaching posts:

	Sanctioned	Filled
Associate Professors	-	-
Assistant Professors	02	01

10. Faculty profile: Faculty profile with name, qualification, designation,
specialization (D. Sc/ D. Lit/ Ph. D/ M. Phil etc.)

NAME	QUALIFICATI ON	DESIGNATI ON	SPECIALIZATIO N	No. of Years of Experienc e	No. of Ph.D. Students guided (last 4 years)
BRATATI	M.A, B. Ed	Assistant	INDIAN	1 Year	NIL



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CHAKRABORTY	(Pursuing Ph. D in Sanskrit at Visva-Bharati	Professor	PHILOSOPHY		
MANISHA MANNA	M. A, B. Ed	Guest Teacher	VEDA	2 Years	NIL
BEAUTY MANDAL	M.A, B. Ed	Guest Teacher	LITERATURE	4 MONTHS	NIL

11. List of senior visiting faculty:

Name	Department	Institution
Ashok Chatterjee	Dept of Sanskrit	Rampurhat College, Birbhum
Prof Lalita Chakraborty	Dept of Sanskrit, Pali & Prakrit	Visva-Bharati, Santiniketan

12. Percentage of lectures delivered and practical classes handled by temporary faculty:

UG – (H&G): LECTURES DELIVERED: 60%

13. Teacher-Student Ratio (programme wise):
HONOURS 1:12
GENERAL 1:261

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled: NIL

15. Qualification of teaching faculty with .Sc./D. Litt/Ph. D/M. Phil/P.G: Ph.D-00, P.G -03, B. Ed- 03

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: National Level-NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, and total grants received: NIL

18. Research Centre /facility recognized by the University: NIL

19. PUBLICATIONS:



NAAC - Accreditation Self Study Report 2015

PUBLICATIONS:

Publication per Faculty	01
No. of papers published in peer reviewed journals (national / international):	NIL
Number of publications listed in International Database	NIL
Monographs	NIL
Chapter in Books	NIL
Books Edited	NIL
Books with ISBN/ISSN numbers with details of publishers	NIL
Citation Index	NIL
SNIP	NIL
SJR	NIL
Impact factor	NIL
h-index	NIL
Others	NIL

❖ ARTICLES IN BOOKS AND JOURNALS OF BRATATI CHAKRABORTY

❖ Research Paper published in Books and Journals with ISSN/ISBN no

1. **“Upanishade Satyatattva: Ekti Anusilan”** (Brihadarnyak, Chhandagya, Taittiriya), in Dimensions of Truth, 2014, ISBN: 978-93-82549-26-0
2. **“Chatvarishriga Kabyasangrahe Jibanajigyasa”**, in Sraddha (A Journal of Oriental Studies), vol-II, Number-I, 2011

❖ Workshop & Seminars by Bratati Chakraborty (Attended/ Participated/ Presented Paper):

1. Attended a “National Seminar” on “The Gnostic & Didactic Literature in Sanskrit” at Visva-Bharati, Santiniketan, held during March 08-09, 2013.
2. Attended a “Three Day National Workshop ” on “Research Methodology in SANSKRIT” at Visva-Bharati, Santiniketan, held during December 05-07, 2014



NAAC - Accreditation Self Study Report 2015

3. Attended a “One Day National Workshop” on “YOGA :An Answer to Modern Health Hazards” at Visva-Bharati, Santiniketan, held on June 21st (International Yoga Day),2015
4. Attended a “Textual Workshop on Sankara Advaita Vedanta” sponsored by ICPR,New Delhi at Shri Mata Vaishno Devi University, Katra held during March 16th to 31st 2015
5. Presented a paper on “Chatvarishriga Kabyasangrahe Jibanajigyasa ” in National seminar on “Contribution of Odisha to Sanskrit Literature” held during ` April 22nd to 23rd 2011 at Sambalpur, Odisha
6. Presented a paper on the topic of “Dimensions of Truth ” in National Level Workshop held during August 17th ,18th & 24th ,25th 2013 at Vivekananda College , Thakurpukur , Kolkata
7. Presented a paper entitled “Bhashaparichchedoktadisha Shaktigrahopayah” in a National seminar on “Indian Tradition of Sabdasakti and Semantic Interpretation” held during 5th to 7th March 2014 at Visva- Bharati
8. Presented a paper entitled “Yogadrshitya Chittashudderupayah” in National Seminar on Cleanliness & Holistic Health in Sanskrit Tradition held during 13th & 14th February,2015 at Visva- Bharati.

❖ OTHER INFORMATION REGARDING BRATATI CHAKRABORTY:

Attending the P.G Department of Burdwan University at Rampurhat College

❖ NAAC Related Seminar/Workshop Attained by Faculty Members:

1. Participated in UGC Sponsored State Level Workshop on **NAAC Implementation at the College Level & Role of IQAC in NAAC Assessment Process**, Organized by IQAC, THLH Mahavidyalay, Mallarpur, Birbhum, 13th October, 2015

20. Areas of consultancy and income generated: NIL

21. Faculty as members in: National Committees: NIL
International Committees: NIL
Editorial Boards: NIL

22. Student Projects: students have done in-house projects

23. Awards / Recognitions received by Faculty and Students:

Name of Award	Name of Student	Subject & Class	Amount of Rupees/ Other
Encouragement Prize by GB	Suraj Mondal	Highest Marks in Sanskrit Honours,3 rd Year 2014	Book
Encouragement	Meghdut Mondal	Highest Marks in	Book



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Prize by GB

Sanskrit Honours, 3rd
Year 2015

24. List of eminent academicians and scientists / visitors to the department:

Sl. No.	NAME	INSTITUTE
1	Prof LALITA CHAKRABORTY	DEPT OF SANSKRIT, PALI & PRAKRIT, VISVA-BHARATI, SANTINIKETAN

25. Seminars/ Conferences/Workshops organized & the source of Funding: National: NIL

26. Student profile programme/course wise:

Years	Name of the Programme: SANSKRIT (Hons)					
	Applications received	Selected	Enrolled		No of students Appeared	Pass%
			M	F		
2011-2012	152	30	31		NA	NA
2012-2013	120	39	31		NA	NA
2013-2014	20	20	18		7	42.85
2014-2015	138	46	36		21	71.42

Years	Name of the Programme: B.A General with Sanskrit Combination					
	Applications received	Selected	Enrolled		No of students Appeared	Pass%
			M	F		
2013-2014	745	745	442	224	140	57.85
2014-2015	845	845	480	299	159	71.69

27. Diversity of Students:

Name of the Course	% of Students from SAME State	% of Students from OTHER State	% of Students from ABROAD
B.A. (Hons)	100	0	0
B.A. (Gen)	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

UNKNOWN



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29. Students Progression:

STUDENT PROGRESSION	AGAINST % ENROLLED
UG to PG	10%
PG to M. Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed: Campus Selection	NIL
Employed: Other than Campus Selection	NIL
Entrepreneurship/Self-employment	UNKNOWN

30. Details of Infrastructural Facilities:

INFRASTRUCTURE	DETAIL
Total No. of Books in Library	1038
Total No. of Journal Subscriptions	01
Internet Facility for Staff & Students	BROAD BAND CONNECTIVITY IN THE CENTRAL LIBRARY AND E-ZONE
Classrooms with ICT Facility	PROVISION FOR LCD PROJECTOR AND LAPTOP IN THE SMART CLASS ROOM
Laboratories	NIL
Seminar Library	YES

31. Number of students receiving financial assistance from college, university, government or other agencies: > 50 % of students

32. Details on student enrichment prog. (Lectures/ Workshops /Seminar) with external experts:

NAME OF THE EXPERT	TOPIC
Prof LALITA CHAKRABORTY	<i>Jyotirgamaya Prabhasana</i> Special Lecture on "Abhijnana –Sakuntalam"
Dr AMIT KUMAR CHAKRABARTY	A Special Lecture on "Relevance of Sanskrit in Modern Days" on the Occasion of <i>Sanskrit Week</i>

33. Teaching methods adopted to improve student learning:

- Student Seminar by Our Honours Students
- Special Classes in Theory
- Regular class tests
- Special Lectures by Eminent Resourcepersons
- Lecture Method
- Audio-visual Method
- Remedial Classes



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- **Jyotirgamaya Prabhashan** invited lectures by Dr Lalita Chakrabarty, Professor of Sanskrit, Dept. of Sanskrit, Pali & Prakrit, Visva- Bharati.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- ❖ NSS
- ❖ Blood donation camp
- ❖ Youth Parliament Competition

35. SWOC analysis of the department and Future plans:

Strength:

- A large number of students take Sanskrit as General subject
- Tutorial classes
- Internal assessment

Weakness:

- Only one permanent faculty on substantive basis
- Lack of meritorious students for Hons Course
- Most of the students hailing from back ward communities

Opportunity:

- PC with Broadband Connectivity
- Regularity of the classes
- Library digitization

Challenges:

- Minimization of drop-outs
- Consistent good academic results
- Development of communicative skill in Sanskrit

Future Plans:

- Sanction of more permanent posts and filling up the same
- NET, SET Special class
- Free tutorial classes for backward students
- Certificate course in spoken Sanskrit
- Collections of manuscripts



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EVALUATIVE REPORT OF THE DEPARTMENT OF SANTALI

1. Name of the Department: Santali
2. Year of Establishment: Introduction of General course: 2007
Introduction of Honours course: 2009
3. Name of Programme /Course Offered: UG (Honours & General)
4. Names of Interdisciplinary courses and the departments/units involved: NIL
5. Annual/ semester/choice based credit system (programme wise): Undergraduate - HONOURS (ANNUAL) & Undergraduate – GENERAL (ANNUAL)
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc: NIL
8. Details of courses/programmes discontinued (if any) with reasons: CASE DID NOT ARISE
9. Number of teaching posts:

	Sanctioned	Filled
Associate Professors	-	-
Assistant Professors	01	NIL



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10. Faculty profile: Faculty profile with name, qualification, designation, specialization (D. Sc/ D. Lit/ Ph. D/ M. Phil etc.)

NAME	QUALIFICATION	DESIGNATION	SPECIALIZATION	No. of Years of Experience	No. of Ph.D. Students guided (last 4 years)
ARNEST HANSDA	M.A, B. Ed (Pursuing Ph. D in Santali at S.K,M university, Dumka)	Govt. Approved Part Time Teacher	SANTALI LOK KATHA	6 Years	0
RAJU HEMBROM	M.A	Govt. Approved Part Time Teacher	SANTALI CULTURE	6 Years	0
SUBRATA TUDU	M.A	Guest Teacher	SOCIAL CULTURE	2 Years	0
GOPINATH TUDU	M.A	Guest Teacher	LANGUAGE AND LITERATURE	4 Months	0
MANU MURDI	M.A	Guest Teacher	SANTALI CULTURE	4 Months	0

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled by temporary faculty:

UG – (H&G): LECTURES DELIVERED-40%

13. Teacher-Student Ratio (programme wise):
HONOURS 1:4
GENERAL 1: 11

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled: NIL

15. Qualification of teaching faculty with .Sc./D. Litt/Ph. D/M. Phil/P.G: M.Phil:00, P.G-05, B.Ed-01



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16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, and total grants received: NIL

18. Research Centre /facility recognized by the University: NIL

19. PUBLICATIONS:

PUBLICATIONS	
Publication per Faculty	01
No. of papers published in peer reviewed journals (national / international):	00
Number of publications listed in International Database	NIL
Monographs	NIL
Chapter in Books	NIL
Books Edited	NIL
Books with ISBN/ISSN numbers with details of publishers	NIL
Citation Index	NIL
SNIP	NIL
SJR	NIL
Impact factor	NIL
h-index	NIL
Others	NIL

❖ ARTICLES IN BOOKS AND JOURNALS OF ARNEST HANSDA

❖ Research Paper published in Book with ISBN no.

1. Arnest Hasda, "*Social Issues Related to Santal*", in Rumki Sarkar (eds.), Socio-Economic Environment of the Tribes in India With Special reference to the Santals, Foundation of Practicing Geographers, Kolkata,2015, pp.123--131 [ISBN 978-81-930691-0-3]



NAAC - Accreditation Self Study Report 2015

❖ NAAC Related Seminar/Workshop Attained by Faculty Members:

Participated in UGC Sponsored State Level Workshop on **NAAC Implementation at the College Level & Role of IQAC in NAAC Assessment Process**, Organized by IQAC, THLH Mahavidyalay, Mallarpur, Birbhum, 13th October, 2015

20. Areas of consultancy and income generated: NIL

21. Faculty as members in:
National Committees: NIL
International Committees: NIL
Editorial Boards: NIL

22. Student Projects: Percentage of students have done in-house projects

23. Awards / Recognitions received by Faculty and Students:

Name of Award	Name of Student	Subject & Class	Amount of Rupees/Other
Encouragement Prize, Donor : Teachers' Council	KATA HEMBRAM	Highest Marks in Santali Honours, 3 rd Year 2013	Cash & Book
Encouragement Prize, Donor : Teachers' Council	SUNIL SOREN	Highest Marks in Santali Honours, 3 rd Year 2014	Cash & Book
Encouragement Prize, Donor : Teachers' Council	MOUSUMI SOREN	Highest Marks in Santali Honours, 3 rd Year 2015	Cash & Book

24. List of eminent academicians and scientists / visitors to the department:

Sl. No.	NAME	INSTITUTE
1	Dr SUSHIL TUDU	DEPARTMENT OF SANTALI, S.K.M UNIVERSITY, DUMKA, JHARKHAND

25. Seminars/ Conferences/Workshops organized & the source of Funding: NIL

26. Student profile programme/course wise:

Years	Name of the Programme: SANTALI (Hons)					Pass%
	Applications received	Selected	Enrolled		No of students Appeared	
			M	F		
2011-2012	38	34	28	06	5	0
2012-2013	45	36	18	17	10	60
2013-2014	12	12	07	02	15	60
2014-2015	25	25	21	03	20	60



NAAC - Accreditation Self Study Report **2015**

Years	Name of the Programme: B.A General with Santali Combination					
	Applications received	Selected	Enrolled		No of students Appeared	Pass%
			M	F		
2013-2014	67	67	47	13	3	33.33
2014-2015	60	60	41	14	4	75

27. Diversity of Students:

Name of the Course	% of Students from SAME State	% of Students from OTHER State	% of Students from ABROAD
B.A. (Hons)	95%	5%	0
B.A. (Gen)	95%	5%	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? At least 4 students have joined in various jobs. Rest UNKNOWN

Student success in competitive examination:

Name of the Student	Session	Course	Achievement	Competitive Exam.
KATA HEMBRAM	2012	SNTH	Assistant Teacher in a Govt. Primary School	West Bengal Primary School Service Commission
APEL SOREN	2012	SNTH	Assistant Teacher in a Govt. Primary School	West Bengal Primary School Service Commission
SUBIR HEMBRAM	2012	SNTH	Assistant Teacher in a Govt. Primary School	West Bengal Primary School Service Commission
SATYAJIT HEMBRAM	2012	SNTH	BSF	BSF Recruitment



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29. Students Progression:

STUDENT PROGRESSION	AGAINST % ENROLLED
UG to PG	20%
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed: Campus Selection	NIL
Employed: Other than Campus Selection	02
Entrepreneurship/Self-employment	UNKNOWN

30. Details of Infrastructural Facilities:

INFRASTRUCTURE	DETAIL
Total No. of Books in Library	947
Total No. of Journal Subscriptions	NIL
Internet Facility for Staff & Students	BROAD BAND CONNECTIVITY IN LIBRARY AND E-ZONE
Classrooms with ICT Facility	PROVISION FOR LCD PROJECTOR AND LAPTOP IN THE SMART CLASS
Laboratories	NIL
Seminar Library	YES

31. Number of students receiving financial assistance from college, university, government or other agencies: > 75 % of students

32. Details on student enrichment prog. (Lectures/ Workshops /Seminar) with external experts:

NAME OF THE EXPERT	TOPIC
Dr SUSHIL TUDU	<i>Jyotirgamaya Prabhashana</i> Special Lecture on “Origin and Development of Santali Language and Literature”

- Student Seminar by Our Honours Students.

33. Teaching methods adopted to improve student learning:

- Special Classes in Santali Language and Literature
- Regular class tests
- Special Lectures by Eminent Resource persons
- Lecture Method
- Audio-visual Method



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34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Departmental Students Participation in NSS, YOUTH PARLIAMENT COMPETITION, COLLEGE SPORTS, VARIOUS CULTURAL PROGRAMMES,

35. SWOC analysis of the department and Future plans:

- **STRENGTH:**
 - Regular attendance of both students and Faculty members
 - Enthusiasm among Students, young and energetic teaching Faculty
 - Strong Teacher-Student interpersonal relations
 - Enthusiastic Participation of students in all departmental activities
 - Excellent result in Hons final University examination
- **WEEKNESS:**
 - There is an urgent necessity for more Full-Time teachers
 - Maximum students are from backward classes and most of them are first generation learners
- **OPPORTUNITY:**
 - Student's willpower to overcome their backward position
 - Tutorial coaching classes are arranged
- **CHALLENGE:**
 - Run the Dept with no full-time Teacher
 - Insufficient number of books available in the college library
- **FUTURE PLANS:**
 - Inviting more number of experts to deliver special lecture
 - Organizing National Seminars to expose students more
 - Appointing competent fulltime faculty
 - Make the Dept. better than now
 - To open PG Course in Santali



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ELALUATIVE REPORT OF THE DEPARTMENT OF GEOGRAPHY

1. Name of the Department: Geography
2. Year of Establishment: Introduction of General course: 2006
Introduction of Honours course: 2007
3. Name of Programme /Course Offered: UG (Honours & General)
4. Names of Interdisciplinary courses and the departments/units involved:
Compulsory Environmental Studies Course & Project conducted by the Department of Geography
5. Annual/ semester/choice based credit system (programme wise): Undergraduate - HONOURS (ANNUAL) & Undergraduate GENERAL (ANNUAL)
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc: NIL
8. Details of courses/programmes discontinued (if any) with reasons: CASE DID NOT ARISE
9. Number of teaching posts:

	Sanctioned	Filled
Associate Professors	-	-
Assistant Professors	02	01



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10. Faculty profile: Faculty profile with name, qualification, designation, specialization (D. Sc/ D. Lit/ Ph. D/ M. Phil etc.)

NAME	QUALIFICATION	DESIGNATION	SPECIALIZATION	No. of Years of Experience	No. of Ph.D. Students guided (last 4 years)
Rumki Sarkar	M.A, Ph. D	Assistant Professor	Applied Geomorphology	5 Years 3 Months	NIL
Dipankar Sinha	M.A, B. Ed (Pursuing Ph. D in Geography at B.R.A Bihar University)	Govt. Approved Part Time Teacher	Land use & Agriculture	7 Years 11 Months	NIL
Prasanna Banerjee	M.A, B. Ed (Pursuing Ph. D in Geography at B.R.A Bihar University)	Govt. Approved Part Time Teacher	Agriculture, Urban Geography	6 Years	NIL
Sujay Dutta	M.A, B. Ed	Guest Teacher	Physical Geography	6 Months	NIL

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled by temporary faculty:

UG – (H&G): LECTURES DELIVERED: 22%

13. Teacher-Student Ratio (programme wise): HONOURS 1:8
GENERAL 1:5

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled: 01

15. Qualification of teaching faculty with .Sc./D. Litt/Ph. D/M. Phil/P.G: Ph.D-01, P.G -03, B. Ed- 03

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: National Level-01

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, and total grants received: NIL

18. Research Centre /facility recognized by the University: NIL



19. PUBLICATIONS:

PUBLICATIONS	
Publication per Faculty	03
No. of papers published in peer reviewed journals (national / international):	01
Number of publications listed in International Database	02
Monographs	NIL
Chapter in Books	01
Books Edited	01
Books with ISBN/ISSN numbers with details of publishers	Socio-Economic Environment of the Tribes of India with Special Reference to the Santals, March 2015, [ISBN: 978-81-930691-0-3]
Citation Index	NIL
SNIP	NIL
SJR	NIL
Impact factor	2.556, 5.349
h-index	NIL
Others	NIL

- ❖ **ARTICLES IN BOOKS AND JOURNALS OF RUMKI SARKAR**
- ❖ **Research Paper published in Books and Journals with ISSN/ISBN no.**

(I) National Journal

1. ***“Channel characteristics and socio-economic profile of a Mayurakshi riverine island, Birbhum district, West Bengal”***, Practicing Geographer , ISSN:0975-3850, Winter 2010, Vol. 14, No. 2, pp.25-40
2. ***“Land assessment for agricultural landuse- Case study for Malkita village, Burdwan district”***, Indian Journal of Landscape Systems and Ecological Studies, ISSN:0971-4170, June-2010, Vol. XVII.No.1, pp. 45 152
3. ***“Measuring human development of the villages of the Burdwan Upland, West Bengal”***, Eastern Geographer (Bhubaneswar, Odisha), ISSN: 0973-7642, June.-2011, Vol. XVII., No. 1.
4. ***“Spatio-temporal changes in landuse of Basudha village in the Burdwan district, West Bengal: Impact analysis and model***



NAAC - Accreditation Self Study Report 2015

Vol. *building*”, Practicing Geographer, ISSN:0975-3850, Summer-2011, 15, No. 1, pp.211-227

5. **“Evaluation of water potential for irrigation and its impact on the level of irrigation development in the Burdwan Upland, West Bengal”**, Practicing Geographer, ISSN:0975-3850, Summer-2012, Vol. 16, No. 1, pp.1-14
6. **“Geology of the Burdwan Upland”**, in Practicing Geographer, ISSN:0975-3850, Winter-2014, Vol. 18, No. 2, pp.26-50
7. **“Terrains of the Burdwan Upland: A Study in Applied Geomorphology”**, Practicing Geographer, ISSN:0975-3850, Summer-2015, Vol. 19, No. 1, pp.161-168

(II) International Journal

1. **“Terrain evaluation – A review”**, International Journal of Current Research, ISSN:0975-833X, June, 2011, Vol. 3, Issue-7, pp.296-301
2. **“Terraces and Springs in a portion of Rajmahal Highlands: Geomorphic Evolution of Ghutkandar River Basin”**, IJTEEER, Vol. 3, Issue 9, pp. 105-111, ISSN 2347-4289, 2015

(III) Book

1. **Relationship between changes in cultivated area and irrigated area in the Burdwan Upland, West Bengal: an assessment**, March, 2013. Rural Development: Challenges and Opportunities Pub. By Geographical Society of North Bengal, ISBN: 978-81-927059-0-3

(B) Book Edited

1. **Socio-Economic Environment of the Tribes of India with Special Reference to the Santals**, March 2015, ISBN: 978-81-930691-0-3

❖ Papers presented by Rumki Sarkar in Conferences, Seminars, Workshops, Symposia: National:

1. 3rd Professor Satyesh chakraborty Memorial Lecture, Department of Geography, The University of Burdwan, 20th July 2015
2. UGC-SAP-DRS National Seminar on Dimensions of Resources and development in the Western Region of West Bengal, Department of Geography, The University of Burdwan, 26th & 27th March 2015



NAAC - Accreditation Self Study Report 2015

❖ Presented Paper in National & International Seminar:

1. National Seminar on Images of Geography, Foundation of Practising Geographers, Kolkata, 6th & 7th February 2015
2. National Seminar on Geography of Today: Problems & Prospects, Indian Geographical Foundation, Kolkata, 24th & 25th March 2012
3. National Association of Geographers, India (NAGI), 33rd Indian Geography Congress, Department of Geography, The University of Burdwan, 11th-13th November 2011
4. Annual Workshop for the Junior Scientists Meet, Netaji Institute for Asian Studies, Kolkata, 18th March 2011
5. National Seminar on Geography: Space, Time & People, Indian Geographical Foundation, Kolkata, 11th - 13th February 2011
6. National Seminar on Emerging issues in Geography, Department of Geography, Visva-Bharati & Indian Geographical Foundation, Santiniketan, Bolpur, 20th & 21st March 2010
7. International Conference on Environment, resource and regional Development, Department of Geography, The University of Burdwan, 8th & 9th March 2010

• ARTICLES IN BOOKS OF SUJAY DUTTA

- **Sujay Dutta, “Socio-Economic Profile of the Tribes: A Case Study on Santals of Nirvoypur Village of Birbhum District, West Bengal”,** in Rumki Sarkar (eds.), Socio-Economic Environment of the Tribes in India With Special reference to the Santals, Foundation of Practicing Geographers, Kolkata, 2015, pp.258-270 [ISBN 978-81-930691-0-3]

❖ NAAC Related Seminar/Workshop Attained by Faculty Members:

Participated in UGC Sponsored State Level Workshop on **NAAC Implementation at the College Level & Role of IQAC in NAAC Assessment Process**, Organized by IQAC, THLH Mahavidyalay, Mallarpur, Birbhum, 13th October, 2015.

20. Areas of consultancy and income generated: NIL

21. Faculty as members in: National Committees: NIL

International Committees: NIL

Editorial Boards: NIL



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22. Student Projects: Percentage of students has done projects. Compulsory Environmental Studies Project Conducted & supervised by the faculty members.

1. Chalk Raipur village: Socio-Economic Environment 2015
2. Ghormora River: Long Profile, Cross Profile, Knick Point 2015
3. Rajmahal basalt & detrital laterite: 2015
4. Village Survey & Soil Test of the native village: 2015
5. Map of the feeding zone from where students coming: 2015
6. Rajmahal inter-trappen beds of sand stone: 2014
7. College Campus measurement: 2014
8. River channel initiation & sub-surface flow: 2014
9. Laterite formation & mine of local area : 2013
10. Palaeo Channel & Landuse of surrounding area: 2012
11. Igneous rocks & landforms of surrounding area: 2012
12. River terrace & meander of Dwarka River: 2012
13. Contouring of a village: 2011
14. Morphology of Riverine island of Mayurakshi River: 2010

▪ **INDIVIDUAL WORK BY THE STUDENTS:**

1. Deforestation
2. Use of forest resource
3. Water pollution



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23. Awards / Recognitions received by Faculty and Students:

Name of Award	Name of Student	Subject & Class	Amount of Rupees/ Other
Radha Ballav Roy Prize	MADAN MOHAN KARMAKAR	Highest Marks in Geography Honours, 3 rd Year 2011	Cash & Book
Radha Ballav Roy Prize	RAKESH MONDAL	Highest Marks in Geography Honours, 3 rd Year 2012	Cash & Book
Radha Ballav Roy Prize	SUTAPA DUTTA	Highest Marks in Geography Honours, 3 rd Year 2013	Cash & Book
Radha Ballav Roy Prize	SRIKANTA MONDAL	Highest Marks in Geography Honours, 3 rd Year 2014	Cash & Book
Radha Ballav Roy Prize	SOUMITRA SAHA	Highest Marks in Geography Honours, 3 rd Year 2015	Cash & Book

24. List of eminent academicians and scientists / visitors to the department:

Sl. No.	NAME	INSTITUTE
1	Prof NAGESHWAR PRASAD	DEPARTMENT OF GEOGRAPHY, UNIVERSITY OF BURDWAN
2	Prof SANAT KUMAR GHUCHHAIT	DEPARTMENT OF GEOGRAPHY, UNIVERSITY OF BURDWAN
3	ARUN KUMAR SINGH, Retd. Senior Ecologist	ANTHROPOLOGICAL SURVEY OF INDIA, KOLKATA
4	Prof. SUDEEPTA ADHIKARI	DEPARTMENT OF GEOGRAPHY, UNIVERSITY OF PATNA
5	Dr MANJARI BHATTARJI	DEPARTMENT OF GEOGRAPHY VISVA-BHARATI, SANTINIKETAN
6	Dr SUJIT KUMAR PAUL	DEPARTMENT OF RURAL EXTENTION, VISVA-BHARATI, SANTINIKETAN



NAAC - Accreditation Self Study Report 2015

7	Prof SUCHIBRATA SEN	DEPARTMENT OF HISTORY, VISVA-BHARATI, SANTINIKETAN
8	Dr UMESH KUMAR	ANTHROPOLOGICAL SURVEY OF INDIA, KOLKATA

25. Seminars/ Conferences/Workshops organized & the source of Funding: UGC Sponsored National Seminar on SOCIO-ECONOMIC ENVIRONMENT OF THE TRIBES WITH SPECIAL REFERENCE TO SANTALS
COLLABORATING AGENCY: BIRBUM MAHAVIDYALAY, SURI, BIRBHUM

26. Student profile programme/course wise:

Years	Name of the Programme: GEOGRAPHY(Hons)					
	Applications received	Selected	Enrolled		No of students Appeared	Pass%
			M	F		
2011-2012	341	22	16	06	12	75%
2012-2013	164	30	14	12	9	77.77%
2013-2014	23	23	13	07	12	66.66%
2014-2015	345	40	09	19	17	94.11%

Years	Name of the Programme: B.A General with Geography Combination					
	Applications received	Selected	Enrolled		No of students Appeared	Pass%
			M	F		
2013-2014	17	17	12	05	26	57.69%
2014-2015	18	18	12	06	20	80%

27. Diversity of Students:

Name of the Course	% of Students from SAME State	% of Students from OTHER State	% of Students from ABROAD
B.A. (Hons)	100	0	0
B.A. (Gen)	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?
At least 12 students have joined in various jobs. Rest UNKNOWN



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• Student success in competitive examination:

SI No.	Name of the Student	Session		Course	Achievement	Competitive Exam.
		Admission	Pass			
1	ANUJ GHOSH	2007-08	2010-11	GEOH	Asst. Teacher in Primary	WBPSC
2	TANUJ GHOSH	2007-08	2010-11	GEOH	Asst. Teacher in Primary	WBPSC
3	JAYANTA MONDAL	2007-08	2010-11	GEOH	Asst. Teacher in Primary	WBPSC
4	SUBARNA KUNDU	2007-08	2010-11	GEOH	Asst. Teacher in Primary	WBPSC
5	PORITOSH SAHA	2007-08	2010-11	GEOH	Teacher in H.S. (Deputed)	Interview by concerned School
6	URYADHON KONAI	2007-08	2010-11	GEOH	Police (Civic)	WB Govt.
7	UTTAM PAL	2008-09	2011-12	GEOH	Asst. Teacher in Primary	WBPSC
8	UJJAL MONDAL	2009-10	2012-13	GEOG	Defense	Civil Industrial
9	MD TOBRAZZAMAN	2009-10	2012-13	GEOG	Asst. Teacher in MP	MP Govt.
10	SAMIR MONDAL	2009-10	2012-13	GEOG	Asst. Teacher in Primary	WBPSC
11	KESHAB MONDAL	2009-10	2012-13	GEOH	Defense	Civil Industrial
12	SUJAY DUTTA	2009-10	2012-13	GEOH	Guest Teacher in College	Interview by College

29. Students Progression:

STUDENT PROGRESSION	AGAINST % ENROLLED
UG to PG	60%
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed: Campus Selection	NIL
Employed: Other than	12



NAAC - Accreditation Self Study Report 2015

Campus Selection

Entrepreneurship/Self-employment

UNKNOWN

30. Details of Infrastructural Facilities:

INFRASTRUCTURE	DETAIL
Total No. of Books in Library	448
Total No. of Journal Subscriptions	01
Internet Facility for Staff & Students	BROAD BAND CONNECTIVITY IN THE LABORATORY, LIBRARY AND E-ZONE
Classrooms with ICT Facility	PROVISION FOR LCD PROJECTOR AND LAPTOP IN LABORATORY & SMART CLASS ROOM
Laboratories	02
Seminar Library	Yes

❖ Lab Equipments:

SI No.	Particulars	Copies
1	Transit Theodolite	5
2	Dumpy Level	9
3	Planimeter	3
4	Plane table	5
5	Prismatic compass	10
6	Prismatic compass stand	8
7	Barometer	2
8	Hygrometer	4
9	Maximum-Minimum Thermometer	4
10	Staff	4
11	Tape	7
12	Stand (Dumpy, Theodolite, Plane table)	13
13	Ranging Rod	10
14	Rotameter	8
15	Protector	6
16	Set square	4
17	Sprit level	8



NAAC - Accreditation Self Study Report 2015

18	Calculator	3
19	Magnifying glass	5
20	Diagonal scale	6
21	North line compass	9
22	U Frame	7
23	Ground Pin	27
24	Plump bob	5
25	Rock Set	1
26	Mineral Set	1
27	Flexible curve	4
28	Auto level	1
29	GPS	1
30	Computer with Internet	3
31	Colour Printer	1
32	Digital Soil Testing Kit	1
33	Soil testing kit	3

Topo sheet No.	Scale	Area	Copy
73 B/6	1: 50,000	Bihar	7
73 M/9	1: 50,000	Birbhum	10
73 C/16	1: 50,000	Orissa	4
73 J/10	1: 50,000	Bihar & WB	15
73 M/16	1: 50,000	Burdwan, Bankura	9
72 L/9	1: 50,000	Bihar	10
45 D/10	1: 50,000	Gujarat & Rajasthan	19

31. Number of students receiving financial assistance from college, university, government or other agencies: > 50 % of students



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32. Details on student enrichment prog. (Lectures/ Workshops /Seminar) with external experts:

NAME OF THE EXPERT	TOPIC
Dr Jayanta Gour	<i>Jyotirgamaya Prabhashana</i> special Lecture on “Statistics and Map Analysis”

- Student Seminar by Our Honours Students.

33. Teaching methods adopted to improve student learning:

- Smart Laboratory
- Use of Power-Point for diagrams & maps
- Over-head Projector.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- NSS
- Blood donation camp
- Youth Parliament

35. SWOC analysis of the department and Future plans:

❖ **Strength:**

- Regularity of the students (Honourse course)
- Regular holding of class tests
- Regular accessibility to Laboratory
- Regular accessibility to Library

❖ **Weakness:**

- Poor accessibility to College due to remoteness hinter attendance in General course

❖ **Challenges:**

- Good academic result

❖ **Future Plans:**

- Extension of the laboratory, more instruments, more reference books for both libraries



ELALUATIVE REPORT OF THE DEPARTMENT OF HISTORY

1. Name of the Department: History
2. Year of Establishment: Introduction of General course: 2006
Introduction of Honours course: 2008
3. Name of Programme /Course Offered: UG (Honours & General)
4. Names of Interdisciplinary courses and the departments/units involved: NIL
5. Annual/ semester/choice based credit system (programme wise): Undergraduate - HONOURS (ANNUAL) & Undergraduate – GENERAL (ANNUAL)
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc: NIL
8. Details of courses/programmes discontinued (if any) with reasons: CASE DID NOT ARISE
9. Number of teaching posts:

	Sanctioned	Filled
Associate Professors	-	-
Assistant Professors	02	01



NAAC - Accreditation Self Study Report 2015

10. Faculty profile: Faculty profile with name, qualification, designation, specialization (D. Sc/ D. Lit/ Ph. D/ M. Phil etc.)

NAME	QUALIFICATION	DESIGNATION	SPECIALIZATION	No. of Years of Experience	No. of Ph.D. Students guided (last 4 years)
SUMAN MUKHERJEE	M.A, B. Ed, M. Phil (Pursuing Ph. D in History at University of Burdwan)	Assistant Professor	Economic and Business History of Colonial India, Social History of Tourism and Leisure in South Asia	5.6 years	NIL
DEBKISHNA SAHA	M.A, B. Ed	Govt. Approved Part Time Teacher	Women in Indian History & History of Ecology & Environment: India	7.5 Years	NIL
MANONITA DUTTA MAJUMDAR	M.A	Govt. Approved Part Time Teacher	Modern Indian History	6 Years	NIL
TAPAN MANDAL	M.A, B. Ed	Guest Teacher	Ancient Indian History	6 Months	NIL
ASRAFUL HOSSAIN	M.A, B. Ed	Guest Teacher	Modern Indian History	6 Months	NIL

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled by temporary faculty:

UG – (H&G): LECTURES DELIVERED-29.41%

13. Teacher-Student Ratio (programme wise):
HONOURS 1:7
GENERAL 1:126

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled: NIL

15. Qualification of teaching faculty with .Sc./D. Litt/Ph. D/M. Phil/P.G: M.Phil:01, M.A:04, B.Ed-04



NAAC - Accreditation Self Study Report 2015

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Minor Research Project Proposal submitted to UGC, ERO, KOLKATA

Title of the Project: "DAYS OF THE RAJ: TOURISM, RECREATION AND LEISURE CULTURE IN COLONIAL DARJEELING, 1835-1947 AD."

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, and total grants received: NIL

18. Research Centre /facility recognized by the University: NIL

19. PUBLICATIONS:

PUBLICATIONS	
Publication per Faculty	03
No. of papers published in peer reviewed journals (national / international):	02
Number of publications listed in International Database	NIL
Monographs	NIL
Chapter in Books	NIL
Books Edited	NIL
Books with ISBN/ISSN numbers with details of publishers	NIL
Citation Index	NIL
SNIP	NIL
SJR	NIL
Impact factor	NIL
h-index	NIL
Others	NIL

❖ ARTICLES IN BOOKS AND JOURNALS OF SUMAN MUKHERJEE

❖ Research Paper published in Journals with ISSN no.

1. Suman Mukherjee, "*Leisure and Recreation in Colonial Bengal: A Socio-Cultural Study*", in Proceedings of the 71st Session of Indian History Congress, Gaur Banga University, Malda, Kolkata, 2011, pp.764-773. [ISSN 2249-1937]
2. Suman Mukherjee, "*British Bharate Parjatan O Bhraman Priyo Bangali: Oupanibeshik Amaler Prekshapote Ekti Aitihashik Anusandhan*", in



NAAC - Accreditation Self Study Report **2015**

Antarjatik Pathsala (A Non-conventional Multi-disciplinary Quarterly Journal in Bengali), Vol-II, Issue-II, January-March, 2013, pp.125-155. [ISSN 2230-9594]

3. Suman Mukherjee, "*Oupanibeshik Bangalay Chitta Binodon O Obosor Samskriti: Samskritik Itihas Charchar Dristikon Theke Ekti Alochana*", in Lokayudh: A Journal based on Research Oriented Writings on Literature and Culture, Vol-I, Issue-I, January-March, 2015, pp.41-59. [ISSN 2395-2938]

❖ Research Paper published in edited Books with ISBN No.

- 1) Suman Mukherjee, "*Suez Bandare Parjatak Swami Vivekananda: 'Suez Khale Hangar Shikar' Nibandher Prekshapate Ekti Aitihashik Anusandhan*", (in Bengali), in J. Waghela, (eds.), Bahurupe Sammukhe Tumi: Vivekananda (A Collection of essays by Raniganj Girls College on UGC National Seminar on Swami Vivekananda), Kolkata: Art Publishing, 2015, pp.469-477. [ISBN 978-93-84-491-05-5]
- 2) Suman Mukherjee, "*Emergence of Digha as a Romantic Beach Tourism Destination of West Bengal and Its Present Scenario: Major Environmental Issues and Concerns*", in Madhusudan Karmakar (eds.), Major Environmental Issues: Vulnerability & Impacts, NSPS Publishers, Siliguri, 2015, pp.14-24. [ISBN 978-93-84671-30-3]
- 3) Suman Mukherjee, "*Swami Vivekanander Darjeeling Bhraman, 1897-1898: Ekti Aitihashik Prekshit*", (in Bengali), in Mayukh Das (eds.), Itihas O Samskrit, Paschim Banga Anchalik Itihas O Lok Samskriti Charcha Kendra, Kolkata, 2015, pp.281-289. [ISBN 978-81-926316-2-2]
- 4) Suman Mukherjee, "*Recent Trends in the Historiography of Indian Tourism and Leisure with special reference to Colonial Bengal: A New Approach in Socio-Cultural History*", in S. Debnath, B. Bagchi & S. Mishra (eds.), Modern Trends in Social and Basic Sciences, Readers Service, Kolkata, 2015, pp.675-687. [ISBN 978-93-82623-51-9]
- 5) Suman Mukherjee, "*The Santal Life, Landscape and Rebellion in Colonial Bengal: A Historical Survey*", in Rumki Sarkar (eds.), Socio-Economic Environment of the Tribes in India With Special reference to the Santals, Foundation of Practicing Geographers, Kolkata, 2015, pp.317-331 [ISBN 978-81-930691-0-3]
- 6) Suman Mukherjee, "*Gurudev Rabindranather Santiniketane Parjatak Mahatma Gandhi: Pratham Parba*", in Manju Chattapadhyay (eds.), Itihas Anusandhan, Vol-28, Paschim Banga Itihas Samsad, Kolkata, 2014, pp.652-660. [ISBN 978-81-910874-4-4-4]



NAAC - Accreditation Self Study Report 2015

7. Suman Mukherjee, "**Jeeb Baichitra Samrakshan Kendra O Janapriya Binodon Sthal Rupe Pasushala: Ekti Aitihashik Anusandhan**", in Manju Chattapadhyay (eds.), Itihas Anusandhan, Vol-27, Paschim Banga Itihas Samsad, Kolkata, 2013, pp.1096-1106. [ISBN 978-81-910874-3-7] (Goutam Chattapadhyay Memorial Prize Article)
8. Suman Mukherjee, "**Saila Sahar Darjeeling e Parjatak Rabindranath, 1882-1933: Ekti Aitihashik Prekshit**", in J. Waghela, M. Haldar & T.K. Banerjee (eds.), Simar Majhe Ashim Tumi: Rabindranath (A Collection of essays by Raniganj Girls College on UGC National Seminar on Tagore), Kolkata: Art Publishing, 2013, pp.119-133. [ISBN 978-81-921883-6-2]
9. Suman Mukherjee, "**Oupanibeshik Bangalay Swasthanibas O Janapriya Parjatan Kendra rupe Saila Sahar Darjeelinger Utthan O Rupantar: Ekti Samajik O Samskritik Addhayan**", in Manju Chattapadhyay (eds.), Itihas Anusandhan, Vol-26, Paschim Banga Itihas Samsad, Kolkata, 2012, pp.659-675. [ISBN 978-81-910874-2-0]
10. Suman Mukherjee, "**Jatiya Congress Sashita Bharatbarshe Parjatan Niti O Parikalpanar Kramabikash, 1947-2012: Swadhinata Uttarkalin Samay Parber Prekshapote ekti Aitihashik Anusandhan**", in Proceedings of the UGC National Seminar on Indian National Congress: From Party to Movement, From Movement to Governance, Organise by S.B College, Hooghly, Kolkata, 2012, pp.98-104. [ISBN 01-901265-5-5]
11. Suman Mukherjee, "**Oupanibeshik Bangalay Parjatan O Binodon Samskriti: Ekti Aitihashik Parjalochana**", in Manju Chattapadhyay (eds.), Itihas Anusandhan, Vol-25, Paschim Banga Itihas Samsad, Kolkata, 2011, pp.647-658. [ISBN 978-81-910874-1-3]

❖ **Papers presented by Suman Mukherjee in Conferences, Seminars, Workshops, Symposia:**

- 1) Presented a paper entitled as "**Entertainment and the Raj: Shakespeare Performance as a Medium of Recreation in Colonial Calcutta**" at UGC Sponsored National Seminar on **Shakespeare in India: Criticism, Translation and Performance**, Organized by Department of English, THLH Mahavidyalay, Mallarpur, Birbhum, in Collaboration with Visva-Bharati, Santiniketan on 27th & 28th November, 2015.
- 2) Presented a paper entitled as "**Development of Tourism in Ancient Eastern India: A Histro-Geographical Exploration**" at UGC Sponsored National Seminar on **Historical Geography of Ancient To Medieval Eastern India**, Organized by A Group of Humanities Departments, Abhedananda



NAAC - Accreditation Self Study Report 2015

Mahavidyalay, Sainthia, Birbhum, in collaboration with Saldiha College, Bankura on 23rd & 24th September, 2015.

- 3) Presented a paper entitled as **“Mahatma Gandhir Shantiniketan Bhraman, 1915-1941: Ekti Aitihasik Anusandhan”**, at UGC Sponsored National Seminar on **Evolution of Bengal in 20th Century in the Context of Liberal Arts and Popular Culture**, Organized by Teachers’ Council, Rampurhat College, Birbhum, in collaboration with THLH Mahavidyalay, Mallarpur, Birbhum on 3rd & 4th September, 2015.
- 4) Presented a paper entitled as **“Terrorism Terrorizes Tourism: A Case Study of 26/11 Mumbai Terrorist Attack”**, at UGC Sponsored National Seminar on **Global Terrorism and Endangered Human Civilization**, Organized by Syamsundar College, Burdwan in collaboration with Jamalpur Mahavidyalaya, Burdwan, 6th -7th February, 2015.
- 5) Presented a paper entitled as **“Krantiya Abohaoa ebong Ouponibeshik Banglay British Samaj Jiban: Paribeshgata O Chikitsa Samkranta Itihas Charchar Prekshapote ekti Alochana”**, at XXXI Annual Conference of the **Paschim Banga Itihas Samsad**, Organized by Department of Ancient Indian History & Culture, University of Calcutta, 22nd -24th January, 2015.
- 6) Presented a paper entitled as **“Bangali Tirtha Jatrider Himalaya Samkranta Bharaman Britante ‘Atma’ ebong ‘Apor’ er Nirman: Unabingsha O Bingsha Shataker Prekshapote ekti Aitihasik Alochana”**, at UGC Sponsored National Seminar on **The Concept of the ‘Other’**, Organized by Department of English and Bengali, Pandaveswar College, Burdwan in collaboration with The Radical Humanist Association, Kolkata, 14th -15th November, 2014.
- 7) Presented a paper entitled as **“Exploring Rural Birbhum through Rural Tourism: A Case Study of Ballavpur Danga Village of Birbhum District”**, at UGC Sponsored National Seminar on **Villages in Transition: Experience Since Nineties**, Organized by Department of Sociology, Pandaveswar College, Burdwan in collaboration with Dept of Political Science, Khandra College, Burdwan, 11th November, 2014.
- 8) Presented a paper entitled as **“Impacts of British Rule on early Colonial Indian Economy: An Eighteenth Century Perspective”**, at UGC Sponsored National Seminar on **Debates on the 18th Century History of India: A Progress or a Decadence**, Organized by Department of History, MUC Women’s College, Burdwan on 31st January, 2014.
- 9) Presented a paper entitled as **“Emergence of Digha as a Romantic Beach Tourism Destination of West Bengal, 1947-2010: An Environmental Study”**, at 73rd Session of Indian History Congress, Organized by



NAAC - Accreditation Self Study Report 2015

Department of History, Mumbai University, Mumbai, 28th -30th December, 2012.

- 10) Presented a paper entitled as “**Development of Eco-Tourism in Tribal Regions of Purulia Jungle Muhal, West Bengal with particular reference to Garpanchakot: Potential and Recommendation**”, at UGC Sponsored National Seminar on **Oscillating Historicity of Jungle-Muhal: A Query with regard to its Legacy**, Organized by Department of History, Saldiha College, Bankura in collaboration with Khatra Adibashi Mahavidyalaya, Bankura, 4th -5th October, 2012.
- 11) Presented a paper entitled as “**Themes and Issues in Tourism & Leisure History of India: A New Trends in Socio-Cultural Historiography**”, at UGC Sponsored International Seminar on **Historians & Historiography of India: Dimensions and Perspectives**, Organized by Department of History, ABN Seal College, Cooch Behar in collaboration with Dept of History, North Bengal University, 20th -21st March, 2012.
- 12) Presented a paper entitled as “**Oupanibeshik Kolkatar Jeeb baichitra samrakshan Kendra O Janapriyo Binodan sthal rupe Alipore Pashu Shala: Ekti Paribesh gata Anusandhan**”, at UGC Sponsored International Seminar on **Environmental History in India: Recent Trends**, Organized by Department of History, Tarakeswar Degree College in collaboration with Dept of History, S.N College, Labpur, Birbhum, 26th -27th March, 2012.
- 13) Presented a paper entitled as “**Sundarbaner Samrakshita Arannye Ubbastu Samasya o Marichjhapi: Ekti Paribesh Gata Parjalochana**”, at UGC Sponsored National Seminar on Refugee Problem in **Partioned Bengal and Its Impact on Bengali Literature**, Organized by Department of History and Bengali, Dr G.M.Ror College, Monteswar, Burdwan in collaboration with Chandrapur College, Burdwan, 5th & 6th March, 2012.
- 14) Presented a paper entitled as “**Community Development through Rural Tourism: Potential and Recommendation**”, at UGC Sponsored National Seminar on **Resources: Problems, Planning and Development in Backward Regions**, Organized by Department of Geography, A. M. College, Jhalda, Purulia in collaboration with N.S.A. Mahavidyalaya, Suisa, Purulia, 22nd & 23rd February, 2012.
- 15) Presented a paper entitled as “**Tourism, Recreation and Leisure Culture in Colonial Bengal: Historical Dimensions**”, at 72nd Session of Indian History Congress, Organized by Department of History, Punjabi University, Patiala, 10th - 13th December, 2011.
- 16) Presented a paper entitled as “**Heritage Tourism in West Bengal and the Symbol of National Identity: A Critical Study**”, at UGC Sponsored National



NAAC - Accreditation Self Study Report 2015

Seminar on **The Growth and Development of Indian Nationalism & National Integrity and Contemporary Challenges**, Organized by Department of History, B.Z.S.M. Mahavidyapith, Bankura in collaboration with Bankura Institute, 13th & 14th September, 2011.

- 17) Presented a paper entitled as **“Biodiversity Conservation through Tourism in Alipore Zoological Garden, Kolkata: Where Glorious Colonial Past Over Shadows Present”**, at UGC Sponsored National Seminar on **The Exploration, Protection and Conservation of Biodiversity and Traditional Knowledge**, Organized by Department of Botany, Gour Mahavidyalay, Malda in Collaboration with Paschim Banga Vigyan Mancha, Malda on 4th & 5th February, 2011.
- 18) Presented a paper entitled as **“Tourism, Climate Change and Digha-Shankarpur Costal Zone Of West Bengal: Responding to Global Challenges”**, at UGC Sponsored National Seminar on **Global Warming and Climate Change: Issues and Challenges**, Organized by IQAC of Suri Vidyasagar College in Collaboration with Paschim Banga Vigyan Mancha, Birbhum on 21 & 22 November, 2010.
- 19) Presented a paper entitled as **“Negotiating Modernity through Tourism, Leisure and Recreation: A Study in Colonial Bengal”**, at UGC Sponsored National Seminar on **Interrogating Modernity in Bengal: Historical Space and Cultural Frame**, Organized by Department of History, University of Burdwan, Burdwan on 10th & 11th March, 2010.
- 20) Presented a paper entitled as **“Ouponibeshik Bangalay Parjatan O Binodon Sanskriti: Ekti Aitihasic Parjalochana”**, at **XXVI Annual Conference of the Paschim Banga Itihas Samsad**, Organized by Department of History, University of North Bengal, 24th -26th January, 2010.

❖ NAAC Related Seminar/Workshop Attained by Suman Mukherjee

- 4) Participated in UGC Sponsored State Level Workshop on **NAAC Implementation at the College Level & Role of IQAC in NAAC Assessment Process**, Organized by IQAC, THLH Mahavidyalay, Mallarpur, Birbhum, 13th October, 2015.
- 5) Participated in University Level Workshop on **Workshop on Orientation/Awareness Programme on NAAC Accreditation**, Organized by West Bengal State Council of Higher Education in collaboration with University of Burdwan, 25th August, 2015.
- 6) Participated in Department of Higher Education, Govt. of West Bengal Sponsored State Level Workshop on **NAAC Assessment and Accreditation: Implementation at the Institutional Level**, Organized by

IQAC, Ramkrishna Mission Vidyamandira, Belur Math, 13th & 14th July, 2015.



NAAC - Accreditation Self Study Report 2015

7) Participated in UGC Sponsored State Level Workshop on **Developing Administrative Skill for Academic and Administrative Staff**, Organized by IQAC, Suri Vidyasagar College, Birbhum, 13th September, 2014.

20. Areas of consultancy and income generated: NIL

21. Faculty as members in: National Committees: NIL

International Committees: NIL

Editorial Boards: NIL

22. Student Projects: Students have done in-house projects

23. Awards / Recognitions received by Faculty and Students:

Name of Award	Name of Student	Subject & Class	Amount of Rupees/ Other
Encouragement Prize, Donor : Non-Teaching Staff	ASRAFUL HOSSAIN	Highest Marks in History Honours, 3 rd Year 2011	Cash & Book
Encouragement Prize, Donor : Non-Teaching Staff	HARE KRISHNA MONDAL	Highest Marks in History Honours, 3 rd Year 2012	Cash & Book
Encouragement Prize, Donor : Non-Teaching Staff	MD WAHID RAHAMAN	Highest Marks in History Honours, 3 rd Year 2013	Cash & Book
Encouragement Prize, Donor : Non-Teaching Staff	MANDIRA MANDAL MRINMOY MONDAL	Highest Marks in History Honours, 3 rd Year 2014	Cash & Book
Encouragement Prize, Donor : Non-Teaching Staff	MD NAZMUL HOQUE	Highest Marks in History Honours, 3 rd Year 2015	Cash & Book
Goutam Chattopadhyay Memorial Prize	SUMAN MUKHERJEE (Assistant Professor)	Best Papers in Annual Conference of the Paschim Banga Itihas Samsad, Kolkata, 2013	Cash

24. List of eminent academicians and scientists / visitors to the department:

Sl. No.	NAME	INSTITUTE
1	Dr ATIG GHOSH	DEPARTMENT OF HISTORY, VISVA-BHARATI, SANTINIKETAN



NAAC - Accreditation Self Study Report 2015

2	Dr PARTHA SANKHA MAJUMDAR	DEPARTMENT OF HISTORY, SURI VIDYASAGAR COLLEGE, BIRBHUM
3	Dr AMIYA GHOSH	DEPARTMENT OF HISTORY, SURI VIDYASAGAR COLLEGE, BIRBHUM
4	MALAY KUMAR SAIN	DEPARTMENT OF RCHAEOLGY, UNIVERSITY OF CALCUTTA
5	PALASH DEY	DEPARTMENT OF HISTORY, GOVT. DEGREE COLLEGE, KAMALPUR, DHALAI, TRIPURA
6	SAMAR KANTI CHAKRABARTTY	DEPARTMENT OF HISTORY, A.M COLLEGE, JHALDA, PURULIA

25. Seminars/ Conferences/Workshops organized & the source of Funding:
Proposal for National Level Seminar submitted to UGC, ERO, KOLKATA
Title of the Seminar: JOURNEYS IN TO THE PAST: HISTORY AND HERITAGE AS A MAJOR TOURIST ATTRACTION IN BENGAL
COLLABORATING AGENCY: DEPARTMENT OF TOURISM, GOVT. OF WEST BENGAL

26. Student profile programme/course wise:

Years	Name of the Programme: HISTORY (Hons)					
	Applications received	Selected	Enrolled		No of students Appeared	Pass%
			M	F		
2011-2012	145	41	26	15	24	70.83%
2012-2013	81	52	32	14	23	54.54%
2013-2014	35	35	12	11	27	59.25%
2014-2015	57	45	31	07	26	69.23%

Years	Name of the Programme: B.A General with History Combination					
	Applications received	Selected	Enrolled		No of students Appeared	Pass%
			M	F		
2013-2014	563	563	354	151	85	58.82
2014-2015	669	669	383	242	99	24.24

27. Diversity of Student

S:

Name of the Course	% of Students from SAME State	% of Students from OTHER State	% of Students from ABROAD
B.A. (Hons)	100	0	0



NAAC - Accreditation Self Study Report 2015

B.A. (Gen)	100	0	0
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28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

At least 7 students have joined in various jobs. Rest UNKNOWN

Student success in competitive examination:

Name of the Student	Session	Course	Achievement	Competitive Exam.
ASRAFUL HOSSAIN	2011	HISH	Guest Teacher, Dept of History at THLH Mahavidyalay	Through College Interview
SANTASHREE MANDAL	2011	HISH	Group-D In Govt. Aided H.S School	West Bengal School Service Commission
BABUR ALI	2011	HISH	Assistant Teacher in a Govt. Primary School	West Bengal Primary School Service Commission
PRALHAD SAHA	2011	HISH	Civic Police	West Bengal Police Dept
HEMANTA MONDAL	2011	HISH	West Bengal Police	West Bengal Police Dept
SANTU MANDAL	2012	HISH	Assistant Teacher in a Govt. Primary School	West Bengal Primary School Service Commission
HEMANTA DAS	2013	HISH	Civic Police	West Bengal Police Dept

29. Students Progression:

STUDENT PROGRESSION	AGAINST % ENROLLED
UG to PG	25%
PG to M. Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed: Campus Selection	NIL
Employed: Other than Campus Selection	07



NAAC - Accreditation Self Study Report 2015

Entrepreneurship/Self-employment

UNKNOWN

30. Details of Infrastructural Facilities:

INFRASTRUCTURE	DETAIL
Total No. of Books in Library	1521
Total No. of Journal Subscriptions	02
Internet Facility for Staff & Students	BROAD BAND CONNECTIVITY IN LIBRARY AND E-ZONE
Classrooms with ICT Facility	PROVISION FOR LCD PROJECTOR AND LAPTOP IN SMART CLASS ROOM
Laboratories	NIL
Seminar Library	YES

31. Number of students receiving financial assistance from college, university, government or other agencies: > 50 % of students

32. Details on student enrichment prog. (Lectures/ Workshops /Seminar) with external experts:

NAME OF THE EXPERT	TOPIC
Dr AMIYA GHOSH	<i>Jyotirgamaya Prabhasana</i> Special Lecture on “Looking Back: The First World War and Its Impact”
Dr PARTHA SANKHA MAJUMDAR	<i>Harekrishna Mukhopadhyay & Gaurihar Mitra Memorial Lecture</i> on “History & Historians of Birbhum”
Dr ATIG GHOSH	<i>Jyotirgamaya Prabhasana</i> Special Lecture on “Rise of Mofussil in Colonial Bengal”
MALAY KUMAR SAIN	Workshop on Archaeological Excavation Techniques
Dr AMIT KUMAR CHAKRABARTY	A Special Lecture on “Importance of Heritage Conservation & Significance of Observing the Heritage Week” on the Occasion of <i>World Heritage Week</i>
PALASH DEY	Special Lecture on “Trade and Trade Routes in Ancient India”



NAAC - Accreditation Self Study Report 2015

SAMAR KANTI CHAKRABARTTY

Special Lecture on “History of Wet Lands in Colonial Bengal”

33. Teaching methods adopted to improve student learning:

- Teaching methods like giving lectures on topics by using black board.
- Offering Power Point Presentations using LCD Projectors, using smart class.
- Using Text and Reference Books, journals.
- Providing Study Materials from other than Text Books.
- Innovative teaching-learning process through Special lectures /Seminars/Student seminars based on the curriculum.
- Audio visual mode of teaching with Screenings of Historical Documentaries.
- Monitoring students’ attendance, getting feedback from students.
- Conducting class tests with MCQ and terminal Tests, organizing Remedial and tutorial classes.
- Arranging study tours and field study.
- Referring important books in library to consult with.
- Up-gradation of ICT based learning resources.
- **Jyotirgamaya Prabhashan** invited lectures by Dr Atig Ghosh, Assistant Professor of History, Dept. of History, Visva- Bharati and by Dr Amiya Ghosh, Associate Professor of History, Dept of History, Suri Vidyasagar College.
- Student Seminar by Our Honours Students.
- Celebration of **International Archaeology Day** by organizing a One Day Workshop on **Archaeological Excavation Techniques**.
- Organization of **“Harekrishna Mukhopadhyay & Gourihar Mitra Memorial Lecture”** & **“Dr A P J Abdul Kalam Memorial Lecture on History of Science, Technology, Medicine and Environment”** every year by our Department.
- Special Screening of Short Historical Documentaries on the occasion of World Heritage Week:

YEAR	NAME OF THE DOCUMENTARIES
2014	TAJ MAHAL OF AGRA, SUNDARBAN NATIONAL PARK OF WEST BENGAL, LIVING LIGACIES: THE CHOLA TEMPLE OF SOUTH INDIA, DARJEELING HIMALAYAN RAILWAYS, KHAJURAOH OF MADHYA PRADESH.
2015	BAPU AND A SPOILT CHILD (IN BENGALI), 1905: PARTITION OF BENGAL & SWADESHI (IN BENGALI), TAJMAHAL: LOST WORLD IN HISTORY (IN HINDI), ITIHAS O KATHA BOLE: MURSHIDABAD (IN BENGALI), WOH 60 DIN: THE UNTOLD STORY OF PARTITION OF INDIA IN 1947 (IN HINDI) CARTHAGE: RISE AND FALL, HANNIBAL: THE MAN, THE MYTH, THE MYSTRY, THE SEIGE OF CONSTANTINOPLE, PLASSEY KI JUNG



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34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Departmental Students Participation in NSS, YOUTH PARLIAMENT COMPETITION, COLLEGE SPORTS, VARIOUS CULTURAL PROGRAMMES,
- Departmental wall Magazine **ITIHAS O AITIHASIK** published by our students.

35. SWOC analysis of the department and Future plans:

• **STRENGTH:**

- Regular attendance of both students and Faculty members
- Enthusiasm among Students, young and energetic teaching Faculty
- Strong Teacher-Student interpersonal relations
- Enthusiastic Participation of students in all departmental activities
- Classroom teaching with modern ICT with PPT
- Special screening of Historical Documentaries
- Organizing Students Seminar
- Conducting special lectures by eminent scholars from different Universities and colleges
- Try to relate their syllabus with practical field by conducting educational tours and Field Surveys in historical places

• **WEEKNESS:**

- There is an urgent necessity for more Full-Time teachers
- Maximum students are from backward classes and most of them are first generation learners

• **OPPORTUNITY:**

- Student's willpower to overcome their backward position
- Managements' liberal outlook to purchase costly foreign published books and journals
- Scope of using more web resources and computer based learning, full access of internet facility for information

• **CHALLENGE:**

- Run the Dept with only one full time teacher
- Good academic result, Minimization of drop-outs
- Insufficient number of books available in the college library
- To get prepared the students for different academic jobs

• **FUTURE PLANS:**

- Inviting more number of experts to deliver special lecture
- Organizing National Seminars to expose students more
- Publication of a refereed Departmental Journal with ISSN in a regular basis
- Appointing competent fulltime faculty
- To conduct more educational tour in different historical places to create, interest of the subject among the students
- To set up a Tribal Museum in the college
- Make the Dept. better than now
- To introduce historical photo exhibition on different themes



NAAC - Accreditation Self Study Report 2015

EVALUATIVE REPORT OF THE DEPARTMENT OF POLITICAL SCIENCE

1. Name of the Department: Political Science
2. Year of Establishment: Introduction of General course: 2006
3. Name of Programme /Course Offered: UG (General)
4. Names of Interdisciplinary courses and the departments/units involved: NIL
5. Annual/ semester/choice based credit system (programme wise):
Undergraduate - GENERAL (ANNUAL)
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc: NIL
8. Details of courses/programmes discontinued (if any) with reasons: CASE DID NOT ARISE
9. Number of teaching posts:

	Sanctioned	Filled
Associate Professors	-	-
Assistant Professors	01	00

10. Faculty profile: Faculty profile with name, qualification, designation, specialization (D. Sc/ D. Lit/ Ph. D/ M. Phil etc.)

NAME	QUALIFICATION	DESIGNATION	SPECIALIZATION	No. of Years of Experience	No. of Ph.D. Students guided (last 4 years)
MONALISA GHOSH	M.A, B. Ed, M. Phil (Pursuing Ph. D at Visva-Bharati)	Govt. Approved Part time Teacher	SOCIOLOGY	9 YEARS	0
SANHITA SAMANTA	M.A, B. Ed	Guest Teacher	PUBLIC ADMINISTRATION	4 Months	0



❖ **ARTICLES IN BOOKS AND JOURNALS OF MONALISA GHOSH:**

❖ **Research Paper published in Books with ISBN no:**

1. **Monalisa Ghosh, “Santal Rebellion-Struggle for Existence or a Step to Freedom Struggle”,** in Rumki Sarkar (eds.), Socio-Economic Environment of the Tribes in India With Special reference to the Santals, Foundation of Practicing Geographers, Kolkata,2015, pp.271--275 [ISBN: 978-81-930691-0-3]

❖ **PAPER PRESENTATION AND SEMINAR PARTICIPATION BY MONALISA GHOSH:**

1. Attended a programme schedule for two day National level seminar cum workshop organised by IQAC,suri vidyasagar college in collaboration with Quality Assurance cell (NAAC),W.B.S.C.H.E on improvement of quality of higher education in colleges through management of curricula, Innovation in teaching-Learning process and Role of IQAC, in 2008.
2. Presented a paper on Globalisation and it's social impact in India in a National Seminar on Globalisation and climate change in 21st century an issue in India organised by Suri Vidyasagar college in 2010.
3. Attended a National Seminar on Socio economic and cultural heritage of Birbhum organised by suri vidyasagar College in 2010.
4. Attended a Seminar on Research Methods in Social science organised by Asansol Girls College in 2011.
5. Presented a paper on Swamijir Swadeshchrtna in a National Seminar on Vivekanda's philosophy of Nationalism- a review in 21st century organised by Asansol Girls college in 2013.
6. Presented a paper in a National Seminar on Santal Rebellion- Struggle for existence or a step to Freedom struggle on socio economic environment of the Tribes of India with special referrence to the Santal in 2014.
7. Attended a seminar on Rabindranath and Lakshiminath: Personality and Relation in Bhasha bhavana, Visva-Bharati,Santiniketan.organised by Assansol language unit in 2015.
8. Attended a natinoal seminar on translation and reception of Indian literature its role in national culture.Organised by assamese language unit, Visva- Bharati with collaboration CIIL, Mysore in 2015.
9. Attended workshop on YPC Organised by Dept. of Parliamentary Affairs in Naushad Ali Hall Assembly House in 2010, 2011 and 2013.



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▪ ACTIVITIES PERFORMED BY THE FACULTY OUTSIDE THE COLLEGE:

- ❖ Participated as a judge in Quiz and extempore competition at Mayureswar- I (BDO office) in the occasion of National Voters day on 15th January, 2014 and 2015.
- ❖ Participated as a judge in Block School Level Youth Parliament Competition at Mayureswar-I (BDO office) in the occasion of **Chhatra Yuva Utsav**, 2014 and 2015

▪ PAPER PRESENTATION AND SEMINAR PARTICIPATION BY SANHITA SAMANTA:

1. Presented a paper in a National Seminar on Women Education in Rural India organized by Pandabeswar College in 2014.
2. Presented a paper in a National seminar on 'Jihad does not mean terrorism in Islam' on Global Terrorism and in Danger Human Civilization organised by Shyam Sundar College in 2015.

❖ NAAC Related Seminar/Workshop Attained by Faculty Members:

Participated in UGC Sponsored State Level Workshop on **NAAC Implementation at the College Level & Role of IQAC in NAAC Assessment Process**, Organized by IQAC, THLH Mahavidyalay, Mallarpur, Birbhum, 13th October, 2015

20. Areas of consultancy and income generated: NIL

21. Faculty as members in: National Committees: NIL
International Committees: NIL
Editorial Boards: NIL

22. Student Projects: NIL

23. Awards / Recognitions received by Faculty and Students: NIL

24. List of eminent academicians and scientists / visitors to the department:

Sl. No.	NAME	INSTITUTE
1	Dr ARINDAM SINHA	DEPARTMENT OF POLITICAL SCIENCE, RAMPURHAT COLLEGE

25. Seminars/ Conferences/Workshops organized & the source of Funding: NIL



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8. Student profile programme/course wise:

Years	Name of the Programme: B.A General with Political Science Combination					
	Applications received	Selected	Enrolled		No of students Appeared	Pass%
			M	F		
2013-2014	57	57	35	06	7	85.71
2014-2015	75	75	61	08	7	28.57

27. Diversity of Students:

Name of the Course	% of Students from SAME State	% of Students from OTHER State	% of Students from ABROAD
B.A. (Gen)	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?
UNKNOWN

29. Students Progression:

STUDENT PROGRESSION	AGAINST % ENROLLED
UG to PG	NA
PG to M. Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed: Campus Selection	NIL
Employed: Other than Campus Selection	NIL
Entrepreneurship/Self-employment	UNKNOWN

30. Details of Infrastructural Facilities:

INFRASTRUCTURE	DETAIL
Total No. of Books in Library	169
Total No. of Journal Subscriptions	NIL
Internet Facility for Staff & Students	BROAD BAND CONNECTIVITY IN LIBRARY AND E-ZONE
Classrooms with ICT Facility	PROVISION FOR LCD PROJECTOR AND LAPTOP IN THE SMART CLASS
Laboratories	NIL
Seminar Library	NIL

31. Number of students receiving financial assistance from college, university, government or other agencies: > 50 % of students



NAAC - Accreditation Self Study Report 2015

32. Details on student enrichment prog. (Lectures/ Workshops /Seminar) with external experts:

NAME OF THE EXPERT	TOPIC
Dr ARINDAM SINHA	Jyotirgamaya Prabhasana Special Lecture on “Democracy in India After Independence” on the Occasion of World Democracy Day

- Major Achievements by the Department in District Level Youth Parliament Competition:

Year	Major achievement
2008	YPC District level 2 nd position and 5 individual prize Quiz State level 2 nd position
2009	YPC District level 1st position Quiz District level 1st position
2010	Quiz District level 1st position
2011	Quiz District level 1st position YPC District Level 2 nd Position
2012	YPC 2 nd Position in District Level 2 Individual Prize
2013	YPC District level 2 nd position, 3 individual prizes Quiz District level 3 rd position
2014	YPC District level 3 rd position 2 individual prizes
2015	YPC District level 3 rd position, 1 individual prizes Quiz District level 3 rd position Extempore 2 nd position (promoted to state)

33. Teaching methods adopted to improve student learning:

- ✚ Traditional chalk & talk method
- ✚ Followed conventional method
- ✚ Interactive session

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- ✓ Departmental Students Participation in NSS, YOUTH PARLIAMENT COMPETITION, COLLEGE SPORTS, VARIOUS CULTURAL PROGRAMMES,

35. SWOC analysis of the department and Future plans:

- **STRENGTH:**
 - Enthusiasm among Students, young and energetic teaching Faculty
 - Strong Teacher-Student interpersonal relations
 - Good performance in District Level Youth Parliament Competition



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• **WEEKNESS:**

- Student's irregular attendance
- Lack of meritorious students opting for courses of the study
- Most of the students hailing from back ward communities

• **OPPORTUNITY:**

- Student's willpower to overcome their backward position

• **CHALLENGE:**

- ✚ Run the Dept with no full-time Teacher
- ✚ Insufficient number of books available in the college library
- ✚ Minimization of drop-outs
- ✚ Consistent good academic results

• **FUTURE PLANS:**

- ✓ Inviting more number of experts to deliver special lecture
- ✓ Organizing National Seminars to expose students more
- ✓ Appointing competent fulltime faculty
- ✓ Make the Dept. better than now
- ✓ Set up a departmental library
- ✓ Counseling so that more students can opt for General course in Political Science
- ✓ Separate department, internet, Seminar library, qualified faculties
- ✓ To open Hons Course in Political Science



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ELALUATIVE REPORT OF THE DEPARTMENT OF PHILOSOPHY

1. Name of the Department: **Philosophy**
2. Year of Establishment: **Introduction of General course: 2011**
3. Name of Programme /Course Offered: **UG (General)**
4. Names of Interdisciplinary courses and the departments/units involved: **NIL**
5. Annual/ semester/choice based credit system (programme wise): **Undergraduate – GENERAL (ANNUAL)**
6. Participation of the department in the courses offered by other departments: **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc: **NIL**
8. Details of courses/programmes discontinued (if any) with reasons: **CASE DID NOT ARISE**
9. Number of teaching posts:

NAME	QUALIFICATION	DESIGNATION	SPECIALIZATION	No. of Years of Experience	No. of Ph.D. Students guided (last 4 years)
SK NUR UPSAR	M.A, B. Ed, Ph. D	Assistant Professor	NYAYA	1.5 Years	0
SHUKDEB MONDAL	M.A, B. Ed M. Phil	GUEST TEACHER	LOGIC & SCIENTIFIC METHOD	4 Years	0

11. List of senior visiting faculty: **NIL**
12. Percentage of lectures delivered and practical classes handled by temporary faculty: **UG – (G): LECTURES DELIVERED-20%**
13. Teacher-Student Ratio (programme wise):

HONOURS	NA
GENERAL	1: 121
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled: **NIL**
15. Qualification of teaching faculty with .Sc./D. Litt/Ph. D/M. Phil/P.G: **M. Phil: P.G-01, P.hD-01, M.Phil-1, B.Ed-02**



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16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, and total grants received: NIL

18. Research Centre /facility recognized by the University: NIL

19. PUBLICATIONS:

PUBLICATIONS	
Publication per Faculty	01
No. of papers published in peer reviewed journals (national / international):	00
Number of publications listed in International Database	NIL
Monographs	NIL
Chapter in Books	NIL
Books Edited	NIL
Books with ISBN/ISSN numbers with details of publishers	NIL
Citation Index	NIL
SNIP	NIL
SJR	NIL
Impact factor	NIL
h-index	NIL
Others	NIL

❖ ARTICLES IN BOOKS AND JOURNALS OF SK NUR UPSAR:

❖ Research Paper published in Books with ISBN no:

1. Sk Nur Upsar, "*Santal's Concept of God: A Philosophical Analysis*", in Rumki Sarkar (eds.), Socio-Economic Environment of the Tribes in India With



NAAC - Accreditation Self Study Report 2015

Special reference to the Santals, Foundation of Practicing Geographers, Kolkata, 2015, pp.295--300 [ISBN: 978-81-930691-0-3]

2. **Sk Nur Upsar, “Faqiri Tradition of West Bengal and Its Present State: A Socio-Philosophical Approach”,** in Social Philosophy for the New Millennium, Lekha Prakashoni, Kolkata, 2008, pp.158-167 [ISBN: 81-88130-03-6]

❖ PAPER PRESENTATION AND SEMINAR PARTICIPATION BY SK NUR UPSAR:

1. Presented paper on “A Note on Sufism and Faqiri Cult of West Bengal- An Appraisal” in the Indian Philosophical Congress on 16-19 December, 2004 at the Madura College (Autonomous), Madurai, Tamil Nadu.
2. Presented paper on “Faqiri Cult of South Bengal and Humanism: An Analysis” in the Indian Philosophical Congress on 24-27 October, 2005 at University of North Bengal, Raja Rammohunpur, Darjeeling, West Bengal.
3. Presented paper on “Faqiri Tradition of West Bengal and Its Present State: A Socio-Philosophical Approach” in International Congress of Social Philosophy on 22-24 November, 2008 at Visva- Bharati, Santiniketan, West Bengal.
4. Presented paper on “Santals’ Concept of God: A Philosophical Analysis” in UGC Sponsored National Seminar on Socio- Economic Environment of the Tribes of India with Special Reference to the Santals on 19-20 September, 2014 at Dept. of Geography, THLH Mahavidyalay, Mallarpur, Birbhum, West Bengal.
5. Attended the annual visiting lecturers, sponsored by Indian Council of Philosophical Research, New Delhi for 2014-15, delivered by Professor Purushottam Bilimoria, University of California, USA in the Dept, of Philosophy & Religion, Visva- Bharati, Santiniketan, West Bengal, on January 9-10, 2015.
6. Attended “Textual Workshop on “Tarkasangraha of Annabhata”, Organised by the by Indian Council of Philosophical Research, Academic Centre, Lucknow-226010 from 19th January to 31st January 2015.
7. Presented paper on “Equality in Genders: An Emerging Reality”, Indian Council of Philosophical Research Sponsored National Seminar on 27-28 March, 2015 in the Dept, of Philosophy & Religion, Visva- Bharati, Santiniketan, West Bengal.
8. Attended “Textual Workshop on “ Navya Nyaya”, Organised by the by Indian Council of Philosophical Research, Academic Centre, Lucknow-226010 from October 28th to 3rd Nov 2015.



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❖ ARTICLES IN BOOKS AND JOURNALS OF SHUKDEB MONDAL:

1. Shukdeb Mondal, "*Indian Scheduled Tribes and Their Problem*", in Rumki Sarkar (eds.), Socio-Economic Environment of the Tribes in India With Special reference to the Santals, Foundation of Practicing Geographers, Kolkata, 2015, pp.113--120 [ISBN: 978-81-930691-0-3]

❖ NAAC Related Seminar/Workshop Attained by Faculty Members:

Participated in UGC Sponsored State Level Workshop on **NAAC Implementation at the College Level & Role of IQAC in NAAC Assessment Process**, Organized by IQAC, THLH Mahavidyalay, Mallarpur, Birbhum, 13th October, 2015

20. Areas of consultancy and income generated: NIL

21. Faculty as members in: National Committees: NIL

International Committees: NIL

Editorial Boards: NIL

22. Student Projects: NIL

23. Awards / Recognitions received by Faculty and Students: NIL

24. List of eminent academicians and scientists / visitors to the department:

Sl. No.	NAME	INSTITUTE
1	Prof SOMNATH CHAKRABARTY	DEPARTMENT OF PHILOSOPHY & RELIGION, VISVA-BHARATI, SANTINIKETAN

25. Seminars/ Conferences/Workshops organized & the source of Funding: NIL

26. Student profile programme/course wise:

Years		Name of the Programme: B.A General with Philosophy Combination				
	Applications received	Selected	Enrolled		No of students Appeared	Pass%
			M	F		
2013-2014	193	193	101	72	20	65
2014-2015	287	287	145	98	45	42.22



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27. Diversity of Students:

Name of the Course	% of Students from SAME State	% of Students from OTHER State	% of Students from ABROAD
B.A. (Gen)	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

UNKNOWN

29. Students Progression:

STUDENT PROGRESSION	AGAINST % ENROLLED
UG to PG	NA
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed: Campus Selection	NIL
Employed: Other than Campus Selection	NIL
Entrepreneurship/Self-employment	UNKNOWN

30. Details of Infrastructural Facilities:

INFRASTRUCTURE	DETAIL
Total No. of Books in Library	328
Total No. of Journal Subscriptions	NIL
Internet Facility for Staff & Students	BROAD BAND CONNECTIVITY IN LIBRARY AND E-ZONE
Classrooms with ICT Facility	PROVISION FOR LCD PROJECTOR AND LAPTOP IN THE SMART CLASS
Laboratories	NIL
Seminar Library	NIL

31. Number of students receiving financial assistance from college, university, government or other agencies: > 50 % of students



NAAC - Accreditation Self Study Report 2015

32. Details on student enrichment prog. (Lectures/ Workshops /Seminar) with external experts:

NAME OF THE EXPERT	TOPIC
Prof SOMNATH CHAKRABARTY	<i>Jyotirgamaya Prabhasana</i> Special Lecture on “Gauriya Vaishnava Darshan:Bhave O Bhashai”

33. Teaching methods adopted to improve student learning:

- ✚ Traditional chalk & talk method
- ✚ LCD Projection

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- ✓ Departmental Students Participation in NSS, YOUTH PARLIAMENT COMPETITION, COLLEGE SPORTS, VARIOUS CULTURAL PROGRAMMES,

35. SWOC analysis of the department and Future plans:

- **STRENGTH:**
 - Regular attendance of both students and Faculty members
 - Enthusiasm among Students, young and energetic teaching Faculty
 - Strong Teacher-Student interpersonal relations
- **WEEKNESS:**
 - Only one permanent faculty on substantive basis
 - Lack of meritorious students opting for courses of the study.
 - Most of the students hailing from back ward communities
- **OPPORTUNITY:**
 - Student’s willpower to overcome their backward position
 - Regularity of the classes
- **CHALLENGE:**
 - ✚ Run the Dept with one full-time Teacher
 - ✚ Insufficient number of books available in the college library
 - ✚ Minimization of drop-outs
 - ✚ Consistent good academic results
- **FUTURE PLANS:**
 - ✓ Inviting more number of experts to deliver special lecture
 - ✓ Organizing National Seminars to expose students more
 - ✓ Appointing competent fulltime faculty
 - ✓ Make the Dept. better than now
 - ✓ To open Hons Course in Philosophy
 - ✓ Set up a departmental library



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ELALUATIVE REPORT OF THE DEPARTMENT OF PHYSICAL EDUCATION

1. Name of the Department: **Physical Education**
2. Year of Establishment: **Introduction of General course: 2011**
3. Name of Programme /Course Offered: **UG (General)**
4. Names of Interdisciplinary courses and the departments/units involved: **NIL**
5. Annual/ semester/choice based credit system (programme wise): **Undergraduate – GENERAL (ANNUAL)**
6. Participation of the department in the courses offered by other departments: **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc: **NIL**
8. Details of courses/programmes discontinued (if any) with reasons: **CASE DID NOT ARISE**
9. Number of teaching posts:

	Sanctioned	Filled
Associate Professors	-	-
Assistant Professors	00	NIL

10. Faculty profile: Faculty profile with name, qualification, designation, specialization (D. Sc/ D. Lit/ Ph. D/ M. Phil etc.)

NAME	QUALIFICATION	DESIGNATION	SPECIALIZATION	No. of Years of Experience	No. of Ph.D. Students guided (last 4 years)
MALLINATH CHATTERJEE	M. PE, M.Phil	Guest Teacher	FOOTBALL	4 YEARS	0
MIZANUR RAHAMAN	M. P. Ed	Guest Teacher	ATHLETICS	4 Months	0

11. List of senior visiting faculty: **NIL**
12. Percentage of lectures delivered and practical classes handled by temporary faculty: **UG – (G): LECTURES DELIVERED-100%**



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13. Teacher-Student Ratio (programme wise): GENERAL 1: 65
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled: NIL
15. Qualification of teaching faculty with .Sc./D. Litt/Ph. D/M. Phil/P.G: M. Phil:01, M. PEd:01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, and total grants received: NIL
18. Research Centre /facility recognized by the University: NIL
19. PUBLICATIONS:

PUBLICATIONS

Publication per Faculty	00
No. of papers published in peer reviewed journals (national / international):	00
Number of publications listed in International Database	NIL
Monographs	NIL
Chapter in Books	NIL
Books Edited	NIL
Books with ISBN/ISSN numbers with details of publishers	NIL
Citation Index	NIL
SNIP	NIL
SJR	NIL
Impact factor	
h-index	NIL
Others	NIL

▪ **NAAC Related Seminar/Workshop Attained by Faculty Members:**

Participated in UGC Sponsored State Level Workshop on **NAAC Implementation at the College Level & Role of IQAC in NAAC Assessment Process**, Organized by IQAC, THLH Mahavidyalay, Mallarpur, Birbhum, 13th October, 2015

20. Areas of consultancy and income generated: NIL
21. Faculty as members in: National Committees: NIL
International Committees: NIL
Editorial Boards: NIL
22. Student Projects: NIL



NAAC - Accreditation Self Study Report 2015

23. Awards / Recognitions received by Faculty and Students: NIL

24. List of eminent academicians and scientists / visitors to the department: NIL

25. Seminars/ Conferences/Workshops organized & the source of Funding: NIL

26. Student profile programme/course wise:

Years	Name of the Programme: B.A General with Physical Education Combination					
	Applications received	Selected	Enrolled		No of students Appeared	Pass%
			M	F		
2013-2014	103	103	73	30	19	89.47
2014-2015	129	129	110	19	42	76.19

27. Diversity of Students:

Name of the Course	% of Students from SAME State	% of Students from OTHER State	% of Students from ABROAD
B.A. (Gen)	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

At least 2 students have joined in various jobs. Rest UNKNOWN

❖ Student success in competitive examination:

Name of the Student	Session	Course	Achievement	Competitive Exam.
RAHUL MONDAL	2014	PEDG	WB Agriculture Department	Agricultural Recruitment
BRAJA GOPAL MANDAL	2014	PEDG	Indian Army	Army Recruitment



NAAC - Accreditation Self Study Report 2015

29. Students Progression:

STUDENT PROGRESSION	AGAINST % ENROLLED
UG to PG	NA
PG to M. Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed: Campus Selection	NIL
Employed: Other than Campus Selection	02
Entrepreneurship/Self-employment	UNKNOWN

30. Details of Infrastructural Facilities:

INFRASTRUCTURE	DETAIL
Total No. of Books in Library	360
Total No. of Journal Subscriptions	NIL
Internet Facility for Staff & Students	BROAD BAND CONNECTIVITY IN LIBRARY AND E-ZONE
Classrooms with ICT Facility	PROVISION FOR LCD PROJECTOR AND LAPTOP IN THE SMART CLASS
Laboratories	YES
Seminar Library	NIL

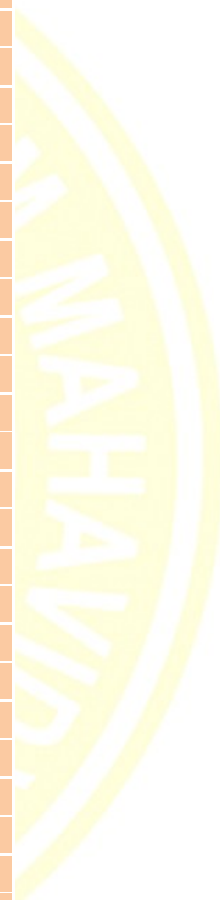
❖ Sports Equipments and Play Ground:

Sl No.	Particulars	Set/Pair
1	200 track	1
2	Football ground	1
3	Kho-Kho Court	1
4	Kabaddi Court	1
5	Volley Ball Court	1
6	Badminton Court	1
7	Fitness Hall	1
8	Multi-purpose Hall	1
9	Gymnasiums room	1
10	Javelin	20
11	Shot put(4 K.G)	13
12	Starting Block	20
13	Volley Ball	29
14	Badminton Racket	32
15	Football	22
16	PVC cones	50
17	Gymnastic mat	18
18	Badminton Net	3



NAAC - Accreditation Self Study Report 2015

19	Volley Ball Net	3
20	Hockey Stick	106
21	Hockey Ball	70
22	Whistle	1
23	Shuttle Cork	6
24	Football Goal net	1
25	Cricket-Wicket-bell	4
26	Helmet	3
27	Batting Pad	2
28	Wicket Keeping Pad	1
29	T-guard	1
30	Wicket Keeping Gloves with inner	1
31	Abdomen guard	4
32	First-Aid box	1
33	Elbow Guard	3
34	Batting Gloves	3
34	Cricket half Mat	1
35	Multi functional trade mill	1
36	Volley ball post	1
37	Football goal post	1
38	Badminton post	1
39	Yogasona Satoranje	8
40	Measuring tape(100 meter)	1
41	Stop Watch	3
42	High jump stand with bar	3
43	Rubber discuss(1 K.G)	1
44	Rubber discuss(1.5 K.G)	1
45	Rubber discuss(2 K.G)	1
46	Javelin metal	2
47	Shot put(3.63 K.G)	2
48	Relay Baton	1
49	Shot put(5.45 K.G)	2
50	Shot put(7.26 K.G)	3
51	Cricket Bat	6
52	Wicket	6
53	Cricket ball	6
54	Carom Board	3
55	Chess board	1
56	Garden Umbrella	3
57	Pumper	1
58	Weight Machine	1
59	Starting Clapper	1





NAAC - Accreditation Self Study Report 2015

31. Number of students receiving financial assistance from college, university, government or other agencies: > 50 % of students

32. Details on student enrichment prog. (Lectures/ Workshops /Seminar) with external experts: NIL

- Bratachati Training Programme organized by the Department
- Participation in the District Level Inter-College Sports Meet

❖ Achievements by Physical Education Department in various Sports:

YEAR	MAJOR ACHIEVEMENTS
2011	2 nd Position in Inter-College Foot Ball Championship & 1 individual Prize 2 nd Position in Long Jump & 3 rd Position in High Jump
2012	1 st position in Javelin through and 3 rd position in Long Jump and Discuss Through in Inter College Athletic Meet
2013-2014	Students of our college participated both in district and University level competition but no position was secured
2015	2 nd in High Jump and 3 rd in Long Jump ; 3 rd in 100 meter Run ; 1 st in 800 meter Run; 2 nd in High Jump(girls candidate); 1 st in Badminton(women's). All at DPI Sponsored Birbhum district Inter-College Sports Meet

33. Teaching methods adopted to improve student learning: Effective practical teaching method adopted

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- ✓ Departmental Students Participation in NSS, YOUTH PARLIAMENT COMPETITION, COLLEGE SPORTS, VARIOUS CULTURAL PROGRAMMES,

35. SWOC analysis of the department and Future plans:

• **STRENGTH:**

- Regular attendance of both students and Faculty members
- Enthusiasm among Students, young and energetic teaching Faculty
- Strong Teacher-Student interpersonal relations
- Enthusiastic Participation of students in all departmental activities
- Excellent result in final University examination

• **WEEKNESS:**

- Maximum students are from backward classes and most of them are first generation learners
- No full time faculty

• **OPPORTUNITY:**

- Student's willpower to overcome their backward position
- A big play ground, a volleyball court, Sports equipments in the Laboratory



NAAC - Accreditation Self Study Report 2015

- **CHALLENGE:**
 - ✚ Run the Dept with no full-time Teacher
 - ✚ Insufficient number of books available in the college library
 - ✚ Student's unemployment
- **FUTURE PLANS:**
 - ✓ Appointing competent fulltime faculty
 - ✓ Make the Dept. better than now
 - ✓ To open Honours Course in Physical Education





NAAC - Accreditation Self Study Report 2015

EVALUATIVE REPORT OF THE DEPARTMENT OF MATHEMATICS

1. Name of the Department: **Mathematics**
2. Year of Establishment: **Introduction of General course: 2008**
Introduction of Honours course: 2009
3. Name of Programme /Course Offered: **UG (Honours & General)**
4. Names of Interdisciplinary courses and the departments/units involved:
Compulsory Environmental Studies Course & Project conducted by the Department of Mathematics
5. Annual/ semester/choice based credit system (programme wise): **Undergraduate - HONOURS (ANNUAL) & Undergraduate – GENERAL (ANNUAL)**
6. Participation of the department in the courses offered by other departments: **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc: **NIL**
8. Details of courses/programmes discontinued (if any) with reasons: **CASE DID NOT ARISE**
9. Number of teaching posts:

	Sanctioned	Filled
Associate Professors	-	-
Assistant Professors	01	01

10. Faculty profile: Faculty profile with name, qualification, designation, specialization (D. Sc/ D. Lit/ Ph. D/ M. Phil etc.)

NAME	QUALIFICATION	DESIGNATION	SPECIALIZATION	No. of Years of Experience	No. of Ph.D. Students guided (last 4 years)
Dr SEWLI CHATTERJEE	M. Sc, Ph. D	ASSISTANT PROFESSOR GRADE-I	FLUID DYNAMICS	1 YEAR	0
KRISHNA DAYAL CHATTERJEE	M. Sc, B. Ed	GUEST TEACHER	REAL NUMBER	2 YEARS	NIL
CHANDAN	M. Sc, B. Ed	Govt.	LIE THEORY &	4 Months	NIL



NAAC - Accreditation Self Study Report 2015

	variable thermal conductivity in a porous medium									
3.	MHD mixed convection stagnation-point flow of a micropolar fluid in a porous medium towards a heated stretching sheet with thermal radiation	Mathematical Modelling and Analysis (Taylor and Francis), Thomson Reuters,	17(4) (2012) 498-518	ISSN 1392-6292 (Print), 1648-3510 (Online)	International					0.830
4.	MHD non-Darcy mixed Convection stagnation-point flow of a micropolar fluid towards a stretching sheet with radiation	Chemical Engineering Communication, Taylor and Francis, (Thomson Reuters)	199 (2012) 865-889	ISSN 0098-6445 (Print), 1563-5201 (Online)	International	Cited by 2				1.104
5.	Mixed convection magnetohydrodynamic heat and mass transfer past a stretching surface in a micropolar fluid-saturated porous medium under the influence of Ohmic heating, Soret and Dufour effects	Communications in Nonlinear Science and Numerical Simulation (Elsevier Journal).	16 (2011) 1329–1346	ISSN: 1007-5704	International	<u>Cited by 17</u> ,	1.998	1.461	2.879	
6.	Heat and mass transfer in MHD non-Darcian flow of a micropolar fluid over a stretching sheet embedded in a porous media with non-uniform heat source and thermal radiation	Communications in Nonlinear Science and Numerical Simulation (Elsevier Journal).	15 (2010): 1843-1857	ISSN: 1007-5704	International	<u>Cited by 41</u>	1.998	1.461	2.879	
7.	Effects of radiation on Darcy-Forchheimer convective flow over a stretching sheet in a micropolar fluid with non-uniform heat source/sink	Journal of Applied Fluid Mechanics,	Volume 8, Number 2, April 2015.	ISSN 1735-3572, EISSN 1735-3645	International					0.505
8.	Effects of Radiative heat and mass transfer on MHD mixed Convective Flow Over a Stretching Sheet with Non-Uniform Heat Source/Sink	International Journal–BITM Transaction on EECC,	Vol-3, Number -1, (2014) Page No. 93-102	ISSN: 0974-9527	International					
9.	Chemical reaction on mixed convection radiation over a stretching sheet embedded in a porous medium with Soret	Int. J. BITM Transaction EECC	1(4) (2010)	ISSN No: 0974-9527						



NAAC - Accreditation Self Study Report 2015

	and Dufour's effects									
10.	Thermophoresis and Soret- Dufour on MHD mixed convection mass transfer over an inclined at plate in the presence of non-uniform heat source/sink	Int. Conference on Engineering Education in the New Century (E2NC-2012) in associated with CSIR- CEERI, Pilani,	February 03-04,2012, Page no. 149-160.	ISBN: 978-93-80663-35-7.						
11.	Effects of Radiative heat and mass transfer on MHD mixed Convective Flow Over a Stretching Sheet with Non-Uniform Heat Source/Sink	National Conference on Recent Advances on Mathematics, Engineering and Management RAMEM-2014, BITM, SantiniketanPublis hed and printed by Mudranik Technologies Pvt. Ltd.	Page No. 105-113,	ISBN 978-93-83303-58-8,						

❖ ACTED AS REVIEWER OF THE FOLLOWING JOURNALS:

1. Chemical Engineering Communications (Taylor & Francis)
2. Latin American Applied Research an International Journal
3. World Journal of Modelling and Simulation
4. Afrika Matematika
5. Journal of the Franklin Institute (Elsevier Journal)

❖ CONFERENCES & SEMINARS (ATTENDED/ PARTICIPATED/ PRESENTED PAPER):

1. Attended "National Seminar" on "GAM" at Visva-Bharati, Santiniketan, held during March 28-29, 2008.
2. Presented paper on "Non-Darcian MHD flow and heat transfer on stagnation point flow of a Micropolar fluid towards a stretching surface with Ohmic dissipation" in National Seminar on "NSEAMA" held during February 18-20, 2009 at Burdwan University.
3. Attended in National Seminar on "ANLS" held during Feb' 21-23, 2009 at Visva- Bharati, Santiniketan.
4. Attended in "International Conference on Recent Trends of Mathematics in Engineering and Management" on 21st -22nd March, 2009 at Bengal Institute of Technology and Management, Santiniketan.
5. Presented paper on "Chemical reaction on mixed convection-radiation interaction over a stretching sheet embedded in a porous medium with Soret and Dufour's effects " in International Conference on "RAMTM" held during Jan' 11-12, 2010 at Bengal Institute of Technology & Management, Santiniketan.



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6. Presented paper on “MHD heat and mass transfer on mixed convection boundary layer flow over a stretching surface in a porous medium filled with micropolar fluid considering Soret and Dufour’s effects” in

International Conference on “ICRAMA” held during Jan’ 13-15, 2010 at Burdwan University.

7. Presented paper on “Mixed convection MHD heat and mass transfer past a stretching surface in a micropolar fluid-saturated porous medium with ohmic heating, Soret and Dufour effects” in National Seminar on “MNS” held during Mar’ 20-21, 2010 at Visva- Bharati, Santiniketan.
8. Presented paper on “Soret-Dufour effects on MHD non-Darcian heat and mass Transfer mixed Convection flow over a non-linear stretching sheet embedded in a Porous medium with chemical reaction” in **3rd International Conference on “RAMTM”** held during March’ 21-22, 2011 at Bengal Institute of Technology & Management, Santiniketan.

❖ NAAC Related Seminar/Workshop Attained by Faculty Members:

Participated in UGC Sponsored State Level Workshop on **NAAC Implementation at the College Level & Role of IQAC in NAAC Assessment Process**, Organized by IQAC, THLH Mahavidyalay, Mallarpur, Birbhum, 13th October, 2015.

20. Areas of consultancy and income generated: NIL

21. Faculty as members in: National Committees: NIL

International Committees: NIL

Editorial Boards: NIL

22. Student Projects: students have done in-house projects. Compulsory Environmental Studies Project Conducted & supervised by the faculty members.

23. Awards / Recognitions received by Faculty and Students:

Name of Award	Name of Student	Subject & Class	Amount of Rupees/ Other
Niradbaran Choudhuri Memorial Prize	MD NIZAMUDDIN	Highest Marks in Mathematics Honours, 3 rd Year 2013	Cash & Book
	SAHINA NASRIN		
Niradbaran Choudhuri Memorial Prize	SUBHOJIT MONDAL	Highest Marks in Mathematics Honours, 3 rd Year 2014	Cash & Book
Niradbaran Choudhuri Memorial	DOLON MONDAL	Highest Marks in	Cash & Book



NAAC - Accreditation Self Study Report 2015

Prize		Mathematics Honours, 3rd Year 2015	
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24. List of eminent academicians and scientists / visitors to the department: NIL

25. Seminars/ Conferences/Workshops organized & the source of Funding: NIL

26. Student profile programme/course wise:

Years	Name of the Programme: MATHEMATICS (Hons)					
	Applications received	Selected	Enrolled		No of students Appeared	Pass%
			M	F		
2011-2012	86	30	23	07	NA	NA
2012-2013	20	41	29	03	5	80
2013-2014	47	47	21	02	5	60
2014-2015	76	47	29	02	13	84.61

Years	Name of the Programme: B. Sc General with Mathematics Combination					
	Applications received	Selected	Enrolled		No of students Appeared	Pass%
			M	F		
2013-2014	23	23	17	01	3	66.66
2014-2015	21	21	17	00	NA	NA

27. Diversity of Students:

Name of the Course	% of Students from SAME State	% of Students from OTHER State	% of Students from ABROAD
B.Sc. (Hons)	100	0	0
B.Sc. (Gen)	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

At least 01 student has joined in various jobs. Rest UNKNOWN



NAAC - Accreditation Self Study Report 2015

Student success in competitive examination:

Name of the Student	Session	Course	Achievement	Competitive Exam.
TANJIR HOSSAIN	2011	MTMG	Indian Railways	Railway Recruitment Board

Student success in competitive examination:

29. Students Progression:

STUDENT PROGRESSION	AGAINST % ENROLLED
UG to PG	10%
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed: Campus Selection	NIL
Employed: Other than Campus Selection	13
Entrepreneurship/Self-employment	UNKNOWN

30. Details of Infrastructural Facilities:

INFRASTRUCTURE	DETAIL
Total No. of Books in Library	387
Total No. of Journal Subscriptions	NIL
Internet Facility for Staff & Students	BROAD BAND CONNECTIVITY IN THE CENTRAL LIBRARY AND E-ZONE
Classrooms with ICT Facility	COMPUTER LAB EQUIPPED WITH LCD PROJECTOR AND LAPTOP
Laboratories	01
Seminar Library	Yes

31. Number of students receiving financial assistance from college, university, government or other agencies: > 50 % of students

32. Details on student enrichment prog. (Lectures/ Workshops /Seminar) with external experts: Computer Literacy Programme for Students

33. Teaching methods adopted to improve student learning:



NAAC - Accreditation Self Study Report 2015

Student Seminar by Our Honours Students.
Smart Computer Laboratory
Traditional marker & talk method
Use of Power-Point for diagrams

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- (iv) NSS
- (v) Blood donation camp
- (vi) Youth Parliament

35. SWOC analysis of the department and Future plans:

Strength :

- Tutorial class
- Internal assessment
- A PC with Broadband connectivity

Weakness:

- Only one permanent faculty on substantive basis
- Lack of meritorious students for Hons. Courses of the study
- Most of the students hailing from back ward communities.

Opportunity:

- PC with Broadband Connectivity
- Regularity of the classes

Challenges:

- Minimization of drop-outs
- Consistent good academic results

Future Plans:

- Sanction of more permanent posts and filling up the same
- NET, SET Special class
- Free tutorial classes for backward students



ELALUATIVE REPORT OF THE DEPARTMENT OF PHYSICS

- 1. Name of the Department:** Physics
- 2. Year of Establishment:** Introduction of General course: 2008
- 3. Name of Programme /Course Offered:** UG (General)
- 4. Names of Interdisciplinary courses and the departments/units involved:**
Compulsory Environmental Studies Course & Project conducted by the Department of Physics
- 5. Annual/ semester/choice based credit system (programme wise): Undergraduate – GENERAL (ANNUAL)**
- 6. Participation of the department in the courses offered by other departments: NIL**
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc: NIL**
- 8. Details of courses/programmes discontinued (if any) with reasons: CASE DID NOT ARISE**
- 9. Number of teaching posts:**

	Sanctioned	Filled
Associate Professors	-	-
Assistant Professors	01	00



NAAC - Accreditation Self Study Report 2015

10. Faculty profile: Faculty profile with name, qualification, designation, specialization (D. Sc/ D. Lit/ Ph. D/ M. Phil etc.)

NAME	QUALIFICATION	DESIGNATION	SPECIALIZATION	No. of Years of Experience	No. of Ph.D. Students guided (last 4 years)
BUDDHADEV GHOSH	M. Sc	Govt. Approved part Time Teacher	ELECTRONICS	7 YEARS	0

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled by temporary faculty:

UG – (G): LECTURES DELIVERED-NIL

13. Teacher-Student Ratio (programme wise): GENERAL 1: 48

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled: 01(Purely Temporary Lab Attendant)

15. Qualification of teaching faculty with .Sc./D. Litt/Ph. D/M. Phil/P.G:01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, and total grants received: NIL

18. Research Centre /facility recognized by the University: NIL

19. PUBLICATIONS:

PUBLICATIONS	
Publication per Faculty	00
No. of papers published in peer reviewed journals (national/international):	00
Number of publications listed in International Database	NIL
Monographs	NIL
Chapter in Books	NIL
Books Edited	NIL
Books with ISBN/ISSN numbers with details of publishers	NIL
Citation Index	NIL
SNIP	NIL



NAAC - Accreditation Self Study Report 2015

SJR	NIL
Impact factor	NIL
h-index	NIL
Others	NIL

❖ NAAC Related Seminar/Workshop Attained by Faculty Members:

Participated in UGC Sponsored State Level Workshop on **NAAC Implementation at the College Level & Role of IQAC in NAAC Assessment Process**, Organized by IQAC, THLH Mahavidyalay, Mallapur, Birbhum, 13th October, 2015

20. Areas of consultancy and income generated: NIL

21. Faculty as members in: National Committees: NIL

International Committees: NIL

Editorial Boards: NIL

22. Student Projects: Compulsory Environmental Studies Project Conducted & supervised by the faculty member

23. Awards / Recognitions received by Faculty and Students: NIL

24. List of eminent academicians and scientists / visitors to the department: NIL

25. Seminars/ Conferences/Workshops organized & the source of Funding: NIL

26. Student profile programme/course wise:

Years	Name of the Programme: B. Sc General with Physics Combination					
	Applications received	Selected	Enrolled		No of students Appeared	Pass%
			M	F		
2013-2014	69	69	38	03	3	66.66
2014-2015	68	68	46	02	NA	NA

27. Diversity of Students:

Name of the Course	% of Students from SAME State	% of Students from OTHER State	% of Students from ABROAD
B. Sc (Gen)	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

At least 01 student has joined in various jobs. Rest UNKNOWN

Student success in competitive examination:

Name of the Student	Session	Course	Achievement	Competitive Exam.
TANJIR HOSSAIN	2011	PHSC	Indian	Railway Recruitment



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Railways

Board

29. Students Progression:

STUDENT PROGRESSION	AGAINST % ENROLLED
UG to PG	NA
PG to M. Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed: Campus Selection	NIL
Employed: Other than Campus Selection	01
Entrepreneurship/Self-employment	UNKNOWN

30. Details of Infrastructural Facilities:

INFRASTRUCTURE	DETAIL
Total No. of Books in Library	207
Total No. of Journal Subscriptions	NIL
Internet Facility for Staff & Students	BROAD BAND CONNECTIVITY IN LABORATORY, LIBRARY AND E-ZONE
Classrooms with ICT Facility	PROVISION FOR LCD PROJECTOR AND LAPTOP IN THE LABORATORY & SMART CLASS
Laboratories	YES
Seminar Library	NIL

31. Number of students receiving financial assistance from college, university, government or other agencies: > 50 % of students

32. Details on student enrichment prog. (Lectures/ Workshops /Seminar) with external experts: NIL

- **Model Demonstration** by the students of Physics Department at '**Bangiya Vigyan Utsav-2015**' held at Rampurhat College, Birbhum

33. Teaching methods adopted to improve student learning: Model, practical Experiment, and ICT

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Departmental Students Participation in NSS, YOUTH PARLIAMENT COMPETITION, COLLEGE SPORTS, VARIOUS CULTURAL PROGRAMMES,



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35. SWOC analysis of the department and Future plans:

- **STRENGTH:**
 - Regular attendance of both students and Faculty members
 - Unit test, Tutorial classes held, Laboratory staff is helpful in all aspect
 - Students are almost regular
 - Strong Teacher-Student interpersonal relations
 - Enthusiastic Participation of students in all departmental activities
 - Excellent result in final University examination

- **WEEKNESS:**
 - Insufficient number of full time faculties
 - Lack of awareness of prospects of Physics education among students
 - Insufficient number of instruments in the Lab

- **OPPORTUNITY:**
 - Adequate infrastructure
 - A PC With Broadband connectivity in the Laboratory

- **CHALLENGE:**
 - Run the Dept with no full-time Teacher
 - Insufficient number of books available in the college library
 - To attract students in daily class attendance

- **FUTURE PLANS:**
 - Appointing competent fulltime faculty
 - Make the Dept. better than now
 - To open Honours Course in Physics



ELALUATIVE REPORT OF THE DEPARTMENT OF CHEMISTRY

1. Name of the Department: Chemistry
2. Year of Establishment: Introduction of General course: 2008
3. Name of Programme /Course Offered: UG (General)
4. Names of Interdisciplinary courses and the departments/units involved: Compulsory Environmental Studies Course & Project conducted by the Department of Chemistry
5. Annual/ semester/choice based credit system (programme wise): Undergraduate – GENERAL (ANNUAL)
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc: NIL
8. Details of courses/programmes discontinued (if any) with reasons: CASE DID NOT ARISE
9. Number of teaching posts:

	Sanctioned	Filled
Associate Professors	-	-
Assistant Professors	01	00

10. Faculty profile: Faculty profile with name, qualification, designation, specialization (D. Sc/ D. Lit/ Ph. D/ M. Phil etc.)

NAME	QUALIFICATION	DESIGNATION	SPECIALIZATION	No. of Years of Experience	No. of Ph.D. Students guided (last 4 years)
SUBRATA MONDAL	M. Sc, B. Ed	Govt. Approved part Time Teacher	ORGANIC CHEMISTRY	7 YEARS	0



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11. List of senior visiting faculty: NIL
12. Percentage of lectures delivered and practical classes handled by temporary faculty: UG – (G): LECTURES DELIVERED-NIL
13. Teacher-Student Ratio (programme wise): GENERAL 1: 48
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled: 01(Purely Temporary Lab Attendant)
15. Qualification of teaching faculty with .Sc./D. Litt/Ph. D/M. Phil/P.G:01, B.Ed-01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, and total grants received: NIL
18. Research Centre /facility recognized by the University: NIL
19. PUBLICATIONS:

PUBLICATIONS:	
Publication per Faculty	00
No. of papers published in peer reviewed journals (national / international):	00
Number of publications listed in International Database	NIL
Monographs	NIL
Chapter in Books	NIL
Books Edited	NIL
Books with ISBN/ISSN numbers with details of publishers	NIL
Citation Index	NIL
SNIP	NIL
SJR	NIL
Impact factor	NIL
h-index	NIL
Others	NIL



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❖ NAAC Related Seminar/Workshop Attained by Faculty Members:

Participated in UGC Sponsored State Level Workshop on **NAAC Implementation at the College Level & Role of IQAC in NAAC Assessment Process**, Organized by IQAC, THLH Mahavidyalaya, Mallarpur, Birbhum, 13th October, 2015

20. Areas of consultancy and income generated: NIL

21. Faculty as members in: National Committees: NIL

International Committees: NIL

Editorial Boards: NIL

22. **Student Projects:** Compulsory Environmental Studies Project Conducted & supervised by the faculty member

23. Awards / Recognitions received by Faculty and Students: NIL

24. List of eminent academicians and scientists / visitors to the department: NIL

25. Seminars/ Conferences/Workshops organized & the source of Funding: NIL

26. Student profile programme/course wise:

Years	Name of the Programme: B. Sc General with Chemistry Combination					
	Applications received	Selected	Enrolled		No of students Appeared	Pass%
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Name of the Course	% of Students from SAME State	% of Students from OTHER State	% of Students from ABROAD
B. Sc (Gen)	100	0	0



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28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

At least 01 student has joined in various jobs. Rest UNKNOWN

Student success in competitive examination:

Name of the Student	Session	Course	Achievement	Competitive Exam.
TANJIR HOSSAIN	2011	CEMG	Indian Railways	Railway Recruitment Board

29. Students Progression:

STUDENT PROGRESSION	AGAINST % ENROLLED
UG to PG	NA
PG to M. Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed: Campus Selection	NIL
Employed: Other than Campus Selection	01
Entrepreneurship/Self-employment	UNKNOWN

30. Details of Infrastructural Facilities:

INFRASTRUCTURE	DETAIL
Total No. of Books in Library	202
Total No. of Journal Subscriptions	NIL
Internet Facility for Staff & Students	BROAD BAND CONNECTIVITY IN LABORATORY, LIBRARY AND E-ZONE
Classrooms with ICT Facility	PROVISION FOR LCD PROJECTOR AND LAPTOP IN THE LABORATORY & SMART
Laboratories	YES
Seminar Library	NIL

31. Number of students receiving financial assistance from college, university, government or other agencies: > 50 % of students

32. Details on student enrichment prog. (Lectures/ Workshops /Seminar) with external experts: NIL

33. Teaching methods adopted to improve student learning:

- ❖ Along with normal lecture method visual experimentation and LCD presentation are also adopted for learning of students.
- ❖ . Industry visit is arranged for exposure



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34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Departmental Students Participation in NSS, YOUTH PARLIAMENT COMPETITION, COLLEGE SPORTS, VARIOUS CULTURAL PROGRAMMES.

35. SWOC analysis of the department and Future plans:

• **STRENGTH:**

- Regular attendance of both students and Faculty members
- Unit test, Tutorial classes held, Laboratory staff is helpful in all aspect
- Students are almost regular
- Strong Teacher-Student interpersonal relations
- Enthusiastic Participation of students in all departmental activities
- Excellent result in final University examination

• **WEEKNESS:**

- No full time faculties
- Lack of awareness of prospects of Chemistry education among students
- Insufficient number of instruments in the Lab

• **OPPORTUNITY:**

- Adequate infrastructure
- Opportunity of fee tutorial classes for backward students.
- A PC With Broadband connectivity in the Laboratory

• **CHALLENGE:**

- Run the Dept with no full-time Teacher
- Insufficient number of books available in the college library
- To attract students in daily class attendance

• **FUTURE PLANS:**

- Appointing competent fulltime faculty
- Make the Dept. better than now
- To open Honours Course in Chemistry
- To develop entrepreneurship among the quality students to serve society as a whole.
- To get accustomed the students with all modern teaching aids in learning process.



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Salient Summary Features

COLLEGE PROFILE:	
<ul style="list-style-type: none">• Located in a rural tribal area with student intake from marginalized communities• Aided, rural, co-ed college offering Undergraduate courses with the following subjects : Bengali, English, Sanskrit, Santali, History, Geography (Hons) and Physical Education, Philosophy (Gen) in B A and Mathematics (Hons), Physics, Chemistry (Gen) in B Sc	
CRITERION-WISE ANALYSIS	
Curricular Aspects:	
Curricular Planning & Implementation:	<ul style="list-style-type: none">• Follows the curriculum of the University of Burdwan• Lesson plan adapted to Academic Calendar• Teachers participate in designing curriculum through suggestion in meetings
Academic Flexibility:	<ul style="list-style-type: none">• UG course with ample options for elective subjects
Curriculum Enrichment:	<ul style="list-style-type: none">• Curriculum is updated by the University from time to time• Gender and environment sensitization programs exist• Social and cultural values are imparted• Sensitization programs on HR, CSR, Woman empowerment are arranged for enrichment of Curriculum• Add-on courses like Personality Development, Spoken English, Substantial curricular enrichment programs have been introduced
Feedback System:	<ul style="list-style-type: none">• Feedback from students and stakeholders are collected and analyzed• On line system of collecting feedback in under process
Teaching-Learning and Evaluation:	
Student Enrolment and Profile:	<ul style="list-style-type: none">• Admission notification is published on website• For low demand no cut off percentage of marks for admission, but merit is given priority• Govt reservation policy is followed



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	<ul style="list-style-type: none"> • More than 60% of students are from backward areas • Online admission as per government rules has been introduced • Student-Intake mostly from the district few from other district and state
Catering to Student Diversity:	<ul style="list-style-type: none"> • More than 35% of the total number of students are women • Slow and Advanced learners identified by unit tests and faculty interaction during lectures • Remedial classes conducted for socially, economically disadvantaged students and slow learners • Relaxation of criteria in order to protect the interest of excluded categories • Economically weaker students can pay fees in installments
Teaching-Learning Process:	<ul style="list-style-type: none"> • Predominantly lecture method of teaching • Chalk and talk principal method of teaching • ICT enabled tools are also used for making teaching effective • Teaching is made partially student centric by arranging Student Seminar, Quiz, extempore speech, proxy lecture etc
Teacher Quality:	<ul style="list-style-type: none"> • Out of 8 permanent faculty members, 5 have Ph.D., and 1 have M. Phil. One has submitted Ph.D. thesis and the other is preparing to submit. • Many of faculty members have presented papers in various seminars and workshops. • One acted as resource person and two teach in PG Departments outside the College. • Many of them have publications in regional, state & national level journals • Dependence on Part-time and Guest Teachers for non availability of Permanent full-time



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<p>Evaluation Process and Reforms:</p>	<p>teachers.</p> <ul style="list-style-type: none"> • As an affiliated college, freedom is limited to introduce reforms • Internal assessment is open and answer scripts are shown to students • Evaluation process is communicated to all students at the beginning of the academic year • Class tests are taken
<p>Student Performance and Learning Outcome:</p>	<ul style="list-style-type: none"> • Success rate is 69% in Honours and 37% in General courses • Drop-out rate is 11.82% • Some students got 1st Class • Pass percentage of college is higher than University percentage sometimes • Steps are under consideration to improve student- progression • Success/Failure data are collected & analyzed • Attempts are under consideration to control drop-out rate
<p>Research, Consultancy and Extension:</p>	
<p>Promotion of Research:</p>	<ul style="list-style-type: none"> • Students seminar, departmental seminar and UGC national seminars/workshops have been organized • Research Cell has been formed • MRP applied for
<p>Resource Mobilization for research:</p>	<ul style="list-style-type: none"> • Resource mobilization is limited • MRP applied for
<p>Research Facilities:</p>	<ul style="list-style-type: none"> • E-resource facility in Library is available • Leave is granted for research as per University rules • E-library facility is available • Adequate research facility to be increased in future
<p>Research Publication and Awards:</p>	<ul style="list-style-type: none"> • A number of teachers have published articles in deferent journals • Paper of a faculty member has been accepted in international journal • One edited volumes of seminar proceedings published and the other is under process



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Consultancy:	<ul style="list-style-type: none"> • Two faculty members have authored books • Formal consultancy is not available • Informal/free consultancy offered • non-remunerative consultancy is offered in some departments like Geography & Chemistry
Extension Activities and Social Responsibilities:	<ul style="list-style-type: none"> • Extension activity is carried out by several wings of NSS volunteers • Participation in community development activity like blood donation, anti-AIDS campaign is regularly going on • A number of outreach activities are carried out to intensify institution–neighbourhood network • Programmes have been taken up to improve adjacent tribal people • Learners are sensitized to social evils like un-touchability, superstition, dowry, illiteracy etc • Free tuition is provided to the Santal community
Collaboration:	<ul style="list-style-type: none"> • Collaboration with neighboring College have been initiated • A few links with NGOs established for extension activities • Follow-up of signed MoU is under process

Infrastructure and Learning Resources:

Physical Facilities:	<ul style="list-style-type: none"> • Adequate land and well structured College building with sufficient classrooms • Sufficient space for necessary physical facilities like parking of cars, Cycle-stand, playground etc. • College is located in a campus area of 24417.61Sq meters with built up area of 12078.8 Sq meters accommodating class rooms, central library, laboratories, seminar hall/smart classroom and administrative office • Whole campus is WiFi enabled • Adequate infrastructure in the form of Classroom, Canteen, Girls' commonroom and boys commonroom, safe drinking water, etc • Indoor & outdoor game facilities & treadmill, weightlifting instruments, TT, carom, volleyball, football, basketball, khokho, etc are available
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	<ul style="list-style-type: none"> • Open stage for student programs • CCTV surveillance, water purifier, power back-up with generator and inverter
Library as a Learning Resource:	<ul style="list-style-type: none"> • 800 + books and a few journals in the library • Study room with 40 seats and 4 nodes for internet access • Facility of photocopying is available • Fully automated library • Two computers for students' use • INFLIBNET facility available & N-list available • OPAC facility, SOUL software available • Library services are fully automated and feedback taken from users • Few manuscripts are preserved
IT Infrastructure:	<ul style="list-style-type: none"> • Library and Office are computerized • Continually updated website appreciated by the state Govt. • Fledgling IT facility due to inadequate infrastructure • Computer Lab with 07 computers with internet and broadband facilities • Adequate number of non-pirated software available • Whole campus is WiFi enabled • Language Lab with specific software available • Almost all the classrooms can be used as Digital Classroom
Maintenance of Campus Facilities:	<ul style="list-style-type: none"> • Separate budgetary allocation for maintenance and repairs is provided • Policy for up-gradation, procurement and maintenance of electronic equipments • Maintenance is done from the College fund
Student Support and Progression:	
Student Mentoring and Support:	<ul style="list-style-type: none"> • Remedial classes & Job hunting program have been conducted • Subject-wise proficiency awards are given by



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	<p>the College</p> <ul style="list-style-type: none"> • Informal rapport for students mentoring • Job-oriented program are under the consideration of the Governing Body • Value-added courses for development of students • Students have been made aware of accidental insurance policy • 100% reimbursement of TA/DA for sports persons representing the college at various levels • Prizes are given to encourage students in all subjects
<p>Students Progression:</p>	<ul style="list-style-type: none"> • Carrier Counseling Cell has been setup • Performance in University Examination is good and results of most departments is over 60% • No scope for Campus recruitment; but University notification regarding placement & recruitment are well circulated in the College notice board • Employment news has been subscribed for students use in the Library reading room •
<p>Student Participation and Activities:</p>	<ul style="list-style-type: none"> • Students have shown proficiency in extra-curricular activities • Active and enthusiastic Students' Union • General Secretary of the Students' Union is included in the GB • Different sub-committees are represented by the students • An annual magazine is published by the help of the students • Students have drawn State/University recognition in sports, games, quiz, extempore speech • Appreciable participation in YPC
<p>Governance, Leadership and Management :</p>	
<p>Institutional Vision and</p>	<ul style="list-style-type: none"> • We have a Vision for improving our backward



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Leadership:	<p>students.</p> <ul style="list-style-type: none">• Value inculcation is emphasized• Promotion of technology has been included• Management committed to effective transaction of teaching – learning• Quality teachers have been appointed• Guest teachers have been appointed for the College fund to meet the need of the students• Decentralization of power throw sub-committees
Strategy Development and Deployment:	<ul style="list-style-type: none">• Authority decentralized by constitution of various bodies & committees• Democratic view in implementation of decisions• Coordination and monitoring of all the academic and administrative activities with the help of committees• Participatory management is followed
Faculty Empowerment Strategy:	<ul style="list-style-type: none">• Teachers are released to attend OP / RC & staff training courses• Faculty can avail FDP Scheme as per University norm• Teachers are released to attend seminars and workshops outside the College• Invited Lectures/College Seminars are organized for enriching the faculty• Prominent educationists/Scholars have visited the college which inspires teachers.• Office staff is encouraged to undergo relevant training for up-gradation when necessary.
Financial Management and Resource Mobilization:	<ul style="list-style-type: none">• Accounts are regularly audited by the Auditors appointed by HED.• Bursar and the Accountant are always alert to maintain the accounts• Funds from Govt. & UGC are used properly and Utilization Certificates are submitted regularly.



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	<ul style="list-style-type: none"> • Monetary decision are taken in the Finance committee which is approved in the GB
Internal Quality Assurance:	<ul style="list-style-type: none"> • IQAC established and functioning properly • IQAC prepares Academic calendar which the college follows • Various suggestions forwarded by the IQAC have been implemented • In arranging seminars, workshops IQAC plays important role. • All the works for NAAC preparation are guided by the IQAC
Innovative Practices:	
Environment Consciousness:	<ul style="list-style-type: none"> • NSS volunteers are engaged in various awareness programs • Campus is green and pollution free • A medicinal garden and a flower garden have been maintained • Rainwater harvesting, use of solar energy and carbon neutralization efforts by using CFL are used • Bio-waste management plant have been arranged • College has been declared as a plastic free zone • Energy conservation by using solar energy.
Innovation :	<ul style="list-style-type: none"> • Graduation Ceremony has been institutionalized to motivate students • Use of PowerPoint and audio-visual display like movies and • Debates, extempore, recitations and quizzing • Invited lecture series named 'Jyotirgamaya Prabhashan' broadens the scope of teaching-learning and provides exposure to students and teachers. • Introduction of add-on courses like Yoga and spoken English. • Observing important days declared by the UNO



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	<p>such as World Environment Day, AIDS Day, World Tourism Week, Sanskrit Bhasa Week etc.</p> <ul style="list-style-type: none">• Workshops like Translation workshop with renowned Tagore scholar Dr Martin Kampchen.• Students' exposure to theatre through workshop and performance by theatre groups practicing Badal Sircar's Third Theatre.
Best Practices:	<ul style="list-style-type: none">• Free coaching for Santal students in the locality• Helping Santal women for making Bio-degradable plats from Sal leaves• Making Bio-degradable envelopes and packets from old newspapers for the use of office and canteen of the college• Making compost manure from rotten flowers and Bel leaves from the adjacent Shiva Temple• Waste water is used in our gardens• Supporting poor students with financial help from College Fund• Using our ex-students in classroom situation• Staff members are awarded for best attendance



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TURKU HANSDA LAPSA HEMRAM MAHAVIDYALAY

(A Govt. Aided General Degree College, affiliated to the University of Burdwan and registered u/s 2(f) & 12(B) of UGC Act.1956)

Madian, Mallarpur, PO- Ganpur

Dist-Birbhum, PIN-731216, WB

Phone & Fax: 03461-262175



Mail ID-tlmprincipal@gmail.com

thlhmahavidyalay@gmail.com

Website: www.thlhmahavidyalay.com

Date: 30. 12. 2015

Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions and no part of it has been outsourced. Even the letter setting and design have been done by one of our alumni out of sheer love for his alma mater.

I am aware that the Peer team will validate the information provided in this SSR during the visit.

(Dr A K Chakrabarty)
Principal
Principal
THLH Mahavidyalay
Madian, Mallarpur, Ganpur
Birbhum, W.B.





ANNEXURE

(A - G)

- A. Photocopy of College Establishment G.O.**
- B. Photocopy of College Affiliation Certificate**
- C. Photocopy of Certificate of Reorganization under 2(f) & 12(B) of UGC**
- D. Photocopy of Master Plan of the Institution**
- E. Photocopy of the Plan of Main Building**
- F. Photocopy of College Library**
- G. Photocopies of Audited Income & Expenditure for the last 4 Financial Years (2014-15, 2013-14, 2012-13 & 2011-12)**



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Photocopy of College Establishment GO

Received
32/06-07
18.4.07

Government of West Bengal
Higher Education Department
C.S. Branch
Bikash Bhavan, Salt Lake, Kolkata - 700 091.

No. 854-Edn(C.S.)
40-18/06

Dated, Kolkata, The 27th October, 2006.

- From : Shri J.N. Bhattacharya, Joint Secretary to the Government of West Bengal.
- To : The Director of Public Instruction, West Bengal, Bikash Bhavan, Salt Lake, Kolkata.
- Sub : Establishment of a new general degree college named Turku Hansda-Lapsa Hemram Mahavidyalaya, at Ganpur, Mallarpur, Birbhum with effect from the academic session 2006-2007 under the West Bengal Colleges (Payment of Salaries) Act, 1978.

The undersigned is directed by order of the Governor to say that the Governor has been pleased to approve the establishment of a new general degree college named Turku Hansda-Lapsa Hemram Mahavidyalaya at Ganpur, Mallarpur in the district of Birbhum with effect from 2006-2007 academic session with the subjects of Bengali, English, History, Geography and Sanskrit in general stream at degree level.

2) The college will be guided by the terms and conditions as laid down by the State Government/affiliating university/UGC/any other body having jurisdiction in the matter.

3) The Governor has also been pleased to approve the creation of the following teaching and non-teaching posts in the usual scales of pay attached to the posts alongwith all other admissible allowances with effect from the date of filling up of the same but not earlier than the date of issue of this order for the newly approved college :

A) Teaching Posts -

- i) Principal - 1(one) - Rs. 16,400 - 22,400/-
- ii) Lecturer - 5(five) - Rs. 8,000 - 13,500/-
One each in Bengali, English, History, Geography and Sanskrit.

- B) Non-teaching Posts :
- i) Cashier - 1(one)
Rs. 4,000 - 8,850/-
- ii) Accountant - 1(one)
Rs. 4,000 - 8,850/-
- iii) Clerk - 1(one)
Rs. 3,350 - 6,325/-

Contd./2..



NAAC - Accreditation Self Study Report 2015

:: 2 ::

- iv) Peon - 2(two)
Rs. 2,600 - 4,175/- each.
- v) Guard - 1(one)
Rs. 2,600 - 4,175/-

4) The teaching posts sanctioned herein should be filled up on the basis of recommendation of the West Bengal College Service Commission.

5) The non-teaching posts sanctioned herein should be filled up following the recruitment procedures as prescribed in the Government order No.830-Edn(C.S.) dtd.31.10.1995 and 222-Edn(C.S.) dtd.22.02.2001 and also Reservations rules as applicable from time to time. Copies of the Government Orders have been enclosed for guidance of the college authority.

6) The charge on account of payment salary of the staff of the college will be met from the provision under the Head, "2202-General Education-03-University & Higher Education-104-Non-Govt. Colleges & Institutes-NP-001-Assistance to non-Govt. Colleges & Institute-V-31-Grants-in-aid-01-Salary Grants" in the State Budget during the respective financial year. (Code : "2202-03-104-NP-001-V-31-01").

7) This order is issued with the concurrence of the Finance Department vide their U.O. No.2596-Group P(Service) dated 18.07.2006.

8) All concerned are being informed accordingly.


Joint Secretary

No.854/1(13)-Edn(A) Dated, Kolkata, The 27th October, 2006.

Copy forwarded for information and necessary action to :-

- 1) The Accountant General (A&E), West Bengal;
- 2) The Finance Department of this Government;
- 3) The Registrar, Burdwan University, Rajbati, Burdwan - 713 104.

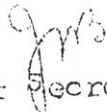
Contd./3..



NAAC - Accreditation Self Study Report 2015

:: 3 ::

- 4) The Member-Secretary, West Bengal State Council of Higher Education, 147A, Rajabehari Avenue, Kolkata - 700 029;
- 5) The Secretary, West Bengal College Service Commission, 6, Bhabani Dutta Lane, 4th Floor, Kolkata - 700 073;
- 6) The Joint Director of Public Instruction (UGC), West Bengal;
- 7) The Joint Director of Public Instruction (NGC), West Bengal;
- 8) The Joint Director of Public Instruction (PPS), West Bengal;
- 9) The President/Secretary, Organising Committee, Turku Hansda-Lapsa Hemram Mahavidyalaya, Madian, Managerpara, P.O. : Ganpur, Dist. : Birbhum, Pin. : 731 216.
- 10) The Computer Cell of this Department;
- 11) The P.S. to the Minister-in-Charge, Higher Education Department;
- 12) The P.S. to the Principal Secretary of this Department;
- 13) The Guard file.


Joint Secretary



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Photocopy of College Affiliation Certificate

The University of Burdwan
Department of Inspector of Colleges
Rajbati, Burdwan- 713104
West Bengal



Tel. Nos. +91-0342-2634975 (EPABX)
Telegraphic Code : BURDSITY
Fax : +91-0342-2530452
E-mail : icburuniv@gmail.com
Website : http://www.buruniv.ac.in

Dated: 30th December, 2015

TO WHOM IT MAY CONCERN

This is to certify that Turku Hansda Lapsa Hemram Mahavidyalaya, Madian, Mallarpur, P.O. Ganpur, Dist. Birbhum, PIN- 731216 is affiliated to the University of Burdwan since 2006 and is recognized by the University Grants Commission, New Delhi.

The following Courses/ Subjects taught in the said College have permanent affiliation:

1. Three Year B.A. Honours Course in Bengali, English, Sanskrit, Santhali, History and Geography;
2. Three Year B.A. General Course in Bengali, English, Sanskrit, Santhali, History, Geography, Philosophy, Political Science and Physical Education;
3. Three Year B.Sc. Honours Course in Mathematics; **and**
4. Three Year B.Sc General Course in Mathematics, Physics and Chemistry.

authentic
S
30.12.15

Registrar

REGISTRAR
THE UNIVERSITY OF BURDWAN
BURDWAN - 713104

IC/SG/Sub/AttIn



NAAC - Accreditation Self Study Report **2015**

Photocopy of Certificate of Reorganization under 2(f) & 12(B) of UGC

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in



विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

F. No. 8-573/2011 (CPP-I/C)

October, 2011

The Registrar,
University of Burdwan,
Burdwan – 713 104,
West Bengal.

14 OCT 2011

Sub: - Recognition of College under Section 2 (f) & 12 (B) of the UGC Act, 1956.

Sir,

I am directed to refer to your letter No. F./D.S./Plan(XI)/440/364 dated 11.05.2011 on the above subject and to say that it is noted that the college is **aided** and **permanently** affiliated to **University of Burdwan**. I am further to say that the name of the following College has been included in the list of colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head '**Non-Government** Colleges teaching upto **Bachelor's Degree**':-

Name of the College	Year of Establishment	Remarks
Turku Hansda Lapsa Hemram Mahavidyalaya, Madian, Mallarpur, P.O. Ganpur, Dist. Birbhum, West Bengal – 731 216.	2006	The college is eligible to receive Central assistance in terms of the Rules framed under Section 12 (B) of the UGC Act, 1956.

The documents submitted in respect of the above College have been accepted by the University Grants Commission.

Yours faithfully,

(Uma Bali)
Under Secretary

Copy to:-

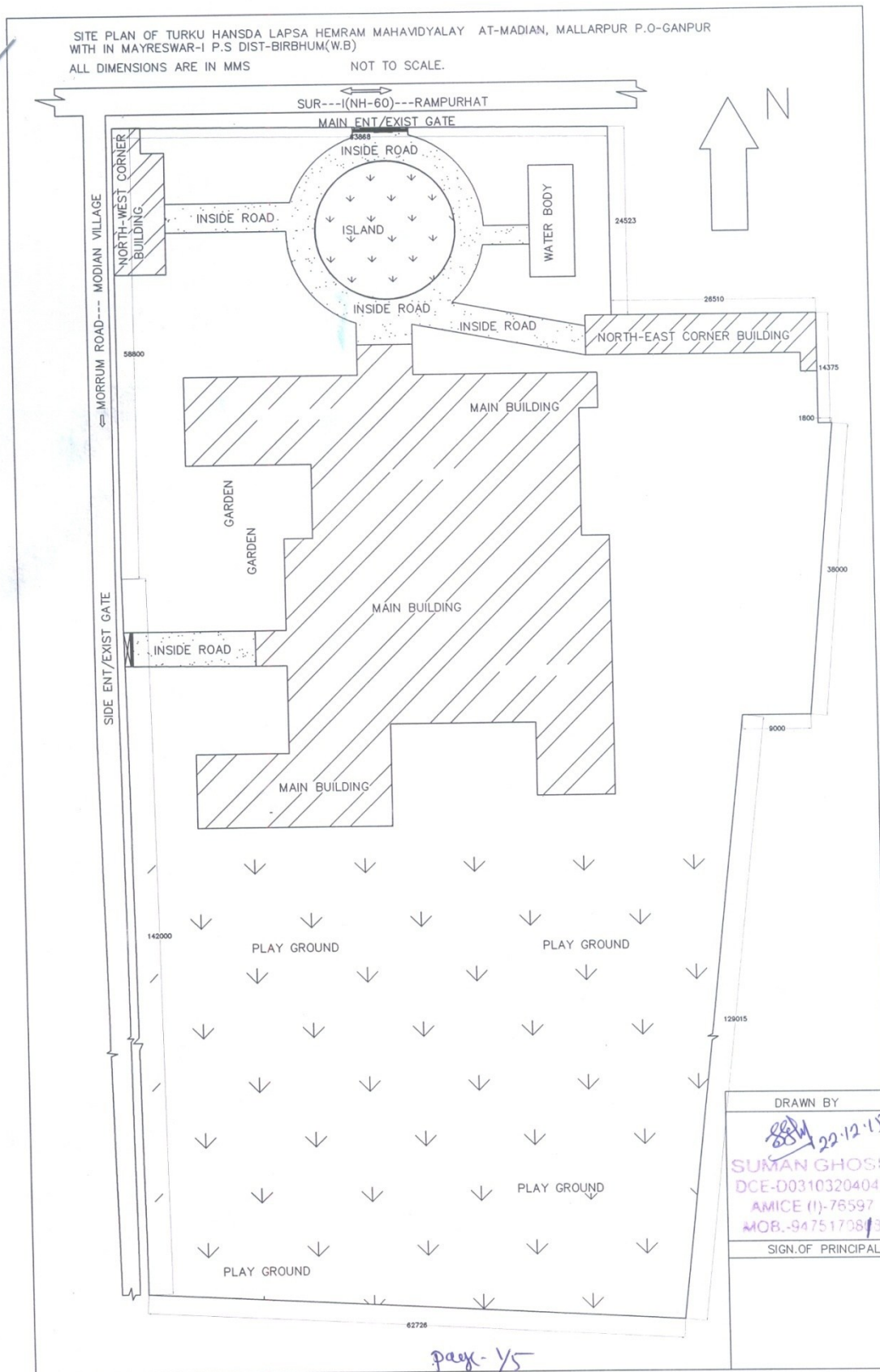
1. The Principal, Turku Hansda Lapsa Hemram Mahavidyalaya, Madian, Mallarpur, P.O. Ganpur, Dist. Birbhum, West Bengal – 731 216.
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhawan, New Delhi - 110 001.
3. Addl. Chief Secretary (Higher Education), Government of West Bengal, 6th Floor, Room No. 604, Biksh Bhawan, Salt Lake, Sector - 2, Kolkata – 700 091, (West Bengal).
4. Joint Secretary, UGC, Eastern Regional Office (ERO), LB-8 Sector-III, Salt Lake, Kolkata - 700 091, (West Bengal).
5. Publication Officer (UGC-Website), New Delhi.
6. Section Officer (FD-III Section), UGC, New Delhi.
7. All Sections, UGC, New Delhi.
8. Guard file.

(Sunita Gulati)
Section Officer



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Photocopy of Master Plan of the Institution





NAAC - Accreditation Self Study Report 2015



Page-25

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NAAC - Accreditation Self Study Report 2015



page 3/5

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NAAC - Accreditation Self Study Report 2015



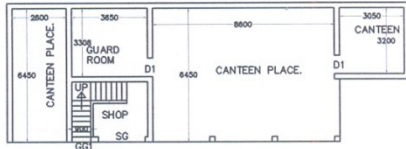
Page- 4/5

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NAAC - Accreditation Self Study Report 2015

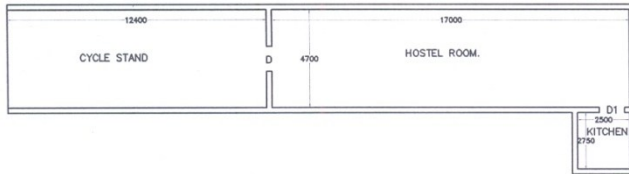
PLAN OF NORTH-WEST & NORTH-EAST BUILDING OF TURKU HANSDA LAPSA HEMRAM MAHAVIDYALAY AT-MADIAN, MALLARPUR P.O.-GANPUR WITH IN MAYRESWAR-I P.S DIST-BIRBHUM(W.B)
ALL DIMENSIONS ARE IN MMS NOT TO SCALE.



GR. FL PLAN OF NORTH-WEST CORNER BUILDING (AREA=118.41 SQM)



1ST. FL PLAN OF NORTH-WEST CORNER BUILDING (AREA=106.95 SQM)



GR. FL PLAN OF NORTH-EAST CORNER BUILDING (AREA=164.48SQM)



WATER BODY (84.68 SQM)

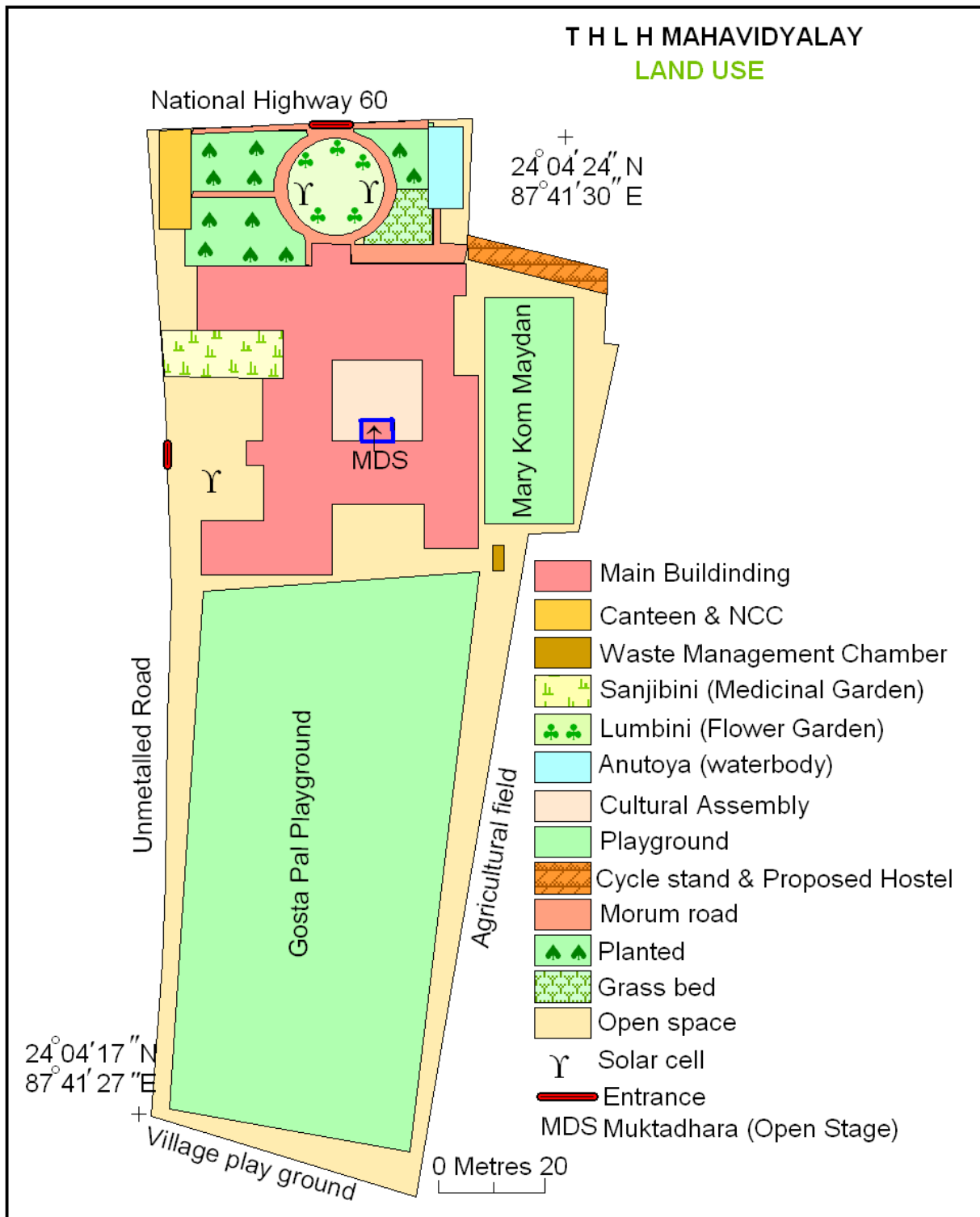
DETAILS OF AREA

SLNO	DESCRIPTION	AREA IN SQM	AREA IN SQFT
1	GR. FL COVERED AREA OF MAIN BUILDING	2014	21670
2	1ST. FL COVERED AREA OF MAIN BUILDING	1732.31	18640
3	2ND. FL COVERED AREA OF MAIN BUILDING	587.97	6327
4	GR. FL COVERED AREA OF NORTH-WEST CORNER BUILDING	118.41	1274
5	1ST FL COVERED AREA OF NORTH-WEST CORNER BUILDING	106.95	1150
6	GR. FL COVERED AREA OF NORTH-EAST CORNER BUILDING	164.48	1769
7	COVERED AREA OF WATER BODY	84.68	911
8	LAND AREA OF PLAY GROUND	4252.90	45761=105 DECIMAL
9	TOTAL LAND ACCQUARED	15238	163961=376 DECIMAL

DRAWN BY	SIGN. OF PRINCIPAL
 SUMAN GHOSH DCE-D03103204040 AMICE (I)-76597 MOB.-9475170808	

Page- 5/5

Photocopy of the Plan of Main Building





NAAC - Accreditation Self Study Report **2015**

Photocopies of Audited Income & Expenditure for the last 4 Financial Years

(2014-15, 2013-14, 2012-13 & 2011-12)

TURKU HANSDA LAPSA HEMRAM MAHAVIDYALAY
MADIAN, PO-GANPUR, DIST-BIRBHUM, PIN-731216, WB

Income & Expenditure Account for the period from 1st April 2014 to 31st March 2015

EXPENDITURE	Amount (Rs.)	INCOME	Amount (Rs.)
Allowances to Guest Lecturer	365,250.00	Admission Fees	76,045.00
Allowances to Staff	142,023.00	College Examination Fees	112,500.00
Annual Inspection Fees	2,000.00	Electricity & Telephone Fees	112,500.00
Bank Charges	583.36	Fine	1,700.00
Ceremonials	22,506.00	Misc. Fees	202,275.00
College Examination Expenses	14,937.00	Printing & Stationery Fees	133,810.00
Electricity & Generator Charges	73,551.00	Regn., Enrol. & Sports Fees	33,355.00
Gardening Exp.	14,460.00		
Misc. Expenses	3,010.00	Tuition Fees	1,191,105.00
Postage & Courier Expenses	902.00	Less: Free Studentship	119,110.00
Printing & Stationery	61,616.00	Less: Payable to Govt.	535,998.00
Prospectus (Printing Charges)	19,600.00		535,997.00
Repair & Maintainance	54,670.00	Bank Interest	86,824.18
Seminar/Workshop Expenses	30,445.00	Misc. Receipts	20,500.00
Service / Consultancy / Legal Charges	21,900.00	Prospectus Selling Price	135,460.00
Tea & Tiffin Expenses	13,264.00		
Telephone & Internet Expenses	17,464.00		
Travelling & Conveyance	37,073.00		
Depreciation (As per Schedule V)	1,686,151.00		
O/s Audit Fees	3,500.00	Excess of Expenditure Over Income	1,133,939.18
	2,584,905.36		2,584,905.36

For P K SAHOO & CO.
Chartered Accountants

(Prabir Kumar Das)
Partner



Place: Madian, Mallarpur
Dated: 07.10.2015

Principal

Principal
THLH Mahavidyalay
Madian, Mallarpur, Ganpur
Birbhum W.B.



NAAC - Accreditation Self Study Report 2015

TURKU HANSDA LAPSA HEMRAM MAHAVIDYALAY
MADIAN, PO-GANPUR, DIST-BIRBHUM, PIN-731216, WB

Income & Expenditure Account for the period from 1st April 2013 to 31st March 2014

EXPENDITURE	Amount (Rs.)	INCOME	Amount (Rs.)
Income Tax Deposit	242,223.00	Income Tax Collection	242,223.00
NSS Grant (Transferred to NSS A/cs)	89,000.00	NSS Grants	89,000.00
Professional Tax Deposit	45,900.00	Professional Tax Collection	45,900.00
Allowances to Guest Lecturer	315,563.00		
Allowances to Staff	97,039.00	<u>Fees Collection</u>	
Annual Inspection Fees	1,000.00	Admission Fees	64,965.00
Bank Charges	624.71	College Examination Fees	105,600.00
Ceremonials	8,807.00	Electricity & Telephone Fees	105,600.00
College Examination Expenses	14,100.00	Fine	1,000.00
Electricity & Generator Charges	66,649.00	Laboratory Fees	83,150.00
Gardening Exp.	10,026.00	Library Fees	121,000.00
Laboratory Expenses	70,402.00	Misc. Fees	190,080.00
Library Expenses	64,292.00	Printing & Stationery Fees	125,920.00
Misc. Expenses	4,780.00	Regn., Enrol. & Sports Fees	209,920.00
Postage & Courier Expenses	238.00	Session Fees	1,715.00
Printing & Stationery	73,592.00	<u>Tuition Fees</u>	676,530
Prospectus (Printing Charges)	30,500.00	Less: Free Studentship	67,653
Regn., Enrol. & Sports Fees	209,920.00	Less: Payable to Govt.	304,439
Repair & Maintainance	29,565.00		304,438.00
Salary to Parmanent Staff	4,481,287.00	Bank Interest	65,502.00
Salary to Part-time Teachers	2,614,052.00	Prospectous (Selling Price)	68,350.00
Seminar/Workshop Expenses	4,029.00	Rent feom College Canteen	6,710.00
Service / Consultancy / Legal Charges	6,585.00	Salary Grants for Parmanent Staff	4,481,287.00
Tea & Tiffin Expenses	13,697.00	Salary Grants for Part-time Teachers	2,614,052.00
Telephone & Internet Expenses	20,155.00		
Travelling & Conveyance	32,094.00		
Depreciation (As per Schedule IV)	2,881,652.00		
O/s Audit Fees	3,500.00	Excess of Expenditure Over Income	2,504,859.71
	11,431,271.71		11,431,271.71

For P K SAHOO & CO.
Chartered Accountants


(Prabir Kumar Das)
Partner

Place: Madian, Mallarpur
Date: 25.11.2014




PRINCIPAL
TURKU HANSDA LAPSA HEMRAM MAHAVIDYALAY

Principal
THLH Mahavidyalay
Madian, Mallarour, Ganpur
Birbhum W.B.



NAAC - Accreditation Self Study Report 2015

TURKU HANSDA LAPSA HEMRAM MAHAVIDYALAY
MADIAN, PO-GANPUR, DIST-BIRBHUM, PIN-731216, WB

Income & Expenditure Account for the period from 1st April 2012 to 31st March 2013

EXPENDITURE	Amount (Rs.)	INCOME	Amount (Rs.)
Income Tax Deposit	195,148.00	Income Tax Collection	195,148.00
NSS Grants (Transferred to NSS A/cs)	116,400.00	NSS Grants	116,400.00
Professional Tax Deposit	40,680.00	Professional Tax Collection	40,680.00
Spot Assessment Charges	7,575.00	Spot Assessment fees	7,575.00
Students Scholarship Paid	167,620.00	Students Scholarship Received	167,620.00
Remedial Couching (Recurring Exp.)	47,920.00		
Bank Charges	2,800.70	<u>Fees Collection</u>	
Electricity & Generator Expenses	16,720.00	Admission Fees	59,900.00
Examination Expenses	20,500.00	College Examination Fees	90,650.00
Gardening Expenses	27,299.00	Electricity & Telephone Fees	90,650.00
Honorarium to Guest Lecturer	263,516.00	Fine	1,900.00
Laboratory Expenses	42,102.00	Identity Card Fees	18,130.00
Library Expenses	61,236.00	Laboratory Fees	70,100.00
Meeting & Seminar Expenses	10,949.00	Library Card Fees	18,130.00
Misc. Expenses	12,312.00	Library Fees	106,000.00
Postage	544.00	Misc. Fees	45,325.00
Printing & Stationery	51,649.00	Printing & Stationery Fees	63,455.00
Prospectus (Printing Charges)	29,000.00	Regn., Enrol. & Sports Fees	122,705.00
Regn., Enrol. & Sports Expenses	122,705.00	Session Fees	1,605.00
Repair & Maintainance	35,381.00	<u>Tuition Fees</u>	1,188,535.00
Salary paid to Staff	4,019,367.00	Less: Free Studentship	118,854.00
Salary to PTTs	2,016,072.00	Less: Payable to Govt.	534,840.00
Service / Consultancy / Legal Charges	13,335.00		534,841.00
Tea & Tiffin Expenses	14,005.00	Bank Interest	125,771.00
Telephone Expenses	13,923.00	Prospectus (Selling Price)	83,630.00
Travelling & Conveyance	33,481.00	Rent feom College Canteen	4,890.00
		Salary Grants from DPI	4,019,367.00
Depreciation (As per Schedule IV)	3,160,640.00	Salary Grants from DPI (PTTs)	2,016,072.00
O/s Audit Fees	3,500.00	Sale Proceeds of College Trees	166,000.00
		Excess of Expenditure Over Income	2,379,835.70
	10,546,379.70		10,546,379.70

For P K SAHOO & CO.

Chartered Accountants

(Prabir Das)
Partner

Place: Madian, Mallarpur
Date: 06.12.2013



PRINCIPAL

Turku Hansda Lapsa Hemram Mahavidyalay

Principal

THLH Mahavidyalay
Madian, Mallarpur, Ganpur
Birbhum, W.B.



NAAC - Accreditation Self Study Report 2015

TURKU HANSDA LAPSA HEMRAM MAHAVIDYALAY
Madian, PO- Ganpur, Dist- Birbhum, PIN- 731216, WB

INCOME & EXPENDITURE ACCOUNT FOR THE PERIOD FROM 1ST APRIL, 2011 TO 31ST MARCH, 2012.

EXPENDITURE	Amount (Rs.)	INCOME	Amount (Rs.)
Income Tax Deposit	202,543.00	Income Tax Collection	202,543.00
NSS Fund (Transfer)	89,000.00	NSS Grants	89,000.00
Professional Tax Deposit	55,420.00	Professional Tax Collection	55,420.00
Provident Fund Deposit	404,180.00	Provident Fund Collection	404,180.00
Spot Assessment Charges	3,185.00	Spot Assessment fees	3,185.00
Students Scholarship	202,450.00	Students Scholarship	202,450.00
UGC Marged Sch.-Remedial (Recurring)	2,080.00		
Yoga Course Expenses	400.00	<u>Fees Collection</u>	
Affiliation Fees	3,000.00	Admission Fees	60,715.00
Allowances to Staff	33,000.00	College Examination Fees	81,550.00
Annual Inspection Fees	1,000.00	Electricity & Telephone Fees	81,550.00
Bank / Incidental Charges	1,612.76	Fine	2,025.00
Ceremonials	28,767.00	Identity Card Fees	16,310.00
Electricity Charges	28,842.00	Laboratory Fees	32,475.00
Examination Expenses	12,390.00	Library Card Fees	16,310.00
Free Studentship	117,810.00	Library Fees	101,320.00
Gardening Exp.	31,211.00	Misc. Fees	40,835.00
Honorarium to Guest Lecturer	116,040.00	Printing & Stationery Fees	57,085.00
Laboratory Expenses	10,789.00	Regn., Enrol. & Sports Fees	101,915.00
Meeting & Seminar Expenses	7,598.00	Transfer Fees	400.00
Misc. Expenses	18,135.00	Tuition Fees	1,140,795.00
News Paper	1,454.00	Yoga Course Fees	400.00
Postage	421.00	Bank Interest	239,820.00
Printing & Stationery	48,174.00	Misc.Receipts	4,268.00
Prospectus (Printing Charges)	38,250.00	Prospectus (Selling Price)	79,920.00
Recruitment Expenses	4,540.00	Salary Grants from DPI	3,730,133.00
Regn., Enrol. & Sports Fees	85,865.00	Ad-hoc Grants from DPI (PTTs)	3,563,219.00
Repair & Maintainance	20,675.00		
Salary to Staff	3,730,133.00		
Ad-hoc Grants to PTTs	3,563,219.00		
Service / Consultancy / Legal Charges	1,557.00		
Tea & Tiffin Expenses	6,785.00		
Telephone Expenses	8,163.00		
Travelling & Conveyance	35,323.00		
Depreciation (As per Schedule IV)	1,490,517.00		
O/s Audit Fees	3,500.00	Excess of Expenditure Over Income	100,205.76
	10,408,028.76		10,408,028.76

For **OM GUPTA & CO.**
Chartered Accountants

Om Prakash Gupta
(OM PRAKASH GUPTA)
Proprietor



Place: Mallarpur
Date: 12.10.2012

Shubank

PRINCIPAL
TURKU HANSDA LAPSA HEMRAM MAHAVIDYALAY
Principal
THLH Mahavidyalay
Madian, Mallarpur, Ganpur
Birbhum, W.B.