

TURKU HANSDA LAPSA HEMRAM MAHAVIDYALAY

(Govt. Aided General Degree College affiliated to Burdwan University and Accredited by NAAC with B Grade)

Vill-Madian, Mallarpur
PIN- 731216, West Bengal
www.thlhmahavidyalay.ac.in



PO-Ganpur, Birbhum
Phone & Fax- 03461-262175
email-tlmprincipal@gmail.com

Criterion 1 – Curricular Aspects

1.4 Feedback System

Academi Year- 2021-2022

The institution obtains feedback on the academic performance and ambiance of the institution from various stakeholders, such as Students, Parents, Employers, Alumni, etc.

List of Documents:

1. Students Feedback Analysis Report
2. Teachers Feedback Analysis Report
3. Parents Feedback Analysis Report
4. Alumni Feedback Analysis Report
5. Employers Feedback Analysis Report


Principal
THLH Mahavidyalay
Madian, Mallarpur, Ganpur
Birbhum, W.B.




Co-Ordinator, IGAC
Turku Hansda Lapsa Hemram Mahavidyalay
Mallarpur, Birbhum, 731216 (W.B.)

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Students' Feedback for 2021-2022 Academic Session

Report of the IQAC Co-ordinator

Introduction:

An integral part of the educational process is feedback. Since it directly affects teaching-learning and the process of gaining knowledge, it can be included to improve teaching and learning methodologies. Gathering feedback from students is crucial because it gives teachers insightful information about their instruction and classroom dynamics, which enables them to make the required adjustments. Student constructive criticism takes two forms: it points out areas that could improve while emphasizing what is working effectively. Students learn that their ideas matter and have the power to directly affect the way that they are taught, which further increases their participation in the process. A more profound dedication to learning and enhanced participation are frequently the outcomes of this engagement, which ultimately adds to a more enriching educational experience.

Mechanism:

The feedbacks were collected through a structured questionnaire using Google Forms in a completely online mode. For that, the following procedures were followed.

- The decision to create a Google Form was made first, and the IQAC Coordinator subsequently contacted each Head of Department (HoD) to ask them to share the form with the students.
- The heads of their individual departments delivered forms to the students, who were instructed to fill them out as soon as possible.
- It was made sure that no student submitted the form more than once. Most significantly, answers were gathered anonymously to protect the responding student's identity.
- Following the collection of feedback, the IQAC examined it, and a summary report was created.

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Questionnaire:

Students' feedback for THLH Mahavidyalay

Developed by the IQAC, THLH Mahavidyalay

THLH Mahavidyalay expresses gratitude for your co-operation

* Indicates required question

1. Your name *

2. Address (including Village, P.O., P.S., PIN) *

3. Block *

4. District *

Mark only one oval.

Birbhum

Other: _____

5. Contact number (WhatsApp number is preferable) *

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6. Email id *

7. Department *

Mark only one oval.

- Bengali
 English
 Mathematics
 Physics
 Chemistry
 History
 Geography
 Philosophy
 Sanskrit
 Political Science
 Santali
 Physical Education

8. Type of program *

Mark only one oval.

- Honours
 General

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9. Reason/s for choosing THLH Mahavidyalay (THLH Mahavidyalay বাছাই করার কারণ) *

You can choose multiple options (আপনি একাধিক বিকল্প বাছাই করতে পারেন)

Check all that apply.

- Reputation
 Location
 Recommended by an alumni/others
 Environment and ambience
 Other: _____

10. Please rate the following matters related to the college (কলেজ সম্বন্ধিত নিম্নলিখিত বিষয়গুলোকে রেট প্রদান করুন) *

Mark only one oval per row.

| | Excellent | Good | Average | Poor |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| College campus atmosphere | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Admission system | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Examination system and transparency | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Cooperation from the principal/TIC | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Cooperation from office staff | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Library/Laboratory/Internet facilities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Discipline in the college | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sanitation and drinking water supply | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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11. Please rate the following matters related to teachers (শিক্ষক-শিক্ষিকা সম্বন্ধিত
নিম্নলিখিত বিষয়গুলোকে রেট প্রদান করুন) *

Mark only one oval per row.

| | Excellent | Good | Average | Poor |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| Punctuality (সময়নিষ্ঠা) in the class | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Regularity of teacher in taking classes | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Teachers' ability to complete syllabus in time | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Communication (যোগাযোগ দক্ষতা) skill of teachers | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Teachers' ability to interact with students | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Freedom given to ask questions in the class | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Teaching skill | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ability to use teaching aids (like Board work, Power Point Presentations) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Motivational
skills

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| | | | | |
|-------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Motivational | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Regularity of internal examinations | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Examinations | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| teacher-student relationships | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

12. Do you recommend others for studying at THLH Mahavidyalay? (আপনি কী THLH * Mahavidyalay -এ পড়াশোনার জন্য অন্যদের পরামর্শ দিচ্ছেন?)

Mark only one oval.

- Yes
 No
 Maybe

13. Any suggestion or complain related to the college (কলেজ সম্বন্ধিত কোন মতামত কিংবা অভিযোগ)

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14. Any suggestion or complain related to teachers (শিক্ষক-শিক্ষিকা সম্বন্ধিত কোন মতামত কিংবা অভিযোগ)

You can write by mentioning teachers' name (আপনি শিক্ষক-শিক্ষিকার নাম উল্লেখ করে লিখতে পারেন)

This content is neither created nor endorsed by Google.

Google Forms

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Findings:

A variety of diagrams and tables have been prepared to provide a better understanding of the findings drawn from the student feedback. Most diagrams have been redone in MS Excel for improved visual clarity. The results are listed in the following order:

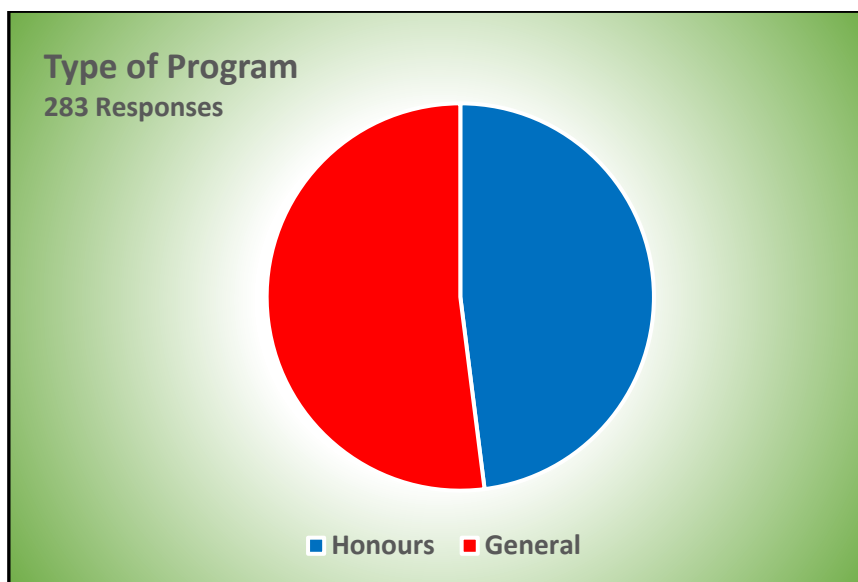


Fig.1: Type of Program of the Students

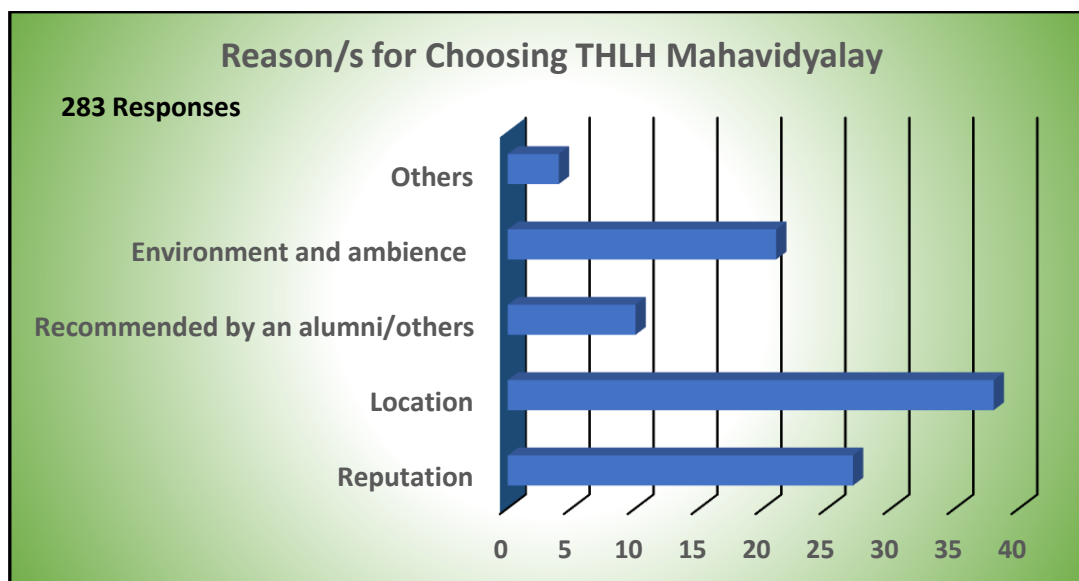


Fig.2: Reasons for choosing the college

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Table 1: Students' Feedback Related to the College

| Parameter | Excellent | Good | Average | Poor |
|--|-----------|------|---------|------|
| College campus atmosphere | 85 | 134 | 17 | 2 |
| Admission system | 91 | 132 | 13 | 2 |
| Examination system and transparency | 102 | 119 | 13 | 4 |
| Cooperation from the principal/TIC | 113 | 113 | 6 | 6 |
| Cooperation from office staff | 103 | 114 | 19 | 2 |
| Library/Laboratory/Internet facilities | 101 | 118 | 16 | 3 |
| Discipline in the college | 101 | 116 | 18 | 3 |
| Sanitation and drinking water supply | 104 | 112 | 17 | 5 |

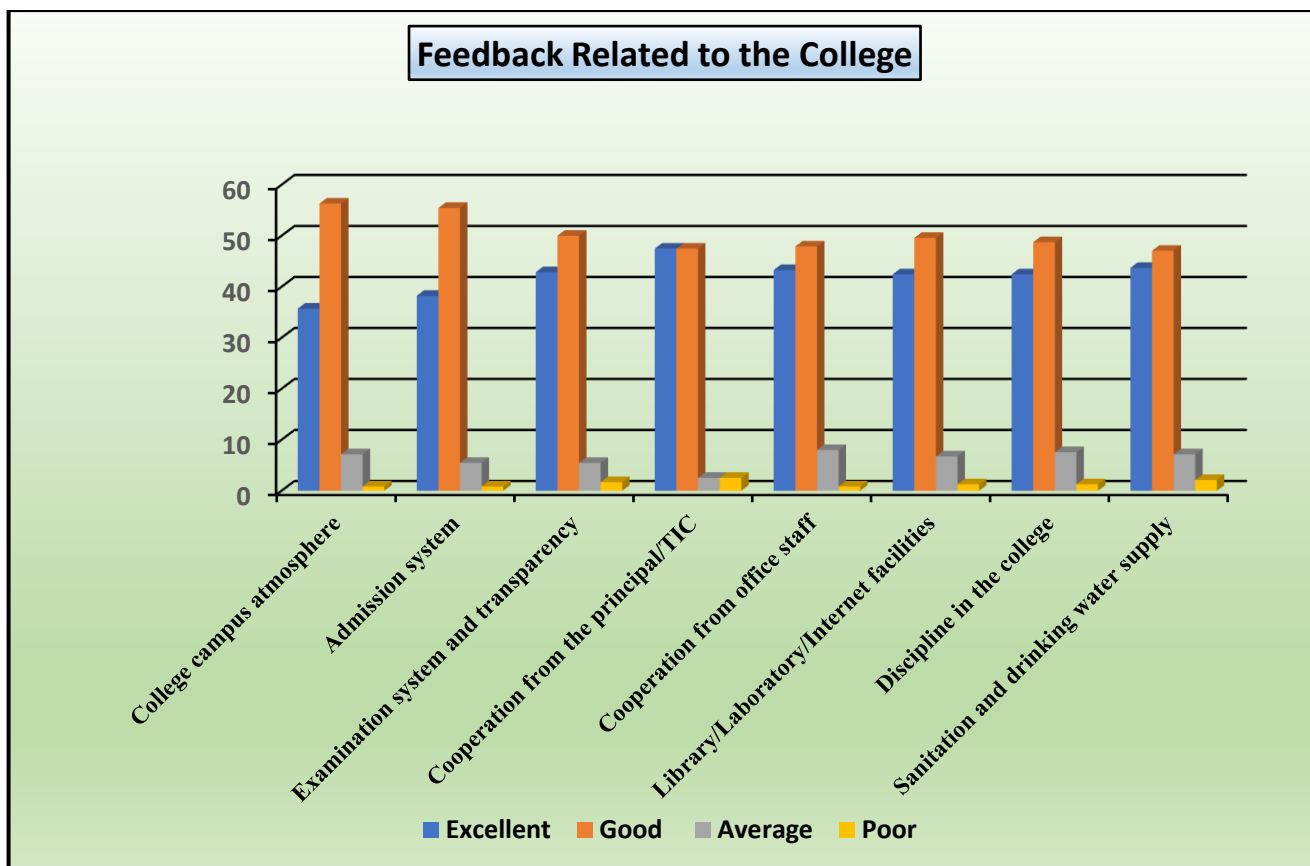


Fig.3: Feedback related to the college

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Table 2: Students' Feedback Related to the Teachers' Performance

| Parameters | Excellent | Good | Average | Poor |
|---|-----------|------|---------|------|
| Punctuality in the class | 113 | 106 | 15 | 4 |
| Regularity of teacher in taking classes | 127 | 95 | 12 | 4 |
| Teachers' ability to complete syllabus on time | 114 | 101 | 16 | 7 |
| Communication skills of teachers | 126 | 99 | 11 | 2 |
| Teachers' ability to interact with students | 126 | 102 | 8 | 2 |
| Freedom given to ask questions in the class | 127 | 101 | 9 | 1 |
| Teaching skill | 129 | 101 | 7 | 1 |
| Ability to use teaching aids (like Board work, PPT) | 104 | 111 | 21 | 2 |
| Motivational skills | 117 | 103 | 13 | 5 |
| Regularity of internal examinations | 128 | 102 | 5 | 3 |
| Student-teacher relationships | 145 | 84 | 8 | 1 |

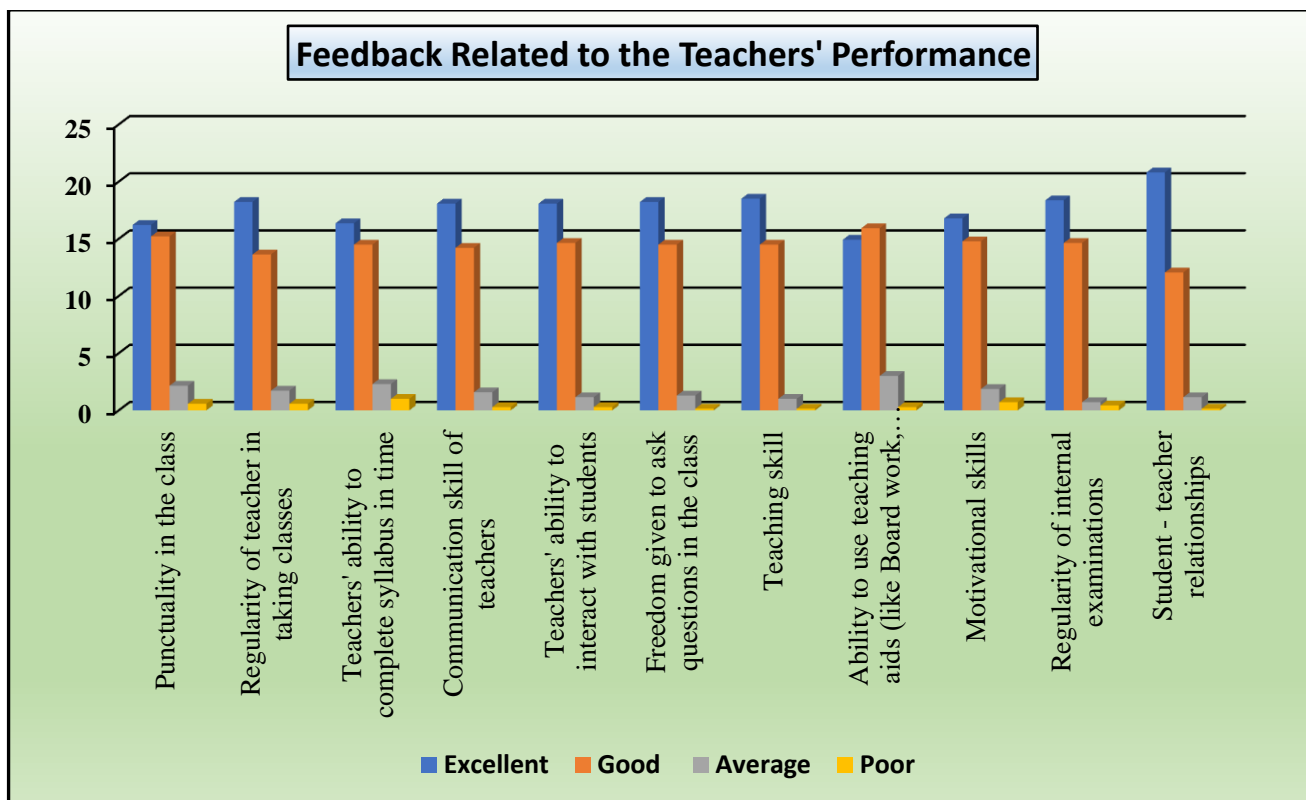


Fig.4: Feedback related to the teachers' performance

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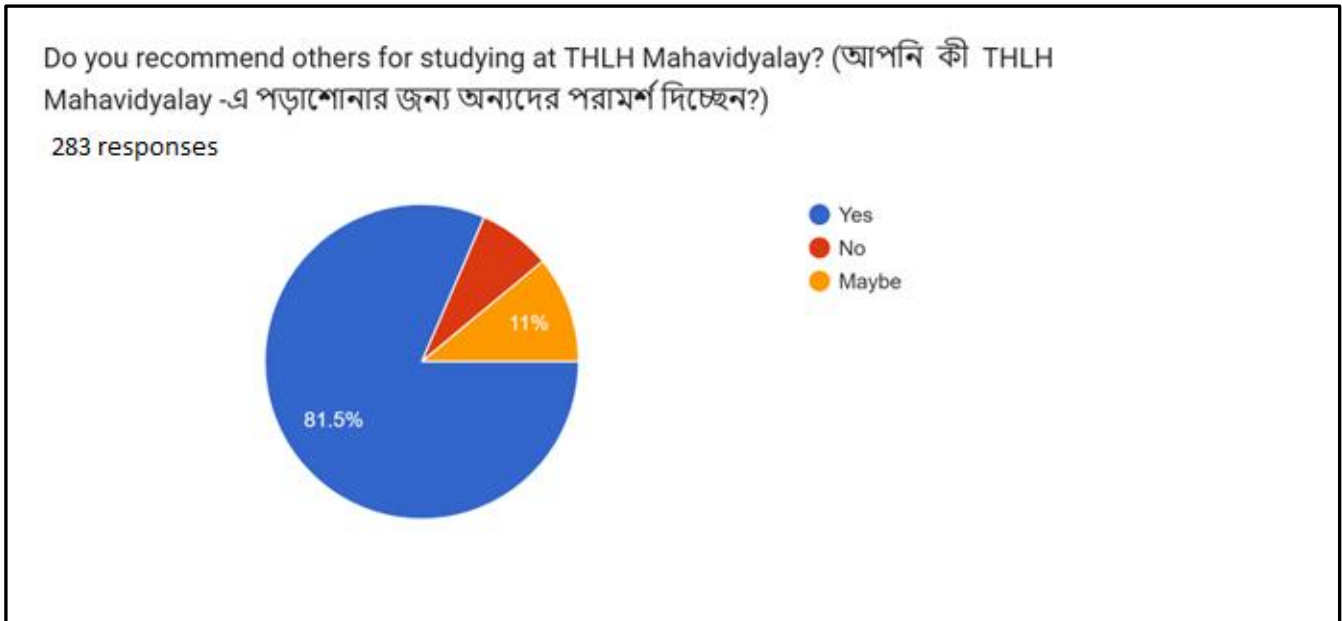


Fig.5: Recommendation for studying at the college

Observations:

Students' feedback was gathered using a pre-structured questionnaire that included questions about the college, instructors, administrative tasks, facilities, and other topics, the students' input was gathered. The following observations can be drawn from the above findings:

- ✓ A total of 283 student feedbacks were gathered, of which 52% are from the B.A. general program and the remaining 48% are from the BA Honours program.
- ✓ Figure 2, makes clear that students have a variety of reasons for attending THLH Mahavidyalay. Of these, location was cited as the main factor by 38 percent of students, followed by reputation (27%), environment and atmosphere (21%), and alumni recommendations (10%).
- ✓ Obtaining student feedback regarding the college's administrative structure, and facilities is crucial. Table No. 1 and Figure No. 3 contain several indicators, including the atmosphere of the college campus, the admissions process, the transparency of the examination system, the cooperation of the principal and TIC, the office staff, the availability of Internet, library, and laboratory facilities, the college's discipline, and the availability of clean drinking water. According to the analysis, a satisfactory number of students assessed the above indicators as excellent or good, whereas a very small percentage of students rated them as average or poor.

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- ✓ In the analysis section, several indicators about the teachers are included in Table No. 2 and Figure No. 4. These indicators include the following: the teachers' punctuality in class; their regularity in attending classes; their ability to finish the syllabus on time; their communication skills; their ability to interact with students; the freedom granted to ask questions in class; their teaching skills; their ability to use teaching aids (such as PowerPoints and board work); their motivational skills; the regularity of internal examinations; and the relationships between students and teachers. Except for a small number of students who scored as average or poor, it is safe to conclude from the study that the majority of students gave all indicators as excellent or good ratings.
- ✓ The recommendation to study at the college was included in Figure 5, which is the most significant indicator. The degree of total student satisfaction with the college is shown by this indicator, which makes it very important. According to the graphic, 81.5% of students are interested in recommending others to study at the college, followed by 11% of students who may recommend and a small fraction of students who are not interested in recommending.

Screenshot of a few comments by the students:

Any suggestion or complain related to teachers (শিক্ষক-শিক্ষিকা সম্বন্ধিত কোন মতামত কিংবা অভিযোগ)

114 responses

Very good

আমাদের স্যার খুবই সাহায্যকারী এবং আমাদের সর্বদা সুন্দরভাবে গাইড করে।

Every one is perfect

All teachers are good

All's are good

no

Excellent

None

No Comment

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Any suggestion or complain related to the college (কলেজ সম্বন্ধিত কোন মতামত কিংবা অভিযোগ)

126 responses

This college is so good

Noo

Good college

Most important part of college life.

First of all, the study is very good. Everything is explained beautifully by the teachers. But I think it is necessary to pay a little attention to the official work. thank you

Excellent

না স্যার।কোনো অভিযোগ নেই। তবে একটা অপূর্ণতা থেকে গেছে, সেটা হলো covid-19 য়ার জন্য আমরা প্রায় 1.5(দেড়) বছর কলেজ জীবন, কলেজ ক্যাম্পাস, ক্লাস এসব উপভোগ করতে পারিনি 😊😊

It would be very helpful if there is a better accessible canteen for the students.

Any suggestion or complain related to the college (কলেজ সম্বন্ধিত কোন মতামত কিংবা অভিযোগ)

126 responses

I have no complain of this college

The toilet needs to be fixed

College is very good

This college is very nice . And its location is good.

Very excellent college

আমাদের কলেজ অর্থাৎ টুরকু হাঁসদা লপসা হেমরাম কলেজটি আমার কাছে একটি ভালোবাসা স্থান। আমার চোখে দেখা সেরা এবং অন্যতম কলেজগুলির মধ্যে একটি হল আমাদের এই কলেজে।

সব কিছু ভালো

THLH কলেজ আমার কাছে ঠিক মনে হয়। ভালো লাগে।

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Any suggestion or complain related to teachers (শিক্ষক-শিক্ষিকা সম্বন্ধিত কোন মতামত কিংবা অভিযোগ)

114 responses

Our teachers are very sincere and their teaching process is really well and they are student friendly.

Our teachers are very sincere, they teaches us with great care. They are student friendly.

Amtes Roy ncc department chang korle khub valo hoy

No

I have no any complains

The teachers in our college are very sympathetic towards us and they help us in everything

Our dipartment all sir & mam are very good . And we have a very good relationship with sir & madam.

Teachers are so co operative and they have a very appreciative relationship with the students especially the respected teachers of english department.

Concluding remarks:

The responses from the students could be more, the reason behind the low number of responses may be the unfamiliarity with Google Forms. The majority of students expressed satisfaction with the college, according to the analysis and observations provided above.


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THLH Mahavidyalay
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Teachers Feedback for 2021-2022 Academic Session

Report of the IQAC Co-ordinator

Introduction:

Teachers are at the frontlines, observing student progress and challenges daily. Their feedback on curriculum, teaching methods, and resources helps identify areas for improvement and ensures the institution is delivering effective education. Teacher feedback helps assess the effectiveness of existing programs and identify opportunities for innovation. A system where teachers feel valued and their voices heard fosters a more positive and collaborative college culture. This benefits teachers, students, and the overall learning environment. Teacher feedback becomes even more crucial to guide students and ensure they're on the right track.

Mechanism:

The feedbacks were collected through a structured questionnaire using Google Forms in a completely online mode. For that, the following procedures were followed.

- The decision to create a Google Form was made first, and the IQAC Coordinator subsequently shared the form among the teachers, who were requested to fill them out as soon as possible.
- It was made sure that no teacher submitted the form more than once. Most significantly, answers were gathered anonymously to protect the responding student's identity.
- Following the collection of feedback, the IQAC examined it, and a summary report was created.

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Questionnaire:

Feedback by the teachers of THLH Mahavidyalay

Developed by the IQAC, THLH Mahavidyalay

THLH Mahavidyalay expresses gratitude for your co-operation

* Indicates required question

1. Name of the faculty *

2. Designation *

3. Department *

4. Date of joining *

Example: January 7, 2019

5. Contact number *

6. Email id *

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8. 1. Please rate the following parameters related to teaching-learning process *

Mark only one oval per row.

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Admission process is effective | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The College can attract meritorious students | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Student-centered learning resources are available in the College | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Faculties are updating their knowledge and skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Central Library is the major source of information | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Inflibnet, N-List E-Journal & Digital Cataloguing Technology are available in the library | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The library is being utilized optimally by the faculties & students | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The teaching aids in the department are sufficient and up to date | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The teachers are encouraged to organize & participate seminars/workshops/ symposia/conferences | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The teachers are encouraged to undertake extension service programs | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Examination system and evaluation process are effective & transparent | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Student - teacher relationship is good | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

<https://docs.google.com/forms/d/1U2lx7rFavbczy0WpL3bSMVvV636WuvvHJXr5wWYMBRp8/edit>

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9. Suggestions for improvement in Teaching-Learning process

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10. 2. Please rate the following parameters related to the infrastructure *

Mark only one oval per row.

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Class-rooms and furnitures are adequately available | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Toilets are sufficient for faculty and students | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The buildings and furniture are well maintained | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The labs are adequately equipped (wherever applicable) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Parking facilities are available adequately | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Computers & internet facilities are adequate | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

<https://docs.google.com/forms/d/1U2x7rFevbczy0WpL3bSMVVS36WuwiHUXr5wWYMBRq8/edit>

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| | | | | | |
|---------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Safe drinking water supply is perfect | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The canteen facility is good | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

11. Suggestions for improvement in infrastructure

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12. 3. Please rate the following parameters related to the Governance & Leadership *

Mark only one oval per row.

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| The administration is sincerely putting efforts into the development of the college | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The administration is accessible | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Principal-Faculty relationship is very much cordial | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Non-teaching staffs are very much cooperative | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The quality initiatives are being taken for the improvement of the college | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The MoUs entered by the College enhance the scope for cooperation with other institutions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

<https://docs.google.com/forms/d/1U2x7Favbczy0WpL3bSMVv638WwHJXv5wWYMBRp8/edit>

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and various NGOs.

The faculty are given freedom to express their opinions

The IQAC is working well

| | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

13. Suggestions for improvement of Governance & Leadership

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Findings:

A variety of diagrams and tables have been prepared to provide a better understanding of the findings drawn from the teachers' feedback. Most diagrams have been redone in MS Excel for improved visual clarity. The results are listed in the following order:

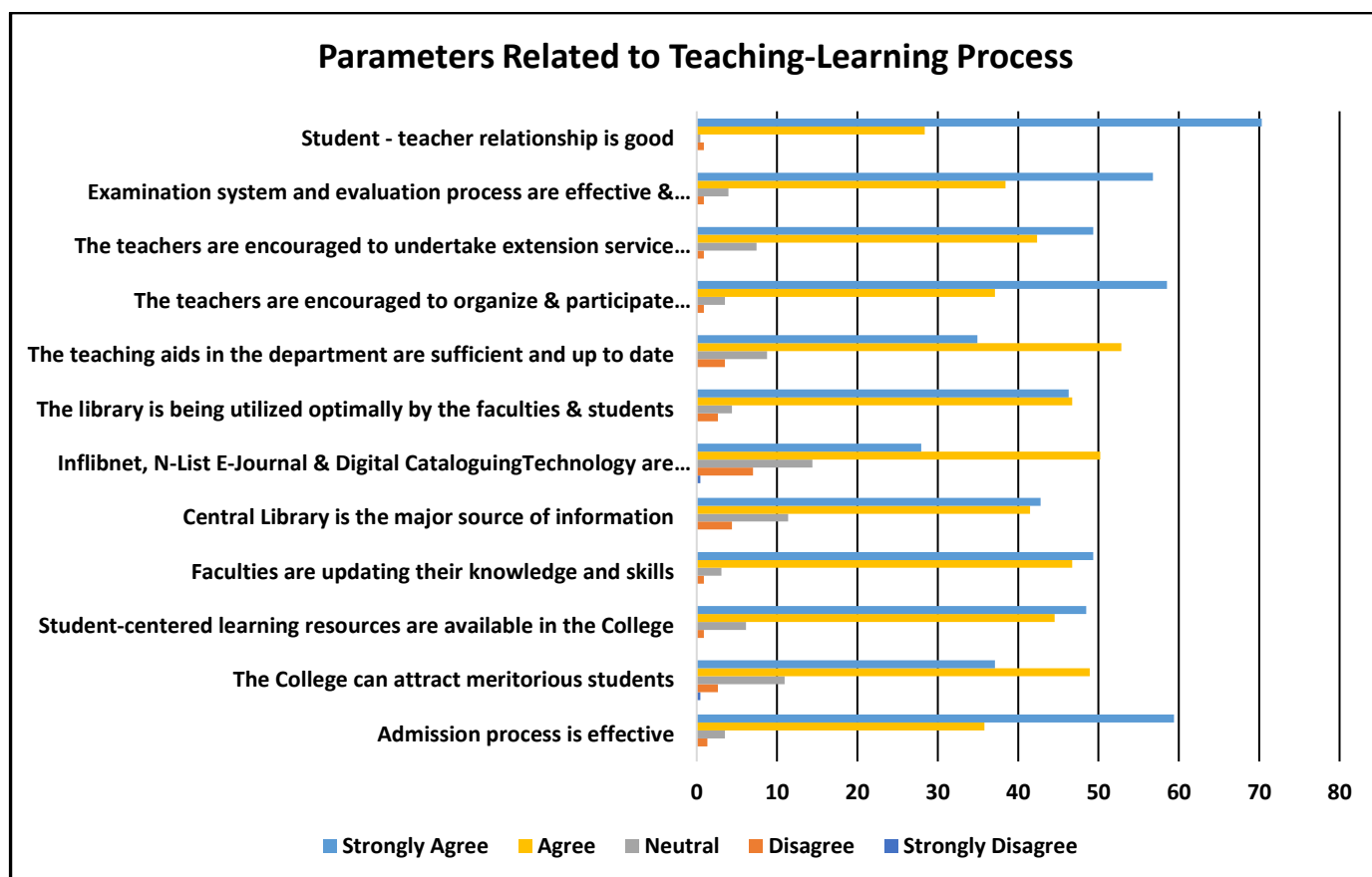


Fig. 1 Parameters Related to Teaching-Learning Process

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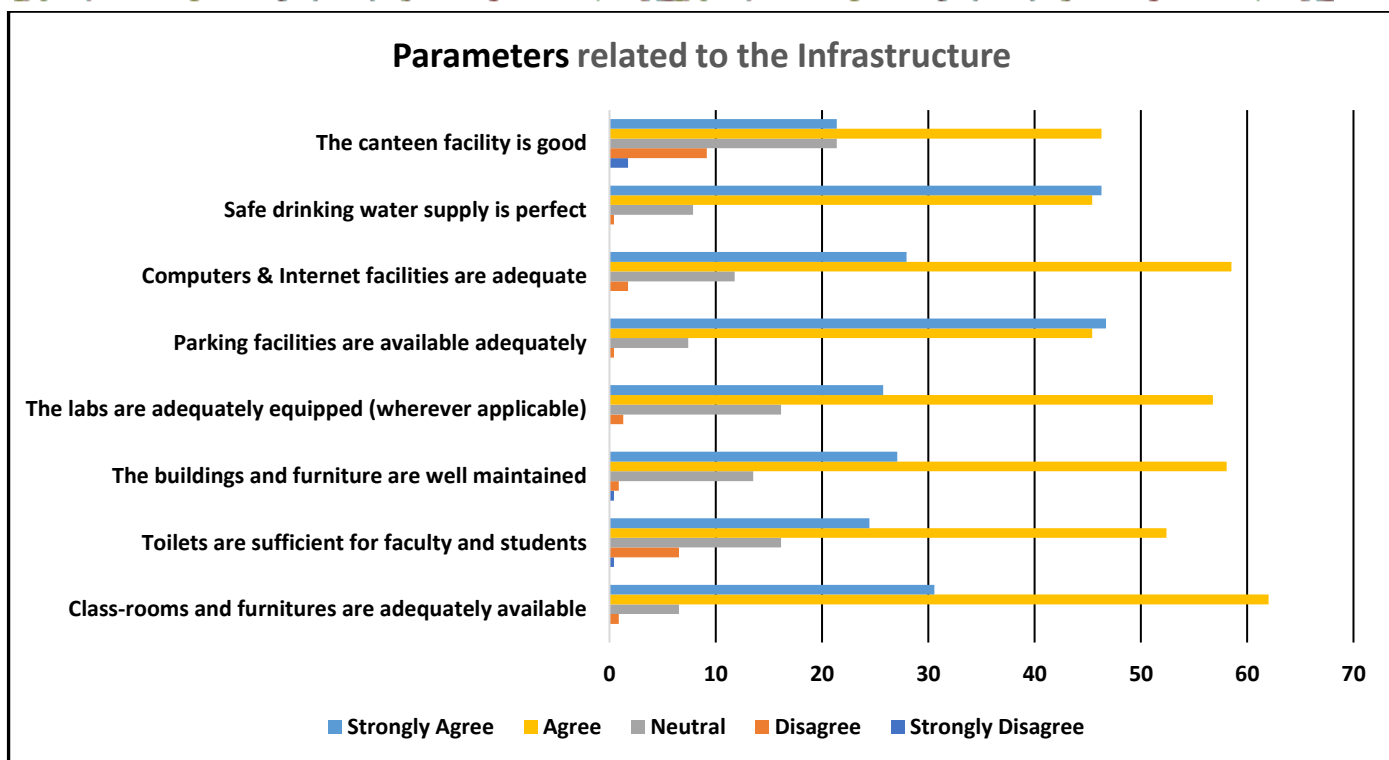


Fig. 2 Parameters related to the Infrastructure

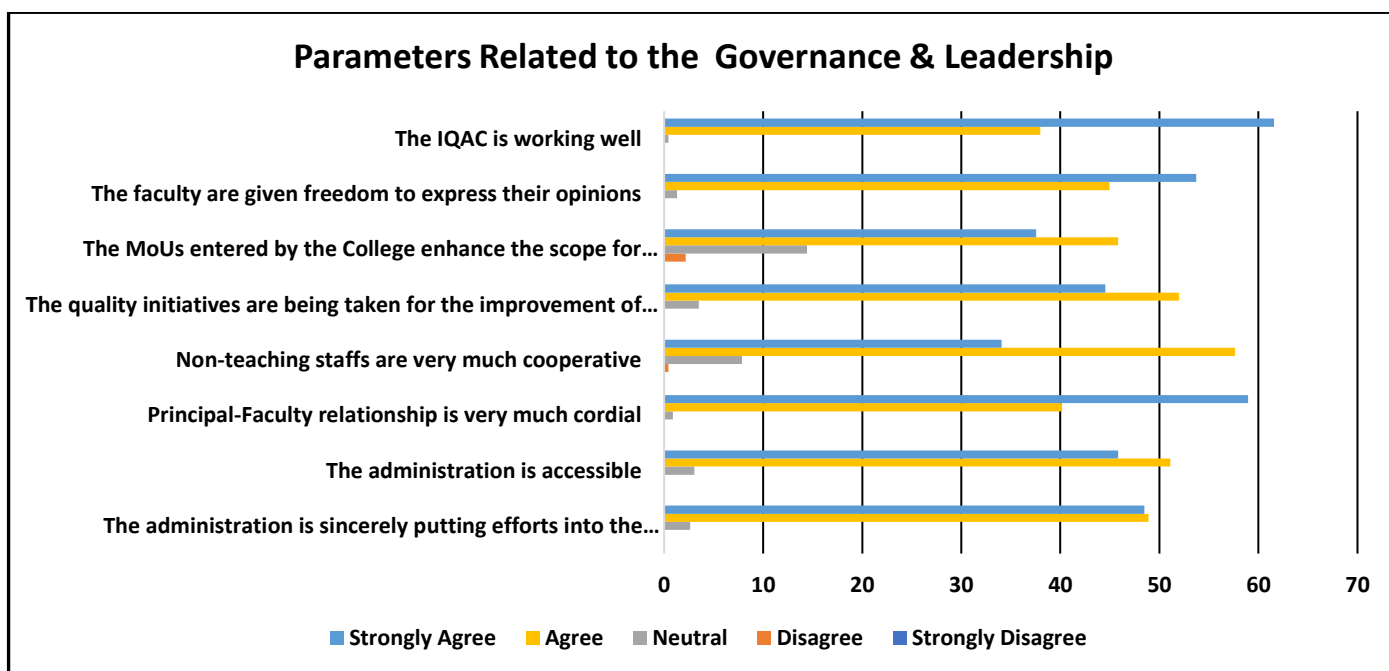


Fig. 3 Parameters Related to Governance & Leadership

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Observations:

Teachers' feedback was gathered using a pre-structured questionnaire that included questions about the college, instructors, administrative tasks, facilities, and other topics. The following observations can be drawn from the above findings:

- ✓ The opinions of thirty-four teachers are collected. The instructors' evaluation of the teaching-learning process is shown in Figure 1, which includes several parameters, including the student-teacher connection, the library, the available resources for student-centered learning, the admissions procedure, and the assessment system. Teachers were asked to indicate whether they strongly agreed, agreed, disagreed, or strongly disagreed with the aforementioned parameters. The analysis shows that while most teachers evaluated the aforementioned indications and indicated that they agreed or strongly agreed with them, a small percentage of teachers exhibited neutrality towards a few parameters.
- ✓ Obtaining teachers' feedback regarding the existing infrastructure of the college. Figure No. 2 contains several indicators, including the classrooms, library, laboratory, internet facilities, parking, canteen, lavatory, and the availability of clean drinking water. The analysis shows that while most teachers evaluated the aforementioned indications and indicated that they agreed or strongly agreed with them, a small percentage of teachers exhibited neutrality towards a few parameters.
- ✓ Getting the opinions of the faculty on the college's leadership and administration. Figure No. 3 shows several indicators, such as the administration's performance, the faculty-principal relationship, the non-teaching staff's cooperation, and the IQAC's performance. A tiny proportion of instructors demonstrated neutrality towards a few characteristics, according to the analysis, even though the majority of teachers analyzed the aforementioned indicators and said that they agreed or strongly agreed with them.

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Screenshot of a few comments by the parents:

Suggestions for improvement in Teaching-Learning process

Active engagement of students should be encouraged

Implementation of Modern equipments for sharing e- resources to students

Students should be encouraged to use more resources from the College Library.

Use of technology in the classroom.

Since new syllabus has been introduced more resources are needed to bring an improvement in Teaching-Learning process

More attendance for students

Class culture is poor. Teachers and students both sides are responsible for degradation. We should encourage our students to take participate in the class.

Everything is perfect. No more suggestions are needed.

Suggestions for improvement in infrastructure

87 responses

Fund should be improved

Proper departmental planning and monitoring

Building plans should be improved

Plans should be fruitful

Proper planning and well maintained

Proper Planning and well maintained

More library resources can be incorporated and creative learning can be inspired

Canteen and Toilets can be worked upon

Need appropriate maintenance for the existing services.

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Suggestions for improvement of Governance & Leadership

its ok.

A flexible and benevolent attitude should be welcomed

Flexibility and transparency can be incorporated

The bonding between principal, Teaching and non-teaching faculty is good. It must carry on for the smooth running of the College

Ok

Flexibility and more transparency should be practiced in governance


Participation of all teachers in leadership projects has to be ensured

Student representation in governance and administration should be encouraged

Active engagement of students and teachers in all sectors will be beneficial.

Concluding remarks:

Drawing from the study and observations presented above, the majority of teachers reported satisfaction with the college. However, they recommended the renovation of the library, canteen, laboratory, and smart rooms.


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Parents' Feedback for 2021-2022 Academic Session

Report of the IQAC Co-ordinator

Introduction

Since parents are the primary investors in their children's future, they will be better able to provide guidance and suggestions for their development. Parents understand every aspect of their children's education, including teaching strategies, college policies, and programs. By carefully considering the ideas and opinions of parents, the college may swiftly assess their advantages and disadvantages and make well-informed decisions that promote efficiency. College authorities can gain valuable insights by concentrating on the feedback provided by parents to college and teachers. These insights enable the college to examine in detail the elements that provide pupils with motivation and encouragement.

Mechanism:

The feedbacks were collected through a structured questionnaire using Google Forms in a completely online mode. For that, the following procedures were followed.

- The decision to create a Google Form was made first, and the IQAC Coordinator subsequently contacted each Head of Department (HoD) to ask them to share the form with the students and instructed them to share the link with their parents to fill the Google form.
- The heads of all departments delivered forms to the students, who were instructed to share them with their parents and request to fill them out as soon as possible.
- It was made sure that no student submitted the form more than once. Most significantly, answers were gathered anonymously to protect the responding student's identity.
- Following the collection of feedback, the IQAC examined it, and a summary report was created.

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Questionnaire:

Parents/Guardians Feedback For THLH Mahavidyalay

Developed by the IQAC, THLH Mahavidyalay

THLH Mahavidyalay expresses gratitude for your co-operation

* Indicates required question

1. Name the parents/Guardian *

2. Contact number of parents/guardian *

3. Address (including Village, P.O., P.S., PIN) *

4. Block *

5. District *

6. Name of the student/ward *

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7. Name of the department *

8. Type of program *

Mark only one oval.

Honours

General

9. Year of admission in the college *

10. Reason/s for choosing THLH Mahavidyalay (THLH Mahavidyalay বাছাই করার কারণ) *

You can choose multiple options (আপনি একাধিক বিকল্প বাছাই করতে পারেন)

Check all that apply.

Reputation

Location

Recommended by an alumni/others

Environment and ambience

Other: _____

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11. Please rate the following matters (নিম্নলিখিত বিষয়গুলোকে রেট প্রদান করুন) *

Mark only one oval per row.

| | Excellent | Good | Average | Poor |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| College campus atmosphere | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Admission system | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Quality of teaching | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Regularity of classes | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Examination system and transparency | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Cooperation from the principal | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Cooperation from office staff | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Library/Laboratory/Internet facilities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Discipline in the college | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sanitation and drinking water supply | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Student-teacher relationship | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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12. Do you recommend others for studying at THLH Mahavidyalay? (আপনি কী THLH * Mahavidyalay -এ পড়াশোনার জন্য অন্যদের পরামর্শ দিচ্ছেন?)

Mark only one oval.

- Yes
 No
 Maybe

13. Any suggestion for further improvement

This content is neither created nor endorsed by Google.

Google Forms

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Findings:

A variety of diagrams and tables have been prepared to provide a better understanding of the findings drawn from the parents' feedback. Most diagrams have been redone in MS Excel for improved visual clarity. The results are listed in the following order:

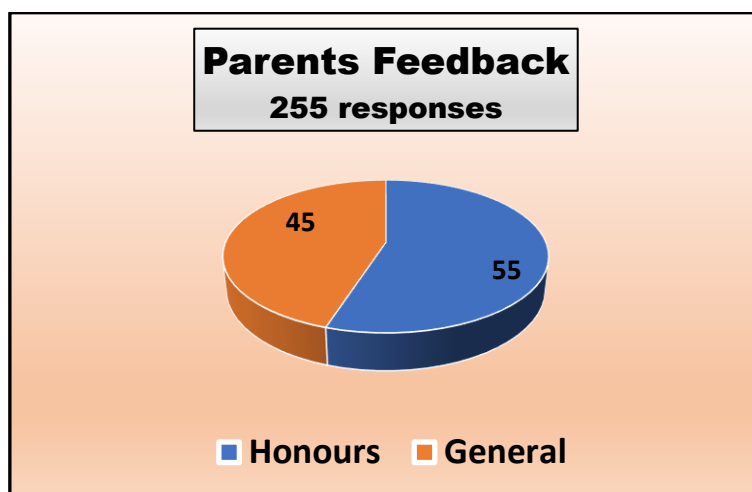


Fig.1: Type of Program of the Students

Table 1: Reasons for choosing the college

| Reason/s for choosing THLH Mahavidyalay | No. of responses | % of responses |
|---|------------------|----------------|
| Reputation | 176 | 69 |
| Location | 225 | 88 |
| Environment and ambience | 156 | 61 |
| Recommended by an alumni/others | 98 | 38 |
| Others | 26 | 10 |

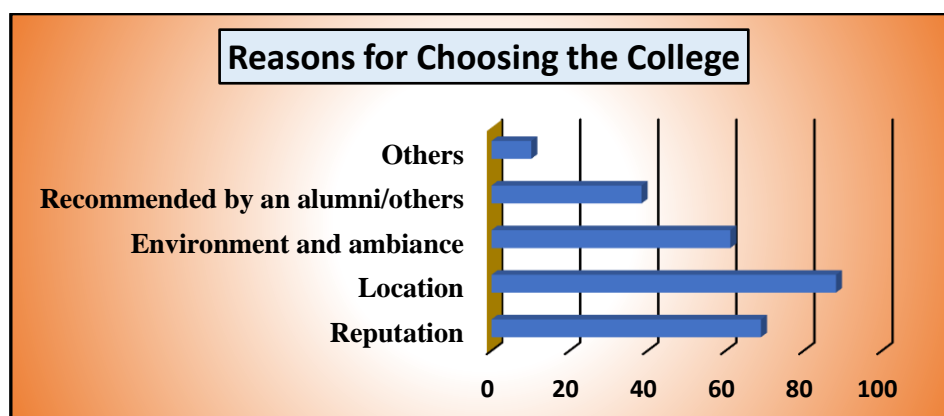


Fig.2: Reasons for choosing the college

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Table 2: Parents' Feedback Related to the College

| Parameters related to college | Excellent | | Good | | Average | | Poor | |
|--|-----------|----|------|----|---------|----|------|---|
| | No | % | No | % | No | % | No | % |
| College campus atmosphere | 125 | 49 | 112 | 44 | 13 | 5 | 5 | 2 |
| Admission system | 115 | 45 | 130 | 51 | 8 | 3 | 3 | 1 |
| Quality of teaching | 115 | 45 | 122 | 48 | 13 | 5 | 5 | 2 |
| Regularity of classes | 105 | 41 | 102 | 40 | 38 | 15 | 10 | 4 |
| Examination system and transparency | 110 | 43 | 135 | 53 | 8 | 3 | 3 | 1 |
| Cooperation from the principal | 125 | 49 | 97 | 38 | 20 | 8 | 13 | 5 |
| Cooperation from office staff | 107 | 42 | 130 | 51 | 10 | 4 | 8 | 3 |
| Library/Laboratory/Internet facilities | 107 | 42 | 120 | 47 | 18 | 7 | 10 | 4 |
| Discipline in the college | 105 | 41 | 130 | 51 | 18 | 7 | 2 | 1 |
| Sanitation and drinking water supply | 89 | 35 | 97 | 38 | 46 | 18 | 23 | 9 |
| Student-teacher relationship | 138 | 54 | 102 | 40 | 10 | 4 | 5 | 2 |

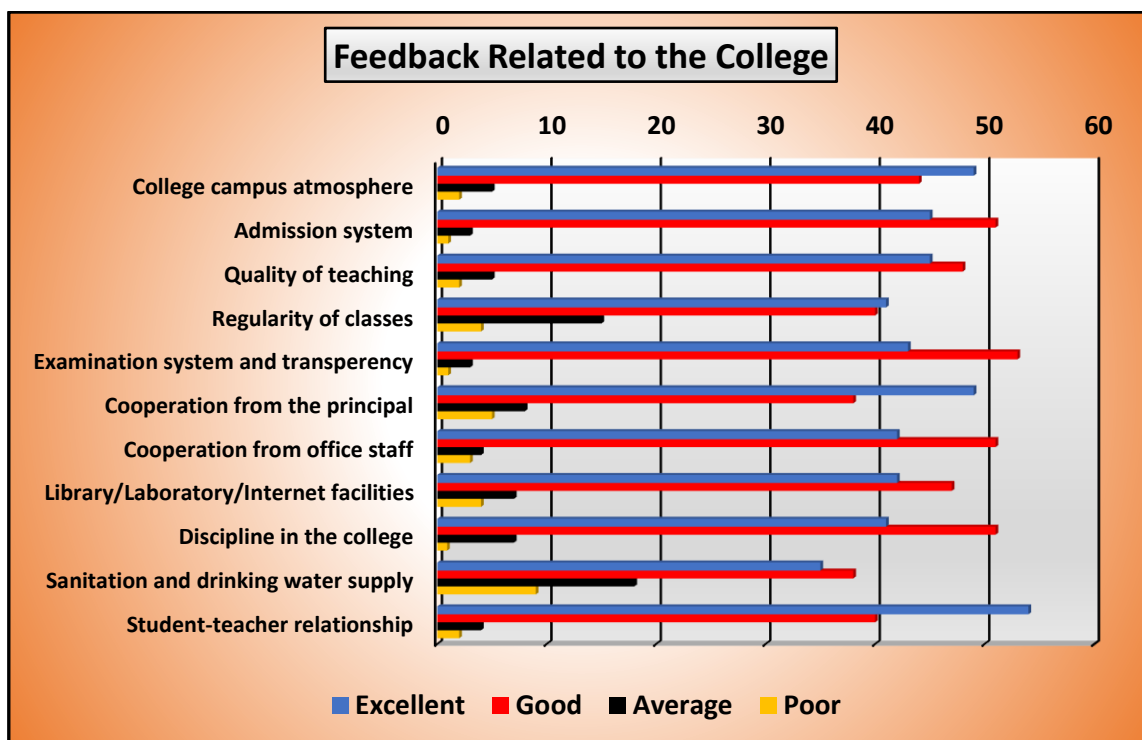


Fig.3: Parents' Feedback Related to the College

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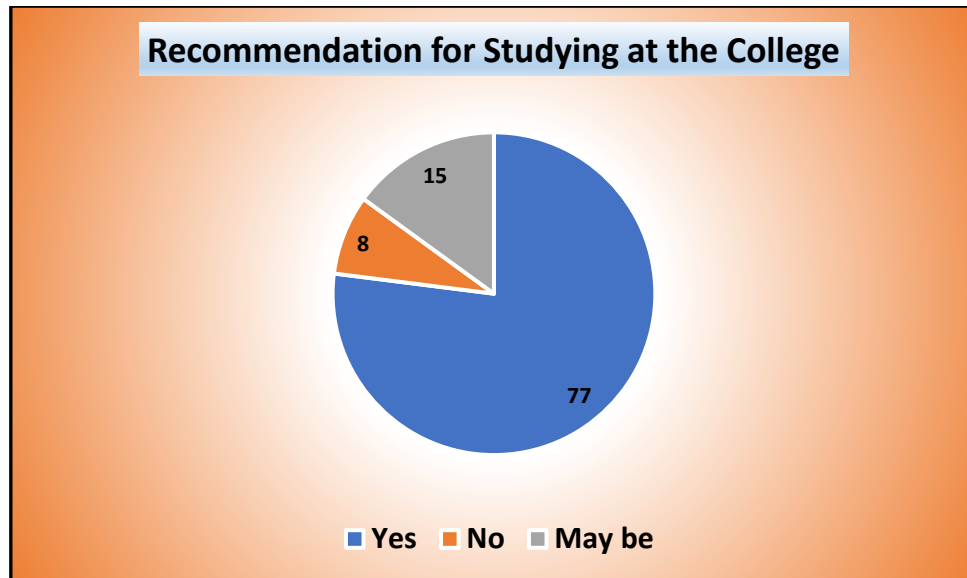


Fig.4: Parents' Feedback Related to the College

Observations:

Parents' feedback was gathered using a pre-structured questionnaire that included questions about the college, instructors, administrative tasks, facilities, and other topics. The following observations can be drawn from the above findings:

- ✓ A total of 255 parents' feedback is gathered, of which 45% of their children are from the B.A. general program and the remaining 55% are from the BA Honours program (Please see Fig. 1).
- ✓ Table 1 and Figure 2, make clear that parents have a variety of reasons for choosing THLH Mahavidyalay. Of these, location was cited as the main factor by 88 percent of parents, followed by reputation (69%), environment and atmosphere (61%), and alumni recommendations (38%).
- ✓ Obtaining parents' feedback regarding the college's administrative structure, facilities, and the teaching-learning process is crucial. Table No. 2 and Figure No. 3 contain several indicators, including the atmosphere of the college campus, the admissions process, the quality of teaching, the regularity of classes, the transparency of the examination system, the cooperation of the

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principal and TIC, the office staff, the availability of Internet, library, and laboratory facilities, the college's discipline, and the availability of clean drinking water, and student-teacher relation. According to the analysis, a satisfactory number of students assessed the above indicators as excellent or good, whereas a small percentage of parents rated them as average or poor.

- ✓ The recommendation to study at the college was included in Figure 4, which is the most significant indicator. The degree of parents' overall satisfaction with the college is shown by this indicator, which makes it very important. According to the diagram, 77% of parents are interested in recommending others to study at the college, followed by 15% of parents who may recommend and a small fraction of parents who are not interested in recommending.

Screenshot of a few comments by the parents:

College is good

Infrastructure

Nice

All are good

Our college is very good

Improving the education system

Keep the clean college canteen

We need canteen for catering

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Need a good quality canteen in the college campus

Requesting to improve our college canteen.

Requesting to improve our college canteen

Improving the education system

Student teacher relationship Nicc

Proper provision of sanitation and canteen should be taken

Their are no sitting arrangement in the college premises so kindly improvise the premises of the college.

We want to be a better canteen for Lunch

Plantation of best winter flower plants.

You have to make your own way

All correct.

Alwes good..

If you take a good look at everything in the college, you will see that many things are not right in your college. thank you


The college is good and the courses were really informative and the teaching is nice.I don't feel any need to improve at that moment.

Games or sports are less in college as compared to other colleges. Fix it first. Talent is abundant but it is your responsibility to find it. Everything else is fine.

Playing instrument

Concluding remarks:

The responses from the students could be more, the reason behind the low number of responses may be the unfamiliarity with Google Forms. The majority of students expressed satisfaction with the college, according to the analysis and observations provided above.


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Alumni Feedback for 2021-2022 Academic Session

Report of the IQAC Co-ordinator

Introduction:

The examination and enhancement of the academic culture in higher education require the incorporation of feedback from alumni. Once outside of the institutional framework, alumni can discuss their issues with the curriculum objectively. The college considers its alumni to be an invaluable information resource. Views from alumni are valuable when assessing academic programs and student services. The strategic development policies give significant weight to comments from alumni. It also contributes to enhancing the system's accountability.

Mechanism:

The feedbacks were collected through a structured questionnaire using Google Forms in a completely online mode. For that, the following procedures were followed.

- The decision to create a Google Form was made first, and the IQAC Coordinator subsequently contacted each Head of Department (HoD) to ask them to share the form with the alumni.
- The heads of their departments delivered forms to the alumni, who were requested to fill them out as soon as possible.
- Most significantly, answers were gathered anonymously to protect the responding student's identity.
- Following the collection of feedback, the IQAC examined it, and a summary report was created.

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www.thlhmahavidyalay.ac.in



PO-Ganpur, Birbhum
Phone & Fax- 03461-262175
email-tlmprincipal@gmail.com

Questionnaire:

Alumni feedback for THLH Mahavidyalay

Developed by the IQAC, THLH Mahavidyalay

THLH Mahavidyalay expresses gratitude for your co-operation

* Indicates required question

1. Your name *

2. Address (including Village, P.O., P.S., PIN) *

3. Block *

4. District *

Mark only one oval.

Birbhum

Other: _____

5. Contact number (WhatsApp number is preferable) *

6. Email id *

TURKU HANSDA LAPSA HEMRAM MAHAVIDYALAY

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7. Date of birth *

Example: January 7, 2019

8. Department in which you studied at THLH Mahavidyalay *

9. Year of admission *

10. Year of passing *

11. How do you rate library facilities? (আপনি গ্রন্থাগারের সুবিধাগুলোকে কীভাবে রেট করবেন?) *

Mark only one oval.

- Excellent
 Good
 Average
 Poor

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12. How do you rate laboratory facilities? (আপনি পরীক্ষাগারের সুবিধাগুলোকে কীভাবে রেট করবেন?)

Only for Geography and Science subjects

Mark only one oval.

- Excellent
 Good
 Average
 Poor

13. How do you rate student-teacher relationship in the college and department as a whole? (আপনি কলেজে এবং বিভাগে সামগ্রিকভাবে ছাত্র-শিক্ষক সম্পর্ককে কীভাবে রেট করবেন?) *

Mark only one oval.

- Excellent
 Good
 Average
 Poor

14. Do you recommend others for studying at THLH Mahavidyalay? (আপনি কী THLH * Mahavidyalay -এ পড়াশোনার জন্য অন্যদের পরামর্শ দিচ্ছেন?)

Mark only one oval.

- Yes
 No

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15. Which of the followings did you like more during your study period in the college? *
(আপনি কলেজে পাঠরত সময়ে নীচের কোনটি অধিক পছন্দ করতেন?)
You can choose multiple options (আপনি একাধিক বিকল্প বাছাই করতে পারেন)

Check all that apply.

- Admission system
- Exam system
- Class environment
- Student-teacher relationship
- Cooperation of office staff
- Annual/cultural programs
- Annual sports
- College campus

16. How do you rate the performance of office and administrative work in the college? *
(আপনি কলেজে অফিস এবং প্রশাসনিক কর্মক্ষমতাকে কীভাবে রেট করবেন?)

Mark only one oval.

- Excellent
- Good
- Average
- Poor

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17. Degree and certificate received after graduation, if any (স্নাতকের পর কী ডিগ্রি এবং সার্টিফিকেট অর্জন করেছেন, যদি থাকে)
You can choose multiple options (আপনি একাধিক বিকল্প বাছাই করতে পারেন)

Check all that apply.

- M.A.
 M.Sc
 B.Ed
 M.Ed
 M.Phil
 Ph.D.
 NET
 SET
 TET
 GNM/ANM
 Other: _____

18. Qualified in any competitive examination (প্রতিযোগিতামূলক কোন পরীক্ষায় উত্তীর্ণ হয়েছেন কিনা?)

19. Present profession (বর্তমান পেশা)

Mark only one oval.

- Govt service
 Semi Govt Service
 Private service
 Self employed/ Business
 Farmer
 Student
 Unemployed

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20. Please upload a document related to your present profession, if any (বর্তমান পেশা সম্পর্কিত একটি ডকুমেন্ট আপলোড করুন, যদি থাকে)

For example: Appointment letter/ trade licence

Files submitted:

21. Write something about your profession including the name of post (আপনার পেশা সম্পর্কে কিছু লিখুন, সাথে আপনার পোস্টের নাম লিখুন)

22. Do you think, formation of alumni association is a step in the right direction (আপনি কী মনে করেন Alumni association তৈরি সঠিক দিক নির্দেশনার একটি ধাপ?) *

Mark only one oval.

- Yes
 No
 Maybe

23. Suggestion if any

This content is neither created nor endorsed by Google.

Google Forms

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Findings:

The Internal Quality Assurance Cell (IQAC) of THLH Mahavidyalay in collaboration with the institution's alumni association, gathered input from former students regarding the college, the teaching-learning process, and the facilities offered. A variety of diagrams and tables have been prepared to provide a better understanding of the findings drawn from the alumni feedback. Most diagrams have been redone in MS Excel for improved visual clarity. The results are listed in the following order:

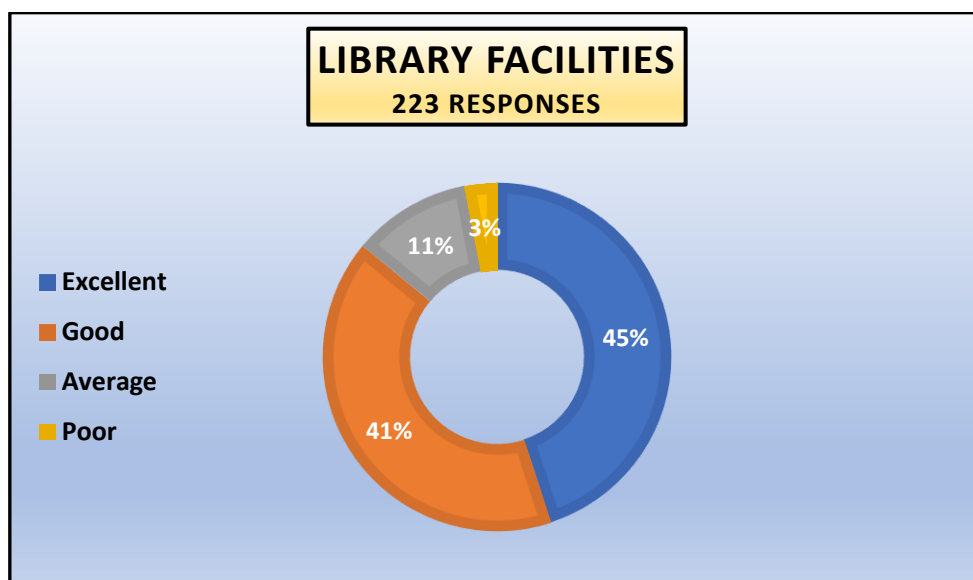


Fig. 1 Library Facilities

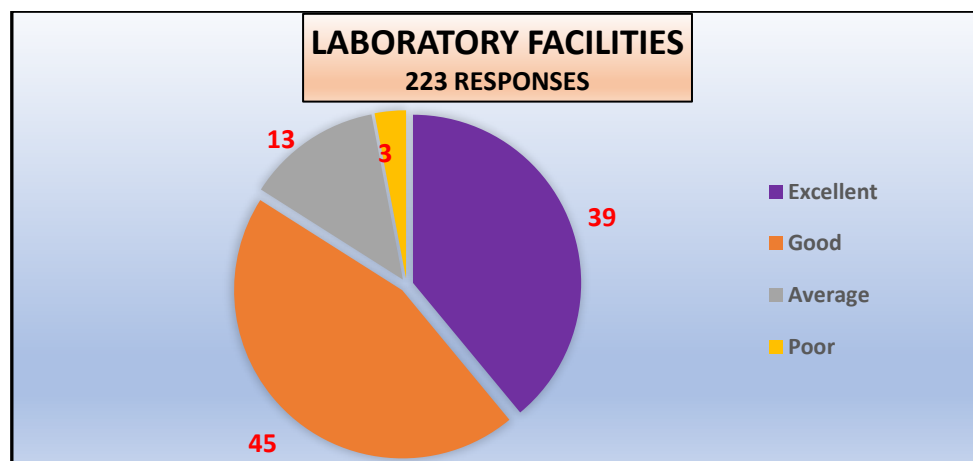


Fig. 2 Laboratory Facilities

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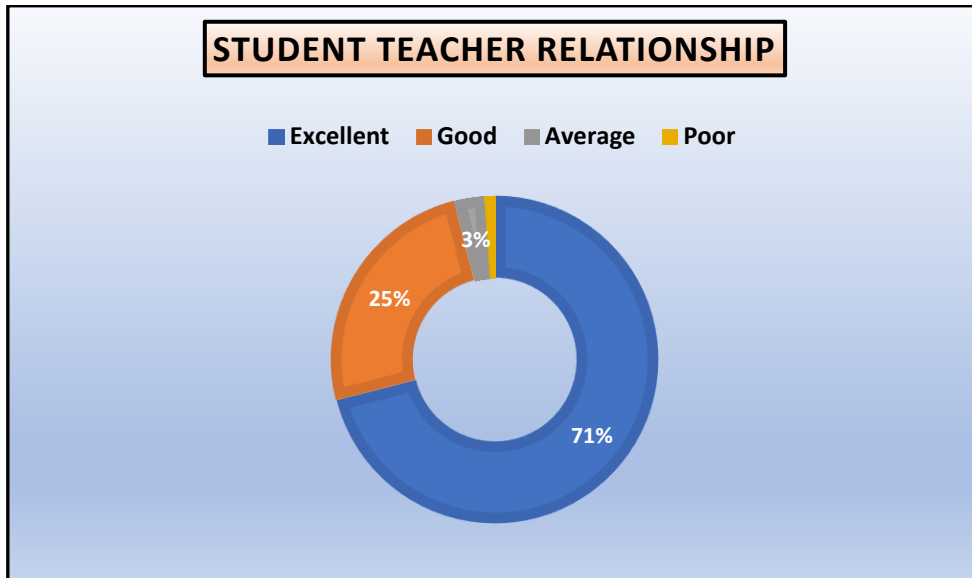


Fig. 3 Library Facilities

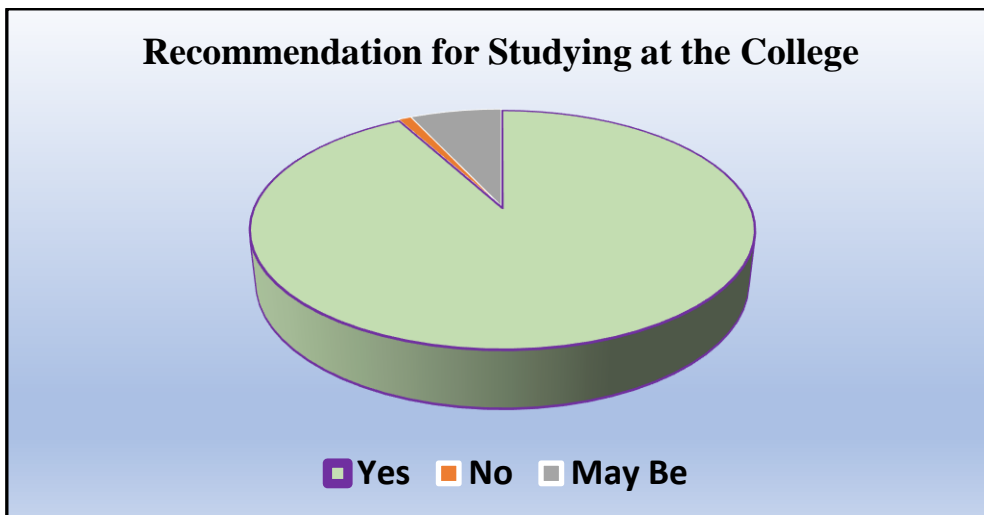


Fig. 4 Library Facilities

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Table 1 Best Part of the College

| Best Part of the College | No of responses | % of responses |
|------------------------------|-----------------|----------------|
| Admission system | 78 | 35 |
| Exam system | 76 | 34 |
| Class environment | 136 | 61 |
| Student-teacher relationship | 203 | 91 |
| Cooperation of office staff | 91 | 41 |
| Annual/cultural programs | 69 | 31 |
| Annual sports | 71 | 32 |
| College Campus | 158 | 71 |

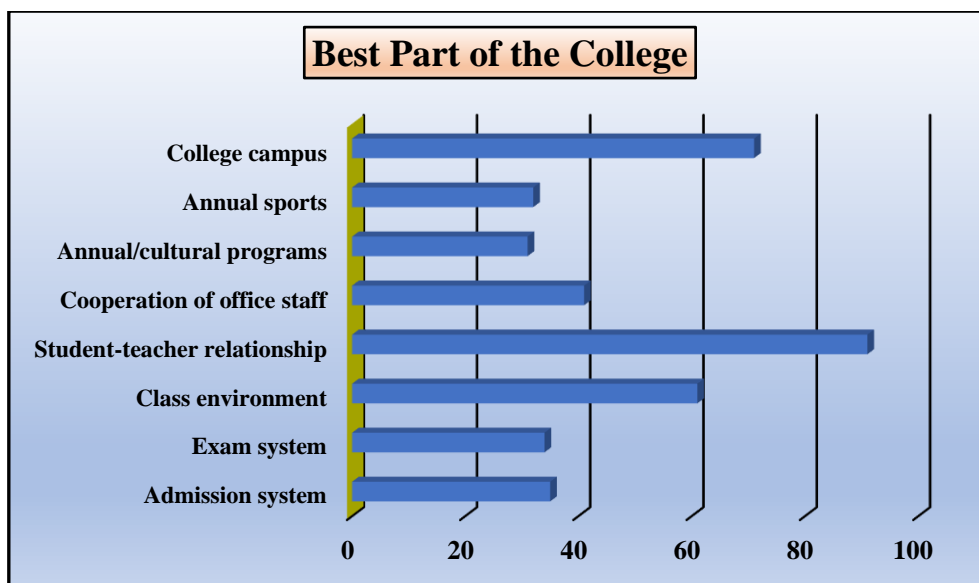


Fig. 5 Best part of the college

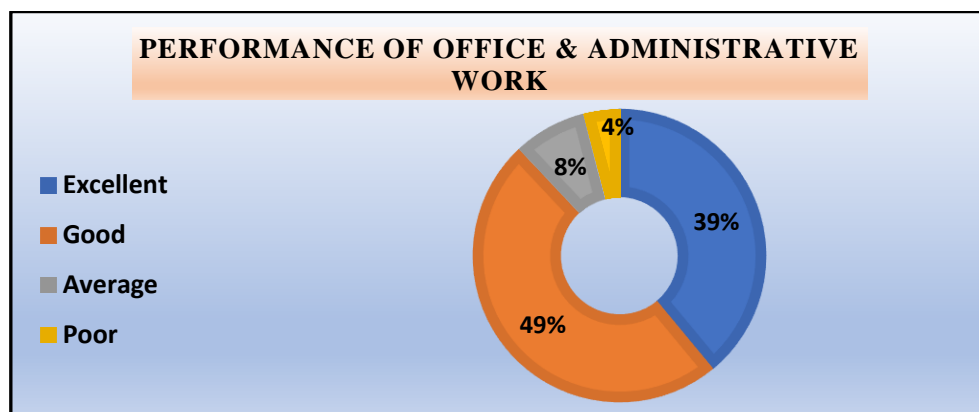


Fig. 6 Performance of office and administrative work

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Observations:

The college considers its alumni to be an invaluable information resource. Views from alumni are valuable when assessing academic programs and student services. Feedback from alumni was gathered using a pre-structured questionnaire that included questions about the college, instructors, administrative tasks, facilities, and other topics. The following observations can be drawn from the above findings:

- ✓ A total of 223 alumni's feedback is gathered, of which 45% of respondents rated the library facilities as excellent, 41% of respondents rated it as good, whereas very few percentage of respondents (11% & 3%) rated the facilities as average and poor respectively. (Please see Fig. 1).
- ✓ Figure 2 highlights the perception of alumni about the laboratory facilities available in the lab-based departments. As per the responses from the alumni, 45 percent of responses appeared as good ratings, followed by 39 % as excellent, 13% as average, and 3% as poor.
- ✓ Figure 3, makes clear that most respondents (71 %) think that the student-teacher relationship is excellent, followed by 57% of respondents rated as good and 1% as average.
- ✓ It is very satisfactory for the college that 92 percent of alumni are interested in recommending the college for studying.
- ✓ Obtaining alumni feedback regarding the best part of the college is crucial. Table No. 1 and Figure No. 5 contain several indicators, including the atmosphere of the college campus, the admissions process, class environment, examination system, admission system, student-teacher relation, cooperation of the office staff, annual sports, and cultural program. According to the analysis, a satisfactory number of alumni have chosen the various indicators as the best part of the college, among them the student-teacher relationship is the top priority, followed by the class environment, college campus, examination system, and others.
- ✓ The performance of office and administrative work was included in Figure 6, which is one of the significant indicators. According to the diagram, 49% of alumni rated the indicator as good, 39% rated it as excellent, and a small fraction of alumni rated it as average and poor.

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Screenshot of a few comments by the alumni:

Good initiative

Science department needs batter.

Thank you

Teacher are the great performers of our collage, T.H.L.H Mahavidyalaya.

For learning turku hansda lapsa hemram is one of the best collage where first priority is to teach student... Lots of social work and full concentration on studies... I proud of my collage.... Today when every college focus on other things except studies THLHM only focus on studies

No suggestions

A student's interest is the best option to develop a teacher's teaching way.

একটা স্টেট বাস স্ট্যান্ড করাটা উচিত, কলেজ এ যাতায়াত এ অসুবিধা হয়

I am proud to study in this college

T.H I.H. Mohavidyalay is a good college and Teachers students relesnship excellent ,any teacher very helpfull .

My college is best college.

Very good college campus & outstanding relationship teachers and student.

Nothing, all are good

Every thing is good

I think library facilities and fees structure should be better for the students .

Good Education here

Alumni association তৈরি সঠিক নির্দেশ গুলো থেকে ছাত্র ছাত্রীরা নতুন কিছু জানতে ও শিখতে পারবে।

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Very good college campus.

Very good

Keep it up.

KEEP IT UP

Very good college campus, all teachers are good character, good behaviour and good teaching of all students.

Good initiative


Science department needs batter.

Thank you

Teacher are the great performers of our collage, T.H.L.H Mahavidyalaya.

Concluding remarks:

Interestingly, in contrast to previous years, a higher number of alumni from earlier academic sessions completed the feedback form in 2021–2022, as they were unaware of the Google Form link. Drawing from the study and observations presented above, the majority of alumni reported satisfaction with the college.


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Madian, Mallarpur, Gonpur
Birbhum, W.B.




Co-Ordinator, IQAC
Turku Hansda Lapsa Hemram Mahavidyalay
Mallarpur, Birbhum, 731216 (W.B.)

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Employers' Feedback for 2021-2022 Academic Session

Report of the IQAC Co-ordinator

Introduction:

Employer feedback plays a vital role for colleges, alongside teachers', and parents' feedback, for several key reasons. The workplace is constantly evolving. Employer feedback helps colleges ensure their curriculum equips students with the latest knowledge, skills, and abilities needed for success in their chosen fields. A college's reputation is often tied to its graduates' success in the job market. Employer feedback on graduate preparedness and performance directly impacts a college's ability to place students in good jobs. Strong employer relationships can also lead to internship and job placement opportunities for current students. Feedback can reveal gaps between what colleges teach and what employers require. Just like teacher feedback helps improve teaching methods, employer feedback allows colleges to continually refine their overall approach to education. This can involve everything from career services to internship programs to ensuring soft skills development receives proper focus.

Mechanism:

The feedbacks were collected through a structured questionnaire in a completely offline mode. For that, the following procedures were followed.

- The decision to prepare a questionnaire to get feedback from employers, and the IQAC Coordinator subsequently contacted each Head of Department (HoD) to ask them to share the form with the successful alumni.
- The heads of their departments delivered forms to the successful alumni, who were requested to share the form with their employers and advised them to request their employers to fill them out as soon as possible. After getting the filled form from the employers, successful alumni were requested to send it back to the respective HoD.
- Following the collection of feedback, the IQAC examined it, and a summary report was created.

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Questionnaire:

Turku Hansda Lapsa Hemram Mahavidyalay

Mollarpur, Birbhum

Feedback form for the employed student by the employer

Employed student's name:

Employer's name:

Institution/ Organization/ Office name with address:

Let us begin by expressing our gratitude for providing our graduate students with employment opportunities in your prestigious institution. Please take a few minutes to complete this feedback form regarding our employed student's work performance. We would greatly appreciate it. Please tick the appropriate option.

1. Ability to contribute to the goal of the organization

Excellent () Good () Average () Below average ()

2. Planning and organization skills

Excellent () Good () Average () Below average ()

3. Technical knowledge/skill

Excellent () Good () Average () Below average ()

4. Communication skills

Excellent () Good () Average () Below average ()

5. Work -place behaviour

Excellent () Good () Average () Below average ()

6. Flexibility to learn new techniques and adopt new ideas

Excellent () Good () Average () Below average ()

7. Problem-solving skills

Excellent () Good () Average () Below average ()

8. Working ability as part of a team

Excellent () Good () Average () Below average ()

9. Relationship with seniors/peers/subordinates

Excellent () Good () Average () Below average ()

10. Ability to take up extra responsibility

Excellent () Good () Average () Below average ()

**Signature of the
employed student**

**Signature with the
seal of the employer**

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Findings:

Employers' opinions about the performance and abilities of THLH Mahavidyalay's employed students were obtained by the Internal Quality Assurance Cell (IQAC) in cooperation with the alumni association of the college. Various graphics have been created to enhance comprehension of the conclusions derived from the feedback provided by employers. To improve visual clarity, MS Excel has been used to produce the diagrams.

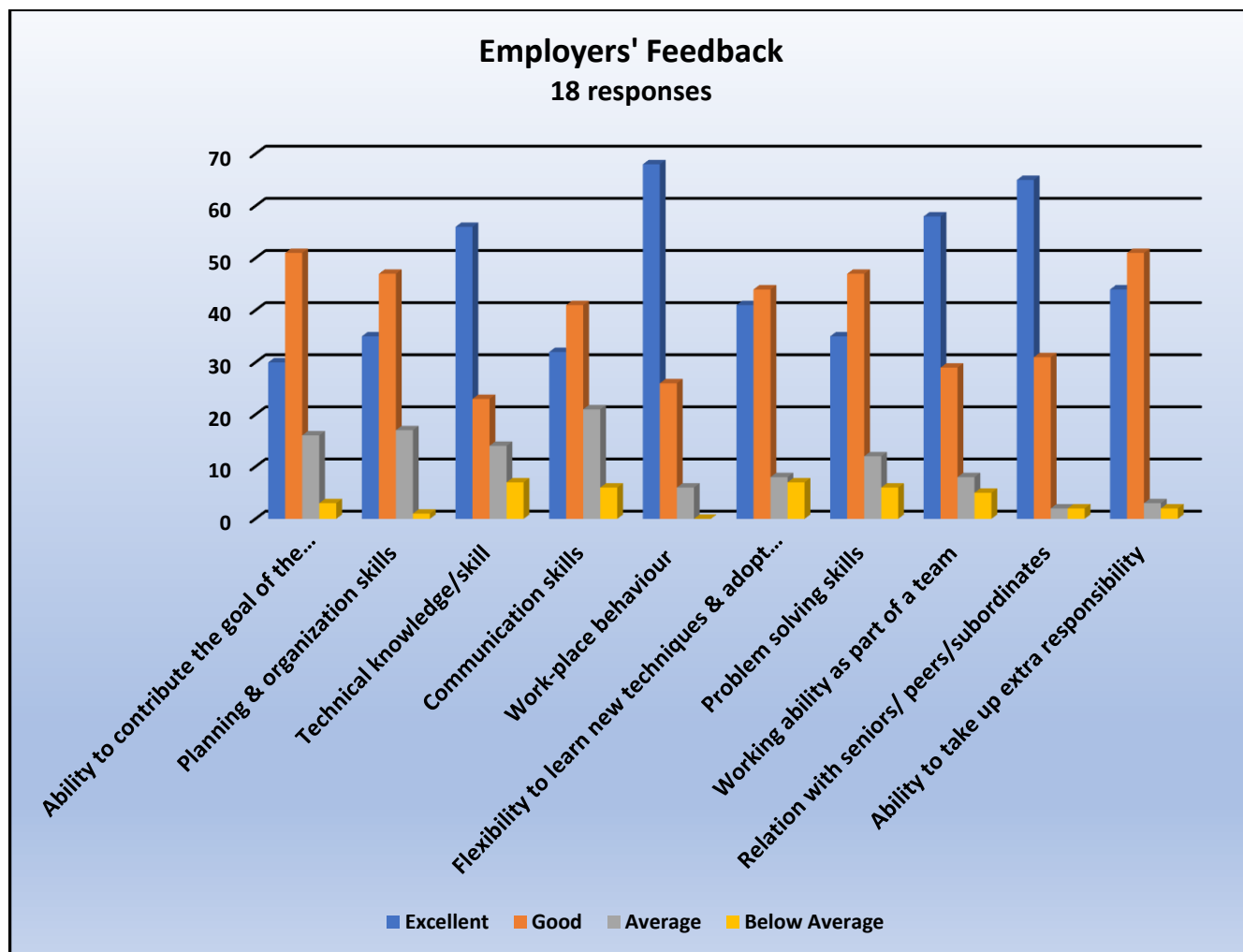


Fig.1 Employers' Feedback

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Hierarchy of parameters based on excellent rating (18 responses)

- Ability to contribute the goal of the organization
- Planning & organization skills
- Technical knowledge/skill
- Communication skills
- Work-place behaviour
- Flexibility to learn new techniques & adopt new ideas
- Problem solving skills
- Working ability as part of a team
- Relation with seniors/ peers/subordinates
- Ability to take up extra responsibility



Fig.2 Hierarchy of parameters based on excellent rating

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Observations:

Employer feedback creates a valuable feedback loop for colleges. By understanding employer needs and expectations, colleges can ensure their students are well-prepared for the workforce, leading to higher employment rates and a stronger reputation.

Employers' perceptions of successful college graduates who hold diverse positions in various offices, organizations, industries, and other settings are emphasized in Figures 1 and 2. Employers were asked to rate their employees in 10 different categories: exceptional, good, average, and below average. The questions were designed to inquire about a variety of topics, including the ability to acquire innovations in the workplace, workplace behavior, bonding with seniors, communication skills, willingness to take on additional duties, and teamwork abilities. Few questions were scored as mediocre, while the majority of the questions received ratings of high or excellent. Employers felt that among other abilities, communication skills needed to be strengthened.

Concluding Remarks:

Employer feedback helps colleges understand the specific skills and knowledge students need to hit the ground running in their careers. In essence, employer feedback creates a bridge between colleges and the workforce. By understanding employer needs, colleges can produce students whose qualities are in high demand in the workplace. Most of the employers provided positive feedback for the employed students of the college.


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