



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	TURKU HANSDA LAPSA HEMRAM MAHAVIDYALAY
• Name of the Head of the institution	DR SUMAN MUKHERJEE
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	919434582845
• Mobile No:	9126115159
• Registered e-mail	tlmprincipal@gmail.com
• Alternate e-mail	tlmprincipal@gmail.com
• Address	Village- Madian, Post OfficeGonpur, Police StationMallarpur, Block-Mayureswar-I, District- Birbhum
• City/Town	Mallarpur
• State/UT	West Bengal
• Pin Code	731216
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	The University of Burdwan				
• Name of the IQAC Coordinator	DR SK NUR UPSAR				
• Phone No.	919064862907				
• Alternate phone No.	9434513579				
• Mobile	9064862907				
• IQAC e-mail address	iqac.thlhm2006@gmail.com				
• Alternate e-mail address	thlhm.naac@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.thlhmahavidyalay.ac.in/documents/AQAR_2022_2023.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.thlhmahavidyalay.ac.in/admin/tab_file/Academic_Calendar_2023-24_Academic_Calendar_2023-24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.13	2016	05/11/2016	04/11/2021
Cycle 2	B	2.40	2024	03/10/2024	02/10/2029
6.Date of Establishment of IQAC			01/08/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	NA	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	10
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>#The IQAC took complete responsibility of preparing the institution for participating in the second cycle of NAAC accreditation # As 2023 was the year of the introduction of NEP 2020 in the College, the IQAC along with the Head of the institution took important initiatives for a better implementation of the NEP among newly admitted students in the academic session of 2023- 2024. #The IQAC was functional in supervising, preparing and forwarding the CAS related documents of five teaching staffs (Assistant Professors) and they were successfully promoted from Stage 1 to Stage 2 and Stage 2 to Stage 3 respectively in this academic session. # A number of Seminars, webinars, workshops, special lectures, awareness programs, cultural programs etc. were organized in collaboration with the IQAC for assuring the quality of the institute through a holistic enrichment of the primary stakeholders of the institution #Played a significant part in the formation and rearrangement of strong statutory bodies in the form of sub- committees for better administration and decentralization of the institutional governance</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
<p>Preparing the institution for participating in the second cycle of NAAC</p>	<p>Several internal IQAC meetings with the teaching and non teaching staff members were held to keep a proper track of the internal progress before the submission of the SSR. Hands- on training program on SSR preparation were also arranged.</p>
<p>Implementation of the NEP among newly admitted students</p>	<p>Most of the teachers were directed and guided by the IQAC to participate in the NEP sensitization programs . A central induction program and departmental induction programs were organized by all departments in collaboration with the IQAC.</p>
<p>Preparing and forwarding the CAS related documents</p>	<p>The concerned teachers were assisted in the preparation of their CAS related documents. Their DPI nominee was obtained in due time and the screenings were also conducted successfully without much difficulty. The forwarded documents were submitted to the higher education department for further progress.</p>
<p>Assuring the quality of the institute through a holistic enrichment</p>	<p>Mentor- mentee programs, Parent - Teacher meetings, Seminars/ Webinars on subject related topics, awareness camps for job aspirants and camps for increasing health awareness, cultural celebration of significant days, outreach programs and one day invited lectures etc were organized in collaboration with the IQAC.</p>
<p>The formation and rearrangement of strong statutory bodies</p>	<p>The Grievance Cell, the anti-ragging cell, the gender cell,</p>

the admission committee, the RTI cell, the finance committee, the library committee, the cultural committee etc. were shuffled and restructured under the efforts of the head of the institution, the Governing Body and the IQAC.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	03/09/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2025	21/01/2025

15. Multidisciplinary / interdisciplinary

College introduces interdisciplinary approach to enrich teaching learning process that empowers students in developing knowledge, problem-solving skills and self-confidence. As per CBCS syllabus, very student has to read Environment Studies as AECC. So teachers of Department of Environmental science assume an important role in interdisciplinary Teaching-Learning process. Teachers from different Humanities departments also take classes in interdisciplinary approach.

16. Academic bank of credits (ABC):

Academic Bank of Credit (ABC ID) is a digital mechanism that the Govt of India originally envisioned in the National Education Policy (NEP) 2020. The scheme has the provisions of creating a digital infrastructure that will preserve the academic credits earned by the students of various higher education institutions across the country. Our college students have been creating ABC IDs under the University of Burdwan & almost ninety percent of them have created their unique IDs. Our college now has a separate acting body named ABC ID Cell which is back to all students about technical support and provides theoretical knowledge about ABC to all students. The

college has made it compulsory for all students to perform any academic activities like applying for scholarships, university Exams, etc. Our college belongs to a rural background and there are certain infrastructural lacunas because of that Students had not gained some subject-specific expert knowledge earlier according to their wishes but now after creating ABC ID our many students (Arts & Science) have enrolled in various SWAYAM courses run by NPTEL and expand their knowledge in all field which has highly sought by New Education Policy 2020. So, ABC ID is a new way to gain academic knowledge as well as credits from various prestigious institutions from our college locality.

17.Skill development:

The college understands that the students passing out from here should be graduate and simultaneously be skilled. The CBCS enables them to be skill developed as per the syllabus of it. In addition to that the college offers free certificate and Add-on courses to develop their skill. Each course has their own Skill Enhancement Courses under CBCS. Computer skill is enhanced by the teachers Environmental awareness is generated through ENVIS (compulsory courses) Career Counseling is organized time to time to generate awareness about the career.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

This is one of the strong hold of the college. It offers Indian languages like Santali, Sanskrit and Bengali. A large number of students enroll and study these languages.UGC has provided guidelines for Indian Knowledge System (IKS). Burdwan University has not issued any mandate for the College and university teachers for undergoing compulsory training programmes in IKS. But through different programmes the spirit of this scheme is transmitted. The programmes include learning Chemistry in the light of Ayurveda, Mathematics in the knowledge bank of ancient India, learning History through the study of Mahabharata or Museology, Sanskrit through Tarkashastra, Smriti, Sruti the Arthashastra etc. Under CBCS, interdisciplinary courses are available. Opportunity for integration of Indian Knowledge system can be opted. Sanskrit, Philosophy, History and to some extent Political Science provide such opportunity. Entire Sanskrit literature and Vedic tradition are taught: Philosophy provides the opportunity of studying Indian thinkers, ethics and values History keeps pages of the ancient Indian civilization open for the students Political Science through its Indian Political thinker's tries to instill the indian knowledge to the students. Kautilya, Gandhi, Vivekananda are taught in Political

Science English department has to teach on Mahabharata.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Institution prepares PSOs, CSOs for the convenience of all the stake holders Better Outcome is the motto of the institution. Any academic exercise aspires better outcome. Result is one such measurement by which outcome can be gauged. IQAC with the help of the departments monitors the result and suggest for its betterment. Each department closely follows the performance of the students. Student's seminar, participation in various academic and extra-curricular activities, various competition are another yardsticks of outcome. The courses of the college are designed by the University as per the CBCS curriculum and the course outcomes are guided by the curriculum. Since, the college is just an affiliated institution under the University of Burdwan and governed by the Government of West Bengal it doesn't have any autonomy to design or delete it own curriculum except the certificate and add-on courses. The departments of the college calculate and analyses the attainment of course outcomes through a mechanism that involves direct and indirect method which is framed by the IQAC of the college. Through Outcome-based education, the college measures educational effectiveness based on results, evaluates and compares the outcome from the entry level and make a comparative statement throughout the academic sessions. This helps in identifying slow and advanced learners. Students' performance is evaluated in following phases: Class tests Tutorials Internal Assessment Final Examination. Through seminars, Certificate and Add-on courses, excursions the teachers transmit knowledge by going beyond conventional barriers and help students to get illuminated on the basis of OBE mode.

20.Distance education/online education:

The institution does not run any distance education. All courses are run offline and in campus. During covid situation we were forced to take online classes Still we do organize some events in online During the recent pandemic the college offered its teachings through online mode.

Extended Profile

1.Programme

1.1 383

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 2066

Number of students during the year

File Description	Documents
Data Template	View File

2.2 874

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 444

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 41

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 42

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	383
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	2066
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	874
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	444
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	41
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	42
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	33
Total number of Classrooms and Seminar halls	
4.2	8.82975
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	30
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution was about to enter in the process of implementing the newly introduced system of NEP from July 2023 onwards. A huge change took place in the curriculum of all subjects affecting the syllabi structure and Course Papers as well. The CBCS model for UG courses were however continued for the existing Semester 3, Semester 4, Semester 5 and Semester 6 students in this academic year. The curriculum was delivered in the following ways:

- The session began by admitting a group of fresh learners into its curriculum.
- Academic calendar of the University of Burdwan was followed to prepare the institution's academic calendar with tentative schedules for conducting admission, classes, internal assignments and other important programmes.
- NEP Induction programs were organised by the IQAC and Departmental heads to mentor the newly admitted students about the NEP 2020.

- Routines and syllabus distributions were prepared and circulated through, meetings, notice boards and website of the College.
- Tentative dates were announced through notices before internal examinations, Programs and Special days.
- Remedial classes, Library resourcing, Add on Courses and field works for VAC Papers were chalked out according to the convenience of teachers and students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.thlhmahavidyalay.ac.in/admin/tab file/1.1.1 Additional Inf 1.1.1 Supporting Doc.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar was prepared by following the University model. It consisted of a tentative schedule of all academic events including the tentative dates and time of internal evaluation.

- Internal examinations for both the NEP and existing CBCS candidates were conducted through written internal examinations, Viva- voce and home assignments.
- After the syllabi were completed, the departmental teachers prepared a tentative schedule for conducting the internal evaluation for each Paper.
- Viva voce, Student Seminars, field trips were conducted by some departments under the supervision of the Exam Cell.
- The Exam Cell followed the University schedule for planning the internal examinations of General and compulsory papers.
- The Internals were evaluated on time and results were discussed with the students to mentor them for their Final examination.
- Student centric events like cultural programs, seminars, study tours etc were also conducted according to schedule.
- Special attention was given to internal evaluation of student's performance through field works, Laboratory based activities, study tours, student seminar and open book tests and days were chosen by excluding holidays or pre-engaged

days from the academic calendar.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.thlhmahavidyalay.ac.in/admin/tab file/Academic Calendar 2023-24 Academic_Calendar 2023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

54

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

54

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an institution affiliated to the University of Burdwan, the College strictly follows the Curriculum as designed by the University for various subjects. Students are able to learn about various cross cutting issues in the following manner:

- All the departments arranged for introducing the students with the cross- cutting issues of their curriculum for both the NEP and CBCS students.
- Skill Enhancement Courses of various subjects have Papers

relevant to the building of professional ethics among students in their curriculum.

- Gender and Society also forms an important concern in special Course papers from all the Language and Literature subjects. Subjects like History, Sanskrit, Philosophy and Political Science incorporates discussion on the complex issues of gender and sexuality
- A separate compulsory paper on Environmental Science under the VAC course of NEP and also in CBCS provides the knowledge of maintaining Nature to the learners. Geography and other Science subjects ingrain a sense of maintaining sustainability among the learners of the institution.
- The NSS units, invited lectures, Add on Courses, webinars and seminars make the participants aware of several out of the syllabus issues from the available curriculum.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

770

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.thlhmahavidyalay.ac.in/documents/Feedback_Analysis_Report_2023-2024.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1592

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

384

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Since the academic year of 2023- 2024 marked the beginning of NEP 2020 into the curriculum, special programmes were arranged to introduce it to the students and teachers of the institution. Although this institution does not believe in the concept of discriminating the learners on the basis of their merit or marks, special programmes to assess the learning levels of students were indeed arranged as follows:

- The learning spirit of the students was carefully assessed through regular classroom teaching and internal assessments were conducted in the form of written internals, assignments, Viva Voce, Practical etc to evaluate their progress and understanding.
- The lack of motivation among a certain group of learners was addressed by taking extra remedial classes by teachers. Classroom teaching involved reading of texts and interdepartmental classes by few teachers. Add on and Skill development courses helped in reducing the disparity between peers to enable them to correlate their learning experiences with ease.
- Student seminars, invited lectures etc. were organised by several departments to impart the knowledge of academic presentation and instigate confidence.

File Description	Documents
Link for additional Information	https://www.thlmahavidyalay.ac.in/admin/tab_file/2.2.1_2.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2066	41

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution tried to maintain an honest endeavour towards initiating the practice of student centric methods in the Academic year of 2023- 2024 through the following ways:

- Experimental Learning was promoted by arranging Student Seminars of some departments like History, Philosophy, and English in the College Campus. This helped in enhancing the learner's ability to engage in self study and thus improve their research aptitude and problem solving skills to upgrade their academic excellence by boosting the level of their confidence through an active participation in public platforms.
- Participative Learning was encouraged by making the learners participate in Field work related Projects for subjects like Geography and Environment Studies. The newly admitted NEP batch were actively engaged in field survey projects. The learners were provided with particular topics for their projects which would involve exploring the natural world or visit some natural ecosystem in the form of study tours.
- Special care was given to the aspect of community learning by allowing students to access the available resources of the College by enlisting them in awareness related camps of the NSS and NCC units, making them participate in cultural programs of the College, engage in sports and other student centric activities.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.thlhmahavidyalay.ac.in/admin/tab file/2.3.1 2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Effective teaching and learning could only be ensured through an efficient use of the ICT enabled rooms available in the College like in the Seminar Hall and Smart Rooms through College Computers and centrally functional internet system of the institution in the academic session of 2023- 2024 to reach for the students in the following manner:

- The communication groups available over the internet were used to communicate about the class hours, syllabus distribution, internal examination and other relevant information for convenience.
- Power Point presentations were prepared by teachers on relevant topics and displayed to the students while teaching and also during the NEP Induction Programmes for better understanding. Study materials and references were also provided either electronically or as printed handouts in class.
- The College has a ready supply of Computers with Printers to function in the preparation of notes, question papers and mark sheets for internal evaluation.
- Seminars, invited lectures, Add- on courses were conducted by using the ICT system either in College or from home by teachers. Few departments had their own departmental you tube channels with uploaded programmes circulated in the form of links to students for wide access.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.thlhmahavidyalay.ac.in/admin/tab_file/2.3.2_2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

220

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessments are an important area of the curriculum in the UG CBCS system of Semesters as 20% of the total marks is covered through the internal examinations. The institution tried to maintain transparency and robustness in the mechanism of internal assessment during the academic session of 2023- 2024 for both the NEP and CBCS students by making wide publication of the dates. The pre- existing members of the Exam Cell took initiatives to conduct internal assessments within proper time at the end of the session by coordinating with the Departmental teachers and the IQAC. Internal Assignment topics were however shared over the online platforms for convenience and answer scripts were collected on specific notified dates within the College Campus. Internal examination within the campus consisted of practices like written examination, Viva voce, student seminars, group discussions and open book tests to maintain diversity.

Transparency was maintained by preparing a central routine for written examinations, by keeping the internal question papers confidential, ensuring spot evaluation for compulsory subjects and by publishing the internal mark sheets within scheduled dates to inform about it to the students. Few departments arranged for internal examination of their students autonomously.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.thlmahavidyalay.ac.in/admin/tab file/2.5.1 2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievances arising from the examinees regarding their inability to take the internal examination on the pre- scheduled hour or submit their assignments on the usual dates due to some valid reason were handled by the Exam Cell which functioned according to the resolutions adopted in the Teachers' Council Meetings during 2023-2024

Students unable to appear for the internal examinations applied to the Head of the institution for any other convenient date with relevant proof of their reasons for skipping the examination. Medical reports were collected from candidates who were on leave due to medical emergency either for him/herself or for any other family member's illness. Special care was given to grievances like family bereavement, accident cases or any other similar emergencies. The Exam Cell extended its support by arranging a separate date for conducting internals on special grounds. Candidates with mild and severe health conditions or having some physical challenges appearing for the examination were arranged for special separate rooms. Assignments were submitted by few in the online mode due to grievances among few students regarding their inability to attend College for a prolonged period.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.thlmahavidyalay.ac.in/admin/tab_file/2.5.2_2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Being an affiliated College, Turku Hansda Lapsa Hemram Mahavidyalay implements Course Outcomes (CO), Programme outcomes (PO) and Program Specific Outcomes (PSO) for all the courses as per the guidelines of the University of Burdwan. The CO, PO and PSO of each course (NEP and CBCS) which has been uploaded in the College Website helped the students to proceed with the pre-structured syllabus according to the mode of teaching and learning as adopted in the College. These outcomes allowed an efficient and flexible delivery of the entire curriculum to meet the needs of the students as well as to serve the mission and vision of the institution. They also projected the extended possibilities of research and publication which could be derived from the syllabus.

This initiative helped in the academic enrichment of the curriculum particularly in this academic session as they were necessary to prepare the students and teachers to handle the pressure of teaching and learning.

These outcomes are communicated and discussed to the students in their classes and seminars are arranged to obtain a wider perspective on these outcomes. Community building activities like celebration of special days also involve in the analysis of the desired outcomes from the available UG Program

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.thlmahavidyalay.ac.in/documents/service/2.6.1 Programme Outcomes(POs) and Course Outcomes(COs) for all Programmes offered by the institution 2.6.1Programme Outcomes(POs) and Course Outcomes(COs) for all Programmes offered by the.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Under the leadership of the Head of the Institution and supervision of the IQAC Co-ordinator and the teachers this institution comes together annually to evaluate the Programme and Course outcomes in the following ways:

- The overall performance of the learners are analysed by scrutinising their University and College examination performances. Result analysis helps in pointing towards the merits and demerits of the Undergraduate Course which is implemented under the guidelines of the University.
- Special care is given to the kind of project works (VAC) and assignments submitted by the students on a different range of topics to check their capability of following instructions given by their teachers.
- The success of this Course outcome is also determined by checking the creative responses received from students during experimental interactive sessions like group discussions, online and offline student seminars, reading practice classes conducted to keep the students mentally and

physically engaged in the academic session of 2023- 2024.

- A track record is also maintained by the College regarding the employment status of pass out students as well as their engagement in higher studies or research oriented projects within the district or beyond.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.thlhmahavidyalay.ac.in/admin/tab_file/2.6.2_2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

269

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.thlhmahavidyalay.ac.in/admin/tab_file/2.6.3_2.6.3..pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.thlhmahavidyalay.ac.in/admin/tab_file/2.7.1_2.7.1.%20SS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.thlmahavidyalay.ac.in/admin/tab file/Research Project Fund 3.1.2.1.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

19

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the 2023-2024 academic session, the institution's NSS and NCC units promoted community development through various extension activities. The institution organized several programmes,

including:

- The NSS unit and Rampurhat CMOH organized an HIV/AIDS and Mental Health Awareness Camp, promoting safe practices and mental well-being, and educating students about the importance of early detection and treatment.
- The NSS unit and Suri Sadar Hospital organized a Thalassemia Awareness and Testing Camp, providing free testing facilities and promoting healthy lifestyle choices among the youth.
- The NSS unit and Rampurhat Medical College organized a Voluntary Blood Donation Awareness Camp, educating students about the importance of blood donation, dispelling myths and fears, and encouraging them to become regular blood donors.
- The NSS unit and Ministry of Youth Affairs and Sports (NSS) observed a One Week Swachhta Program on Shaheedi Diwas, promoting cleanliness, sanitation, and community service, and culminating in a pledge-taking ceremony to continue efforts towards a cleaner and greener future.

File Description	Documents
Paste link for additional information	https://www.thlmahavidyalay.ac.in/admin/tab_file/3.3.1_Extension_Activities_3.3.1_Extension_Activities.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

04

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

04

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

23

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has student strength of 2888 and a dedicated teaching staff of 41, with a sanctioned intake capacity of 1148 for 3-year UG programs and 444 for 4-year UG programs. The campus covers an area of 24,418 square meters, with a built-up space of 12,789 square meters. It features 33 spacious and well-ventilated classrooms, three of which are equipped with projectors and ICT facilities. Additionally, a new classroom (room no. 123) has been established for the Physical Education Department. The infrastructure includes three laboratories and a computer lab with four computers, all connected to the internet via LAN. The college also houses a gymnasium and a seminar hall with a 100-seat capacity, featuring modern audio-visual systems, ideal for

compulsory classes, seminars, workshops, special lectures, and cultural programs.

The college is equipped with both a central library and a departmental library. The central library is fully digitized with SOUL 3.0 software and barcoding, providing internet connectivity and computer desks for students to search the database. It also offers access to BBC e-books and INFLIBNET online journals. The computer lab is well-equipped with computers connected to LAN and the internet.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.thlmahavidyalay.ac.in/admin/tab file/4.1.1 Criteria IV O 4 1 1 2023 2024 Supporting Document.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college regularly organizes annual competitions in recitation, extempore speech, quiz, and debate under the supervision of the Cultural Committee. These events provide a platform for students to showcase their talents and engage in healthy competition. The college is equipped with a smart classroom that features an OHP and sound system, with a microphone available when needed. Cultural activities are primarily held on the open stage, "Muktadhara," although some events also take place in the smart classroom.

The institution offers both outdoor and indoor recreational facilities for students and staff. Although there is currently no fully equipped gymnasium, it has been upgraded during this session to enhance fitness opportunities. The college boasts a large playground within the campus, which is used for football, cricket, and athletics. Additionally, badminton and volleyball are played in an indoor court. The college also provides facilities for indoor games such as carom and table tennis, fostering an environment of physical well-being and recreational enjoyment for both students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.thlmahavidyalay.ac.in/admin/tab_file/4.1.2_Criteria_IV_0_4_1_2_2023_2024_Supporting_Document.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

33

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.thlmahavidyalay.ac.in/admin/tab_file/4.1.3_Criteria_IV_0_4_1_3_2023_2024_Supporting_Document.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.90040

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library is fully automated with SOUL 3.0 software, barcoding, and a comprehensive database. It has integrated INFLIBNET for access to online resources and subscribes to e-books for the benefit of students and faculty. The library also subscribes to employment news, daily newspapers, and various magazines to keep the college community updated with current affairs. Additionally, the library maintains a DVD collection and a wide range of books for competitive exams, providing valuable resources for students preparing for various professional opportunities. These initiatives enhance the library's role as a key academic support resource.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.thlmahavidyalay.ac.in/admin/tab file/4.2.1 Criteria IV Q 4 2 1 2023 2024 Supporting Document.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.03665

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Students can easily access the internet through the e-zone on campus. For regular IT infrastructure maintenance, the college has established a dedicated "IT, Website, CCTV, Cyber Security, and Computer Maintenance Committee." Most of the campus is equipped with CCTV surveillance for security purposes, ensuring a safe

environment. All computers are connected to a local area network (LAN) for seamless communication and data access. The college provides internet connectivity to all teaching and non-teaching staff, supporting their academic and administrative tasks. Furthermore, the entire campus is covered with high-speed internet, facilitated by multiple routers, ensuring stable and reliable connectivity across all areas of the campus. This robust IT infrastructure enhances the overall educational experience for both students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.thlhmahavidyalay.ac.in/admin/tab_file/4.3.1 Criteria IV O 4 3 1 2023 2024 Supporting Document.pdf

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.97807

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Sports Committee is responsible for planning and overseeing sports and games activities within the college, ensuring students have access to various recreational and competitive opportunities. The Building and Infrastructure Committee handles any building-related issues and ensures that appropriate measures are taken for maintenance and upgrades. The institution has established several committees to ensure the effective maintenance and utilization of physical, academic, and support facilities.

The Library Committee regularly seeks book lists from all departments to ensure that the library's collection meets the academic needs of students and faculty. This helps in maintaining a well-rounded and up-to-date resource base.

The college's NSS units actively contribute to maintaining cleanliness on the campus. They have installed several dustbins throughout the premises and regularly conduct Swachh Bharat Mission activities to promote hygiene and cleanliness. These efforts not only help keep the campus clean but also encourage students to participate in community service and environmental initiatives.

Together, these committees work to ensure that all facilities are well-maintained, meet the needs of the college community, and support the overall academic and extracurricular goals of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.thlmahavidyalay.ac.in/admin/tab_file/4.4.2_Criteria_IV_0_4_4_2_2023_2024_Supporting_Document.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1078

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

02

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	https://www.thlmahavidyalay.ac.in/admin/tab_file/5.1.3_Skills_5.1.3%20Soft%20Skill.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

333

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

333

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

23

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

According to the Govt. rule there is no active, democratically elected students' union in this college which functions as per the norms laid by the higher education department. In spite of that college is not facing any problem for smooth running of the institution. The college ensures that the active class representatives participate in various activities. Under the guidance of faculty members they circulate the notice or any other information to the students about any co-curricular activities such as cultural programs, competitions, sports, Saraswati puja etc. The selected students are always very interested to lead the programs and they do their best.

The students are also so active to execute the Fresher's Welcome. Without their immense support we are quite unable to execute such programs. They take proper initiatives to organize NSS and NCC programs. They organize Swachh Bharat program periodically and play active role in campus cleaning, They are also active in tree plantation and observance of special days.

Though there is no elected students union, they are so responsible to take the necessary steps to handle sudden occurring problems under the guidance of the teachers and sometimes they provide suggestions to the staff members.

File Description	Documents
Paste link for additional information	https://www.thlmahavidyalay.ac.in/admin/tab_file/5.3.2_StudentsRepresentations_5.3.2_Students_Representation.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, The name of the alumni association of our college is 'THLH Mahavidyalay Alumni Welfare Association' and the registration no is S/21/60615 .It is under Mallarpur P.S and ModianMouja.

Our college is a rural and interior college. Many of them are first generation learner and they are belonging to agro based economy. As they are not sound financially they cannot contribute remarkably for this institution. A least amount of students contribute financially and a token amount is taken from the community. An account was opened to collect the amount and a google form was given for the membership.

Therefore, the college is involved cordially with this association. Alumni bridges the community- institution relation. Feeder schools and new students get sufficient inputs from the alumni. Sometimes they come to the college and participate in various activities. Sometimes they provide suggestions.

Some of the alumni are so active and always come forward to help the institution.

We have a plan to execute a re-union program for the alumni.

File Description	Documents
Paste link for additional information	https://www.thlhmahavidyalay.ac.in/admin/tab_file/5.4.1_Alumni_Association_5.4.2%20Alumni%20Association.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution. The vision of the College is to provide higher education with extra care and commitment to these weaker students in a learner-friendly atmosphere so that they can be raised to the privilege of the mainstream. Education so imparted will grow their competence and confidence for attaining enlightenment of learning, entitlement for living honourably, and empowerment for facing the challenges of the fast. changing world. The vision, as reflected in the emblem, is 'Jyotirgamaya' i.e. lead us to Light. This light, we hope, will direct our students to that state 'Where the mind is without fear and the head is held high'. In other words, our College wants to produce students who will work for themselves as well as for the world - 'Atmanah Mokshartham Jagaddhitaya cha'. The mission of the College is to 1. impart higher education among the rural people including a good number of backward SC, ST, OBC, and minority students 2. create a teaching-learning situation for them in a congenial atmosphere 3. organize tutorials, debates, seminars, discussions, excursions, etc. outside the provision of the regular lectures in the time table 4. encourage innovative teaching-learning, researches and extension services 5. promote awareness on socio-economic and environmental issues 6. foster values and welcome information to make them culture conscious and

competitive for facing the challenges of the world.

File Description	Documents
Paste link for additional information	https://www.thlmahavidyalay.ac.in/admin/tab file/6.1.1Additional Info 6.1.1 Additional Info.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our practices of decentralization and participative management mainly in academic and administrative functioning can be traced in the activities of various sub-committees. The committees and sub-committees look after the academic ambiance and administrative operations of the college THLH MAHAVIDYALAY. Effective leadership is reflected through proper decentralization and participatory management followed by the institution. For decentralization and participative management, the college has formed different sub-committees, which manage and control the total system effectively and meticulously. The said committees look after the smooth running of the college including academic and administrative fields. These sub-committees prepare their annual plan such as the academic sub-committee preparing the academic calendar, different departments formulating their respective lesson plans, etc. In the context of participative management, the collection of feedback and representation of students in different sub-committees are exemplary activities.

File Description	Documents
Paste link for additional information	https://www.thlmahavidyalay.ac.in/admin/tab file/6.1.2 Additional 6.1.2 Additional.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Yes, we have a perspective plan for development. In the democratic set-up of the college, each unit is given the freedom to innovate

and plan its perspectives of development in respective areas. The suggestions/innovations for quality improvement in respective areas are proposed by the different sub-committees which are taken up by the Principal in the GB for final approval. The GB then directs the principal to carry out the policy or plan in due course. At the start of the academic year 2021-2022, a strategic plan was developed to offer our students all forms of teaching-learning and other support services on time, and in an effective manner. To implement this strategic plan effectively, the following actions have been taken during the session: Regular online classes are set up according to a set online class schedule. Soft copies of study materials are made available in various WhatsApp groups for each semester and on the college website. Internal class tests are taken utilizing Google and other online platforms. An orientation program for the newly admitted students was organized at the beginning of the session wherein required information such as Code of Conduct, Routine, and lesson plan, are provided to the students to ensure quality education. They are conducting various semester examinations of the affiliated university online while providing all support services so that students do not experience any difficulties.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.thlhmahavidyalay.ac.in/admin/tab_file/6.2.1_Strategic%20Plan_6.2.1_Strategic_Plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

A well-defined Organogram explains the organizational structure and in our College, there is a well-defined hierarchy in the college administration. The Governing Body of the College is the major decision-making body situated at the apex of the organogram and is followed by the next position i.e. of the principal. The principal is entrusted with the authority to execute the decisions taken in the GB. The principal is supported by the Convener of the Finance Committee to ensure and maintain the qualitative excellence of the academic and administrative parts. IQAC provides inputs for the sustenance of quality in each sphere of activities.

IQAC also provides support to the administrative and academic efforts, by planning, monitoring, and reviewing the progress. The Teachers' Council, which is another statutory body, has its teacher-members, Principal as its President, and functioning through the Secretary, Teachers' Council. Moreover, to support academic, cultural, and other quality initiative activities and with an approach of decentralized governance, various subcommittees/councils/cells have been constituted. In THLHMAHAVIDYALAYA, there is no Students' Union but a few energetic students play a major role so that cultural programs, indoor and outdoor games, and sports activities can be smoothly conducted.

File Description	Documents
Paste link for additional information	https://www.thlhmahavidyalay.ac.in/admin/tab_file/6.2.2_Additional_6.2.2_additional%20info.pdf
Link to Organogram of the Institution webpage	https://www.thlhmahavidyalay.ac.in/admin/tab_file/6.2.2_Organogram_Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Our college, THLH MAHAVIDYALAY has effective welfare measures in

place for its teaching and non-teaching staff. The various available welfare schemes. *There is medical assistance. *There is a provision for Maternity leave is the provision of Child Care leave. *All the non-doctoral staff members are encouraged to unroll in the part-time Ph. D. program. *Subsidized on-campus medical facilities *Our college is used to support the staff in crisis periods. *Refundable loans are provided to staff. Financial incentives are given during major festivals. *Medical leave *Yoga classes *24-hour power backup through solar power plants *Wi-Fi facility is available. *Computing Facility *Identity cards Yes, Welfare Fund, Various kinds of leave according to rules of government order of West Bengal, allowance for on-duty absence for academic upgradation, etc. Non-teaching Yes, Welfare Fund, leave, allowance for on-duty absence for academic up gradation etc. Yes, Welfare Fund, Leave as per government rules of West Bengal, Bonus, Ex-gratia etc.

File Description	Documents
Paste link for additional information	https://www.thlmahavidyalay.ac.in/admin/tab_file/6.3.1_Additional_Info_6.3.1_Additional_Info.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

14

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is no appraisal system for teaching and non-teaching staff

in this session, 2023-2024.

File Description	Documents
Paste link for additional information	https://www.thlmahavidyalay.ac.in/admin/tab_file/6.3.5 Appraisal System 6.3.5 Appraisal System.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute conducts the initial Internal Audit through the Bursar, counterchecked by the principal with the help of a professional auditor cum Chartered Accountant hired by the college. Finally, an auditor from the Government authenticates the expenditure. The entire matter is placed before the Finance Subcommittees. Later the same is placed before the members of the Governing Body of the College.

File Description	Documents
Paste link for additional information	https://www.thlmahavidyalay.ac.in/admin/tab_file/6.4.1 FinancialAudit 4.4.1 Financial Audit.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NA

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute conducts the initial Internal Audit through the Bursar, counterchecked by the principal with the help of a professional auditor cum Chartered Accountant hired by the college. Finally, an auditor from the Government authenticates the expenditure. The entire matter is placed before the Finance Subcommittees. Later the same is placed before the members of the Governing Body of the College.

File Description	Documents
Paste link for additional information	https://www.thlmahavidyalay.ac.in/admin/tab file/6.4.1 FinancialAudit 6.4.1 Financial Audit.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has been functioning since 2014 onwards. The IQAC has made active and valuable contribution since its inception to makethe college ready to appear for its first cycle of NAAC visit. TheIQAC monitors the development and advancement of academicandadministrative strategies undertaken by various committees. TheIQAC chalks out the initial planning for a year with thepublication of the Academic Calendar. The Academic Calendar isprepared with the vision of overall holistic development in mind.Many important suggestions have been implemented by the collegeauthority which was made by the IQAC. The ultimate aim of the IQACremains overall quality improvement of the institution. Necessaryrectifications and alterations are also

suggested by the IQAC from time to time thus making it a dynamic body.

File Description	Documents
Paste link for additional information	https://www.thlmahavidyalay.ac.in/admin/tab file/6.5.1 IQAC Contribution 6.5.1 IQAC Contribution.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of THLH MAHAVIDYALAY periodically reviews the teaching-learning process and suggests gradual regular expansion, upgrading the requisite materials, equipment, infrastructure, etc. At the beginning of each academic session, a meeting of the Teachers' Council is convened. In that meeting, the teachers of various subjects freely express their opinions and place their requirements before the principal who sends these resolutions to the Governing Body for their approval thereby improving the system. Departmental meetings are also held to prepare Teaching Plans and HoDs of different subjects and divide the whole syllabus among his faculties. Besides, the Academic Committee also reviews the teaching-learning process. Our college has given much importance to various subjects. Regular attendance of Internal examinations and publication of results on the Notice Board. Mentor-mentee system Guardians call Special and extra classes whenever required Principal and Academic-in-Charge regularly sit to know the academic situation. Supplementary examinations etc. So, all through the year, a thorough review of the teaching-learning process is carried out by the teachers of this institution.

File Description	Documents
Paste link for additional information	https://www.thlmahavidyalay.ac.in/admin/tab file/6.5.2 Review Process 6.5.2 Review Process.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.thlhmahavidyalay.ac.in/admin/tab_file/6.5.3_Academic_Audit_Academic%20Audit_2023-2024.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

(a) Safety and Security: Strict implementation of Anti-Ragging measures and keeping the campus ragging free. Awareness campaigns on women safety and gender sensitivity through street plays rallies and camps by NSS and NCC student volunteers. Security guards are deployed at main gate and students with valid identity cards are allowed into the campus. The college campus is under surveillance with CC cameras installed at prominent locations. Sufficient lighting is provided in the campus during nights in case of extension of regular hours for placements or cultural activities Women faculty members accompany girl students when they participate in outdoor activities or tours. Internal Complaints Committee (ICC) interacts regularly with the girl students and resolves the issues addressed by them. The college ensures social security through Anti-Ragging Committee and Grievance Redressal Committee.

(b) **Counseling:** Faculty counsel the students during mentoring regarding academic performance, career plans and personal issues. Head of the Department monitors the students and counsel the students regarding their psychological issues.

(c) **Common Rooms:** Girls waiting halls and rest rooms are provided in the campus with required facilities. College canteen has separate space for girls to avoid inconvenience during working hours.

(d) **Field Visits and Community Outreach Program:** Field Visits encourage students to work together in regular field work As part of NSS activities, free multi-specialty medical camps are organized periodically in neighboring villages, which help transform rural women in building awareness about health, hygiene, importance of child education and provide a launching pad to induct them into vocational skilling.

File Description	Documents
Annual gender sensitization action plan	https://www.thlmahavidyalay.ac.in/admin/tab_file/7.1.1.1_7.1.1%20-%20Measures%20initiated%20by%20the%20Institution%20for%20the%20promotion%20of%20gender%20equity%20during%20the%20year%20.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.thlmahavidyalay.ac.in/admin/tab_file/7.1.1_7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has different dustbins for different types of waste, such as biodegradable, recyclable and non-degradable. Dustbins have been provided across the campus for the collection of solid waste generated at different sources in the college. Organic waste is disposed off in compost pits and processed and reused as manure for the plants and trees inside the campus. Plastic usage is prohibited on campus so as to create a plastic-free zone. For liquid waste management, the water transport system is inspected for leaks in pipes, taps, valves and other components on a regular basis and promptly repaired. The Physical Education department has a first aid medical kit, where students are more susceptible to minor injuries. The kit's waste such as cotton gauze and plaster are disposed along with nondegradable wastes. All E-Wastes such as computer, its accessories and all electronic wastes are collected and discarded through the authorized vendor to ensure no hazard to the environment. In the laboratories, hazardous chemicals and dyes are not used. Diluted acids are used in chemistry laboratories and are discharged directly. When it is necessary to use a strong acid or base, it is neutralized before discharge. In the laboratory, no radioactive elements of any kind or form are used.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.thlmahavidyalay.ac.in/admin/tab_file/7.1.3_7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

B. Any 3 of the above

with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities

(Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information :

Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution provides an inclusive environment by promoting tolerance and harmony among diversity in the following manner:

- It allows the intake of all kind of students and equal amount of attention is given to them within the campus irrespective of class, caste, religion, language, region of origin, social background and gender.
- Being situated in a tribal area, the institution successfully incorporates teaching and learning of the regional Language and Literature in the department of Santali where tribal and non- tribal learners are taught together by efficient teachers.
- The institution maintains unity and non- discrimination in all kind of co-curricular activities like sports and several cultural programs held throughout the year like the Saraswati Puja, the Freshers' welcome, Teachers' day celebration in which the department of Santali students collaborate with their non tribal peers to organize a successful program.

- The institution engages in the observation of national days like the Birth anniversaries of Swami Vivekananda and Netaji Subhash Chandra Bose, Mahatma Gandhi; Republic Day, Independence Day, Language days etc. to encourage tolerance and harmony through participation of all kind of students within the institution.
- Libraries, Canteens, Gardens, Laboratories are kept widely accessible without any discrimination.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Students and employees of the institution are periodically sensitized about their rights and responsibilities and human values through various program organised by departments, relevant Committees, NSS and NCC units as well.

- Student observance week is organised to encourage learning through participation in extra-curricular activities in which lectures on voting rights, citizenship duties were arranged to be given by College teachers. The Political Science department teachers try to inculcate knowledge about the Indian Constitution, Fundamental Rights and Duties by taking up relevant topics to discuss in class and student seminars as well.
- The NSS units and NCC cadets are able to generate a clear sense of discipline, dutifulness and responsibility through various awareness campaigns, celebration of particular days of importance in College, through extensive outreach programs etc. Campaigns on World Earth day, NCC Day, National Unity Day etc are carried out by the NCC cadets of the institution. A sense of responsibility gets inculcated within the participants of the programs.
- Students are made to participate in debates, seminars, classroom speaking activities during the Student Observance week and other similar events to increase their concept on rights, duties and responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following days, events and festivals are celebrated by the NSS and NCC units of the institution

- **International Yoga Day:** The Physical education department students along with the NCC and NSS participants perform several yoga postures to demonstrate the importance of body fitness and discipline to all.
- **World Earth Day:** A Social Forestry Programme and Tree plantation campaign were taken up as a major step towards greening of the College Campus to reduce pollution and

engage the students in a closer bonding with nature.

- **Camp on Thalassemia awareness:** Awareness campaigns were organised where a number of teachers and students engaged interactively to get their ideas clarified.
- **Republic Day and Independence Day:** Flag hoisting by the Head of the institution, drills by the NSS and NCC cadets, and small informative lectures on the significance of these days were practised this year.
- **NCC day and National Youth day** celebrated in College. Besides this festivals like Saraswati Puja becomes widely important as an inter college celebration.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

NO. 1: TITLE

MEDIA COVERAGE OF ALL MAJOR EVENTS

NO. 2: TITLE

ACTIVITIES OF THE INCUBATION CENTRE: WORKSHOP ON SPICE MAKING AND PREPARATION OF VERMICOMPOST

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

THE PRACTICE OF TEACHING AND LEARNING IN THE SANTALI DEPARTMENT

The Santali Department of this institution came into being in 2007 which was just one year after the establishment of the College. It had the following objectives: Incorporating the study of a regional language in the form of a Course to be taken up by students in both Honours and General programs by following the University guidelines. Encouraging the non-tribal students to become aware of the rich cultural heritage of Santali Literature. The College being located within a tribal area and thus named after two famous tribal freedom fighters, it was inevitable that the language and literature of the tribal Communities be incorporated into the mainstream of the institution's curriculum so that it could ensure the abolition of a discriminating attitude towards Tribal Community and its culture through a regular practice of cohabitation between the tribal and non-tribal learners getting admitted in the institution. The unavailability of any other higher educational institution in the district to impart an undergraduate degree to the students of the University of Burdwan also became another major reason behind the establishment of the Santali department in the College.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution was about to enter in the process of implementing the newly introduced system of NEP from July 2023 onwards. A huge change took place in the curriculum of all subjects affecting the syllabi structure and Course Papers as well. The CBCS model for UG courses were however continued for the existing Semester 3, Semester 4, Semester 5 and Semester 6 students in this academic year. The curriculum was delivered in the following ways:

- The session began by admitting a group of fresh learners into its curriculum.
- Academic calendar of the University of Burdwan was followed to prepare the institution's academic calendar with tentative schedules for conducting admission, classes, internal assignments and other important programmes.
- NEP Induction programs were organised by the IQAC and Departmental heads to mentor the newly admitted students about the NEP 2020.
- Routines and syllabus distributions were prepared and circulated through, meetings, notice boards and website of the College.
- Tentative dates were announced through notices before internal examinations, Programs and Special days.
- Remedial classes, Library resourcing, Add on Courses and field works for VAC Papers were chalked out according to the convenience of teachers and students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.thlhmahavidyalay.ac.in/admin/tab_file/1.1.1_Additional_Inf_1.1.1_Supporting_Doc.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of

Continuous Internal Evaluation (CIE)

The academic calendar was prepared by following the University model. It consisted of a tentative schedule of all academic events including the tentative dates and time of internal evaluation.

- Internal examinations for both the NEP and existing CBCS candidates were conducted through written internal examinations, Viva- voce and home assignments.
- After the syllabi were completed, the departmental teachers prepared a tentative schedule for conducting the internal evaluation for each Paper.
- Viva voce, Student Seminars, field trips were conducted by some departments under the supervision of the Exam Cell.
- The Exam Cell followed the University schedule for planning the internal examinations of General and compulsory papers.
- The Internals were evaluated on time and results were discussed with the students to mentor them for their Final examination.
- Student centric events like cultural programs, seminars, study tours etc were also conducted according to schedule.
- Special attention was given to internal evaluation of student's performance through field works, Laboratory based activities, study tours, student seminar and open book tests and days were chosen by excluding holidays or pre-engaged days from the academic calendar.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.thlhmahavidyalay.ac.in/admin/tab_file/Academic_Calendar_2023-24_Academic_Calendar_2023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are

C. Any 2 of the above

represented on the following academic bodies during the year. Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

54

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

54

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an institution affiliated to the University of Burdwan, the College strictly follows the Curriculum as designed by the University for various subjects. Students are able to learn about various cross cutting issues in the following manner:

- All the departments arranged for introducing the students with the cross- cutting issues of their curriculum for both the NEP and CBCS students.
- Skill Enhancement Courses of various subjects have Papers relevant to the building of professional ethics among students in their curriculum.
- Gender and Society also forms an important concern in special Course papers from all the Language and Literature subjects. Subjects like History, Sanskrit, Philosophy and Political Science incorporates discussion

on the complex issues of gender and sexuality

- A separate compulsory paper on Environmental Science under the VAC course of NEP and also in CBCS provides the knowledge of maintaining Nature to the learners. Geography and other Science subjects ingrain a sense of maintaining sustainability among the learners of the institution.
- The NSS units, invited lectures, Add on Courses, webinars and seminars make the participants aware of several out of the syllabus issues from the available curriculum.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

770

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.thlhmahavidyalay.ac.in/documents/Feedback_Analysis_Report_2023-2024.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year**2.1.1.1 - Number of sanctioned seats during the year**

1592

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

384

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Since the academic year of 2023- 2024 marked the beginning of NEP 2020 into the curriculum, special programmes were arranged to introduce it to the students and teachers of the institution. Although this institution does not believe in the concept of discriminating the learners on the basis of their merit or marks, special programmes to assess the learning levels of students were indeed arranged as follows:

- The learning spirit of the students was carefully assessed through regular classroom teaching and internal assessments were conducted in the form of written internals, assignments, Viva Voce, Practical etc to evaluate their progress and understanding.
- The lack of motivation among a certain group of learners was addressed by taking extra remedial classes by teachers. Classroom teaching involved reading of texts and interdepartmental classes by few teachers. Add on and

Skill development courses helped in reducing the disparity between peers to enable them to correlate their learning experiences with ease.

- Student seminars, invited lectures etc. were organised by several departments to impart the knowledge of academic presentation and instigate confidence.

File Description	Documents
Link for additional Information	https://www.thlhmahavidyalay.ac.in/admin/tab_file/2.2.1_2.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2066	41

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution tried to maintain an honest endeavour towards initiating the practice of student centric methods in the Academic year of 2023- 2024 through the following ways:

- Experimental Learning was promoted by arranging Student Seminars of some departments like History, Philosophy, and English in the College Campus. This helped in enhancing the learner's ability to engage in self study and thus improve their research aptitude and problem solving skills to upgrade their academic excellence by boosting the level of their confidence through an active participation in public platforms.
- Participative Learning was encouraged by making the learners participate in Field work related Projects for subjects like Geography and Environment Studies. The newly admitted NEP batch were actively engaged in field survey projects. The learners were provided with

particular topics for their projects which would involve exploring the natural world or visit some natural ecosystem in the form of study tours.

- Special care was given to the aspect of community learning by allowing students to access the available resources of the College by enlisting them in awareness related camps of the NSS and NCC units, making them participate in cultural programs of the College, engage in sports and other student centric activities.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.thlhmahavidyalay.ac.in/admin/tab file/2.3.1 2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Effective teaching and learning could only be ensured through an efficient use of the ICT enabled rooms available in the College like in the Seminar Hall and Smart Rooms through College Computers and centrally functional internet system of the institution in the academic session of 2023- 2024 to reach for the students in the following manner:

- The communication groups available over the internet were used to communicate about the class hours, syllabus distribution, internal examination and other relevant information for convenience.
- Power Point presentations were prepared by teachers on relevant topics and displayed to the students while teaching and also during the NEP Induction Programmes for better understanding. Study materials and references were also provided either electronically or as printed handouts in class.
- The College has a ready supply of Computers with Printers to function in the preparation of notes, question papers and mark sheets for internal evaluation.
- Seminars, invited lectures, Add- on courses were conducted by using the ICT system either in College or from home by teachers. Few departments had their own departmental you tube channels with uploaded programmes circulated in the form of links to students for wide

access.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.thlhmahavidyalay.ac.in/admin/tab_file/2.3.2_2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

220

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessments are an important area of the curriculum in the UG CBCS system of Semesters as 20% of the total marks is covered through the internal examinations. The institution tried to maintain transparency and robustness in the mechanism of internal assessment during the academic session of 2023-2024 for both the NEP and CBCS students by making wide publication of the dates. The pre-existing members of the Exam Cell took initiatives to conduct internal assessments within proper time at the end of the session by coordinating with the Departmental teachers and the IQAC. Internal Assignment topics were however shared over the online platforms for convenience and answer scripts were collected on specific notified dates within the College Campus. Internal examination within the campus consisted of practices like written examination, Viva voce, student seminars, group discussions and open book tests to maintain diversity.

Transparency was maintained by preparing a central routine for written examinations, by keeping the internal question papers confidential, ensuring spot evaluation for compulsory subjects and by publishing the internal mark sheets within scheduled dates to inform about it to the students. Few departments arranged for internal examination of their students autonomously.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.thlhmahavidyalay.ac.in/admin/tab_file/2.5.1_2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Grievances arising from the examinees regarding their inability to take the internal examination on the pre-scheduled hour or submit their assignments on the usual dates due to some valid reason were handled by the Exam Cell which functioned according to the resolutions adopted in the Teachers' Council Meetings during 2023-2024

Students unable to appear for the internal examinations applied to the Head of the institution for any other convenient date with relevant proof of their reasons for skipping the examination. Medical reports were collected from candidates who were on leave due to medical emergency either for him/herself or for any other family member's illness. Special care was given to grievances like family bereavement, accident cases or any other similar emergencies. The Exam Cell extended its support by arranging a separate date for conducting internals on special grounds. Candidates with mild and severe health conditions or having some physical challenges appearing for the examination were arranged for special separate rooms. Assignments were submitted by few in the online mode due to grievances among few students regarding their inability to attend College for a prolonged period.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.thlhmahavidyalay.ac.in/admin/tab_file/2.5.2_2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Being an affiliated College, Turku Hansda Lapsa Hemram Mahavidyalay implements Course Outcomes (CO), Programme outcomes (PO) and Program Specific Outcomes (PSO) for all the courses as per the guidelines of the University of Burdwan. The CO, PO and PSO of each course (NEP and CBCS) which has been uploaded in the College Website helped the students to proceed with the pre-structured syllabus according to the mode of teaching and learning as adopted in the College. These outcomes allowed an efficient and flexible delivery of the entire curriculum to meet the needs of the students as well as to serve the mission and vision of the institution. They also projected the extended possibilities of research and publication which could be derived from the syllabus. This initiative helped in the academic enrichment of the curriculum particularly in this academic session as they were necessary to prepare the students and teachers to handle the pressure of teaching and learning.

These outcomes are communicated and discussed to the students in their classes and seminars are arranged to obtain a wider perspective on these outcomes. Community building activities like celebration of special days also involve in the analysis of the desired outcomes from the available UG Program

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.thlhmahavidyalay.ac.in/documents/service/2.6.1_Programme_Outcomes(POs)_and_Course_Outcomes(COs)_for_all_Programmes_offered_by_the_institution_2.6.1Programme_Outcomes(POs)_and_Course_Outcomes(COs)_for_all_Programmes_offered_by_the.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Under the leadership of the Head of the Institution and supervision of the IQAC Co-ordinator and the teachers this institution comes together annually to evaluate the Programme and Course outcomes in the following ways:

- The overall performance of the learners are analysed by scrutinising their University and College examination performances. Result analysis helps in pointing towards the merits and demerits of the Undergraduate Course which is implemented under the guidelines of the University.
- Special care is given to the kind of project works (VAC) and assignments submitted by the students on a different range of topics to check their capability of following instructions given by their teachers.
- The success of this Course outcome is also determined by checking the creative responses received from students during experimental interactive sessions like group discussions, online and offline student seminars, reading practice classes conducted to keep the students mentally and physically engaged in the academic session of 2023-2024.
- A track record is also maintained by the College regarding the employment status of pass out students as well as their engagement in higher studies or research oriented projects within the district or beyond.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.thlhmahavidyalay.ac.in/admin/tab_file/2.6.2_2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

269

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.thlhmahavidyalay.ac.in/admin/tab_file/2.6.3_2.6.3..pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.thlhmahavidyalay.ac.in/admin/tab_file/2.7.1_2.7.1.%20SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.thlhmahavidyalay.ac.in/admin/tab file/Research Project Fund 3.1.2.1.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

19

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the 2023-2024 academic session, the institution's NSS and NCC units promoted community development through various extension activities. The institution organized several programmes, including:

- The NSS unit and Rampurhat CMOH organized an HIV/AIDS and Mental Health Awareness Camp, promoting safe practices and mental well-being, and educating students about the importance of early detection and treatment.

- The NSS unit and Suri Sadar Hospital organized a Thalassemia

Awareness and Testing Camp, providing free testing facilities and promoting healthy lifestyle choices among the youth.

- The NSS unit and Rampurhat Medical College organized a Voluntary Blood Donation Awareness Camp, educating students about the importance of blood donation, dispelling myths and fears, and encouraging them to become regular blood donors.

- The NSS unit and Ministry of Youth Affairs and Sports (NSS) observed a One Week Swachhta Program on Shaheedi Diwas, promoting cleanliness, sanitation, and community service, and culminating in a pledge-taking ceremony to continue efforts towards a cleaner and greener future.

File Description	Documents
Paste link for additional information	https://www.thlhmahavidyalay.ac.in/admin/tab_file/3.3.1_Extension_Activities_3.3.1_Extension_Activities.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

04

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

04

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

23

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has student strength of 2888 and a dedicated teaching staff of 41, with a sanctioned intake capacity of 1148 for 3-year UG programs and 444 for 4-year UG programs. The campus covers an area of 24,418 square meters, with a built-up space of 12,789 square meters. It features 33 spacious and well-ventilated classrooms, three of which are equipped with projectors and ICT facilities. Additionally, a new classroom (room no. 123) has been established for the Physical Education Department. The infrastructure includes three laboratories and a computer lab with four computers, all connected to the internet via LAN. The college also houses a gymnasium and a seminar hall with a 100-seat capacity, featuring modern audio-visual systems, ideal for compulsory classes, seminars, workshops, special lectures, and cultural programs.

The college is equipped with both a central library and a departmental library. The central library is fully digitized with SOUL 3.0 software and barcoding, providing internet connectivity and computer desks for students to search the database. It also offers access to BBC e-books and INFLIBNET online journals. The computer lab is well-equipped with

computers connected to LAN and the internet.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.thlhmahavidyalay.ac.in/admin/tab file/4.1.1 Criteria IV Q 4 1 1 2023 2 024 Supporting Document.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college regularly organizes annual competitions in recitation, extempore speech, quiz, and debate under the supervision of the Cultural Committee. These events provide a platform for students to showcase their talents and engage in healthy competition. The college is equipped with a smart classroom that features an OHP and sound system, with a microphone available when needed. Cultural activities are primarily held on the open stage, "Muktadhara," although some events also take place in the smart classroom.

The institution offers both outdoor and indoor recreational facilities for students and staff. Although there is currently no fully equipped gymnasium, it has been upgraded during this session to enhance fitness opportunities. The college boasts a large playground within the campus, which is used for football, cricket, and athletics. Additionally, badminton and volleyball are played in an indoor court. The college also provides facilities for indoor games such as carom and table tennis, fostering an environment of physical well-being and recreational enjoyment for both students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.thlhmahavidyalay.ac.in/admin/tab file/4.1.2 Criteria IV Q 4 1 2 2023 2 024 Supporting Document.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

33

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.thlhmahavidyalay.ac.in/admin/tab file/4.1.3 Criteria IV O 4 1 3 2023 2 024 Supporting Document.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

6.90040

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The Central Library is fully automated with SOUL 3.0 software, barcoding, and a comprehensive database. It has integrated INFLIBNET for access to online resources and subscribes to e-books for the benefit of students and faculty. The library also subscribes to employment news, daily newspapers, and various magazines to keep the college community updated with current

affairs. Additionally, the library maintains a DVD collection and a wide range of books for competitive exams, providing valuable resources for students preparing for various professional opportunities. These initiatives enhance the library's role as a key academic support resource.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.thlhmahavidyalay.ac.in/admin/tab file/4.2.1 Criteria IV O 4 2 1 2023 2 024 Supporting Document.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.03665

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

30

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Students can easily access the internet through the e-zone on campus. For regular IT infrastructure maintenance, the college has established a dedicated "IT, Website, CCTV, Cyber Security, and Computer Maintenance Committee." Most of the campus is equipped with CCTV surveillance for security purposes, ensuring a safe environment. All computers are connected to a local area network (LAN) for seamless communication and data access. The college provides internet connectivity to all teaching and non-teaching staff, supporting their academic and administrative tasks. Furthermore, the entire campus is covered with high-speed internet, facilitated by multiple routers, ensuring stable and reliable connectivity across all areas of the campus. This robust IT infrastructure enhances the overall educational experience for both students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.thlhmahavidyalay.ac.in/admin/tab file/4.3.1 Criteria IV O 4 3 1 2023 2024 Supporting Document.pdf

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.97807

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Sports Committee is responsible for planning and overseeing sports and games activities within the college, ensuring students have access to various recreational and competitive opportunities. The Building and Infrastructure Committee handles any building-related issues and ensures that

appropriate measures are taken for maintenance and upgrades. The institution has established several committees to ensure the effective maintenance and utilization of physical, academic, and support facilities.

The Library Committee regularly seeks book lists from all departments to ensure that the library's collection meets the academic needs of students and faculty. This helps in maintaining a well-rounded and up-to-date resource base.

The college's NSS units actively contribute to maintaining cleanliness on the campus. They have installed several dustbins throughout the premises and regularly conduct Swachh Bharat Mission activities to promote hygiene and cleanliness. These efforts not only help keep the campus clean but also encourage students to participate in community service and environmental initiatives.

Together, these committees work to ensure that all facilities are well-maintained, meet the needs of the college community, and support the overall academic and extracurricular goals of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.thlhmahavidyalay.ac.in/admin/tab_file/4.4.2_Criteria_IV_0_4_4_2_2023_2024_Supporting_Document.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1078

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

02

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	https://www.thlhmahavidyalay.ac.in/admin/tab_file/5.1.3_Skills_5.1.3%20Soft%20Skill.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

333

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

333

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

23

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

According to the Govt. rule there is no active, democratically elected students' union in this college which functions as per the norms laid by the higher education department. In spite of that college is not facing any problem for smooth running of the institution. The college ensures that the active class representatives participate in various activities. Under the guidance of faculty members they circulate the notice or any other information to the students about any co-curricular activities such as cultural programs, competitions, sports, Saraswati puja etc. The selected students are always very

interested to lead the programs and they do their best.

The students are also so active to execute the Fresher's Welcome. Without their immense support we are quiet unable to execute such programs. They take proper initiatives to organize NSS and NCC programs. They organize Swachh Bharat program periodically and play active role in campus cleaning, They are also active in tree plantation and observance of special days.

Though there is no elected students union, they are so responsible to take the necessary steps to handle sudden occurring problems under the guidance of the teachers and sometimes they provide suggestions to the staff members.

File Description	Documents
Paste link for additional information	https://www.thlmahavidyalay.ac.in/admin/tab_file/5.3.2_StudentsRepresentations_5.3.2_Students_Representation.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

07

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the

development of the institution through financial and/or other support services

Yes, The name of the alumni association of our college is 'THLH Mahavidyalay Alumni Welfare Association' and the registration no is S/21/60615 .It is under Mallarpur P.S and ModianMouja.

Our college is a rural and interior college. Many of them are first generation learner and they are belonging to agro based economy. As they are not sound financially they cannot contribute remarkably for this institution. A least amount of students contribute financially and a token amount is taken from the community. An account was opened to collect the amount and a google form was given for the membership.

Therefore, the college is involved cordially with this association. Alumni bridges the community- institution relation. Feeder schools and new students get sufficient inputs from the alumni. Sometimes they come to the college and participate in various activities. Sometimes they provide suggestions.

Some of the alumni are so active and always come forward to help the institution.

We have a plan to execute a re-union program for the alumni.

File Description	Documents
Paste link for additional information	https://www.thlhmahavidyalay.ac.in/admin/tab_file/5.4.1_Alumni_Association_5.4.2%20Alumni%20Association.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission

of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution. The vision of the College is to provide higher education with extra care and commitment to these weaker students in a learner-friendly atmosphere so that they can be raised to the privilege of the mainstream. Education so imparted will grow their competence and confidence for attaining enlightenment of learning, entitlement for living honourably, and empowerment for facing the challenges of the fast. changing world. The vision, as reflected in the emblem, is 'Jyotirgamaya' i.e. lead us to Light. This light, we hope, will direct our students to that state 'Where the mind is without fear and the head is held high'. In other words, our College wants to produce students who will work for themselves as well as for the world - 'Atmanah Mokshartham Jagaddhitaya cha'. The mission of the College is to 1. impart higher education among the rural people including a good number of backward SC, ST, OBC, and minority students 2. create a teaching-learning situation for them in a congenial atmosphere 3. organize tutorials, debates, seminars, discussions, excursions, etc. outside the provision of the regular lectures in the time table 4. encourage innovative teaching-learning, researches and extension services 5. promote awareness on socio-economic and environmental issues 6. foster values and welcome information to make them culture conscious and competitive for facing the challenges of the world.

File Description	Documents
Paste link for additional information	https://www.thlhmahavidyalay.ac.in/admin/tab_file/6.1.1Additional_Info_6.1.1_Additional_Info.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our practices of decentralization and participative management mainly in academic and administrative functioning can be traced in the activities of various sub-committees. The committees and sub-committees look after the academic ambiance and administrative operations of the college THLH MAHAVIDYALAY. Effective leadership is reflected through proper decentralization and participatory management followed by the

institution. For decentralization and participative management, the college has formed different sub-committees, which manage and control the total system effectively and meticulously. The said committees look after the smooth running of the college including academic and administrative fields. These sub-committees prepare their annual plan such as the academic sub-committee preparing the academic calendar, different departments formulating their respective lesson plans, etc. In the context of participative management, the collection of feedback and representation of students in different sub-committees are exemplary activities.

File Description	Documents
Paste link for additional information	https://www.thlhmahavidyalay.ac.in/admin/tab_file/6.1.2_Additional_6.1.2_Additiona1.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Yes, we have a perspective plan for development. In the democratic set-up of the college, each unit is given the freedom to innovate and plan its perspectives of development in respective areas. The suggestions/innovations for quality improvement in respective areas are proposed by the different sub-committees which are taken up by the Principal in the GB for final approval. The GB then directs the principal to carry out the policy or plan in due course. At the start of the academic year 2021-2022, a strategic plan was developed to offer our students all forms of teaching-learning and other support services on time, and in an effective manner. To implement this strategic plan effectively, the following actions have been taken during the session: Regular online classes are set up according to a set online class schedule. Soft copies of study materials are made available in various WhatsApp groups for each semester and on the college website. Internal class tests are taken utilizing Google and other online platforms. An orientation program for the newly admitted students was organized at the beginning of the session wherein required information such as Code of Conduct, Routine, and lesson plan, are provided to the students to ensure quality education. They are conducting various semester examinations of

the affiliated university online while providing all support services so that students do not experience any difficulties.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.thlhmahavidyalay.ac.in/admin/tab_file/6.2.1_Strategic%20Plan_6.2.1_Strategic_Plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

A well-defined Organogram explains the organizational structure and in our College, there is a well-defined hierarchy in the college administration. The Governing Body of the College is the major decision-making body situated at the apex of the organogram and is followed by the next position i.e. of the principal. The principal is entrusted with the authority to execute the decisions taken in the GB. The principal is supported by the Convener of the Finance Committee to ensure and maintain the qualitative excellence of the academic and administrative parts. IQAC provides inputs for the sustenance of quality in each sphere of activities. IQAC also provides support to the administrative and academic efforts, by planning, monitoring, and reviewing the progress. The Teachers' Council, which is another statutory body, has its teacher-members, Principal as its President, and functioning through the Secretary, Teachers' Council. Moreover, to support academic, cultural, and other quality initiative activities and with an approach of decentralized governance, various subcommittees/councils/cells have been constituted. In THLHMAHAVIDYALAYA, there is no Students' Union but a few energetic students play a major role so that cultural programs, indoor and outdoor games, and sports activities can be smoothly conducted.

File Description	Documents
Paste link for additional information	https://www.thlhmahavidyalay.ac.in/admin/tab_file/6.2.2_Additional_6.2.2_additional%20info.pdf
Link to Organogram of the Institution webpage	https://www.thlhmahavidyalay.ac.in/admin/tab_file/6.2.2_Organogram_Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Our college, THLH MAHAVIDYALAY has effective welfare measures in place for its teaching and non-teaching staff. The various available welfare schemes. *There is medical assistance. *There is a provision for Maternity leave is the provision of Child Care leave. *All the non-doctoral staff members are encouraged to unroll in the part-time Ph. D. program. *Subsidized on-campus medical facilities *Our college is used to support the staff in crisis periods. *Refundable loans are provided to staff. Financial incentives are given during major festivals. *Medical leave *Yoga classes *24-hour power backup through solar power plants *Wi-Fi facility is available. *Computing Facility *Identity cards Yes, Welfare Fund, Various kinds of leave according to rules of government order of West Bengal,

allowance for on-duty absence for academic upgradation, etc. Non-teaching Yes, Welfare Fund, leave, allowance for on-duty absence for academic up gradation etc. Yes, Welfare Fund, Leave as per government rules of West Bengal, Bonus, Ex-gratia etc.

File Description	Documents
Paste link for additional information	https://www.thlhmahavidyalay.ac.in/admin/tab file/6.3.1 Additional Info 6.3.1 Additional Info.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

14

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is no appraisal system for teaching and non-teaching staff in this session, 2023-2024.

File Description	Documents
Paste link for additional information	https://www.thlhmahavidyalay.ac.in/admin/tab file/6.3.5 Appraisal System 6.3.5 Appraisal System.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute conducts the initial Internal Audit through the Bursar, counterchecked by the principal with the help of a professional auditor cum Chartered Accountant hired by the college. Finally, an auditor from the Government authenticates the expenditure. The entire matter is placed before the Finance Subcommittees. Later the same is placed before the members of the Governing Body of the College.

File Description	Documents
Paste link for additional information	https://www.thlhmahavidyalay.ac.in/admin/tab file/6.4.1 FinancialAudit 4.4.1 Financial Audit.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NA

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute conducts the initial Internal Audit through the Bursar, counterchecked by the principal with the help of a professional auditor cum Chartered Accountant hired by the college. Finally, an auditor from the Government authenticates the expenditure. The entire matter is placed before the Finance Subcommittees. Later the same is placed before the members of the Governing Body of the College.

File Description	Documents
Paste link for additional information	https://www.thlhmahavidyalay.ac.in/admin/tab file/6.4.1 FinancialAudit 6.4.1 Financial Audit.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has been functioning since 2014 onwards. The IQAC has made active and valuable contribution since its inception to makethe college ready to appear for its first cycle of NAAC visit. TheIQAC monitors the development and advancement of academicandadministrative strategies undertaken by various committees. TheIQAC chalks out the initial planning for a year with thepublication of the Academic Calendar. The Academic Calendar isprepared with the vision of overall holistic development in mind.Many important suggestions have been implemented by the collegeauthority which was made by the IQAC. The ultimate aim of the IQACremains overall quality improvement of the institution. Necessaryrectifications and alterations are

also suggested by the IQAC from time to time thus making it a dynamic body.

File Description	Documents
Paste link for additional information	https://www.thlhmahavidyalay.ac.in/admin/tab file/6.5.1 IQAC Contribution 6.5.1 IQAC Contribution.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of THLH MAHAVIDYALAY periodically reviews the teaching-learning process and suggests gradual regular expansion, upgrading the requisite materials, equipment, infrastructure, etc. At the beginning of each academic session, a meeting of the Teachers' Council is convened. In that meeting, the teachers of various subjects freely express their opinions and place their requirements before the principal who sends these resolutions to the Governing Body for their approval thereby improving the system. Departmental meetings are also held to prepare Teaching Plans and HoDs of different subjects and divide the whole syllabus among his faculties. Besides, the Academic Committee also reviews the teaching-learning process. Our college has given much importance to various subjects. Regular attendance of Internal examinations and publication of results on the Notice Board. Mentor-mentee system Guardians call Special and extra classes whenever required Principal and Academic-in-Charge regularly sit to know the academic situation. Supplementary examinations etc. So, all through the year, a thorough review of the teaching-learning process is carried out by the teachers of this institution.

File Description	Documents
Paste link for additional information	https://www.thlhmahavidyalay.ac.in/admin/tab file/6.5.2 Review Process 6.5.2 Review Process.pdf
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	https://www.thlhmahavidyalay.ac.in/admin/tab_file/6.5.3_Academic_Audit_Academic%20Audit_2023-2024.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

(a) Safety and Security: Strict implementation of Anti-Ragging measures and keeping the campus ragging free. Awareness campaigns on women safety and gender sensitivity through street plays rallies and camps by NSS and NCC student volunteers. Security guards are deployed at main gate and students with valid identity cards are allowed into the campus. The college campus is under surveillance with CC cameras installed at prominent locations. Sufficient lighting is provided in the campus during nights in case of extension of regular hours for placements or cultural activities Women faculty members accompany girl students when they participate in outdoor activities or tours. Internal Complaints Committee (ICC) interacts regularly with the girl students and resolves the issues addressed by them. The college ensures social

security through Anti-Ragging Committee and Grievance Redressal Committee.

(b) Counseling: Faculty counsel the students during mentoring regarding academic performance, career plans and personal issues. Head of the Department monitors the students and counsel the students regarding their psychological issues.

(c) Common Rooms: Girls waiting halls and rest rooms are provided in the campus with required facilities. College canteen has separate space for girls to avoid inconvenience during working hours.

(d) Field Visits and Community Outreach Program: Field Visits encourage students to work together in regular field work As part of NSS activities, free multi-specialty medical camps are organized periodically in neighboring villages, which help transform rural women in building awareness about health, hygiene, importance of child education and provide a launching pad to induct them into vocational skilling.

File Description	Documents
Annual gender sensitization action plan	https://www.thlhmahavidyalay.ac.in/admin/tab_file/7.1.1.1_7.1.1%20-%20Measures%20initiated%20by%20the%20Institution%20for%20the%20promotion%20of%20gender%20equity%20during%20the%20year%20.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.thlhmahavidyalay.ac.in/admin/tab_file/7.1.1_7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has different dustbins for different types of waste, such as biodegradable, recyclable and non-degradable. Dustbins have been provided across the campus for the collection of solid waste generated at different sources in the college. Organic waste is disposed off in compost pits and processed and reused as manure for the plants and trees inside the campus. Plastic usage is prohibited on campus so as to create a plastic-free zone. For liquid waste management, the water transport system is inspected for leaks in pipes, taps, valves and other components on a regular basis and promptly repaired. The Physical Education department has a first aid medical kit, where students are more susceptible to minor injuries. The kit's waste such as cotton gauze and plaster are disposed along with nondegradable wastes. All E-Wastes such as computer, its accessories and all electronic wastes are collected and discarded through the authorized vendor to ensure no hazard to the environment. In the laboratories, hazardous chemicals and dyes are not used. Diluted acids are used in chemistry laboratories and are discharged directly. When it is necessary to use a strong acid or base, it is neutralized before discharge. In the laboratory, no radioactive elements of any kind or form are used.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.thlhmahavidyalay.ac.in/admin/tab file/7.1.3 7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water

A. Any 4 or all of the above

harvesting Bore well /Open well recharge
Construction of tanks and bunds Waste
water recycling Maintenance of water
bodies and distribution system in the
campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution provides an inclusive environment by promoting tolerance and harmony among diversity in the following manner:

- It allows the intake of all kind of students and equal**

amount of attention is given to them within the campus irrespective of class, caste, religion, language, region of origin, social background and gender.

- Being situated in a tribal area, the institution successfully incorporates teaching and learning of the regional Language and Literature in the department of Santali where tribal and non- tribal learners are taught together by efficient teachers.
- The institution maintains unity and non- discrimination in all kind of co-curricular activities like sports and several cultural programs held throughout the year like the Saraswati Puja, the Freshers' welcome, Teachers' day celebration in which the department of Santali students collaborate with their non tribal peers to organize a successful program.
- The institution engages in the observation of national days like the Birth anniversaries of Swami Vivekananda and Netaji Subhash Chandra Bose, Mahatma Gandhi; Republic Day, Independence Day, Language days etc. to encourage tolerance and harmony through participation of all kind of students within the institution.
- Libraries, Canteens, Gardens, Laboratories are kept widely accessible without any discrimination.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Students and employees of the institution are periodically sensitized about their rights and responsibilities and human values through various program organised by departments, relevant Committees, NSS and NCC units as well.

- Student observance week is organised to encourage learning through participation in extra-curricular activities in which lectures on voting rights, citizenship duties were arranged to be given by College teachers. The Political Science department teachers try to inculcate knowledge about the Indian Constitution,

Fundamental Rights and Duties by taking up relevant topics to discuss in class and student seminars as well.

- The NSS units and NCC cadets are able to generate a clear sense of discipline, dutifulness and responsibility through various awareness campaigns, celebration of particular days of importance in College, through extensive outreach programs etc. Campaigns on World Earth day, NCC Day, National Unity Day etc are carried out by the NCC cadets of the institution. A sense of responsibility gets inculcated within the participants of the programs.
- Students are made to participate in debates, seminars, classroom speaking activities during the Student Observance week and other similar events to increase their concept on rights, duties and responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following days, events and festivals are celebrated by the NSS and NCC units of the institution

- **International Yoga Day:** The Physical education department students along with the NCC and NSS participants perform several yoga postures to demonstrate the importance of body fitness and discipline to all.
- **World Earth Day:** A Social Forestry Programme and Tree plantation campaign were taken up as a major step towards greening of the College Campus to reduce pollution and engage the students in a closer bonding with nature.
- **Camp on Thalassemia awareness:** Awareness campaigns were organised where a number of teachers and students engaged interactively to get their ideas clarified.
- **Republic Day and Independence Day:** Flag hoisting by the Head of the institution, drills by the NSS and NCC cadets, and small informative lectures on the significance of these days were practised this year.
- **NCC day and National Youth day** celebrated in College. Besides this festivals like Saraswati Puja becomes widely important as an inter college celebration.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

NO. 1: TITLE

MEDIA COVERAGE OF ALL MAJOR EVENTS

NO. 2: TITLE

ACTIVITIES OF THE INCUBATION CENTRE: WORKSHOP ON SPICE MAKING AND PREPARATION OF VERMICOMPOST

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

THE PRACTICE OF TEACHING AND LEARNING IN THE SANTALI DEPARTMENT
 The Santali Department of this institution came into being in 2007 which was just one year after the establishment of the College. It had the following objectives: Incorporating the study of a regional language in the form of a Course to be taken up by students in both Honours and General programs by following the University guidelines. Encouraging the non-tribal students to become aware of the rich cultural heritage of Santali Literature. The College being located within a tribal area and thus named after two famous tribal freedom fighters, it was inevitable that the language and literature of the tribal Communities be incorporated into the mainstream of

the institution's curriculum so that it could ensure the abolition of a discriminating attitude towards Tribal Community and its culture through a regular practice of cohabitation between the tribal and non-tribal learners getting admitted in the institution. The unavailability of any other higher educational institution in the district to impart an undergraduate degree to the students of the University of Burdwan also became another major reason behind the establishment of the Santali department in the College.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To increase the number of computers: To enhance the number of computers, which is now essential for modern learning process, two computer labs have been set up at both campuses with internet facilities. 2. Encouraging Faculties to participate in different Professional Development Programme: Initiatives have been taken to encourage the faculties to participate in various faculty development programmes like Orientation Programme, Refresher Course etc. and also to publish papers in various journals. 3. Installation of CC camera and Biometric System of attendance: Following the Government rules and regulations CC camera was installed at the college campus. At the same time biometric system of attendance for the teachers and support staff was also installed in the campus. 4. Construction of ICT enabled classroom: Two classroom (room no-106 and 108]. 5. Digitization of Library: The library started to digitize the book accession process for both old and new books and good numbers of books have already been digitized. 6. Encouragement to improve the research qualifications of the teachers: The IQAC along with the Governing Body of the college has taken initiatives to encourage the facilities to improve their research qualifications further. As a result some faculties have already been awarded Ph. D degrees and some of them are now pursuing Ph. D degree.