

TURKU HANSDA LAPSA HEMRAM MAHAVIDYALAY

(Govt. Aided General Degree College affiliated to Burdwan University and Accredited by NAAC with B Grade)

Vill-Madian, Mallarpur
PIN- 731216, West Bengal
www.thlmahavidyalay.ac.in



PO-Ganpur, Birbhum
Phone & Fax- 03461-262175
email-tlmprincipal@gmail.com

Feedback Analysis Report

Academic Year- 2023-2024

The institution obtains feedback on the academic performance and ambiance of the institution from various stakeholders, such as Students, Parents, Teachers, Employers, Alumni

List of Documents:

1. Students Feedback Analysis Report
2. Teachers Feedback Analysis Report
3. Parents Feedback Analysis Report
4. Alumni Feedback Analysis Report
5. Employers Feedback Analysis Report



Suman
10/09/24

Dr Suman Mukherjee
Teacher-in-Charge
Turku Hansda Lapsa Hemram Mahavidyalay
Mallarpur, Birbhum-731216

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Students' Feedback for the Academic Session: 2023-2024

Report of the IQAC Co-ordinator



Introduction:

Feedback is an essential component of the educational process. It can be included to enhance teaching and learning approaches since it has a direct impact on the process of getting knowledge as well as teaching-learning. Student feedback is essential because it provides teachers with valuable information about their teaching and classroom dynamics, allowing them to make the necessary corrections. Constructive criticism from students takes two forms: it highlights what is already functioning well while pointing out areas that could use improvement. Pupils become even more involved in the process when they realize that their opinions count and may directly influence how they are taught. This engagement usually results in a deeper commitment to study and more participation, which ultimately contributes to a more meaningful educational experience.

Mechanism:

The feedback were collected through a structured questionnaire using Google Forms in a completely online mode. For that, the following procedures were followed.

- The decision to create a Google Form was made first, and the IQAC Coordinator subsequently contacted each Head of Department (HoD) to ask them to share the form with the students.
- The heads of their individual departments delivered forms to the students, who were instructed to fill them out as soon as possible.
- It was made sure that no student submitted the form more than once. Most significantly, answers were gathered anonymously to protect the responding student's identity.
- Following the collection of feedback, the IQAC examined it, and a summary report was created.

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Questionnaire:

Students' feedback for THLH Mahavidyalay

Developed by the IQAC, THLH Mahavidyalay

THLH Mahavidyalay expresses gratitude for your co-operation

* Indicates required question

1. Your name *

2. Address (including Village, P.O., P.S., PIN) *

3. Block *

4. District *

Mark only one oval.

Birbhum

Other: _____

5. Contact number (WhatsApp number is preferable) *



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6. Email id *

7. Department *

Mark only one oval.

- Bengali
 English
 Mathematics
 Physics
 Chemistry
 History
 Geography
 Philosophy
 Sanskrit
 Political Science
 Santali
 Physical Education



8. Type of program *

Mark only one oval.

- Honours
 General

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9. Reason/s for choosing THLH Mahavidyalay (THLH Mahavidyalay বাছাই করার কারণ)

You can choose multiple options (আপনি একাধিক বিকল্প বাছাই করতে পারেন)

Check all that apply.

- Reputation
 Location
 Recommended by an alumni/others
 Environment and ambience
 Other: _____



10. Please rate the following matters related to the college (কলেজ সম্বন্ধিত নিম্নলিখিত বিষয়গুলোকে রেট প্রদান করুন)

Mark only one oval per row.

	Excellent	Good	Average	Poor
College campus atmosphere	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Admission system	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Examination system and transparency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperation from the principal/TIC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperation from office staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library/Laboratory/Internet facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discipline in the college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sanitation and drinking water supply	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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11. Please rate the following matters related to teachers (শিক্ষক-শিক্ষিকা সম্বন্ধিত
নিম্নলিখিত বিষয়গুলোকে রেট প্রদান করুন) *

Mark only one oval per row.

	Excellent	Good	Average	Poor
Punctuality (সময়নিষ্ঠা) in the class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regularity of teacher in taking classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers' ability to complete syllabus in time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication (যোগাযোগ দক্ষতা) skill of teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers' ability to interact with students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom given to ask questions in the class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching skill	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to use teaching aids (like Board work, Power Point Presentations)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Motivational
skills

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Motivational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regularity of internal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Requirements internal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationships teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
relationships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



12. Do you recommend others for studying at THLH Mahavidyalay? (আপনি কী THLH * Mahavidyalay -এ পড়াশোনার জন্য অন্যদের পরামর্শ দিচ্ছেন?)

Mark only one oval.

- Yes
 No
 Maybe

13. Any suggestion or complain related to the college (কলেজ সম্বন্ধিত কোন মতামত কিংবা অভিযোগ)

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14. Any suggestion or complain related to teachers (শিক্ষক-শিক্ষিকা সম্বন্ধিত কোন মতামত কিংবা অভিযোগ)
You can write by mentioning teachers' name (আপনি শিক্ষক-শিক্ষিকার নাম উল্লেখ করে লিখতে পারেন)



This content is neither created nor endorsed by Google.

Google Forms

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Findings:

A variety of diagrams and tables have been prepared to provide a better understanding of the findings drawn from the student feedback. Most diagrams have been redone in MS Excel for improved visual clarity. The results are listed in the following order:

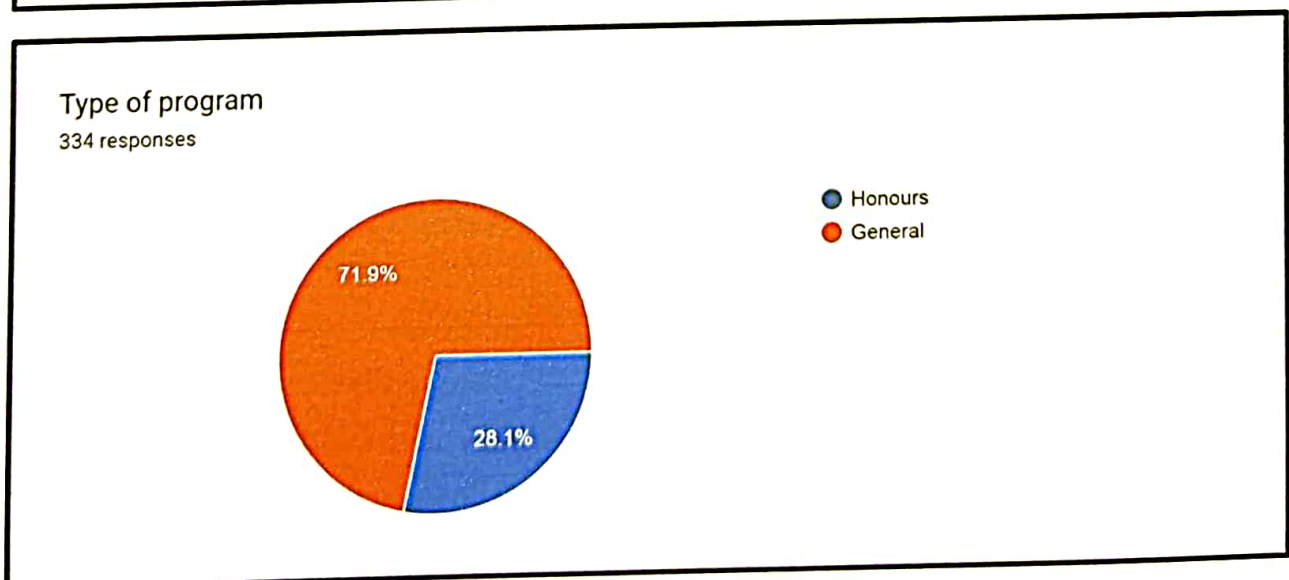
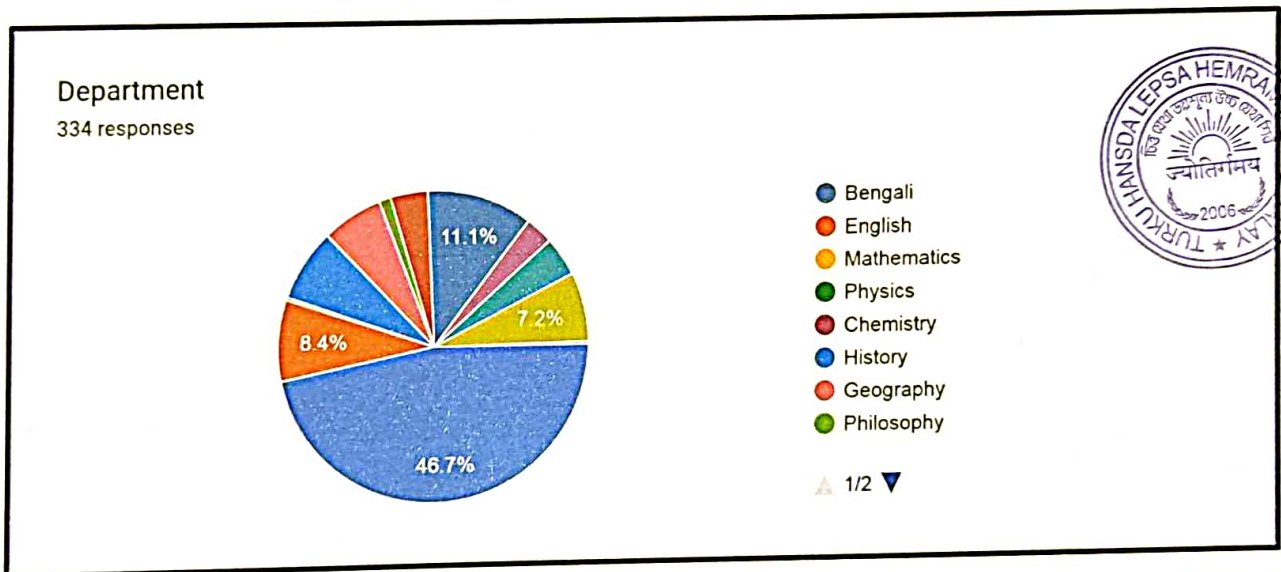


Fig.1: Type of Program of the Students

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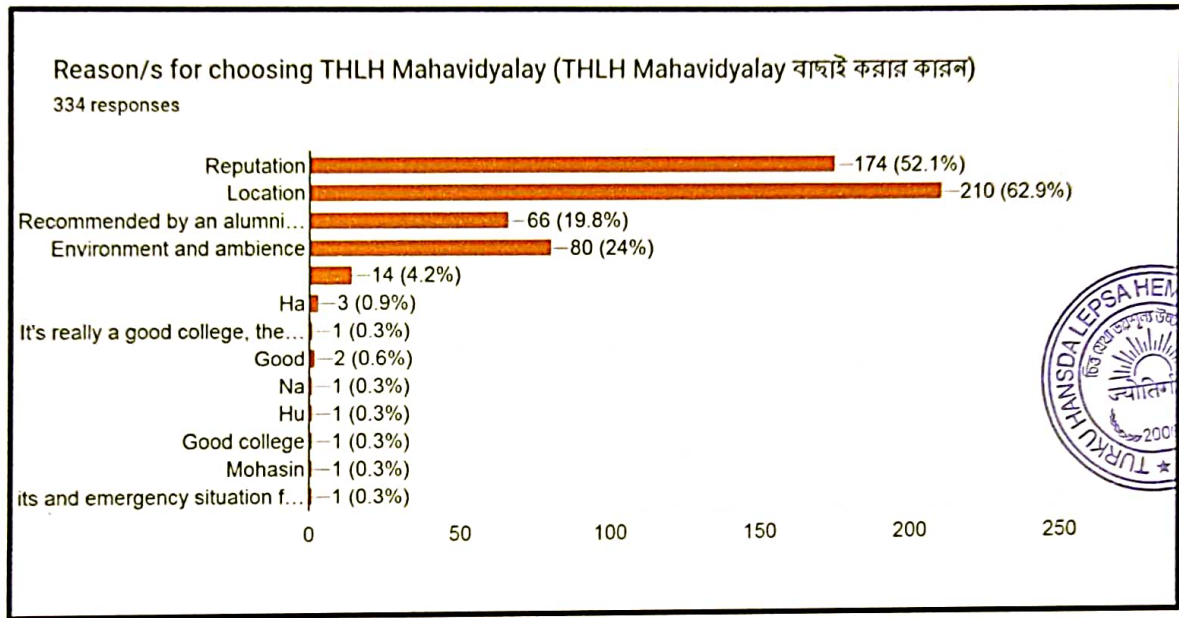


Fig.2: Reasons for choosing the college

Table 1: Students' Feedback Related to the College

Parameter	Excellent	Good	Average	Poor
College campus atmosphere	178	137	13	6
Admission system	182	141	9	2
Examination system and transparency	185	138	9	2
Cooperation from the principal/TIC	194	130	8	2
Cooperation from office staff	180	136	13	5
Library/Laboratory/Internet facilities	199	123	8	4
Discipline in the college	190	130	10	4
Sanitation and drinking water supply	197	124	11	2

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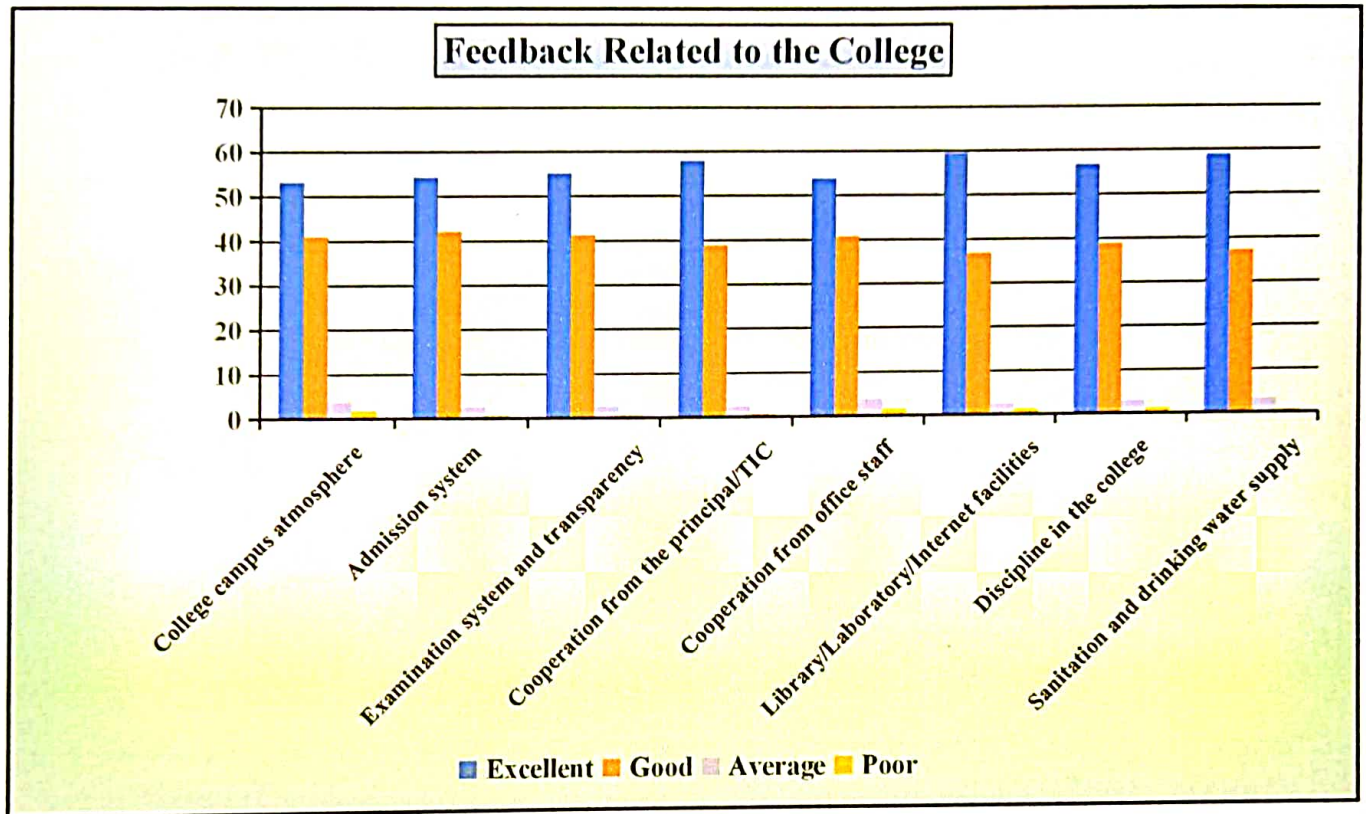


Fig.3: Feedback related to the college

Table 2: Students' Feedback Related to the Teachers' Performance

Parameters	Excellent	Good	Average	Poor
Punctuality in the class	190	128	13	3
Regularity of teacher in taking classes	199	121	11	3
Teachers' ability to complete syllabus on time	184	137	10	3
Communication skills of teachers	196	125	10	3
Teachers' ability to interact with students	186	137	9	2
Freedom given to ask questions in the class	196	124	13	1
Teaching skill	190	130	12	2
Ability to use teaching aids (like Board work, PPT)	187	135	10	2
Motivational skills	182	138	12	2
Regularity of internal examinations	188	135	10	1
Student-teacher relationships	202	120	11	0

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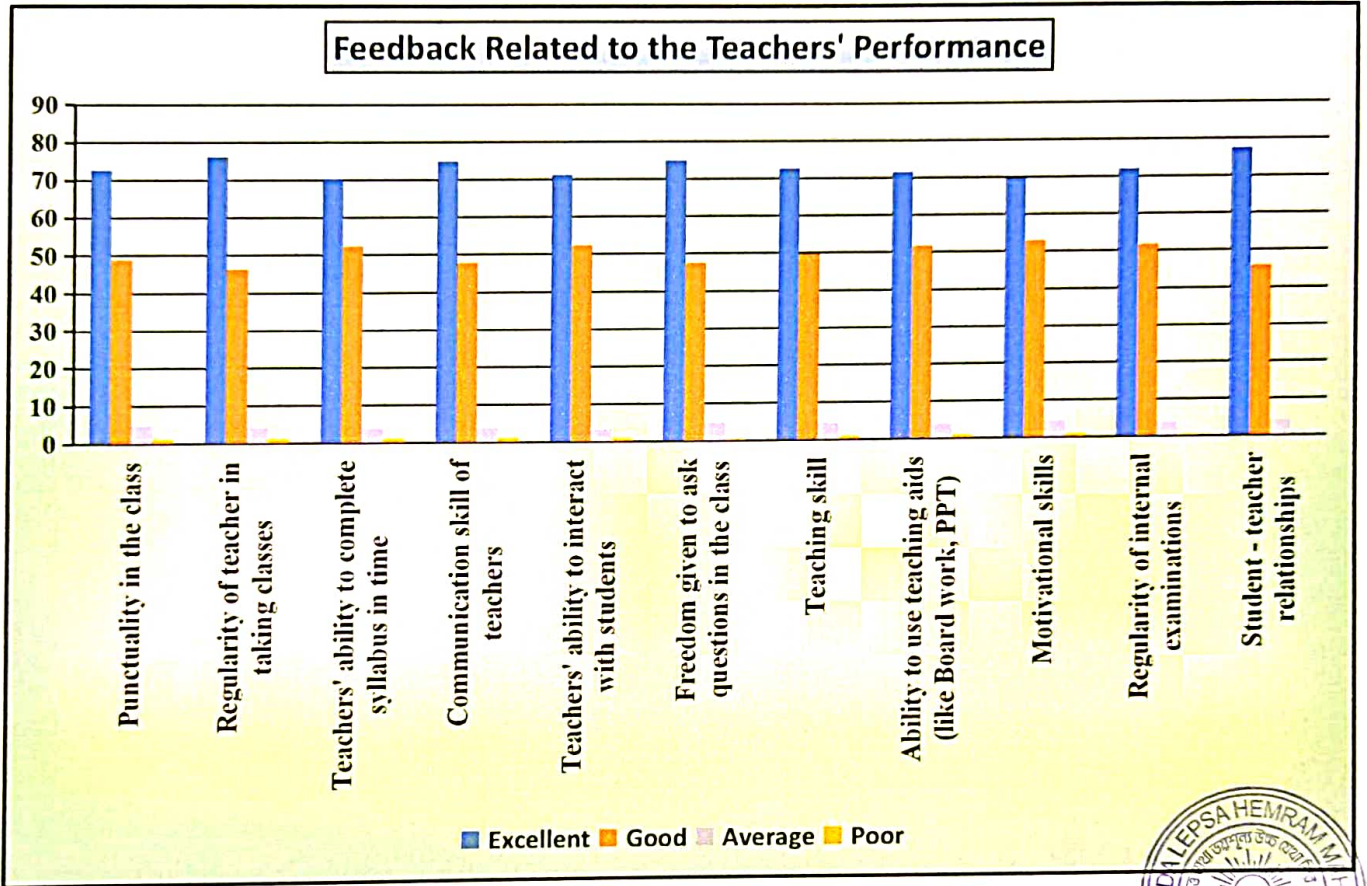


Fig.4: Feedback related to the teachers' performance

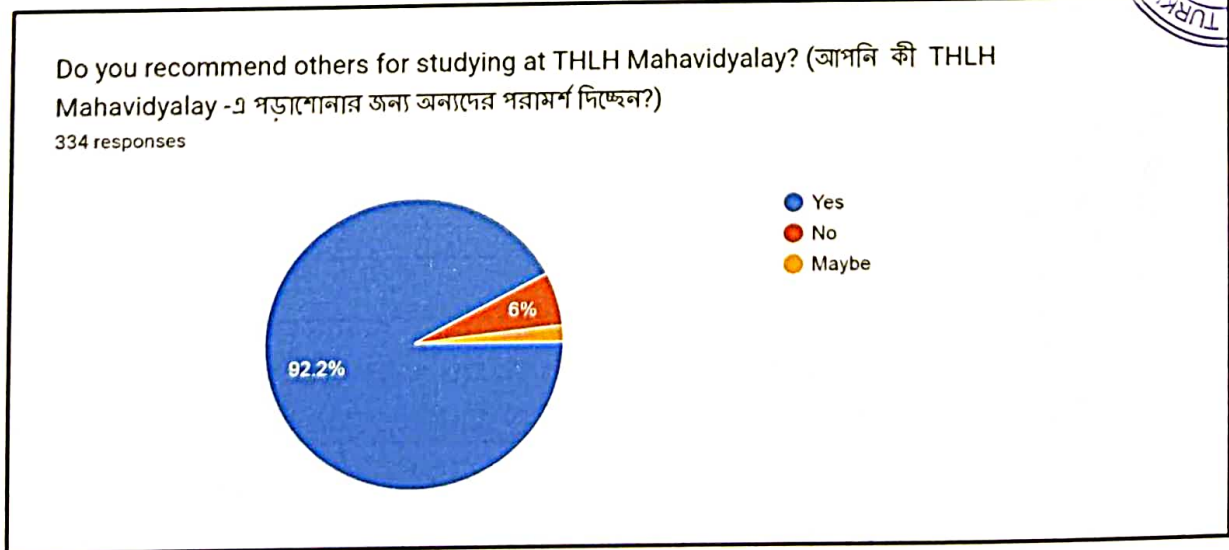


Fig.5: Recommendation for studying at the college

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Observations:

Students' feedback was gathered using a pre-structured questionnaire that included questions about the college, instructors, administrative tasks, facilities, and other topics, the students' input was gathered. The following observations can be drawn from the above findings:

- ✓ A total of 334 student feedbacks were gathered, of which 71.9% are from the B.A. general program and the remaining 28.1% are from the BA Honours program.
- ✓ Figure 2, makes clear that students have a variety of reasons for attending THLH Mahavidyalay. Of these, location was cited as the main factor by 62.9 percent of students, followed by reputation (82.1%), environment and atmosphere (24%), and alumni recommendations (19.8%).
- ✓ Obtaining student feedback regarding the college's administrative structure, and facilities is crucial. Table No. 1 and Figure No. 3 contain several indicators, including the atmosphere of the college campus, the admissions process, the transparency of the examination system, the cooperation of the principal and TIC, the office staff, the availability of Internet, library, and laboratory facilities, the college's discipline, and the availability of clean drinking water. According to the analysis, a satisfactory number of students assessed the above indicators as excellent or good, whereas a very small percentage of students rated them as average or poor.
- ✓ In the analysis section, several indicators about the teachers are included in Table No. 2 and Figure No. 4. These indicators include the following: the teachers' punctuality in class; their regularity in attending classes; their ability to finish the syllabus on time; their communication skills; their ability to interact with students; the freedom granted to ask questions in class; their teaching skills; their ability to use teaching aids (such as PowerPoints and board work); their motivational skills; the regularity of internal examinations; and the relationships between students and teachers. Except for a small number of students who scored as average or poor, it is safe to conclude from the study that the majority of students gave all indicators as excellent or good ratings.
- ✓ The recommendation to study at the college was included in Figure 5, which is the most significant indicator. The degree of total student satisfaction with the college is shown by this indicator, which makes it very important. According to the graphic, 92.2% of students are interested in recommending others to study at the college, followed by 2 % of students who may recommend and a small fraction of students who are not interested in recommending.

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Screenshot of a few comments by the students:

Any suggestion or complain related to the college (কলেজ সম্বন্ধিত কোন মতামত কিংবা অভিযোগ)

224 responses

Good college

Noo

Our college is very good

All good

এই কলেজ শিক্ষাব্যবস্থার আদর্শ স্থান, এখানকার শিক্ষকদের থেকে খুব সাহায্য পাওয়া যায়

Yes

No Comment

Excellent

No, college is very excilent.

All the teaching staff of THLH Mahavidyalay are awesome and they all teach and treat the students very well so I can say as my personal suggestion everyone should join this college.

All good =

Requesting for college canteen



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No, I have no complain. I really happy about my college.

I think this college is excellent.

This is an excellent college

Our college is really too good to study.so I have no complain related to my college.

Plant more trees

THLH MAHAVIDYALAYA is the best college.



Any suggestion or complain related to teachers (শিক্ষক-শিক্ষিকা সম্বন্ধিত কোন মতামত কিংবা অভিযোগ)

206 responses

All teacher good

Our teachers are very friendly and the teaching skill is really very good.

Our teachers are very much supportive.

Best sir and madam

Our teachers are very supportive.

The behaviour of teachers is very sweet, so I have no complain to my honourable teachers.

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No

Na

No complain

Nothing

Good

No comments

No

No complain

NO



ALL TEACHERS ARE GOOD

Our respected teachers are good

All teachers are good

All sir ar very good

Concluding remarks:

The quality of the teaching-learning process will be enhanced by the student input. A remarkably high percentage of students expressed satisfaction with the college and the teaching-learning process. They do, however, also suggest making improvements specially to the canteen, computer lab, and library services.

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Teachers Feedback for the Academic Session: 2023-2024

Report of the IQAC Co-ordinator



Introduction:

Teachers are on the front lines, witnessing the struggles and daily progress of their students. Their opinions on the curriculum, instructional strategies, and available materials aid in pinpointing areas in need of development and guarantee that the school is providing high-quality instruction. The evaluation of current programs and the identification of areas for innovation are aided by teacher feedback. A more upbeat and cooperative college culture is fostered by a system in which educators feel heard and respected. Teachers, students, and the learning environment as a whole gain from this. The need for teacher input to mentor students and make sure they're headed in the proper direction increases.

Mechanism:

The feedbacks were collected through a structured questionnaire using Google Forms in a completely online mode. For that, the following procedures were followed.

- The decision to create a Google Form was made first, and the IQAC Coordinator subsequently shared the form among the teachers, who were requested to fill them out as soon as possible.
- It was made sure that no teacher submitted the form more than once. Most significantly, answers were gathered anonymously to protect the responding teacher's identity.
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Questionnaire:

Feedback by the teachers of THLH Mahavidyalay

Developed by the IQAC, THLH Mahavidyalay

THLH Mahavidyalay expresses gratitude for your co-operation

* Indicates required question

1. Name of the faculty *

2. Designation *

3. Department *

4. Date of joining *

Example: January 7, 2019

5. Contact number *

6. Email id *



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8. 1. Please rate the following parameters related to teaching-learning process *

Mark only one oval per row

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Admission process is effective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The College can attract meritorious students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student-centered learning resources are available in the College	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculties are updating their knowledge and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Central Library is the major source of information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inflibnet, N-List E-Journal & Digital Cataloguing Technology are available in the library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The library is being utilized optimally by the faculties & students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teaching aids in the department are sufficient and up to date	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teachers are encouraged to organize & participate seminars/workshops/symposia/conferences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teachers are encouraged to undertake extension service programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Examination system and evaluation process are effective & transparent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student - teacher relationship is good	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



9. Suggestions for improvement in Teaching-Learning process

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10. 2. Please rate the following parameters related to the infrastructure *

Mark only one oval per row

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Class-rooms and furnitures are adequately available	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Toilets are sufficient for faculty and students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The buildings and furniture are well maintained	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The labs are adequately equipped (wherever applicable)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parking facilities are available adequately	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computers & Internet facilities are adequate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Safe drinking water supply is perfect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The canteen facility is good	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. Suggestions for improvement in infrastructure

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12. 3 Please rate the following parameters related to the Governance & Leadership *

Mark only one oval per row

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The administration is sincerely putting efforts into the development of the college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The administration is accessible	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Principal-Faculty relationship is very much cordial	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-teaching staffs are very much cooperative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality initiatives are being taken for the improvement of the college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The MoUs entered by the College enhance the scope for cooperation with other institutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
and various NGOs					
The faculty are given freedom to express their opinions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The IQAC is working well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



13. Suggestions for improvement of Governance & Leadership

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Findings:

A variety of diagrams and tables have been prepared to provide a better understanding of the findings drawn from the teachers' feedback. Most diagrams have been redone in MS Excel for improved visual clarity. The results are listed in the following order:

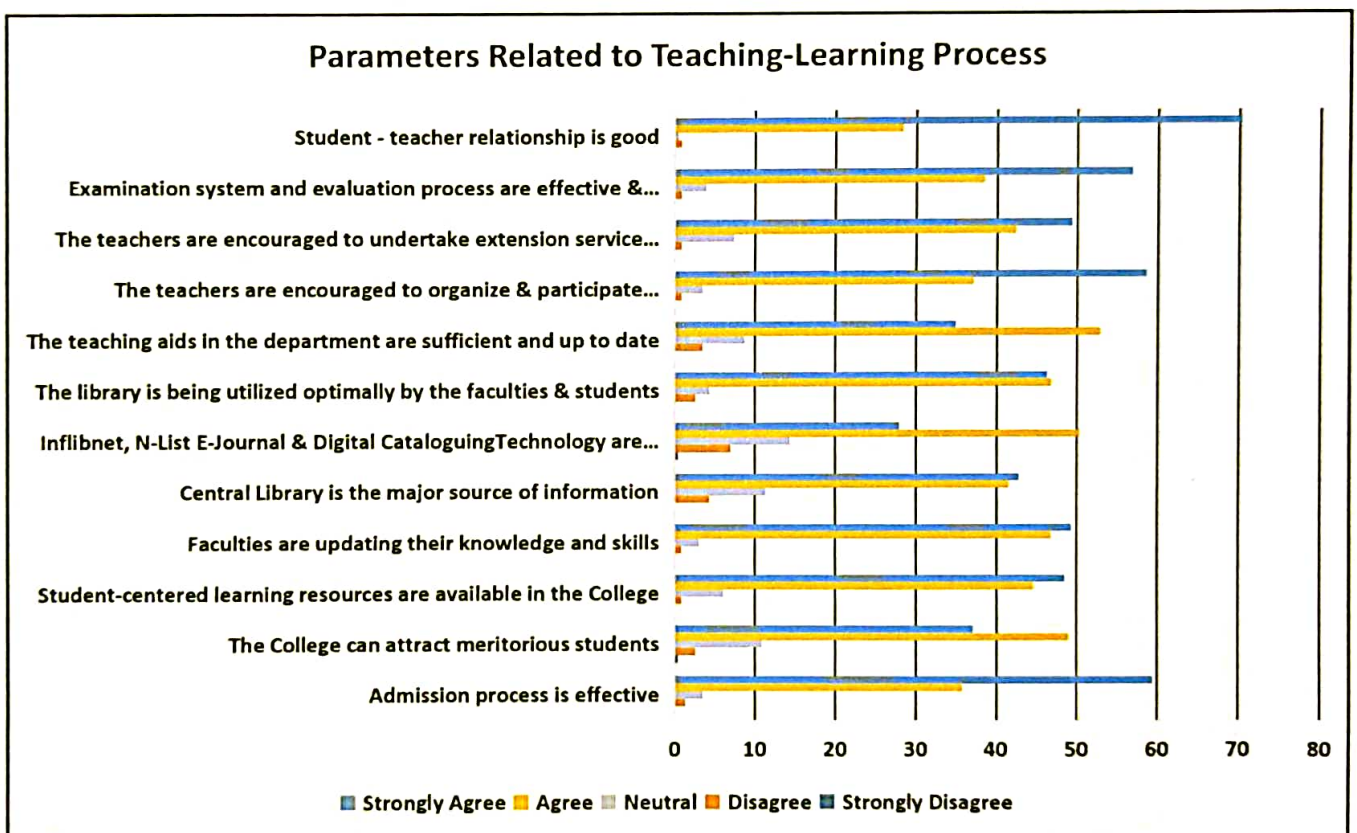


Fig. 1 Parameters Related to Teaching-Learning Process

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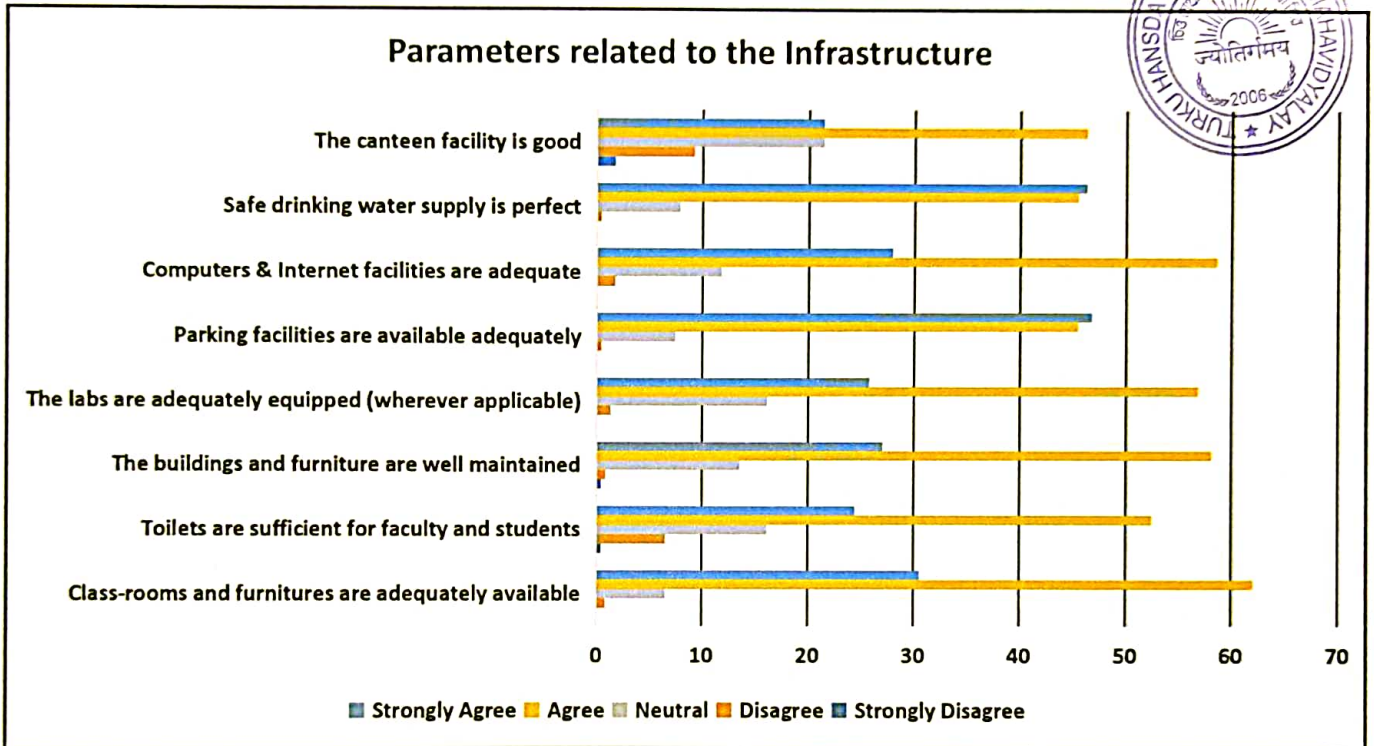


Fig. 2 Parameters related to the Infrastructure

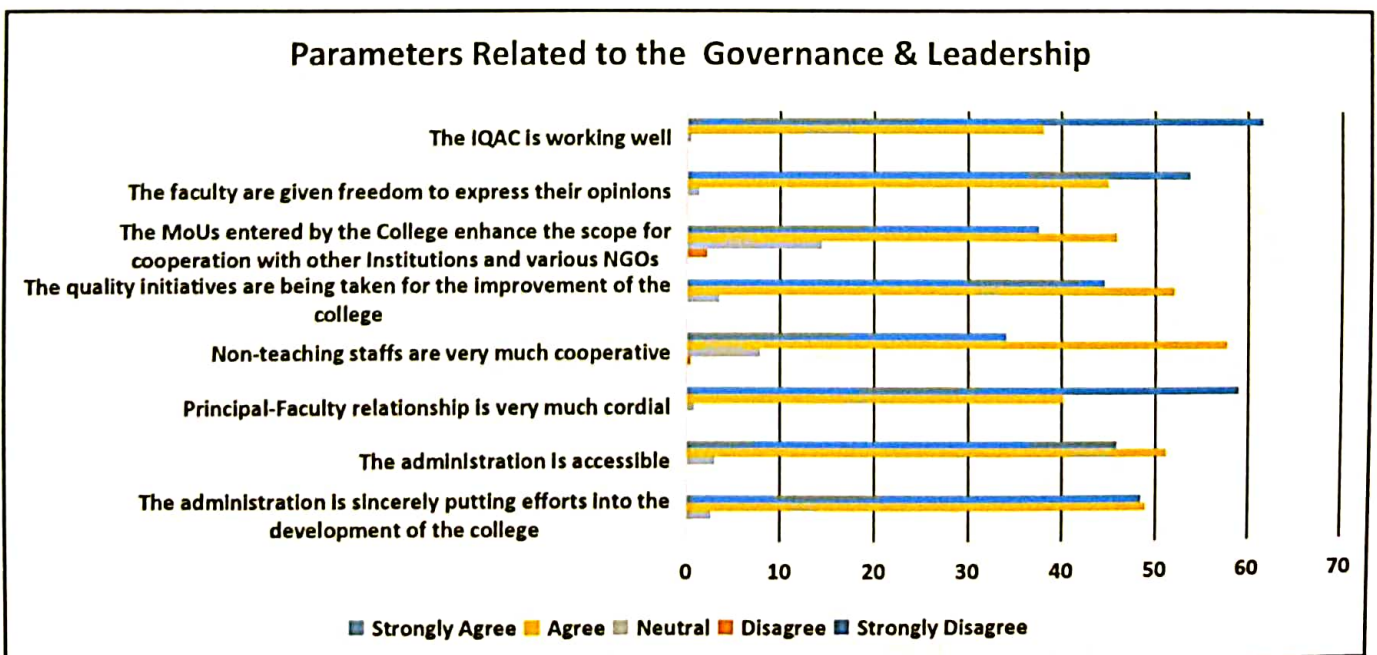


Fig. 3 Parameters Related to Governance & Leadership

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Observations:

Teachers' feedback was gathered using a pre-structured questionnaire that included questions about the college, instructors, administrative tasks, facilities, and other topics. The following observations can be drawn from the above findings:

- ✓ The opinions of thirty-one teachers are collected. The instructors' evaluation of the teaching-learning process is shown in Figure 1, which includes several parameters, including the student-teacher connection, the library, the available resources for student-centered learning, the admissions procedure, and the assessment system. Teachers were asked to indicate whether they strongly agreed, agreed, disagreed, or strongly disagreed with the aforementioned parameters. The analysis shows that while most teachers evaluated the aforementioned indications and indicated that they agreed or strongly agreed with them, a small percentage of teachers exhibited neutrality towards a few parameters.
- ✓ Obtaining teachers' feedback regarding the existing infrastructure of the college. Figure No. 2 contains several indicators, including the classrooms, library, laboratory, internet facilities, parking, canteen, lavatory, and the availability of clean drinking water. The analysis shows that while most teachers evaluated the aforementioned indications and indicated that they agreed or strongly agreed with them, a small percentage of teachers exhibited neutrality towards a few parameters.
- ✓ Getting the opinions of the faculty on the college's leadership and administration. Figure No. 3 shows several indicators, such as the administration's performance, the faculty-principal relationship, the non-teaching staff's cooperation, and the IQAC's performance. A tiny proportion of instructors demonstrated neutrality towards a few characteristics, according to the analysis, even though the majority of teachers analyzed the aforementioned indicators and said that they agreed or strongly agreed with them.

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Screenshot of a few comments by the teachers:

Suggestions for improvement in Teaching-Learning process

21 responses



NA

Needed More ICT enable rooms

No suggestions

no

No

More Student centric methods can be organised

To do better more teachers are required more equipment and class rooms are required

1. Use of technology to enhance teaching such as multimedia resources and online platforms.
2. provide regular feedback and assessment to help students track their progress.

More e resources should be made available.

More e resources should be made available.

More books recoured for library

Good

More books are required in the department and central library.

Very good

Implement strategies such as case studies, role-playing, and problem-solving sessions to engage students actively

Discuss

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Suggestions for improvement in infrastructure

19 responses

NA

No suggestions

Need more class rooms and a auditorium

no

No

Canteen should be improved

I have not been able

1. Establish a regular cleaning schedule for floor surfaces and windows.
2. Replace filter regularly (every 6-8 month) to ensure optimal performance .

More ICT classrooms can be made.

There are no suggestions

Governance is up to the mark.

Nice

Must do better

Align goals with long-term strategies and adapt to changes.

IAAC should act as more vibrant way.

Na

ok



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Suggestions for improvement of Governance & Leadership

18 responses

NA

No suggestions

no

No

Leadership qualities can be developed among students for a holistic development

I have no idea about

There are no suggestions

Governance is up to the mark.

Nice



Concluding remarks:

Drawing from the study and observations presented above, the majority of teachers reported satisfaction with the college. However, they recommended the renovation of the library, canteen, laboratory, and smart rooms.

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Parents' Feedback for the Academic Session: 2023-2024

Report of the IQAC Co-ordinator



Introduction

Parents will be in a better position to offer advice and recommendations for their children's growth because they are the ones who are primarily investing in their future. Parents are knowledgeable about all facets of their children's education, including programs, policies, and teaching techniques. The college may quickly weigh the benefits and drawbacks of parental input and make well-informed decisions that advance efficiency by thoroughly examining the thoughts and opinions of parents. College administrators can learn a great deal by focusing on the comments parents give to the college and instructors. These insights allow the college to investigate more thoroughly the factors that inspire and uplift students.

Mechanism:

The feedbacks were collected through a structured questionnaire using Google Forms in a completely online mode. For that, the following procedures were followed.

- The decision to create a Google Form was made first, and the IQAC Coordinator subsequently contacted each Head of Department (HoD) to ask them to share the form with the students and instructed them to share the link with their parents to fill the Google form.
- The heads of all departments delivered forms to the students, who were instructed to share them with their parents and request to fill them out as soon as possible.
- It was made sure that no student submitted the form more than once. Most significantly, answers were gathered anonymously to protect the responding student's identity.
- Following the collection of feedback, the IQAC examined it, and a summary report was created.

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Questionnaire:

Parents/Guardians Feedback For THLH Mahavidyalay

Developed by the IQAC, THLH Mahavidyalay

THLH Mahavidyalay expresses gratitude for your co-operation

* Indicates required question



1. Name the parents/Guardian *

2. Contact number of parents/guardian *

3. Address (including Village, P.O., P.S., PIN) *

4. Block *

5. District *

6. Name of the student/ward *

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7. Name of the department *

8. Type of program *

Mark only one oval.

Honours

General



9. Year of admission in the college *

10. Reason/s for choosing THLH Mahavidyalay (THLH Mahavidyalay বাছাই করার কারণ) *

You can choose multiple options (আপনি একাধিক বিকল্প বাছাই করতে পারেন)

Check all that apply.

Reputation

Location

Recommended by an alumni/others

Environment and ambience

Other: _____

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11. Please rate the following matters (নিম্নলিখিত বিষয়গুলোকে রেট প্রদান করুন) *

Mark only one oval per row.

	Excellent	Good	Average	Poor
College campus atmosphere	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Admission system	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regularity of classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Examination system and transparency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperation from the principal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperation from office staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library/Laboratory/Internet facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discipline in the college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sanitation and drinking water supply	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student-teacher relationship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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12. Do you recommend others for studying at THLH Mahavidyalay? (আপনি কী THLH * Mahavidyalay -এ পড়াশোনার জন্য অন্যদের পরামর্শ দিচ্ছেন?)

Mark only one oval.

- Yes
 No
 Maybe



13. Any suggestion for further improvement

This content is neither created nor endorsed by Google.

Google Forms

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Findings:

A variety of diagrams and tables have been prepared to provide a better understanding of the findings drawn from the parents' feedback. Most diagrams have been redone in MS Excel for improved visual clarity. The results are listed in the following order:

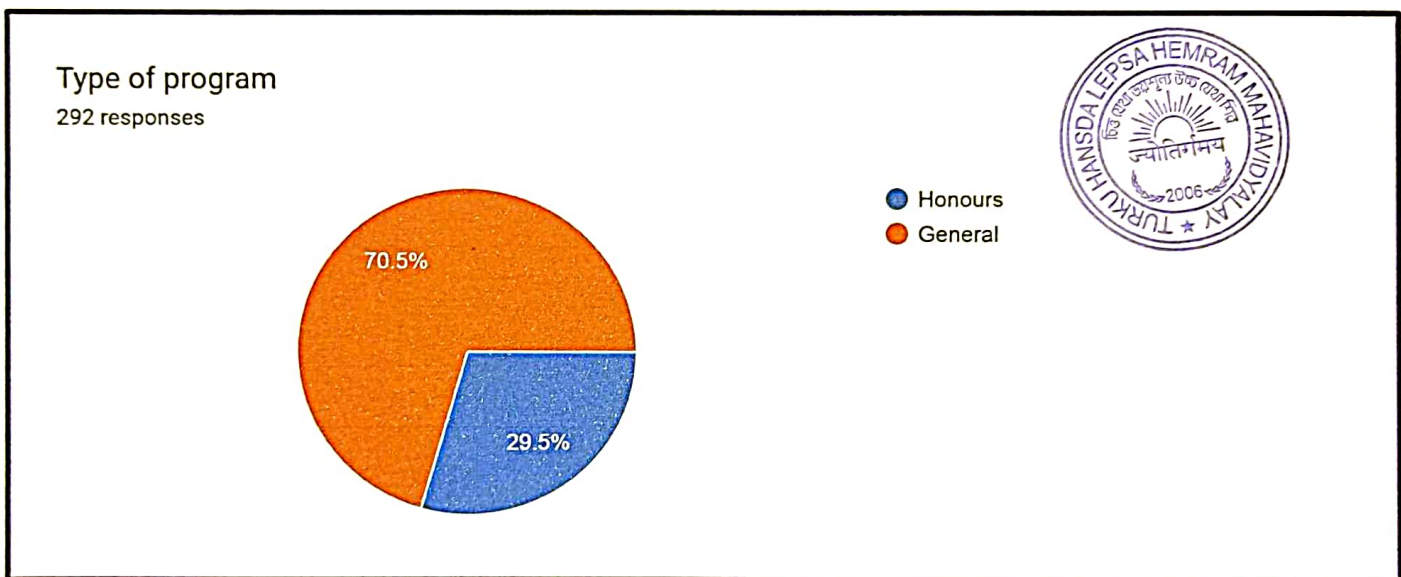


Fig.1: Type of Program of the Students

Table 1: Reasons for choosing the college

Reason/s for choosing THLH Mahavidyalay	No. of responses	% of responses
Reputation	155	53.1
Location	190	65.1
Environment and ambience	83	28.4
Recommended by an alumni/others	64	21.9
Others	14	10.7

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Reason/s for choosing THLH Mahavidyalay (THLH Mahavidyalay বাছাই করার কারণ)

292 responses

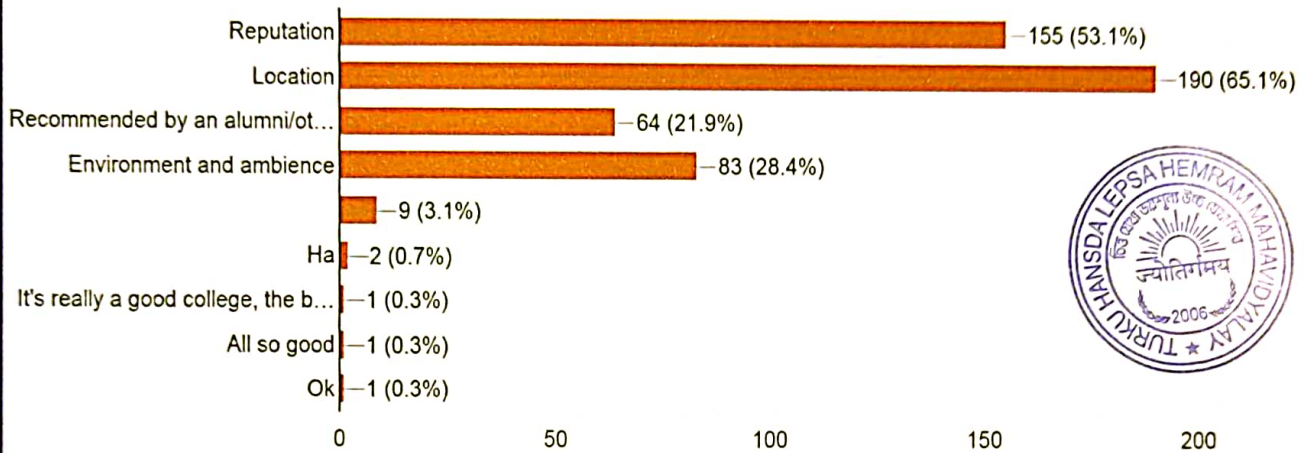


Fig.2: Reasons for choosing the college

Table 2: Parents' Feedback Related to the College

Parameters related to college	Excellent		Good		Average		Poor	
	No	%	No	%	No	%	No	%
College campus atmosphere	162	55	116	40	11	4	3	1
Admission system	160	55	123	42	6	2	3	1
Quality of teaching	170	58	115	39	3	1	4	1
Regularity of classes	163	56	120	41	5	2	4	1
Examination system and transparency	166	57	117	40	7	2	2	1
Cooperation from the principal	163	56	124	42	3	1	2	1
Cooperation from office staff	153	52	126	43	9	3	4	1
Library/Laboratory/Internet facilities	175	60	112	38	2	1	3	1
Discipline in the college	170	58	112	38	6	2	4	1
Sanitation and drinking water supply	168	58	114	39	7	2	3	1
Student-teacher relationship	182	62	103	35	6	2	1	0

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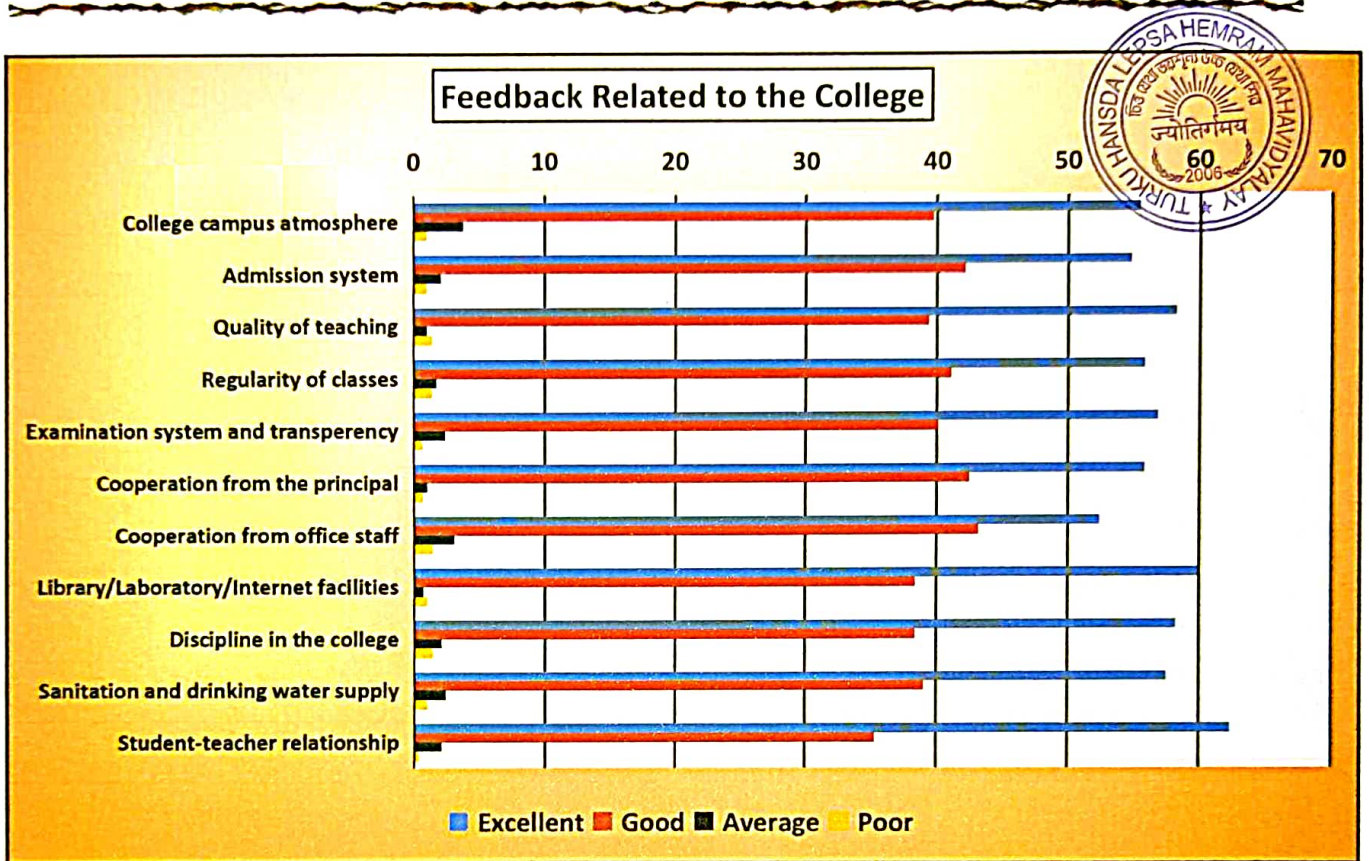


Fig.3: Parents' Feedback Related to the College

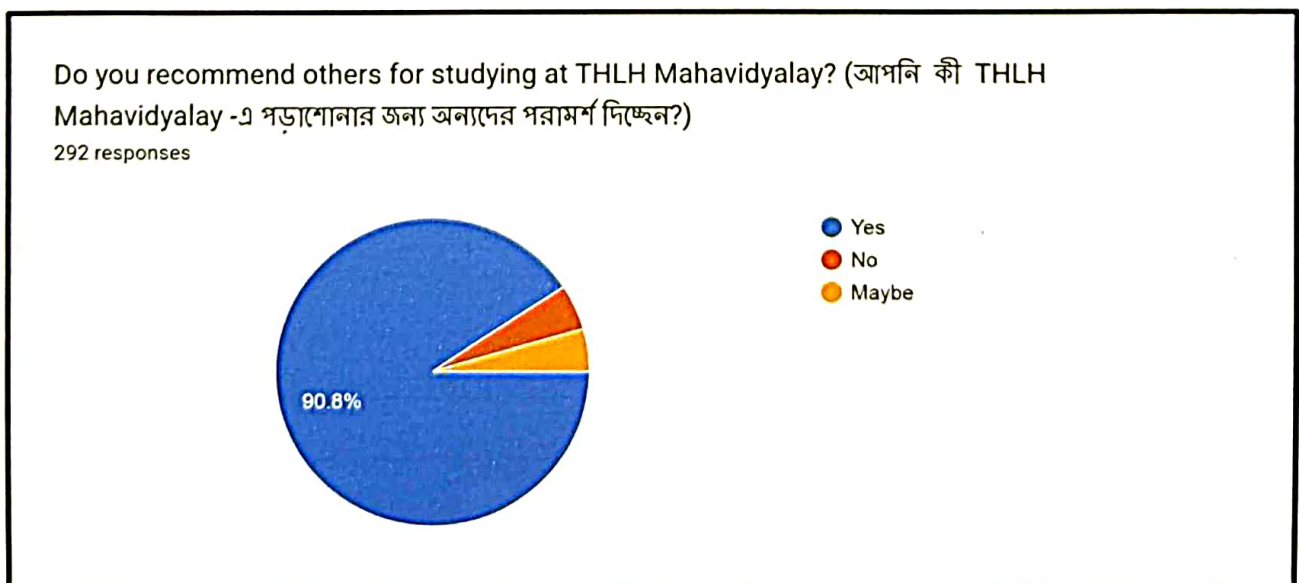


Fig.4: Recommendation for studying at the college by the Parents

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Observations:

Parents' feedback was gathered using a pre-structured questionnaire that included questions about the college, instructors, administrative tasks, facilities, and other topics. The following observations can be drawn from the above findings:



- ✓ A total of 292 parents' feedback is gathered, of which 70.5% of their children are from the B.A. general program and the remaining 29.5% are from the BA Honours program (Please see Fig. 1).
- ✓ Table 1 and Figure 2, make clear that parents have a variety of reasons for choosing THLH Mahavidyalay. Of these, location was cited as the main factor by 65.1 percent of parents, followed by reputation (53.1%), environment and atmosphere (28.4%), and alumni recommendations (21.9%).
- ✓ Obtaining parents' feedback regarding the college's administrative structure, facilities, and the teaching-learning process is crucial. Table No. 2 and Figure No. 3 contain several indicators, including the atmosphere of the college campus, the admissions process, the quality of teaching, the regularity of classes, the transparency of the examination system, the cooperation of the principal and TIC, the office staff, the availability of Internet, library, and laboratory facilities, the college's discipline, and the availability of clean drinking water, and student-teacher relations. According to the analysis, a satisfactory number of students assessed the above indicators as excellent or good, whereas a small percentage of parents rated them as average or poor.
- ✓ The recommendation to study at the college was included in Figure 4, which is the most significant indicator. The degree of parents' overall satisfaction with the college is shown by this indicator, which makes it very important. According to the diagram, 90.8% of parents are interested in recommending others to study at the college, followed by 4.5% of parents who may recommend and a small fraction of parents who are not interested in recommending.

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Screenshot of a few comments by the parents:

Any suggestion for further improvement

167 responses

No

Yes

Na

Good

NO

No

Cantin

No comments

Noo



আমাদের ছেলেরা এখানে খুব ভালো পড়াশুনা করছেন এখানে থেকে ভালো শিক্ষা গ্রহণ করছে, সমস্ত নতুন প্রজন্ম এখান থেকে খুব ভালোভাবে পড়াশুনা বহন করবে, শুভ জন্মের ছাত্রদের ছাত্রদের আমার রইল শুভকামনা ♥♥♥

Sports facilities

Nothing

No Comment

Location facility

College campus, and geography lab needs improvement

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Canteen

Improve the college Canteen

THLH Teachers are good.

THLH MAHAVIDYALAYA is over-all good

In my opinion, it's really a good college, espionage the English department.

No

Utilize the empty area.

Canteen improvement , library book stock growing

All good in this college

Sports system Improvement

Everything is perfect

Sports fatalities

More facilities for female common room .

More facilities for female common room

Sports facility

Concluding remarks:

There may have been more responses from the parents; perhaps they were just inexperienced with using Google Forms. It was decided to create a Google form to gather input for the this session because last year parents response through Google link were quite satisfactory. The majority of parents expressed satisfaction with the college, according to the analysis and observations provided above.



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Alumni Feedback for the Academic Session: 2023-2024

Report of the IQAC Co-ordinator



Introduction:

An analysis and improvement of the academic culture in higher education necessitate the inclusion of alumni opinion. Alumni can have an unbiased conversation about their concerns with the curriculum once they are outside of the institutional context. The college views its former students as a priceless source of information. When evaluating academic programs and student services, alumni opinions are important to consider. The strategic development policies give alumni feedback a lot of weight. It also helps to improve the accountability of the system.

Mechanism:

The feedbacks were collected through a structured questionnaire using Google Forms in a completely online mode. For that, the following procedures were followed.

- The decision to create a Google Form was made first, and the IQAC Coordinator subsequently contacted each Head of Department (HoD) to ask them to share the form with the alumni.
- The heads of their departments delivered forms to the alumni, who were requested to fill them out as soon as possible.
- Most significantly, answers were gathered anonymously to protect the responding student's identity.
- Following the collection of feedback, the IQAC examined it, and a summary report was created.

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Questionnaire:

Alumni feedback for THLH Mahavidyalay

Developed by the IQAC, THLH Mahavidyalay

THLH Mahavidyalay expresses gratitude for your co-operation

* Indicates required question

1. Your name *

2. Address (including Village, P.O., P.S., PIN) *

3. Block *

4. District *

Mark only one oval.

Birbhum

Other: _____

5. Contact number (WhatsApp number is preferable) *

6. Email id *



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7. Date of birth *

Example: January 7, 2019

8. Department in which you studied at THLH Mahavidyalay *

9. Year of admission *

10. Year of passing *

11. How do you rate library facilities? (আপনি গ্রন্থাগারের সুবিধাগুলোকে কীভাবে রেট করবেন?) *

Mark only one oval.

- Excellent
 Good
 Average
 Poor



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email-tlmprincipal@gmail.com

12. How do you rate laboratory facilities? (আপনি পরীক্ষাগারের সুবিধাগুলোকে কীভাবে রেট করবেন?)

Only for Geography and Science subjects

Mark only one oval.

- Excellent
 Good
 Average
 Poor



13. How do you rate student-teacher relationship in the college and department as a whole? (আপনি কলেজে এবং বিভাগে সামগ্রিকভাবে ছাত্র-শিক্ষক সম্পর্ককে কীভাবে রেট করবেন?)

Mark only one oval.

- Excellent
 Good
 Average
 Poor

14. Do you recommend others for studying at THLH Mahavidyalay? (আপনি কী THLH Mahavidyalay -এ পড়াশোনার জন্য অন্যদের পরামর্শ দিচ্ছেন?)

Mark only one oval.

- Yes
 No

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Phone & Fax- 03461-262175
email-tlmprincipal@gmail.com

15. Which of the followings did you like more during your study period in the college? *

(আপনি কলেজে পাঠরত সময়ে নীচের কোনটি অধিক পছন্দ করতেন?)

You can choose multiple options (আপনি একাধিক বিকল্প বাছাই করতে পারেন)

Check all that apply.

- Admission system
- Exam system
- Class environment
- Student-teacher relationship
- Cooperation of office staff
- Annual/cultural programs
- Annual sports
- College campus



16. How do you rate the performance of office and administrative work in the college? *

(আপনি কলেজে অফিস এবং প্রশাসনিক কর্মক্ষমতাকে কীভাবে রেট করবেন?)

Mark only one oval.

- Excellent
- Good
- Average
- Poor

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17. Degree and certificate received after graduation, if any (স্নাতকের পর কী ডিগ্রি এবং সার্টিফিকেট অর্জন করেছেন, যদি থাকে)

You can choose multiple options (আপনি একাধিক বিকল্প বাছাই করতে পারেন)

Check all that apply.

- M.A.
- M.Sc
- B.Ed
- M.Ed
- M.Phil
- Ph.D.
- NET
- SET
- TET
- GNM/ANM
- Other: _____



18. Qualified in any competitive examination (প্রতিযোগিতামূলক কোন পরীক্ষায় উত্তীর্ণ হয়েছেন কিনা?)

19. Present profession (বর্তমান পেশা)

Mark only one oval.

- Govt service
- Semi Govt Service
- Private service
- Self employed/ Business
- Farmer
- Student
- Unemployed

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20. Please upload a document related to your present profession, if any (বর্তমান পেশা সম্পর্কিত একটি ডকুমেন্ট আপলোড করুন, যদি থাকে)

For example: Appointment letter/ trade licence

Files submitted:

21. Write something about your profession including the name of post (আপনার পেশা সম্পর্কে কিছু লিখুন, সাথে আপনার পোস্টের নাম লিখুন)



22. Do you think, formation of alumni association is a step in the right direction (আপনি কী মনে করেন Alumni association তৈরি সঠিক দিক নির্দেশনার একটি ধাপ?)

Mark only one oval.

- Yes
 No
 Maybe

23. Suggestion if any

This content is neither created nor endorsed by Google.

Google Forms

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Findings:

The Internal Quality Assurance Cell (IQAC) of THLH Mahavidyalay in collaboration with the institution's alumni association, gathered input from former students regarding the college, the teaching-learning process, and the facilities offered. A variety of diagrams and tables have been prepared to provide a better understanding of the findings drawn from the alumni feedback. The results are listed in the following order:

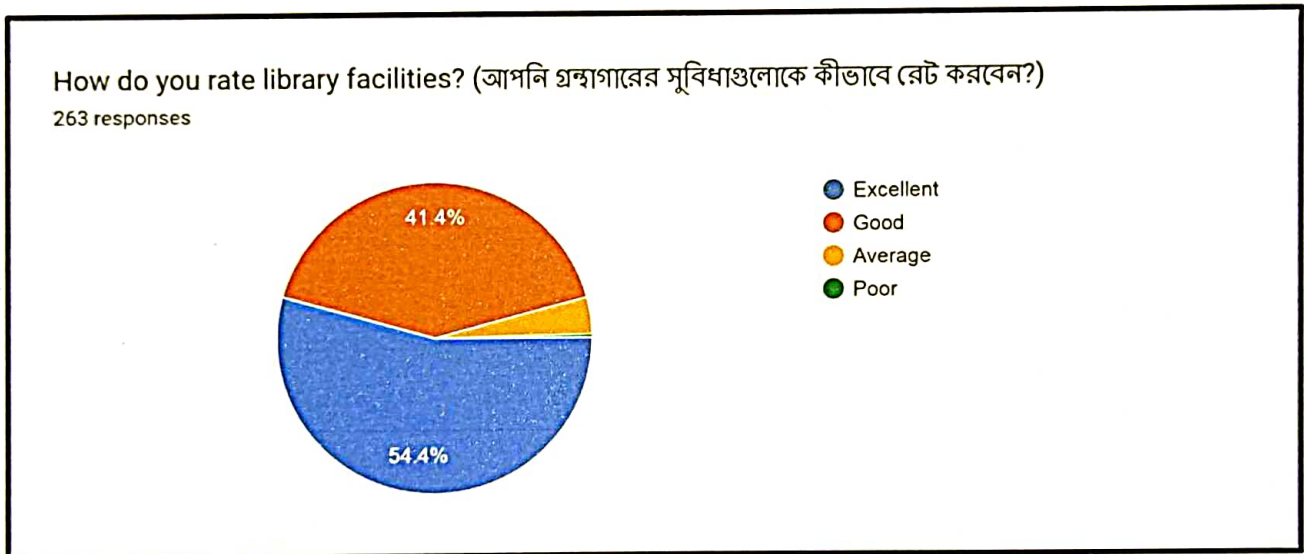


Fig. 1 Library Facilities

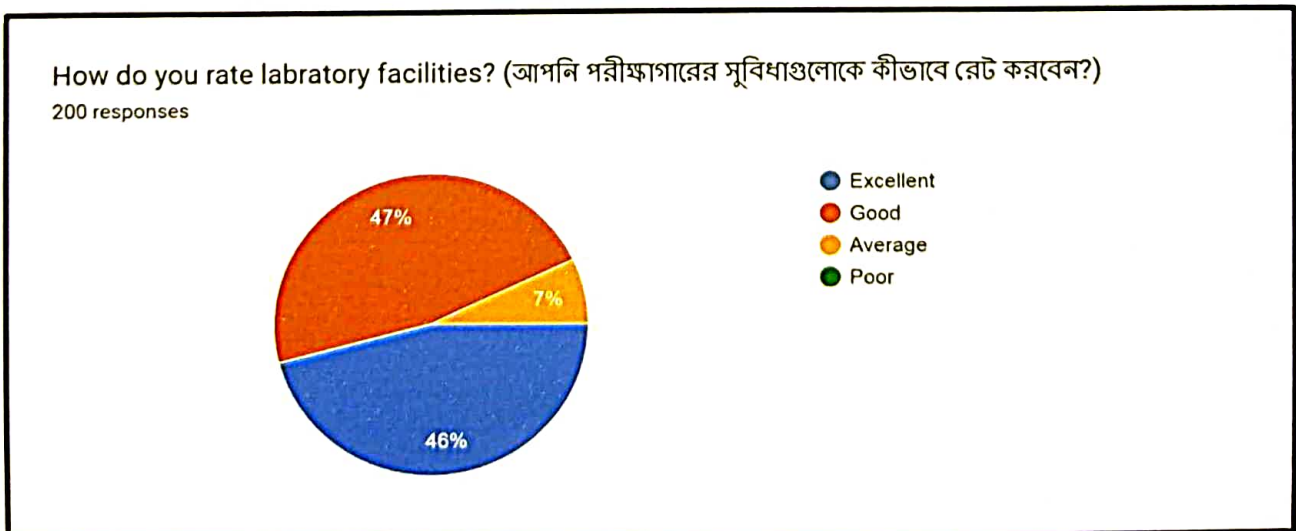


Fig. 2 Laboratory Facilities

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Table 1 Best Part of the College

Best Part of the College	No of responses	% of responses
Admission system	91	34.6
Exam system	104	39.5
Class environment	153	58.2
Student-teacher relationship	236	89.7
Cooperation of office staff	101	38.4
Annual/cultural programs	92	35
Annual sports	65	24.7
College Campus	107	40.7



Which of the followings did you like more during your study period in the college? (আপনি কলেজে পাঠরত সময়ে নীচের কোনটি অধিক পছন্দ করতেন?)

263 responses

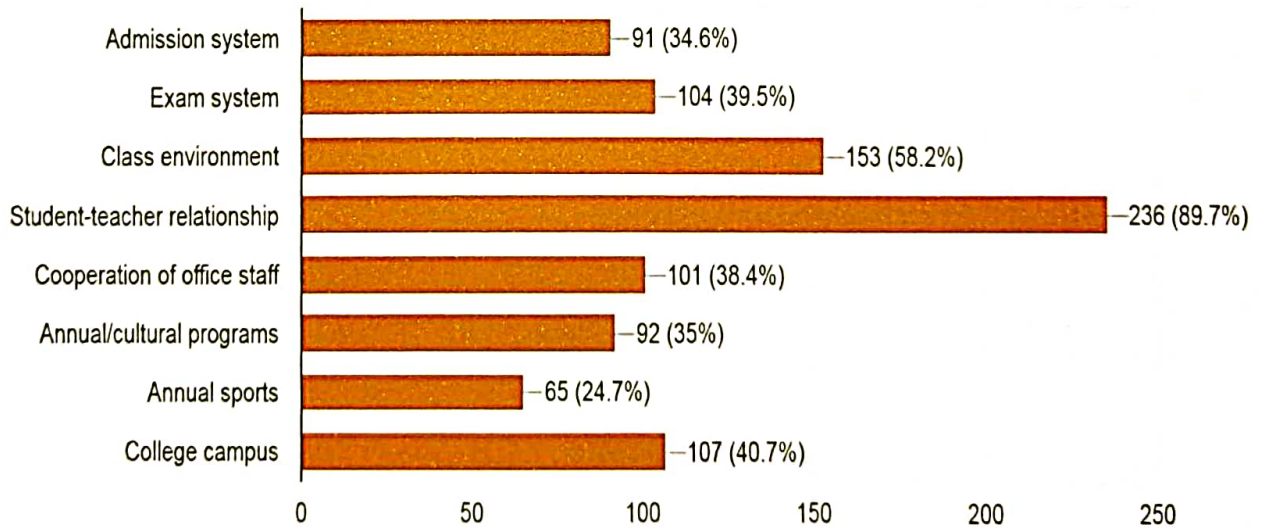


Fig. 3 Best part of the college

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How do you rate student-teacher relationship in the college and department as a whole? (আপনি কলেজে এবং বিভাগে সামগ্রিকভাবে ছাত্র-শিক্ষক সম্পর্ককে কীভাবে রেট করবেন?)

263 responses

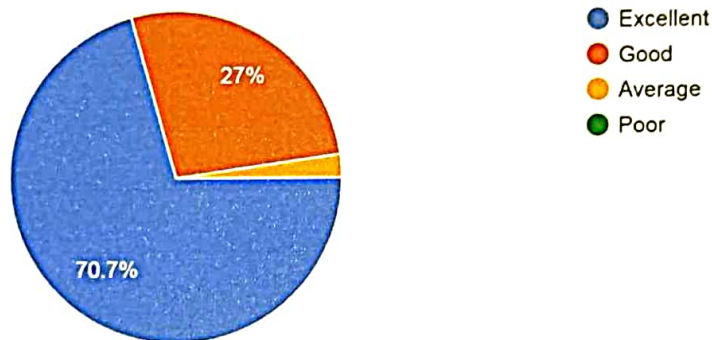


Fig. 4 Student-Teacher Relationship

How do you rate the performance of office and administrative work in the college? (আপনি কলেজে অফিস এবং প্রশাসনিক কর্মক্ষমতাকে কীভাবে রেট করবেন?)

263 responses

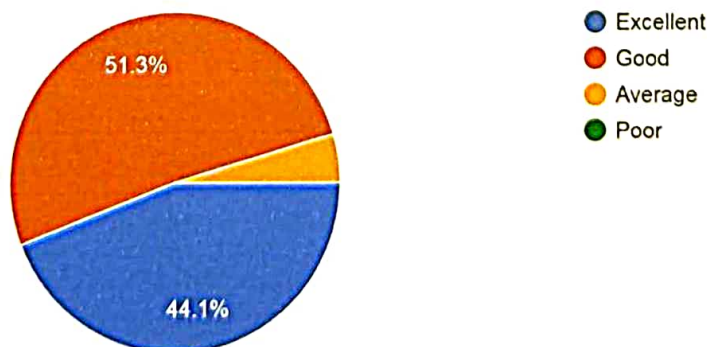


Fig. 5 Performance of office and administrative work

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Do you recommend others for studying at THLH Mahavidyalay? (আপনি কী THLH Mahavidyalay -এ পড়াশোনার জন্য অন্যদের পরামর্শ দিচ্ছেন?)

263 responses

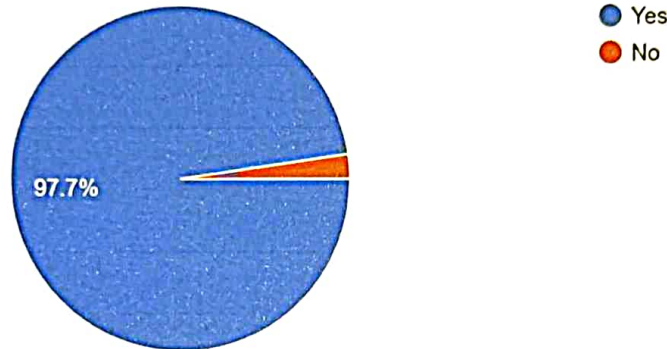


Fig. 6: Recommendation for studying at the college by the Alumni

Degree and certificate received after graduation, if any (স্নাতকের পর কী ডিগ্রি এবং সার্টিফিকেট অর্জন করেছেন, যদি থাকে)

171 responses

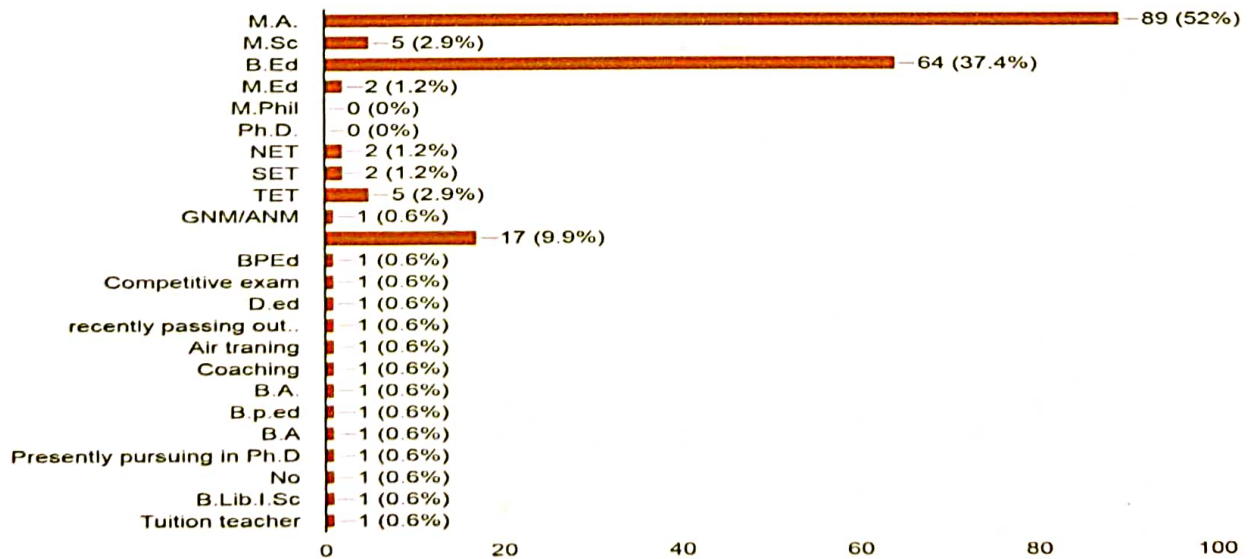


Fig. 7: Degree and Certificate Received after Graduation

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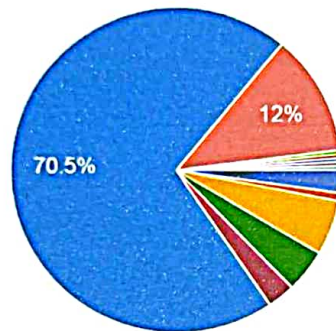
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Present profession (বর্তমান পেশা)

258 responses



- Govt service
- Semi Govt Service
- Private service
- Self employed/ Business
- Farmer
- Student
- Unemployed
- Social worker

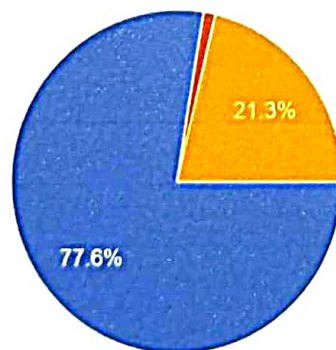


1/2 ▼

Fig. 8: Present Profession

Do you think, formation of alumni association is a step in the right direction (আপনি কী মনে করেন Alumni association তৈরি সঠিক দিক নির্দেশনার একটি ধাপ?)

263 responses



- Yes
- No
- Maybe

Fig. 9: Opinion towards formation of alumni association

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Observations:

The college considers its alumni to be an invaluable information resource. Views from alumni are valuable when assessing academic programs and student services. Feedback from alumni was gathered using a pre-structured questionnaire that included questions about the college, instructors, administrative tasks, facilities, and other topics. The following observations can be drawn from the above findings:

- ✓ A total of 263 alumni's feedback is gathered, of which 54.4% of respondents rated the library facilities as excellent, 41.4% of respondents rated it as good, whereas very few percentage of respondents rated the facilities as average. (Please see Fig. 1).
- ✓ Figure 2 highlights the perception of alumni about the laboratory facilities available in the lab-based departments. As per the responses from the alumni, 47 percent of responses appeared as excellent ratings, followed by 46 % as good, and 7% as average.
- ✓ Obtaining alumni feedback regarding the best part of the college is crucial. Table No. 1 and Figure No. 3 contain several indicators, including the atmosphere of the college campus, the admissions process, class environment, examination system, admission system, student-teacher relation, cooperation of the office staff, annual sports, and cultural program. According to the analysis, a satisfactory number of alumni have chosen the various indicators as the best part of the college, among them the student-teacher relationship is the top priority, followed by the college campus, class environment, examination system, and others.
- ✓ Figure 4, makes clear that most respondents (70.7 %) think that the student-teacher relationship is excellent, followed by 27% of respondents rated as good and 2.3% as average.
- ✓ It is very satisfactory for the college that 97.7 percent of alumni are interested in recommending the college for studying.
- ✓ The performance of office and administrative work was included in Figure 5, which is one of the significant indicators. According to the diagram, 51.3% of alumni rated the indicator as good, 44.1% rated it as excellent, and a small fraction of alumni rated it as average and poor.
- ✓ After completion of graduation most alumni pursued MA, B.Ed, ANM/GNM degree and most of the alumni stated that they are now students except few are in government and private service.

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Screenshot of a few comments by the alumni:

Suggestion if any

75 responses

Very good college campus.

Very good

Keep it up.

KEEP IT UP

Very good college campus, all teachers are good character, good behaviour and good teaching of all students.

Good initiative

Science department needs batter.

Thank you

Teacher are the great performers of our collage, T.H.L.H Mahavidyalaya.

Teacher are the great performers of our collage, T.H.L.H Mahavidyalaya.

For learning turku hansda lapsa hemram is one of the best collage where first priority is to teach student... Lots of social work and full concentration on studies... I proud of my collage.... Today when every college focus on other things except studies THLHM only focus on studies

No suggestions

A student's interest is the best option to develop a teacher's teaching way.

একটা স্টেট বাস স্ট্যান্ড করা টা উচিৎ কলেজ এ যাত্রামত এ অসুবিধা হয়

All over good. THLH college is very atmosphere environment.

Nothing..but heartfelt gratitude for THLH

Nothing to submitted..



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More mathematics lecturers are needed. Reference books is required in library and also give permission students to carry with them until the semester is ended. There is needed to teach computer language (like c, c++, java) among students.

Thank you =

Please fix the boys toilet room Gate. and kicked out TMC party Activists of our collage thanks (Sahanaj ullaha)

Good work =

This college is very beautiful and very simple rules are followed in terms of education. I would request all the students of this college to follow all the rules of the college and take education by obeying the teachers

Good excellent

A student's interest is a good way to develop a teachers teaching way.

Everything goes fine..Just keep it as it is going

Very good college..

70% of attendance should be mandatory.

Our college is all good.

Kiran patua

Physics, Chemistry Honours should be opened.



Concluding remarks:

There may have been more responses from the alumni; perhaps they were just inexperienced with using Google Forms. It was decided to create a Google form to gather input as same as the nationwide coronavirus pandemic situation. The majority of alumni expressed satisfaction with the college, according to the analysis and observations provided above.

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Employers' Feedback for the Academic Session: 2023-2024

Report of the IQAC Co-ordinator

Introduction:

In addition to teacher and parent input, employer feedback is extremely important to colleges for a number of reasons. The office is a dynamic environment. Employer input assists universities in making sure that students are prepared with the most recent knowledge, skills, and talents necessary for success in their chosen industries through their curriculum. The success of a college's alumni in the labor market is frequently correlated with the college's reputation. The ability of a college to place students in good positions is directly impacted by employer comments regarding graduate performance and preparation. Current students may be able to find internship and employment possibilities as a result of strong employer partnerships. Feedback might highlight discrepancies between employer requirements and what institutions educate. Employer input enables universities to continuously enhance their entire approach to education, much as teacher feedback aids in the improvement of instructional strategies.

Mechanism:

The feedbacks were collected through a structured questionnaire in a completely offline mode. For that, the following procedures were followed.

- The decision to prepare a questionnaire to get feedback from employers, and the IQAC Coordinator subsequently contacted each Head of Department (HoD) to ask them to share the form with the successful alumni.
- The heads of their departments delivered forms to the successful alumni, who were requested to share the form with their employers and advised them to request their employers to fill them out as soon as possible. After getting the filled form from the employers, successful alumni were requested to send it back to the respective HoD.
- Following the collection of feedback, the IQAC examined it, and a summary report was created.



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Questionnaire:

Turku Hansda Lapsa Hemram Mahavidyalay

Mollarpur, Birbhum

Feedback form for the employed student by the employer

Employed student's name:

Employer's name:

Institution/ Organization/ Office name with address:



Let us begin by expressing our gratitude for providing our graduate students with employment opportunities in your prestigious institution. Please take a few minutes to complete this feedback form regarding our employed student's work performance. We would greatly appreciate it. Please tick the appropriate option.

- 1. Ability to contribute to the goal of the organization**
Excellent () Good () Average () Below average ()
- 2. Planning and organization skills**
Excellent () Good () Average () Below average ()
- 3. Technical knowledge/skill**
Excellent () Good () Average () Below average ()
- 4. Communication skills**
Excellent () Good () Average () Below average ()
- 5. Work -place behaviour**
Excellent () Good () Average () Below average ()
- 6. Flexibility to learn new techniques and adopt new ideas**
Excellent () Good () Average () Below average ()
- 7. Problem-solving skills**
Excellent () Good () Average () Below average ()
- 8. Working ability as part of a team**
Excellent () Good () Average () Below average ()
- 9. Relationship with seniors/peers/subordinates**
Excellent () Good () Average () Below average ()
- 10. Ability to take up extra responsibility**
Excellent () Good () Average () Below average ()

Signature of the
employed student

Signature with the
seal of the employer

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Findings:

Together with the college's alumni association, the Internal Quality Assurance Cell (IQAC) gathered employers' assessments of the skills and performance of THLH Mahavidyalay's employed students. Diverse visual aids have been developed to augment understanding of the inferences drawn from employer feedback. MS Excel was utilized in the diagrams' creation to increase visual clarity.

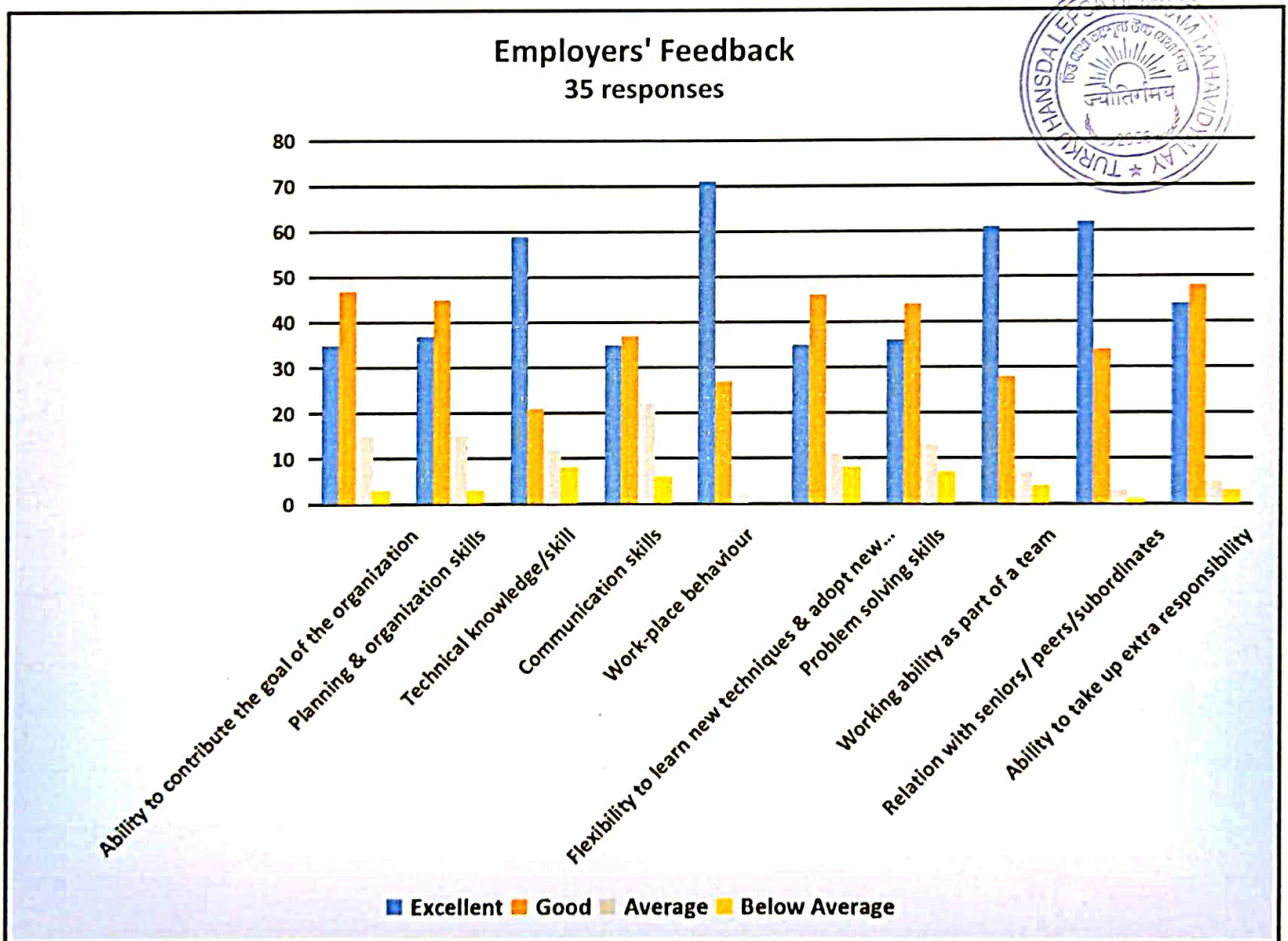


Fig.1 Employers' Feedback

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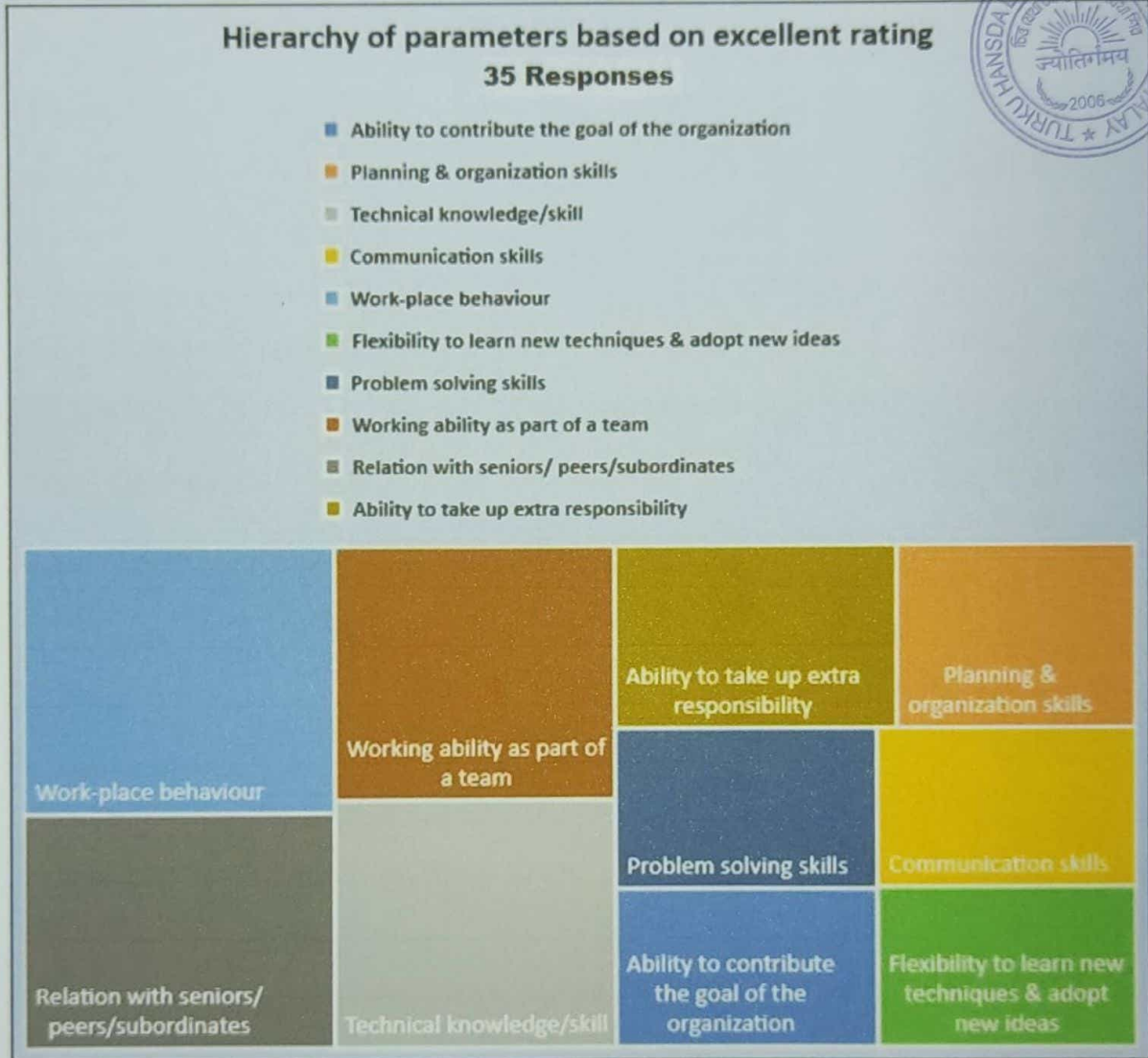


Fig.2 Hierarchy of parameters based on excellent rating

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Observations:

Employer feedback creates a valuable feedback loop for colleges. By understanding employer needs and expectations, colleges can ensure their students are well-prepared for the workforce, leading to higher employment rates and a stronger reputation.

Employers' perceptions of successful college graduates who hold diverse positions in various offices, organizations, industries, and other settings are emphasized in Figures 1 and 2. Employers were asked to rate their employees in 10 different categories: exceptional, good, average, and below average. The questions were designed to inquire about a variety of topics, including the ability to acquire innovations in the workplace, workplace behavior, bonding with seniors, communication skills, willingness to take on additional duties, and teamwork abilities. Few questions were scored as mediocre, while the majority of the questions received ratings of high or excellent. Employers felt that among other abilities, communication skills needed to be strengthened.

Concluding Remarks:

Employer feedback helps colleges understand the specific skills and knowledge students need to hit the ground running in their careers. In essence, employer feedback creates a bridge between colleges and the workforce. By understanding employer needs, colleges can produce students whose qualities are in high demand in the workplace. Most of the employers provided positive feedback for the employed students of the college.



Suman
19/09/24

Dr Suman Mukherjee
Teacher-in-Charge
Turku Hansda Lapsa Hemram Mahavidyalay
Mallarpur, Birbhum-731216