Turku Hansda Lapsa Hemram Mahavidyalay

Vill- Madian, Mallarpur, P.O.- Ganpur, Dist- Birbhum, Pin-731216, West Bengal. (Affiliated to the University of Burdwan & Accredited by NAAC B)



STUDENT CENTRIC METHODS

2023-24

Student Seminar (2023-2024)

Sl No	Department	Date of Programme
1	Philosophy	10.08.2023
2	Sanskrit	14.09.2023
3	History	22.09.2023
4	English	18.10.2023
5	Geography	16.02.2024



Subject: Request for Permission to Organize a Students' Seminar in the Department of Philosophy

Respected Sir,

The Department of Philosophy intends to organize a one-day Departmental Students' Seminar on various topics from the prescribed syllabus on 10/08/2023. Students from all semesters, especially those in students of Philosophy Honours of semester III & V will be strongly encouraged to participate. We kindly request your permission and necessary administrative support to conduct this event. Thank you for your consideration.

Thanks & Regards,

Yours Faithfully,

Dusar



Dr Sk Nur Upsar Head Department of Philosophy Head Department of Philosophy THLH Mahavidyalay Modian, Mallarpur, Gangur, Birbhum-731216

(Govt. Aided Ge	ANSDA LAPSA oneral Degree College affiliated to Bu Vill-Madian, Mallarpur IN- 731216, West Bengal onmahavidyalay.ac.in		M MAHAVIDYAL and Accredited by NAAC with B Grade) PO-Ganpur, Birbhum Phone & Fax- 03461-29727 timprincipal@gmail.com	
To The Head Department of Philoso THLHM	phy,			Date: 02/08/2023
Mallarpur, Birbhum Sir/ Madam.	Subject: Permission for	r Students' S	eminar of Philosophy	

The undersigned is pleased to grant permission for the Departmental Students' Seminar scheduled for 10/08/2023.

Kindly make all necessary arrangements to ensure the smooth execution of the program.

Thank you.

Shuthe.

Dr Amit K Chakrabarty Principal Principal THLM Mehavidyalay Medanu, Melanut, Gonput



TURKU HANSDA LAPSA HEMRAM MAHAVIDYALAY



DEPARTMENT OF PHILOSOPHY Year of Establishment: - 2011 Departmental website: - https://www.philosophy.thlhm.com/ Departmental mail id: - philosophythlhm@gmail.com Contact info: - 9064862907 (A Govt. Aided General Degree College affiliated to Burdwan University and Accredited by NAAC with B Grade in 2016)

Date: 03.08.2023

Notice

A Student Seminar will be held on 10/08/2023 (Wednesday) at 12.30 pm in smart room of our college. All the Students of Philosophy Honours of Semester III & V are hereby informed to participate at the same.



guan

Dr Sk Nur Upsar Head Department of Philosophy Head Department of Philosophy THLH Mahavidyalay Median, Mallarpur, Ganpur, Birbhum-731216

Meeting Resolution

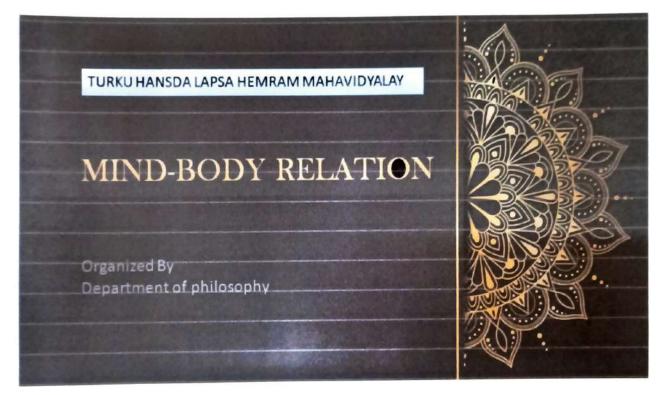
रिमालप्त जि	মটিং রেজল্যুশন বয	5	SCHOOL
	G RESOLUTION		
আছিং-এৰ ক্ৰমিক সংখ্যা / Serial No. of Meeting :	fullet of	a Tilan / Date of Meeting A	3 09 23
मिकि अन माम / Venue of Meeting: Slaff ग	fulle n	a भगग / Time of Meeting 11	· 30 AM
	wirere ere eres / Name of Membe	vis Present	
SI SU NW UPSO >/0	Allowing to consider the second party of	39/17	
3/2 Rules CIF	10	517/18	
5/1	11	55/19	
5/4	12	20/20	
/5	13	ss/21	
5/5	14	ss/22	
/7	15	20/23	
/8	16	₹B/24	ant Schwarz 10 a.
रि रह	জল্যুগন্য । RESOLUTIONS ADD	חפדבת	
		1	
A meeting was held			
- Under the chairm philosophy deput			
processpring deputition	nent, at staffrom	and and they	ji
DThe proceedings	of last meeting	were read an	4
Confirmed	, J		
			(
B The department	of Philosophy h	is decided to	2
conduct a sluder			lection)
0n 10.08.23 (wedness	iday) in out so	ant surom.	
a pil the ot lake	of philosophy	Hon's of sem	
3. All the students	1 1 1 . 0	minen.	
	0		
The meeting	ny ends with	thanks ato al	4
priesent	0		
		GN03823.	
		Head	
	Depa	H Mahavidyslav	
	Madlet	Heleps, Garps, Erklan, 731214	
	HEMRA		man
unity EnterPose • 12+ to 5 in set + with 100.002 • 1e - 724	1 5407 / 5457 5-52 # 105 10 ST 105 10		- gurar
NUMBU ENTERPOSE • ELT IN C. P. IST + ARA 100.002 • Fe - 224	11 9407 / 6457 6-37 # 103 / G (1) / MIZA	A A A A A A A A A A A A A A A A A A A	Head Head
UNDU ENTERPOSE & C/+ U/C/P/32/+ -323/00/002/0/14/-224	IT SADT / SAST SAST AND A TOP TO THE MICH	A A A	Head Department of Philosoph THLH Mahavidyala Median, Mallarpur, Ganpur, Birbhum-13

<u>STUDENT SEMINAR</u> <u>DEPARTMENT OF PHILOSOPHY (JUNE' 2023 –</u> <u>MAY' 2024)</u>

FOR THE STUDENTS OF SEMESTER-III & SEM-V (HONS)

TOPIC- MIND-BODY RELATION DATE- 10/08/2023

TIME-12.30 pm





ead

Department of Philosophy THLH Mahavidyalay Median, Mallarpur, Ganpur, Birbhum-731216

SI. No	Students Name	University Roll No	Торіс
1	ADITI DAS	200131300002	Interactionism By Descartes
2	PRIYANKA BHANDARI	200131300110	Parallelism By Spinoza
3	ARIF RAHAMAN	210131300014	Ghost In The Machine Theory By Gilbert Ryle
4	CHANDRA BAGDI	210131300030	Interactionism By Descartes
5	GOPAL SADHU	210131300042	Parallelism By Spinoza
5	PURNIMA MURMU	210131300096	Interactionism By Descartes
7	SABANA YASMIN	210131300116	Parallelism By Spinoza

organized by: Dert. of Philosophy. 1

Date 10.08 2015 Venue Small room Time 12. 10

Signature of Teachers .-

1) SKNMUKSAL 2) Ruksar Sultans. 1) Jagannets Mon 4) Sanchita De

Signature of the students

Aditi Das HdHi Das Driyanka Bandary Talushi Mondal Bayan Mondal Babana Jusmin Aruf Rahaman Chandra Bacdi Oral Sidhu Gopal Sidhu Ashimo Konei



Awar

Head Department of Philosophy THLH Mahavidyalay Modian, Mallarpur, Gangur, Birbhum-731216

Certificate





Juse

Head Department of Philosophy THLH Mahavidyalay Median, Mallarpur, Gangur, Birbhum-731216

TURKU HANSDA LAPSA HEMRAM MAHAVIDYALAY



DEPARTMENT OF PHILOSOPHY

Year of Establishment: - 2011

~~~~~~~~

Departmental website: - https://www.philosophy.thlbm.com/ Departmental mail.id: - philosophythlhmagmail.com

Contact info: - 9064862907

(A Govt. Aided General Degree College affiliated to Burdwan University and Accredited by NAAC with B Grade in 2016)

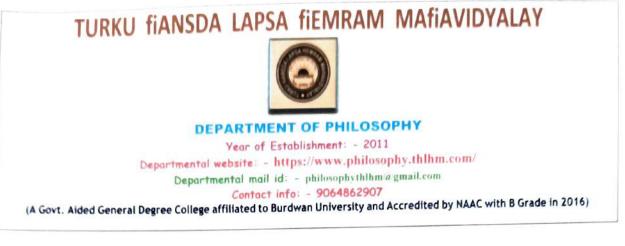
#### Photos of the Student Seminar Program





AN TL

Head Department of Philosophy THLH Mahavidyalay Mudian, Mallarpur, Ganpur, Birbhum-731216



Ref....

Date: 10/08/2023

### Departmental Students' Seminar Report

On August 10, 2023, the **Department of Philosophy organized a Students' Seminar** featuring presentations on various critical topics such as the of Philosophy: Indian and Western I, Plato : Theory of Knowledge, Theory of Ideas Aristotle :Refutation of Plato's Theory of Ideas, Theory of Substance, Form and Matter, Theory of Causation. The event was attended by Semester 1 students from both Major and Minor courses, with 17 students actively participating in the program.

The seminar commenced with insightful presentations on the philosophical underpinnings Detailed Introduction of Indian and Western Philosophy, Plato's Theory of Knowledge, Theory of Ideas Aristotle's views on Refutation of Plato's Theory of Ideas, Theory of Substance, Form and Matter, Theory of Causation. The final set of presentations focused on the Detailed Introduction of Indian and Western Philosophy, highlighting its ransformative impact on Theory of Knowledge, Theory of Ideas Aristotle: Refutation of Plato's Theory of deas, Theory of Substance, Form and Matter, Theory of Causation.

The seminar provided an enriching academic experience, fostering critical thinking and lively discussions mong the participants.

Shourd

Principal THLHM Principal THLH Mahavidyalay Madan Madarpur, Gonpur Cirbhum, W B

Suman Muchum

Co-Ordinator IQAC

Co-Ordinator, IOAL Tarta Resolutions Remain Relationale) Mallerpur, Brohum, 731216 (W.B.)

AWAN

HoD Department of Philosophy Head Department of Philosophy THLH Mahavidyalay Median, Maliarpur, Ganpur, Birbhum-731216





Turku Hansda Lapsa Hemram Mahavidyalay

DEPARTMENT OF SANSKRIT (July, 2023 - June, 2024)

# STUDENT SEMINAR

For

the Students of Semester III

TOPIC - অভিজ্ঞানশকুন্তলম্ নাটকের চরিত্র ও ঘটনা বিশ্লেষণ

(Analysis of the Characters and Events of Abhijnanasakuntalam)

Date- 14/09/2023

Time- 1.30 p.m.

VENUE- ROOM NO 106





**Department of Sanskrit** 

Turku Hansda Lapsa Hemram Mahavidyalay Estd. 2006 & Affiliated to the University of Burdwan NAAC Accredited with B in 2016 Madian, Mallarpur, P.O-Gonpur, Dist-Birbhum, West Bengal India, PIN-731216 Email: thlhmsnskdept@gmail.com

Date: 11/03/2023

# Notice

A Student's Seminar will be held on 14/09/2023 (Thursday) at 1.30 pm in Room No 106. The Students of Sem III of Sanskrit Hons will present their Paper. All the teachers of the department and Students of Sem III of Sanskrit are hereby requested to present there in right time. A Certificate will be entitled to the Students.



Bratati Chaleraberty

(DR BRATATI CHAKRABORTY) HOD, Sanskrit Department.

> Jepartment of Sanskrn. THLH Mahavidyalav Modur Malamur Gansur Subhern Thr

# STUDENT NAME AND TOPIC:-

| University<br>Roll No | Students Name     | Торіс                                                                             |
|-----------------------|-------------------|-----------------------------------------------------------------------------------|
| 220131300029          | BRISHTI<br>MONDAL | অভিজ্ঞানশকুন্তলম্ নাটকের ঘটনাপ্রবাহে<br>রাজা দুষ্যন্ত ও প্রেমিক দুষ্যন্তের ভূমিকা |
| 220131300041          | GEETA BHAKAT      | শকুন্তলার চরিত্র বিশ্লেষণ।                                                        |
| 220131300055          | KOYEL<br>MONDAL   | অভিজ্ঞানশকুন্তলম্ নাটকে দুর্বাসার<br>অভিশাপের তাৎপর্য বিশ্লেষণ।                   |
| 220131300081          | PAMPA KONAI       | অভিজ্ঞানশকুন্তলম্ নাটকে মহর্ষি কথ্বের চরিত্র<br>বিশ্লেষণ।                         |



Bratati Chakraberty

(DR BRATATI CHAKRABORTY) HOD, Sanskrit Department.

Jepartment of Sanskritt THLH Mahavidyalay Median Mallarour Ganour Hobbern Thirty

### Attendance

STUDENT SIMINAR Organised by Department of Sanskait for Semester (CBCS) Hons Students Date \_ 14/09/2023 Time - 1.30 p.m. Place - Romming Signature of Teachers: - 1) Bratali Chale Lants 106 2) Soumek parl 2) Beaty Mondal 4) Signature of Students: - 1) Greth Bharkort 2> Koyel Mondal 3) Pampa Konai 4) Brishti Mondal 5) Sanduta De Main Topic of the Seminar: - One 312 man and mar Totas 3 Silveria formerad

Brateli Chakroberty

(DR BRATATI CHAKRABORTY) HOD, Sanskrit Department.

THLH Mahavidyalay

### Pictures of the Student's Seminar



STUDENT'S SEMINAR ON- "অভিজ্ঞানশকুন্তলম্ নাটকের চরিত্র ও ঘটনা বিশ্লেষণ"

DATE- 14-09-2023

TIME- 12.30 P.M.

**VENUE- ROOM NO 106** 

Bratati Chaleroberty

(DR BRATATI CHAKRABORTY) HOD, Sanskrit Department.

HLH Mahavidyalay

### Sample Certificate



Bonatati Chakeabarty

(DR BRATATI CHAKRABORTY) HOD, Sanskrit Department.

THLH Mahavidyalav



Department of Sanskrit Turku Hansda Lapsa Hemram Mahavidyalay Estd. 2006 & Affiliated to the University of Burdwan NAAC Accredited with B in 2016 Madian, Mallarpur, P.O-Gonpur, Dist-Birbhum, West Bengal India, PIN-731216 Email thlhmsnskdept@gmail.com

# Report of the Student's Seminar

A Student's Seminar was conducted by Department of Sanskrit on 14.09. 2023 at 1.30 p.m onwards. The Seminar was held in Room No 106. The seminar was for the students of Sanskrit Hons of 3rd Semester. Total number of Participant were 04. The topic was 'অভিজ্ঞানশকুন্তলম্ নাটকের চরিত্র ও ঘটনা বিশ্লেষণ' (Analysis of the Characters and Events of Abhijnanasakuntalam). Dr Bratati Chakraborty, HOD of the Department conducted the Programme.

The Students of Semester III have to read Abhijnanasakuntalam of Kalidasa in Semester III as Core Course. So the teaches of the Sanskrit department decided to conduct the student's seminar on this topic. All the students were chose some different topic as their paper on the said Main topic. They were present their paper in front of departmental teachers and other students. They had performed well. The paper presentation of Koyal Mondal was the best presentation. Others were also a good presenter. The seminar was very successful. The confidence level of the students increased by this type of programme.



Bratati Chakenaborty

(DR BRATATI CHAKRABORTY)

HOD, Sanskrit Department

2050 repartment of Sanskrit THLH Mahavidyalay Modian Malantin Ganore to bher 200

### **STUDENT SEMINAR**

# DEPARTMENT OF HISTORY (JULY, 2023- JUNE, 2024)

For

### SEMESTER - I (4/3 YEAR'S) NEP STUDENTS

# PAPER- HISTORY OF INDIA 1 (FROM EARLIEST TIME TO 6th

### **Century BCE)**

### DATE- 22/09/2023

### TIME-11.30 A.M



### LIST OF STUDENTS PARTICIPATED IN STUDENTS' SEMINAR

| SL<br>NO. | STUDENTS NAME         | TOPIC                                                      |  |  |
|-----------|-----------------------|------------------------------------------------------------|--|--|
| F.        | AMIT MONDAL           | প্রাচীন ভারতের ইতিহাস রচনায় সাহিত্যিক<br>উপাদানের গুরুত্ব |  |  |
| 2.        | KEYA DAS              | ভারতবর্ষ নাম করনের কারন                                    |  |  |
| 3.        | RUKIYA SULTANA        | বৈদিক যুগের সমাজ                                           |  |  |
| 4.        | TUHINA PARVIN         | বৈদিক যুগের অর্থনীতি                                       |  |  |
| 5.        | SUHANA KHATUN         | আর্যদের আদি বাসভূমি সংক্রান্ত বিতর্ক                       |  |  |
| 6.        | RINA KHATUN           | হরপ্পা সভ্যতার নগর পরিকল্পনা                               |  |  |
| 7.        | MOUSUMI MAHATO        | হরপ্পা সভ্যতার পতন                                         |  |  |
| 8.        | BARNALI LET           | বৈদিক সাহিত্য                                              |  |  |
| 9.        | BAISHAKHI MONDAL      | প্রতিবাদী আন্দোলনের কারন                                   |  |  |
| 10.       | RITI MUKHERJEE        | বৌদ্ধধর্মের মূল নীতি                                       |  |  |
| 11.       | RABINATH MURMU        | জৈনধর্মের মূল নীতি                                         |  |  |
| 12.       | SUDIPA BANERJEE       | নব্যপ্রস্তর যুগের বিপ্লব                                   |  |  |
| 13.       | MANASI BAGDI          | প্রাচীন ভারতের ইতিহাস লিখনে প্রত্নতাত্বিক উপাদান           |  |  |
| 14.       | PULOK DUTTA           | বৈদিক যুগে নারীদের অবস্থা                                  |  |  |
| 15.       | KAIF MOMIN            | নব্য প্রস্তর যুগের বিপ্লব                                  |  |  |
| 16.       | RIYA MONDAL           | মেহেরগড় সভ্যতার বৈশিষ্ট                                   |  |  |
| 17.       | SANTANA KHATUN        | প্রাচীন ভারতের বৈদেশিক বাণিজ্য                             |  |  |
| 18.       | SUSMITA BADYAKAR      | আর্য সমস্যা কি?                                            |  |  |
| 19.       | MEGHNATH BHATTACHARYA | হরপ্পা সভ্যতার পতনে প্রাকৃতিক কারণ কি কি ছিল?              |  |  |
| 20.       | RAJESWARI MAL         | আর্যদের ধর্মীয় জীবন আলোচনা কর?                            |  |  |
| 21.       | SALINA PARVIN         | হরপ্পা অধিবাসী দের সমাজ জীবন আলোচনা কর?                    |  |  |
| 22.       | SIDHU BESRA           | আর্যদের সমাজ জীবন আলোচনা কর?                               |  |  |
| 23.       | SOMNATH BAGDI         | হরপ্পা সভ্যতা ও বৈদিক সভ্যতার তুলনামূলক<br>আলোচনা কর?      |  |  |

# Department of History



# Turku Hansda Lapsa Hemram Mahavidyalay

Estd. 2006 & Affiliated to the University of Burdwan NAAC Accredited with B in 2016 Madian, Mallarpur, P.O-Gonpur, Dist-Birbhum, West Bengal India, PIN-731216 Email historythlbung and com

Ref.

#### Date: 01/09/2023

# <u>Notice</u>

A departmental meeting will be held on 04/09/2023 (Monday) at 1.30 pm in the departmental room no 307 to discuss the following agenda. All the teachers of the department of History are hereby requested to attend the meeting.

### <u>Agenda :</u>

- 1. Preparing new class routine of students.
- 2. Distribution of syllabus for semester wise students.
- 3. Organized a student seminar.
- 4. Another seminar organized for Cross cutting issues.

Sincerefy

(Dr. Suman Mukherjee) Head, Dept. of History

# Copy forwarded to:

- Amitesh Roy
- Prof. Debkrishna Saha
- Prof. Manonita Dutta Majumdar
- Prof. Asraful Hossain

#### METTING RESOLUTION

|               | 1. D. D.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                    | A 180.        |                                        |       |
|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|---------------|----------------------------------------|-------|
|               | 🝸 নিটিং রেজল্যুশন বহি                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Page No.           | /             | If the matches at the statement on for | 1 com |
|               | MEETING RESOLUTION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | BOOK               | /             | Dependent to be present in that day.   | 0     |
| NB of         | त्रामाप्र के कि में कि मार्ग क<br>मार्ग कि मार्ग कि मार् | TH / Pace          | 7/            | Arother Seminar way held               | 070   |
|               | NAME OF MEMBERS PRESEN                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                    | 1/            | Smort noom for the subject on cron in  | Lin   |
|               | WHILE OF MEMOERS PRESEN                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                    | 1/            | insus. John                            | -0    |
| 5 <b>8</b> \$ | Some Mulique 100                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 15.63              | -             | HOD<br>Department of Heat              | -     |
| 414           | month bitter High 1000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 4.472              | -             | YnuH Mahavidyali                       | EY    |
| -2            | Anital for 100                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 24/23              | 1             |                                        |       |
| -             | Amalin En 101                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 18/24              | -             |                                        |       |
|               | Astatul Hossaisens                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 12/25              | -             |                                        |       |
| 10            | 1 115                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 4676               | -             |                                        |       |
| -             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | ××27               | -             |                                        |       |
| 1.7           | 8740<br>2 479                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                    |               |                                        |       |
| w/10          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | u79<br>u70         | -             |                                        |       |
| R/No.         | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | •n,0               |               |                                        |       |
|               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                    |               |                                        |       |
| 0             | grapping you day fruiting of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                    |               |                                        |       |
| -             | Distribution of Szillabus for cornest                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                    |               |                                        |       |
| 9.<br>h       | Organized a Student Seminar                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                    | -             |                                        |       |
| ٩.            | Another Seminar cagoinized for cr.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | m cutting isches   | <u>·</u> ·    |                                        |       |
|               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | · ×                | _             |                                        |       |
|               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                    |               | ×                                      |       |
|               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                    | _             |                                        |       |
| R. I No.      | রেরব্যালন / RESOLUTION ADOPTED                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    | _             |                                        |       |
|               | A Departmental meeting was held                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | on 04.04           | _             |                                        |       |
|               | 2023 at 1:30 on History Department                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | under the          |               |                                        |       |
|               | charmonship of pot Amitah Ray                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | , then at History  |               |                                        |       |
|               | Legardment by the Headship change                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                    |               |                                        |       |
|               | october (13 10.23) Preview Hop was                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                    |               |                                        |       |
|               | Muthinger who hand over the chant                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                    |               |                                        |       |
|               | History Department to Amitesh Roy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | man                | -  - <u>·</u> |                                        |       |
| - 1           | many separation as more and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                    | -             |                                        |       |
| -+            | The contribution                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | As that            |               |                                        |       |
|               | meetings one decided to prepa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                    | -             | Kit Low                                | _     |
|               | pontine and distributed of syl                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Labor for          | -             |                                        |       |
|               | Rowans and another of sta                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Frid.D.            | - •           | and the second second                  |       |
|               | Semestinuise class.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 1 . <b>4</b> mit a | -             | at the stars                           |       |
|               | All the tea                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | hers of History    |               | · · · · · ·                            |       |
| D             | reproduced to inform in an argan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | read a student     | -  -          | 52 Mar 2                               |       |
| T             | seminar for the betterment of s                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | that moto          |               | U                                      | _     |
|               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                    |               |                                        |       |

### STUDENT NOTICE



# **Department of History**

Turku Hansda Lapsa Hemram Mahavidyalay Estd. 2006 & Affiliated to the University of Burdwan NAAC Accredited with B in 2016 Madian, Mallarpur, P.O-Goupur, Dist-Birbhum, West Bengal India, PIN-731216 Email: historythilum@gmail.com

ডারিখ-০১/০১/২০২৩

#### অরন্মী বিজ্ঞান্ট

এতৰারা ইতিহাস বিভাগের সকল ছাত্র-ছাত্রীদের জাদানো হচ্ছে বে, আগামী ২২/১/২০২৩ তারিবে সকল ১১.৩০ মিনিটে একটি স্টুডেন্ট সেমিনারের আরোজন করা হরেছে। উক্ত সেমিনারে ইতিহাস বিভাগের সকল ছাত্র-ছাত্রীদের উপস্থিত থাকা বাখ্যতামূলক। এই সেমিনারটি প্রথম বর্ষের ছাত্র-ছাত্রীদের নির্বারিত বিষরের উপর উপস্থাপন করতে হবে।

5000

ডঃ সুমন মুখোগাখ্যার বিভাগীয় প্রধান ইডিহাস বিভাগ

টি এইচ এল এইচ মহাবিদ্যালয় HOU Department of History THLH Mahavidyalay

...

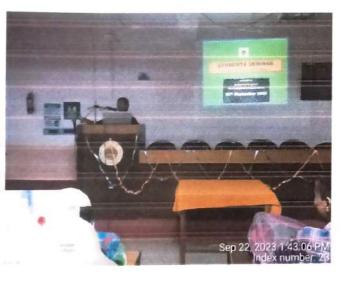
#### STUDENT ATTENDANCE

Student Seminar Organized by Nopt. of History. 22rd September 2023 (SEH-I). Teacher's Signature -Amitch for Assaful Horson un student's Signature Riya Mondal. U Rojestulari Mal. Selina Panveen 3,4 5 6 4 Etanka Ctouthury Ponvin lina Brovin Sultana Baishakhi Mondal Ruksa Khatun 8 Sougal choose 9 Rumi Adria 10 Bristi Mondal 115 12) Pakhi Homsda 13) Rina Khatun Santana Khatun 141 15) Notina Sultana Choudhure 166 Anima Saha Iti puja konei may will - inon 20- Amet mondal Elatta Rebot alchand monite Poorvin Salaraj 47 Saina Khalun

# PHOTOGRAPHS OF THIS SEMINAR









### **Report of this Student Seminar**

The seminar on Ancient Indian History was conducted on 22nd September 2023 for first-semester students. The seminar aimed to delve into the rich historical narratives of ancient India, exploring the cultural, social, and political aspects of this period. The seminar witnessed active participation from all 23 students, who engaged in discussions, asked questions, and shared their insights on various aspects of ancient Indian history. The students demonstrated a keen interest in learning about the rich heritage of India and its historical evolution.

The seminar on Ancient Indian History provided a platform for first-semester students to explore the fascinating realms of India's past and gain a deeper understanding of the cultural tapestry that defines the nation. It encouraged critical thinking, research skills, and a holistic appreciation of India's diverse history.



Date:

### NOTICE

All the **Semester 3** students of the English Department in the present academic session (2023- 2024) are instructed to be present in the Students Seminar organized by the Departmental teachers on **18th October 2023**. The newly admitted Semester 1 students of the NEP batch can also attend the student Seminar on the day.

**TOPIC: English Poetry and Human Life** 

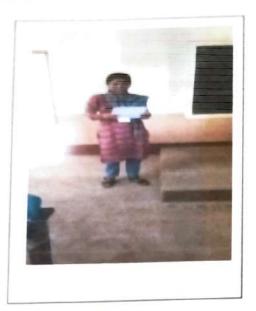
Venue: Room No- 205

Time- 12:00 pm

Kyumahe Barregye Head of the English Department

Turku Hansda Lapsa Hemram Mahavidyalay Assistan, Professor & Head Dept. of English THLH Mahavidyalay Mallarpur, Birbhum

#### PICTURES AND ATTENDANCE





Topic Inflick Poeting and them and life Teacher Priver Okadari Chatter of Students legilin 32) Doctor Arnam 31) Somfer Suich Sung Marad 34) Soma Alom Saily 1) halobika Gupta 2) Phonula Roy 3) Suhana Sultana as poise muchanice Polon 5) and Ali Reza 12 Rutika Aktori 13 Rutika Aktori 13 Rutionata Begun-10 Manga Panga (1th Sem) 12) Nikita Bahani (1th Sem) 13) Binda Mondal 1> Rufika Aklarai 13) Bakest - adur 15) Rakest - adur 16) Makima - arta 16) Makima - arta 12> 11-ghna Mondal 12) Parul Mondal 10) Ripa Nondal 20) Avik Mozumde96 Mondal 24) Anunadha Mondal 25 En Ja Scoudal 26 Drya Sulfaca 28 Sula Portat 29 Sula Portat 29 Sula Portation 30 Sula Das 30 sonali sara

Kjamalie Bainegr Assistan. Protessor & Ireau Dept of English THE IT Mahavidyalay Mallarour, Birbhum

#### REPORT

A Student Seminar for the Semester 3 students English Honours students was organised by the Department of English on 18<sup>th</sup> October 2023. A total number of 35 students participated in this Seminar Apart from the Semester 3 students, the Semester 1 students of the Department had also participated in this Seminar. The topic of this Seminar was 'English Poetry and Human Life'. The objective of this Student seminar was to encourage the students for getting engaged in self study and thus motivate them towards getting interested in the world of Poetry.

The program was divided into two sessions. The Semester 3 students of the Department presented on various sub-themes of their choice. They were facing problems with delivering the presentation completely in English as it has not yet been possible to develop good language speaking skills among the students. They had however interpreted the significance of the topic accoding to their own reading and surprisingly most of them had different responses to the topic. A student named Piu Chakraborty discussed about the relevance of stress relief through the reading of poetry, Ananya Parya talked about the significance of tales in the form of ballads and legends available through English Poetry. Similarly Nikita Sahani talked about the problem of language and different contexts while reading English Poetry. Various other themes were discussed in this lively session. The newly admitted Semester 1 students also participated in it.

The **outcome** of this Seminar was that the participants developed a curious and engaging mind to think about newer subjects and thus get involved in self study to some extent. The fear of public speaking was also handled in this lively interactive session. It was indeed a very lively interesting session where teachers and students could interact with each other beyond class hours.

funher

TIC Ieacher-in-charge THLH Mahavidyalay Madian, Mallarpur, Goon Firbhum Dia

grow

IQAC Coordinator Coordinator Unemal Quality Assurance Call (IQAC) THLH Mahaviroyalay Mallarpur Birth Co. 731216

Kyan die Barragge

**HOD of the English Department** 

Assistan, Professor & Head Dept, of English THLH Mahavidyalay Mallarpur, Birbhum



# Department of Geography

Turku Hansda Lapsa Hemram Mahavidyalay

Estd. 2006 & Affiliated to the University of Burdwan NAAC Accredited with B in 2016 Madian, Mallarpur, P.O-Gonpur, Dist-Birbhum, West Bengal India, PIN-731216 Email: geo.thlhm@gmail.com

Ref.

Date: 09/02/2024

To The Teacher-In-Charge Turku Hansda Lapsa Hemram Mahavidyalay Mallarpur, Birbhum

### Subject: Seeking permission to host a Students, Seminar

Sir

With all due respect, I would like to inform you that the Department of Geography, in collaboration with the IQAC, will be hosting a students' seminar on "Importance of Fieldwork in Geography." The aforementioned program will be held on February 16, 2024. Your kind consent is sincerely requested in this regard.

Thanks and regards.



Dr Md Hasan Askari Head, Department of Geography THLH Mahavidyalay, Birbhum, India

Head Department of Geography THLH Mahavidyalay Modian, Mallarpur, Ganpur, Birbhum-731216

# TURKUHANSDA LAPSA HEMRAM MAHAVIDYALAY

A Govt. Aided General Degree College affiliated to Burdwan University and registered u/s

2(f) & 12(B) of UGC Act, 1956) [Established in 2006 and Accredited 'B' by NAAC in 2016]

Vill-Madian, Mallarpur PIN 731216, West Bengal

 $\bigcirc$ 

PO-Ganpur, Birbhum Phone & Fax 03461-262175 email-tImprincipal@gmail.com

Ref No.

Date: 09/02/2024

To The Head of the Department of Geography Turku Hansda Lapsa Hemram Mahavidyalay Mallarpur, Birbhum

website-www.thlhmahavidyalay.ac.in

### Subject: Permission for a student seminar on 'Importance of Fieldwork in Geography'.

Sir,

The undersigned is pleased to grant the permission for a student seminar to be conducted by the Geography Department of the College on the topic of 'Importance of Fieldwork in Geography' on 16/02/2024 under the auspicious care and perseverance of your department.

The Department is requested to keep the students and teachers informed about the schedule of the course.

Thanking you.



Yours trul

Dr Suman Mukherjee Teacher-in-Charge Turku Hansda Lapsa Hemram Mahavulyalay Mallarpur, Birbhum-731216

#### **Departmental Resolution**

মিটিং রেজল্যুশন বহি Page No. MEETING RESOLUTION BOOK भिर ना / Meeting No 2001 (100 /2/2023 উপস্থিত সভাগণের নাম THA / Place Depl. No Geograph яня / Time 01. 45 pm. তারিখ / Date 05/12/2013 NAME OF MEMBERS PRESENT 23/21 Jagamits 22/22 Prasanna Bansper 30/13 20/21 14 Pipanskas Linna -28/24 ¢/5 20/25 6/6 46/26 9/7 >9/17 29/27 -30/18 26/28 219 23/29. 50/10 20/20 00/30 At / No. আলোচ্যসূচী / AGENDA Final Chapterization of Field Report & Expenses A Field Report. 1. 2. One day workshop organization on An gaternational Webinar organization 3. 4. Conduction de Sem- V Practical Examination 29them 5. Conduction a students-semiliar 05 6. Conduction of sem-11) Internal Examination 7 Miscellaneou R/No. রেজল্যশন / RESOLUTION ADOPTED The meeting's agendo was first announced by the HoD in accordance with the notice and the department teachers in attendance than unanimously approved the resolutions listed below -() After successful completion of the field work with semstor - v students + Derucha was necessary to finalize the village, it chapter su chapterization and Dervisors chapteriza bo final For field report. enth empirica chury 0 socio-e environmen 9 case study of Bazar, Birbhum" Village, MD HOD with help Then the ak all feachers cakulated the Dreser expense A DAW & SONS Product 1

বেরুল্যশন / RESOLUTION ADOPTED at / No. for the field work. (2) All the fearlers in attendance decided to conduct a workshop on the topic, "Concept & Application of Remote Sonsing and as 18/01/2024. In this workshop three resame persons will be invited those are Dr Hiladri Dan, Asst. Prof of Hiralal Bhakat College@ Dr. Koustur Mukhurice, Asst. Prof of chandidas Maharidy alay and 3 Sri Tanay Pandit, Principal of Archana Institute of Technical Education . Research, Prantik. (3) 94 was also decided that an International webiner will be conducted during any day during the students week observation, which may be observed at the and the month of Jan 224 The webinar will be done by two resource persons. (4) Semister - V practical examination will be conduited on 30/01/2024 & 31/01/2024. @ A student's seminar will be conducted on 16/02/2024. The siminar topic will be "Toosportances to field work in Geography" (6) The internal examination for sens - D Lidenty will be conducted on 16/01/2024 8 17/01/2024. and the internal examination of sem-In students will be conducted from 19/01/2024 to 22/01/204 105/12/2023 Department of Geography Dist -Dirbnum THLH Mahavidyalay Modun, Matterpur, Gangur, Birthiu, m-131216 Cald Lines

A DAW & SONS Product



### Ref.

ŀ

# **Department of Geography**

Turku Hansda Lapsa Hemram Mahavidyalay

Estd. 2006 & Affiliated to the University of Burdwan NAAC Accredited with B in 2016 Madian, Mollarpur, P.O-Gonpur, Dist-Birbhum, West Bengal India, PIN-731216 Email: geo.thlhm@gmail.com

Date: 10/02/2024

### <u>NOTICE</u>

### for Student Seminar

This is to notify all the students of Sixth Semester of the geography department to attend a students' seminar on "Importance of Fieldwork in Geography", which is scheduled to be held on on February 16, 2024 at 11.30 am onwards at 302 room in geography department. All the students are also informed that they can give presentation on the above mentioned topic.



HoD (Dr. Md Hasan Askari) Head Department of Geography THLH Mahavidyalay Modian,Mallarpur,Ganpur,Birbhum-731216

#### TURKU HANSDA LAPSA HEMRAM MAHAVIDYALAY (313) Department of Geography

# Attendance Sheet for Students' Seminar

on

### Importance of Fieldwork in Geography

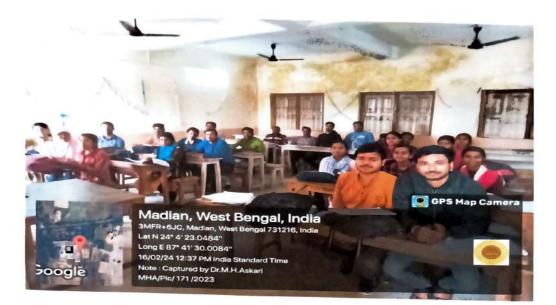
Date: 16/02/2024

| -          | 1                     |                                  | 10/02/2024                |                   |
|------------|-----------------------|----------------------------------|---------------------------|-------------------|
| SI.<br>Na. | University Roll<br>No | Name of the Student<br>(in Full) | Signature of the Students | Marks<br>obtained |
| 1          |                       |                                  |                           |                   |
| 2          | 210131300040          | FIRDOSH MHMED                    | Findash Afmed             | 300/7             |
| 3          | 210131300045          | HARATANU MUKHERJEE               | Hanodance Mukhenjee       | 16                |
| 4          | 210131300047          | INDRANT GARAT                    | Indnani Garai             | 14                |
| 5          | 210131200048          | ISHA DEV                         | Tel. De.                  | 5015              |
| 6          | 21013130000           | MABHUSUDANMOND                   | 12 Modusudon mondal       | 16                |
| 7          | 210131300059          | HAHARANI KILW                    | Maharani Kishe            | 15                |
| 8          | 2 101 313000 61       | MAMPI MAL                        | Mampi Mal                 | 16                |
| 9          | 210131300086          | PAYEL PAL                        | Payel Pal                 | 11                |
| 10         | 210131300090          | PRATIM CHOWDWURY                 | Pratim Chowdhury          | 12                |
| 11         | 210131300104          | RANJIT MONDAL                    | Ranjit Mondal             | 13                |
| 12         | 210131300110          | RUCHIKA BHAKAT                   | Ruchika Schapped          | 13                |
| 13         | 210131300131          |                                  | Shabran Khan              | 10                |
| 14         | 2:0131300134          | SHUA MONDAL                      | Ship Menzal               | 12                |
| 15         | 210131300136          | SFITULI DUTTA                    | Shinti Deuta              | [15E] 19          |
| 16         | 21013130014           | SHRABONI GARAT                   | Shraboni Manal            | 15                |
| 17         | 210131300/49          | SOURAV DALAL                     | Solutar Daloy             | 2nd 18            |
| _          | 2013/300152           | SOUVIK MONDAL                    | Sourik mondal,            | 13                |
| 19         | 210131300156          | SUBRATA DEV                      | Subrata Dey               | 12                |
| 20         | 2101313046            | SUMIT MARJIT                     | Sumit marsit              | 15                |
| 21         | 210 131300190         | WAHIDA KHATUN                    | Walida Khatun             | 15                |
| 22         |                       |                                  |                           |                   |
| 23         |                       |                                  |                           |                   |
| 24         |                       |                                  |                           |                   |
| 25         |                       |                                  |                           |                   |

Dult 16/2124 Signature of the Judges

HOD (Dr Md Hasan Askari) *Head* Department of Geography THLH Mahavidyalay Modian,Mallarput,Ganput,Birbhum-731216

# Glimpses from the student seminar on "Importance of Fieldwork in Geography."



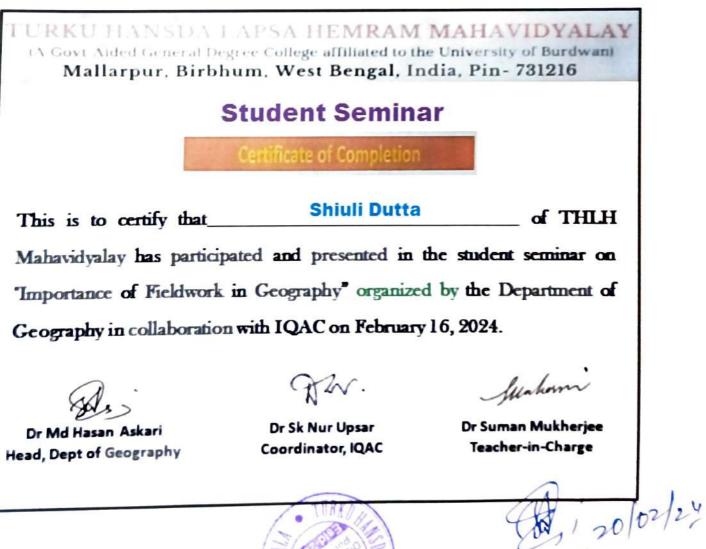




#### **Report on the Students Seminar**

On February 16, 2024, the Department of Geography, in association with the IQAC. THLH Mahavidyalay, organised a student seminar on "Importance of Fieldwork in Geography." There were 21 participants in total, who presented their views about the importance of fieldwork in geographical study and how it helps to develop personal skills. The departmental teachers acted as judges of this seminar and provided marks to all the participants based on their performance and presentation skills. In this seminar Shiuli Dutta secured first rank followed by Sourav Dalal and Firdous Ahmed secured second and third rank respectively. The participants were enriched from each others presentation.

#### Sample Certificate



Head Head Geography